




KENRIDGE Primary School

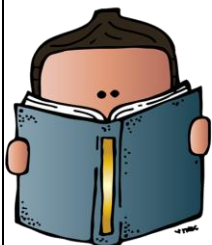


Grade 6 - Academic Home School Programme: 3rd Upload (27 April)

Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<u>ENGLISH</u> <u>HOME</u> <u>LANGUAGE</u>	Public holiday: Freedom day	Task: 1. Marking of last week's work: Word Meaning Activity and Verbs Ex 34 & 35 2. Complete Audiobook Resources: <ul style="list-style-type: none">• PDF: English (HL) - Word Meaning Activity – Complete Marking Guideline• PDF: English (HL) - Verbs ex 34 & 35 memo• Audiobook: Refer to link from 2nd upload Instructions: 1. Using the marking guideline (PDF: Word Meaning Activity – Complete Marking Guideline) check your definitions and sentences. Remember, it will not be 'word for word' as we have different dictionaries and have each had to make our own sentence. Please ask	Task: 1. Regular & Irregular Verbs 2. Auxiliary Verbs Resources: <ul style="list-style-type: none">• Video link – Grade 6 Verb lesson → Click here for the video• English Booklet• PDF: English (HL) - Verbs ex 36 & 37 memo Instructions: 1. Follow the guided lesson on YouTube (Video - Grade 6 Verb lesson link). You must have your English booklet in front of you, as well as your stationery. 2. The first part of the video is "Regular verbs and Irregular Verbs". When instructed, pause the video so that you can complete exercise 36 on pages 53 – 54. 3. Continue with the video - The second part is "Auxiliary	Task: Writing a Procedural Text Resources: <ul style="list-style-type: none">• PDF: English (HL) - Writing Task Instructions• English Workbook Instructions: 1. You are going to write your own "How to" guide on "How to survive daily during the lockdown". 2. Open the PDF document (Writing Instructions) and read through it so that you understand the task. 3. You can do your mind map planning on folio paper and your final draft must be written in your English workbook (on the page after the lemonade example from last week).	Public holiday: Workers day

		<p>your parent to help you with this.</p> <p>2. Using the PDF: Verbs ex 34 & 35 Memo, mark your two exercises. Spelling is very important, so please do corrections if you made any mistakes. There are enough lines provided in your booklet.</p> <p>3. Continue listening to the Audiobook, “<i>Terrible Two</i>”. Remember, you can do this in your spare time, or perhaps before bedtime. Please aim to finish it this weekend.</p>	<p>verbs”. Complete the example as in the video and then continue with exercise 37 on p. 55.</p> <p>4. Use the PDF: Verbs ex 36 & 37 memo provided to mark your work. Pay attention to the spelling and do corrections if necessary.</p> 	<p>4. The heading and further instructions are all in the PDF document.</p>	
<p><u>AFRIKAANS</u> <u>EERSTE</u> <u>ADDISIONELE</u> <u>TAAL (EAT)</u></p>		<p>Taak (Task): Informele brief/Informal letter</p> <p>Bronne (Resources):</p> <ul style="list-style-type: none"> • Video → Druk hier om die video te kyk: Graad 6 - AFR EAT - Informele brief formaat • ASG (Afrikaans Sonder Grense) handboek/textbook bl/ p 22 & 23. • Folio bladsy/page. 	<p>Taak (Task): Informele brief/Informal letter</p> <p>Bronne (Resources):</p> <ul style="list-style-type: none"> • ASG (Afrikaans Sonder Grense) handboek/textbook bl/ p 22 & 23. • Folio bladsy/page. <p>Instruksies (Instructions):</p> <p>1. Voltooi jou informele brief opdrag.</p>	<p>Taak (Task): Alledaagse helde: Mondeling/ Everyday heroes: Oral</p> <p>Bronne (Resources):</p> <ul style="list-style-type: none"> • PDF: Afr (EAT) – Mondeling opdrag – Alledaagse helde • Klankgreep: Verduideliking van die mondeling opdrag/ explanation of the oral assignment. (Gestuur d.m.v. WhatsApp aan klasgroep) 	



Instruksies (Instructions):

1. Verwys na die **video** (*Graad 6 - AFR EAT - Informele brief formaat*) om na die les oor die formaat van 'n informele brief te kyk.
2. Verwys nou na bl. 22 – 23 in jou ASG handboek. Hersien die formaat van 'n informele brief. Gebruik die video-les as ondersteuning.
3. Skryf jou informele brief van 80 – 100 woorde op folio papier en stoor dit in jou algemene lêer. *Kram jou beplanning, rofweg en finaal vas aanmekeer.*
4. **Onderwerp: Skryf 'n informele brief aan 'n vriend/vriendin waarin jy vir hulle vertel watter interessante dinge jy doen tydens die verpligte tyd wat jy by die huis moet bly.**
5. Gebruik vandag om jou beplanning-kopkaart op te stel sowel as om jou rofweg brief te skryf. Skryf die aantal woorde van jou brief onderaan in hakkies.

2. Gebruik vandag om jou rofweg brief deur te lees en foute reg te maak.
3. Skryf jou finaal nadat jy jou rofweg brief se foute reggemaak het en die brief deurgelees het. Kyk na gister se beplanning en maak seker jy het die regte formaat en aspekte in jou brief soos van jou verwag word.

1. Finish your informal letter assignment.
2. Use today to read through your rough draft. Correct any mistakes.
3. Write your final letter after you read through your rough draft and made your corrections and changes. Be sure to look back to yesterday's planning to ensure that you have included all the necessary aspects expected from you.

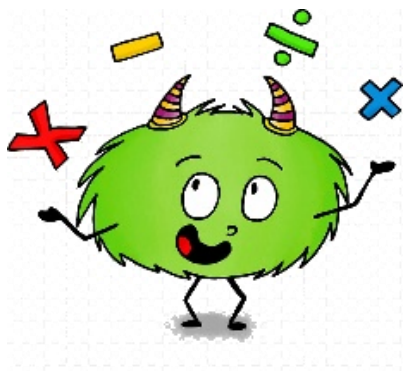
- Folio papier vir beplanning/
Folio paper for planning.

Instruksies (Instructions):

1. Verwys na die **PDF: Mondeling opdrag - Alledaagse helde.**
 2. Luister na die **klankgreep** oor die verduideliking van die mondeling vir die tweede kwartaal.
 3. Lees die opdrag deur en begin met jou beplanning.
 4. Dink aan idees van wie jy as held vir jou mondeling wil kies en hoekom jy daardie persoon as besonders beskou?
 5. Maak 'n kopkaart as beplanning met jou idees vir jou mondeling.
 6. **Die datum wanneer die mondeling sal plaasvind sal deurgegee word sodra ons meer duidelikheid het oor die proses vorentoe. Leerders kan deurgaans werk aan hulle mondeling.**
1. Refer to the attached document (oral assignment): Alledaagse helde.

		<p>6. Opskrif:</p> <div> <p>Datum bv 23 April 2020</p> <p>Informele brief</p> <p>Beplanning/ Rofweg/Finaal</p> </div> <ol style="list-style-type: none"> 1. Refer to the video (<i>Graad 6 - AFR EAT - Informele brief formaat</i>) to watch the lesson on the format of an informal letter. 2. Refer to page 22 – 23 in your ASG textbook. Revise the format of an informal letter using the video lesson as support. 3. Write your informal letter consisting of 80 – 100 words on folio paper and store it in your general file. Staple the planning, rough draft and final together. 4. Topic: Write an informal letter to your friend in which you tell him/her about all the exciting things you are doing at home in during the lockdown period. 5. Use today to create your planning mindmap and to write your rough draft. Write the amount of 		<ol style="list-style-type: none"> 2. Listen to the audio clip on the explanation of the oral assignment for the second term. 3. Read the assignment and start thinking of ideas for your planning. 4. Think of ideas like who you would chose as a hero and why you would want to chose that person. 5. Create a mindmap as planning for your oral ideas. 6. The date for the oral will be communicated as soon as we have more clarity on the process going forward. You can use any time you have to keep working on your oral. 	
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		<p>words in used in your letter at the bottom in brackets.</p> <p>6. Heading – Refer to Afrikaans instructions (Opskrif).</p>			
<u>MATHS</u>		<p>Task: Mental Maths</p> <p>Resource: Iconic Book p.15 - Term 2, Week 2</p> <p>Instruction: Complete number 6 p. 15</p>	<p>Task: Mental Maths</p> <p>Resource: Iconic Book p.15 - Term 2, Week 2</p> <p>Instruction: Complete number 8 p. 15</p>	<p>Task: Mental Maths</p> <p>Resource: Iconic Book p.15 - Term 2, Week 2</p> <p>Instruction: Complete number 10 p. 15</p>	
		<p><u>Marking of Iconic:</u> Refer to memorandum to mark the work once you have completed it. Memo provided will have answers to number 7 and 9 as well.</p> <p>PDF document: Maths – Iconic – Term 2, Week 2 p. 15 Memo</p>			
		<p>Task: Order, compare, simplify and equivalent fractions.</p> <p>Resources:</p> <ul style="list-style-type: none"> • Booklet p. 44 - 45 • Workbook <p>Instructions: Complete Exercise 25 Number 1 – 5 p. 44 – 45 * Complete number 4 in booklet, rest of numbers to be answered in workbook.</p>	<p>Task: Order, compare, simplify and equivalent fractions.</p> <p>Resources:</p> <ul style="list-style-type: none"> • Booklet p. 44 - 46 • Workbook • PDF: Maths – Ex 25 Memo <p>Instructions: 1. Complete Exercise 25 Number 6 – 9 p. 45 – 46 in workbook 2. Refer to PDF: Maths – Ex 25 Memo to mark the exercise once you have completed it.</p>	<p>Task: Order, compare, simplify and equivalent fractions. Adding and subtracting with fractions.</p> <p>Resources:</p> <ul style="list-style-type: none"> • Booklet p. 46 + 47 • Workbook • Folio • PDF: Maths – Ex 26 Memo • Video- Mathematics Gr 6 - Adding and subtracting with fractions <p>→ Click here for the video</p>	

			<p>Remember to do a full correction.</p> 	<p>Instructions:</p> <ol style="list-style-type: none"> 1. Complete Exercise 26 Number 1 – 3 p. 46 in workbook. 2. Refer to PDF: Maths – Ex 26 Memo to mark the exercise once you have completed it. Remember to do a full correction. 3. Watch video (<i>Mathematics Gr 6 - Adding and subtracting with fractions</i>) for explanation about adding and subtracting with fractions. <ul style="list-style-type: none"> ➤ You can copy these examples on folio to help you to complete next week's exercises 4. Underline explanation at the top of p. 47 – <i>Adding and subtracting with fractions</i>. These rules are the same as the rules used in the video. 	
<p><u>NST:</u></p> <p><u>NATURAL SCIENCE</u></p> <p><u>TECHNOLOGY</u></p>		<p><u>Natural Science:</u></p> <p>Task: Mark p.26 Revision activity no. 1-4 as well as p. 43 Activity 2 <i>(Activities from 2nd upload)</i></p>			

Resources:

- PDF document: Natural Science - 2nd upload Memo
- Workbook

Instructions:

Mark your work carefully, using PDF memo, and do all corrections.

Task:

- Read p. 13 and 14 in your module.
- Create your own food chain with the pictures you have collected so far in your workbook.

Resources:

- Module
- Workbook
- Textbook
- Pictures from magazines.

Instructions:



1. Heading in Workbook:

Date
Labeled food chain

2. Make / Draw your own food chain with labels in your workbook. There is an



		<p>example on p. 13 of the module.</p> <p><u>Remember:</u></p> <ul style="list-style-type: none"> ➤ You must also start with the Sun. ➤ Add arrows to show where the energy is flowing to. ➤ Labels must be used. ➤ The food chain may be done over 2 pages. 			
<u>GEOGRAPHY</u>			<p>Task: Mark Activities done in 2nd upload</p> <p>Resources: PDF: Geography - 2nd upload memo</p> <p>Instructions: Mark the work, using the PDF memo. Where answers were incorrect, please correct.</p>		
<u>HISTORY</u>				<p>Task:</p> <ul style="list-style-type: none"> • Revision about Marco Polo • Case Studies: The contributions of Leonardo da Vinci and Galileo Galilei <p>Resources:</p> <ul style="list-style-type: none"> • Social Sciences Platinum book 	

				<ul style="list-style-type: none">•Audio - Lesson about Marco Polo. (Audio will be sent via WhatsApp to class group) <p>Instructions:</p> <p>1. <u>Marco Polo</u>: At this stage you will have already learnt about Marco Polo, and it would be a good idea to go through that section of work again. You are encouraged to listen to the audio lesson about Marco Polo.</p> <p>2. <u>Module 2</u>: You are about to learn about two very interesting men who made significant impacts on the world. Read through the case studies of Leonardo da Vinci and Galileo. (Unit 2 page 124)</p>	
<u>LIFE SKILLS</u>		No task for now.			
<u>PHYSICAL EDUCATION</u>		It is important that you exercise. → <u>Click here for a video to help you to stay active.</u>			
<u>ARTS AND CULTURE</u>		<p>Task: Collage Art Project <u>Please note that this task is not compulsory</u>, but it is a great way to be creative during this time.</p> <p>Resources: <u>PDF document - Art lesson – Collage</u></p>			

Instructions:

1. Refer to the [PDF document - Art lesson](#) for instructions to complete this Art project.
2. If you want to do this project you need to email a picture of your end result to your class teacher by **8 May 2020**.

