






Laerskool KENRIDGE Primary School

Grade 7 Academic Home School Programme: 2nd Upload (20 April)



Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

Subject and Resources	Monday	Tuesday	Wednesday	Thursday	Friday
<u>ENGLISH HOME LANGUAGE</u> English For Life Textbook KENLANG (term 1) Language and Literature workbooks 	<p>Mark and correct your work from last week – use a pencil. Find the memo uploaded.</p> <p>Read through Figures of Speech page and answer the questions in your Language book. Do not paste in any notes! Write the date and heading and complete the exercise:</p> <p><u>20 April 2020</u></p> <p><u>Figures of Speech</u></p> <p>1. Personification</p> <p>Once completed, use the memo to mark and correct your work in pencil.</p>	<p>Read the page entitled, <u>'Interpretation of short stories'</u>.</p> <p>Read <u>'A Folk Tale about Spider'</u>, page 204 in <u>English For Life</u> textbook.</p> <p>Answer the questions in your Literature book. Do not paste in any notes! Write the date and heading and complete the questions:</p> <p><u>21 April</u></p> <p><u>A Folk Tale about Spider</u></p> <p>If you have printed the pages, keep them in your English Folder.</p>	<p>Use the memo to mark and correct your answers to <u>'A Folk Tale about Spider'</u>. Mark and correct your work in pencil.</p> <p><u>Common Errors</u>.</p> <p>Answer the questions in your Language book. Do not paste in any notes! Write the date and heading and complete all the questions. You must re-write the corrected sentences.</p> <p><u>22 April</u></p> <p><u>Common Errors</u></p> <p>If you have printed the pages, keep them in your English Folder.</p> <p><u>Oral</u> - continue with planning.</p>	<p>Use the memo to mark and correct your answers to <u>'Common Errors'</u> in pencil.</p> <p>Read the comprehension, <u>'Are You the Vet?'</u> and answer the questions in your Comprehension book. Do not paste in any notes! Write the date and heading and complete all the questions. Use full sentences where necessary.</p> <p>If you have printed the pages, keep them in your English Folder.</p>	<p>Use the memo to mark and correct your answers to, <u>'Are You the Vet?'</u>, making corrections where necessary.</p> <p><u>Oral</u> – continue with planning</p>

	<p>If you have printed the pages, keep them in your English Folder</p> <p>Oral! Read the oral topic and the rubric. Begin planning your oral. The date for presentation will be given to you at a later stage.</p>				
<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></p> <p>Afrikaans Sonder Grense 7 Afrikaans Handbook and Study Guide</p> 	<p>Lees en leer die Koswoordeskat in jou Afrikaans Handbook and Study Guide bl.99.</p> <p>Tema = Kos is op die tafel.</p> <p>Taal bl. 76 doen vrae 1 - 4 en die Woordspeletjie in jou Taal 1.</p>	<p>Taal in konteks bl. 78 doen A – C in Taal 1. Taal in konteks bl. 81 doen net A in Taal 1.</p> <p>Lees die gedig: Eier vir ontbyt! op bl. 77 hardop.</p>	<p>Taal in konteks bl. 82 doen A – D (sinne) in jou Taal 1.</p> <p>Lees die reëls van <i>Indirekte rede</i> weer deur op bl. 36 – 37 in jou Afrikaans Handbook and Study Guide.</p>	<p>Hersiening bl. 83 doen A – D in jou Taal 1.</p> <p>Merk al jou taalwerk self met die memo's wanneer jy klaar is.</p>	<p>Voltooi die skryftaak oor kos op die aangehegte PDF in jou Skryf- en begripboek.</p> <p>Die Koswoordeskat op bl. 99 in jou <i>Afrikaans Handbook and Study Guide</i> kan jou help met jou vrae en sinne.</p>
<p><u>MATHS</u></p> <p>Headstart</p> <p>Matific</p> <p>Kenmat</p> 	<p>Log on to Matific and complete all assigned tasks (15 min / day); activities to be done in classwork book; Refer to the memos for marking of work.</p>				
	<p>Headstart:</p> <p>Act 1 p 126 – 127 (# 1 – 2)</p> <p>Act 3 p 128 (# 1 – 2)</p>	<p>Headstart:</p> <p>Act 4 p 128 (# 1 a & b; 2 a & b)</p> <p>Act 5 p 128 (# 1 – 8)</p>	<p>Headstart:</p> <p>Act 3 p 134 (# 1 – 2)</p> <p>Act 4 p 136 (# 1 – 5)</p>	<p>Headstart:</p> <p>Act 5 p 136 (# 1 – 5)</p>	<p>Kenmat p 34 – 36</p> <p>Worksheet 19 # 1 – 8</p>

NS

Via Afrika

Topic: Matter and Material

Physical Properties of Materials

Read p60 and p61
Write the date and the heading:
PHYSICAL PROPERTIES OF MATERIALS in your NS workbook.
Write **the meaning** (definition) of a physical property which you will find in 1.1

Write **a subheading:** Strength and below it, write the scientific meaning of strength
Complete Activity 1 at home and in your workbooks
write up the RESULTS in **a table**

Type of Material	Number of stones

Copy the CONCLUSION on p61 into your workbooks.

We use different kinds of materials in our daily lives at home. These materials include glass, metals, plastic and paper.
Write the new date and divide your page up into 7 columns (work in pencil first and complete it in blue pen when you are satisfied)

Material	Colour	Strength	Flexibility	Conductivity	Metal / non-metal	<u>Water proof</u>
example						
Rubber band	opaque	Durable/strong	good	Insulator?	Non-metal	good

Find **6 other kinds of materials** at home and write them up in the columns but try to avoid using **Yes / No** answers. Try to use words such as *malleable; ductile; brittle; transparent* when observing the properties of materials.

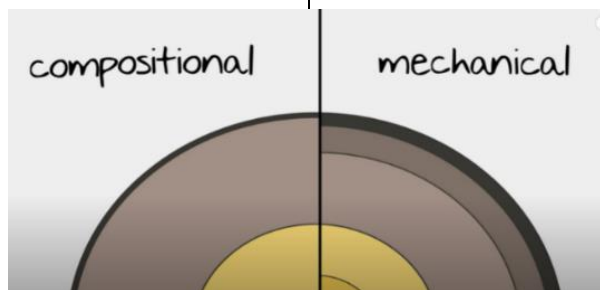
Watch the YouTube video:

<https://www.youtube.com/watch?v=wyRy8kowsM8>

Environmental Impact to follow in our next session together 😊

	<p>Write down the sub-heading: <u>Flexibility</u> in your workbook and provide the meaning of it below.</p> <p>Do the same for 1.1.3 <u>Boiling and Melting points</u> and 1.1.4 <u>Electrical Conductivity</u> and finally 1.1.5 <u>Heat Conductivity</u></p>				
<p><u>HISTORY</u></p> <p>Via Afrika</p> <p>HISTORY</p> <p>MATTERS</p>		<p><u>Topic: The Great Mosque of Djenné</u></p> <p>Read <i>p. 48 - 49</i></p> <p>Watch YouTube videos:</p> <div><p>https://www.youtube.com/watch?v=nO2FWMjckJo&list=TLPQMTlwNDlwMjBOQq4Mk0mcGA&index=1</p><p>https://www.youtube.com/watch?v=CiPjg7ps_JM&list=TLPQMTlwNDlwMjBOQq4Mk0mcGA&index=5 (no sound)</p></div>		<p><u>Topic: Leo Africanus (only reading)</u></p> <p>Read about Leo Africanus on p 50. Choose and read any 2 of the sources on p 51 – 54. These sources will tell you all about life in Timbuktu, as Leo experienced it.</p> <p>Have a go at the crossword on pg 55 (in your head!)</p>	

<p><u>GEOGRAPHY</u></p> <p>Via Afrika</p>	<p>THE THEORY OF PLATE TECTONICS</p> <p>Work for the next 4/5 weeks will be based on these resources:</p> <ol style="list-style-type: none"> Via Afrika Textbook pages 68-71 YouTube video - https://www.youtube.com/watch?v=zbtAXW-2nz0 			
<p><u>TECHNOLOGY /</u></p> <p>Textbook: Technology Today</p> <p>YouTube</p>			<p><u>Introduction to structures</u></p> <p>Please watch Science Max on YouTube</p> <p>https://www.youtube.com/watch?v=DDP1X-JcSVI</p>	<p>Read page 68 in the textbook and make a short, bullet point summary of the crust, upper mantle, lower mantle, outer core and inner core.</p>
<p><u>EMS</u></p> <p>EMS textbook and workbook.</p>			<p>Accounting concepts</p> <p>Read as an introduction: Thabo and his panel-beating business p 61 - 62</p>	<p>Read page 73 – 75 Complete Enabling Task 4.1 Worksheet and memo attached.</p> <p>Complete Act 6.1 on p. 66 in workbook. Memo provided.</p>



			Read and copy glossary words on p. 62 – 66 into workbooks (ending at losses).		
<u>ARTS AND CULTURE / KUNS EN KULTUUR</u>		No task for now			
<u>LIFE ORIENTATION / LEWENSORIËTERING</u>		Do the exercises provided by the PhysEd department (see PDF document).			