



# Laerskool KENRIDGE Primary School

Grade 4 Academic Home School Programme: 3<sup>rd</sup> Upload (28 April)



Subject and Resources	Monday	Tuesday	Wednesday	Thursday	Friday
<b><u>ENGLISH HOME LANGUAGE</u></b>  <b><u>Videos: HL Types of sentences and Listening Skills</u></b>  <b><u>You Tube Videos</u></b>  <b><u>Memo for Listening Skill</u></b>	<p>Freedom Day – catch up on work not done. Family time ☺.</p>	<p><b><u>Language Structures</u></b> Watch the video on Different Types of Sentences. <a href="#">Click here</a> for video</p> <p><b><u>Oral:</u></b> Discuss the following with any adult or older sibling at home:</p> <p>Choose <b><u>one</u></b> of the topics:</p> <p>*Would you rather be able to fly or be invisible?</p> <p>*Would you rather have the chance to design a new toy or direct a movie?</p> <p>Remember to think critically. Come up with reasons why you say so and get all your facts together before starting a debate!</p>	<p><b><u>Transactional Writing: Poster Making.</u></b></p> <p><b><u>Watch the following videos:</u></b></p> <p><b><u>Easy poster making at home:</u></b> <a href="https://www.youtube.com/watch?v=qgS6-Eq9iJE">https://www.youtube.com/watch?v=qgS6-Eq9iJE</a></p> <p><b><u>50 cute ways to create a title:</u></b> <a href="https://www.youtube.com/watch?v=qchR_voCF0s">https://www.youtube.com/watch?v=qchR_voCF0s</a></p> <p>Practise making a poster about your lockdown period in your planning book. Do not use colour. Just design the rough planning for your poster.</p> <p><b><u>Use these ideas to help you to make your Life Skills poster tomorrow.</u></b></p>	<p><b><u>Listening Skill:</u></b> You will need your whiteboard, whiteboard marker and your planning book for this activity. <b><u>You will be watching a video.</u></b> Follow the procedure on the video and the tips below: *Watch the video <b><u>twice</u></b>. *When watching for the <b><u>second time</u></b>, make notes on your whiteboard <b><u>regarding the 'story' only</u></b>.  *Then <b><u>answer the questions</u></b> in your <b><u>planning</u></b> book using your notes on the whiteboard. <a href="#">Click here</a> for video</p> <p>Do not pause the video during the story. You may pause after each question to give you a chance to answer.</p> <p>*Use the <b><u>memo</u></b> to mark your answers.</p>	<p>Worker's Day – catch up on work not done. Family time ☺.</p>

<b><u>AFRIKAANS</u></b> <b><u>EERSTE</u></b> <b><u>ADDISIONELE</u></b> <b><u>TAAL (EAT)</u></b>  Spelboek  Werkboek  Oefenboek	Freedom Day – catch up on work not done. Family time (23).	Bl.22 <b>Spellys 11</b>  <a href="#">Click here</a> for video	Bl.23 nr.A – <b>Verlede tyd.</b> Skryf die sinne in die Verlede tyd.	Bl.23 nr.C – <b>Byvoeglike naamwoorde</b> Bl.24 nr.C – <b>Voornaamwoorde</b>  <a href="#">Click here</a> for video	Worker's Day – catch up on work not done. Family time (23).
<b><u>MATHS</u></b>  Maths Recipe book  Maths Rainbow department book  Iconic book  Videos  Memos		<b>Read Recipe book p.18-21</b>  <b>Watch intro to fractions video clip</b> <a href="#">Click here</a> for video  <b><u>Identify Fractions</u></b> <a href="#">Click here</a> for video <b>DO:</b> Rainbow department book p.98 Question 1 and Read bottom of p.99 – Fraction Dominoes <b>DO:</b> Cut-out 6 at the back of the Rainbow department book. Cut out the page and all the individual blocks. Then play the Fraction dominoes game as explained on p.99	<b><u>Shading in fractions</u></b> <b>Watch</b> video clip <a href="#">Click here</a> for video <b>Read and discuss</b> classically the attached fraction documents: Fractions for beginners and Fraction quarters. <b>DO:</b> Rainbow department book p.102 Question 2	<b><u>Mental Maths</u></b> Lotto Number 1 – see attachment. Do answers in the back of Maths Homework books	
<b><u>NS</u></b>				Discuss P. 55 in textbook (Questions 1-7 verbally) Read and discuss P.58 in textbook. Watch the science video clip. <a href="#">Click here</a> for video	

<b><u>HISTORY</u></b>	Freedom Day – catch up on work not done. Family time ③.	No task			Worker's Day – catch up on work not done. Family time ③.
<b><u>GEOGRAPHY</u></b>		Complete page 18 in workbook. Use textbook (page 43) to complete page 19 of workbook. Complete the whole of page 20 of workbook (refer to the memo for the missing words at the top of the page).			
<b><u>TECHNOLOGY</u></b>			See PDF document. Try the experiment.		
<b><u>ARTS AND CULTURE</u></b>		<b><u>Optional:</u></b> Collage art lesson. See pdf.			
<b><u>LIFE SKILLS</u></b>		PE - <a href="https://youtu.be/BDbbG60nOE">https://youtu.be/BDbbG60nOE</a>		<b><u>This work should take 2 weeks:</u></b> Design a poster about the following emotions: HAPPY, SAD, DISGUST, ANGRY and FEAR – include information about what makes you HAPPY, SAD, ANGRY, FEARFUL or DISGUST you. Use the next <b><u>double page</u></b> in your workbook for the poster. Be creative – use colour, you may use pens, kokis, Mon Amis, pencil crayons glitter, stickers, colour paper or cardboard.	