




Laerskool KENRIDGE Primary School


Grade 7 Academic Home School Programme: 3rd Upload (28 April – 30 April)



Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

Subject and Resources	Monday	Tuesday	Wednesday	Thursday	Friday
<u>ENGLISH HOME LANGUAGE (HL)</u> Language and Literature workbooks	Freedom Day – catch up on work not done. Family time ☺	Refer to the page entitled Figures of Speech . Identify the Figure/s of Speech used in each sentence. Write the date and heading in your Language book . You do not need to rewrite the sentences. Use the memo (below the exercise) to mark your work.	Refer to the page entitled The Creepy Crawly . Read the poem and answer the questions. Write the date, heading and answers in your Literature book .	Use the memo (below the exercise) to mark your answers to The Creepy Crawly . Continue with your oral preparation.	Worker's Day – catch up on work not done. Family Time ☺.
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> Afrikaans Sonder Grense 7 Afrikaans Handbook and Study Guide	Freedom Day – catch up on work not done. Family time ☺	Lees die gedig: Eier vir ontbyt! op bl.77 en doen die vrae: 1 - 3. Op die PDF-memo is daar ook <u>ekstra inligting</u> en <u>ekstra vrae</u> wat jy alles in jou <u>Skryf- en begrip-boek</u> moet doen.	Lees net Die LipLek-sjokolade op bl.79 hardop deur. Begin met jou Mondeling: Wat tieners wil eet en wat tieners moet eet. [28]	Berei jou mondeling voor met hulpmiddels: powerpoint/plakkaat. Kyk na die PDF-matriks en jou koswoordeskat op bl.99 in jou Afrikaans Handbook and Study Guide.	Worker's Day – catch up on work not done. Family Time ☺.
<u>MATHS</u> Headstart		Watch video: Click here	Kenmat p36 Worksheet 20 # 1 (a – e)	Watch video: Click here	

Kenmat		Headstart: Act. 6 p 138 # 1 (a – e); 2 (a – d) Use PDF memo to mark	Use PDF memo to mark	Kenmat p36 – 37 Worksheet 20 # 2 (a – e); 3 (a – e) Use PDF memo to mark	
<u>NS</u> Via Afrika 		<u>Environmental Impact</u> The way we use materials and the processes we use to produce them always have an impact on the environment. Read p66 - 67 <u>Answer the questions in your NS workbook</u> 1. Name one advantage and one disadvantage of the production of crude oil 2. Give two examples of the use of water in the production of materials? 3. Write down the meaning of the term, <i>non-biodegradable</i> and explain why they are a danger to the environment. 4. Which gas contributes to the greenhouse effect?	<u>Sorting and recycling materials</u> Waste disposal should be managed in a responsible way so that the negative impact on the environment is as small as possible. Read p72 – p75 <u>Answer the questions in your NS workbook</u> 1. Write three ways in which we can reduce our waste. 2. Whose responsibility is it to dispose of waste materials? 3. Name 4 materials that can be recycled. 4. Write two advantages of recycling materials. 5. What is the meaning of <i>organic food waste</i> ? 6. Why is earthworm farming effective? 7. What is dumped in <i>landfill sites</i> ?	Use PDF memo to mark	

		<p>5. Which two gases are the main cause of <i>acid rain</i>?</p>	<p>8. Where is the nearest landfill site in your area?</p> <p>9. Explain, in four ways, the importance of separating materials.</p> <p>10. Name 5 possible consequences for poor waste management.</p> <p>11. <u>Provide insight</u>: How effective, in your opinion, do you think the City of Cape Town is, when it comes to disposing of our waste materials?</p>		
<p><u>HISTORY</u></p> <p>Via Afrika</p> 		<p><u>The city of Timbuktu</u></p> <p>Watch video: Click here</p> <p>Complete the task, as explained in the video: Why was Timbuktu a powerful centre of learning?</p> <p>Use PDF memo to mark.</p>			
<p><u>GEOGRAPHY</u></p> <p>Via Afrika</p>		No new work for this week.			
<p><u>TECHNOLOGY /</u></p> <p>Textbook: Technology Today PDF</p>		<p>Enabling Task 4.2 Page 76</p>			

<u>EMS</u>				No task for this week.	
<u>ARTS AND CULTURE / KUNS EN KULTUUR</u>				Art lesson Collage - This task is not compulsory. Follow the instructions on the PDF document.	
PDF					
<u>LIFE ORIENTATION / LEWENSORIËNTERING</u>				Physical Education - https://youtu.be/BDbbG60nO_E	