



# Laerskool KENRIDGE Primary School



Grade 5 Academic Home School Programme: 3<sup>rd</sup> Upload (28 April)

Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

Subject and Resources	TUESDAY
<p><b><u>ENGLISH HOME LANGUAGE</u></b></p> <p>Internet</p>	<p><b><u>Activity 1:</u></b> This can be done over the course of this week and next week.</p> <p>Prepare an ORAL presentation</p> <p><b>Suggested time frame: Research (1 hour) - an adult can assist you.</b> <b>Gathering facts and preparing your oral (1 hour)</b> <b>Preparing your poster (1 hour)</b> <b>Start to prepare an oral about a NOT-SO-FAMOUS person.</b></p> <p>Take the rest of the week and into next week in order to prepare this. Keep your poster and information safe, practise your oral <b>every day for 10 minutes</b> once you have fully prepared it. You will be told when this needs to be presented.</p> <p><b><u>Poster:</u></b> May be hand-drawn, have printed pictures, or a combination of both. Make sure that there are <b>clear, correctly spelt labels</b> and captions / explanations for your pictures / diagrams.</p> <p><b><u>INSTRUCTIONS FOR ORAL TASK (Below)</u></b></p>

## TASK 6: Prepared Oral Presentation

### A Not-So-Famous Person from History



Too often we learn about and remember famous people from History. Now it's your chance to present information about a not-so-famous person so that we all get to know their lives and achievements a little better.

CHOOSE ONE OF THE FOLLOWING PEOPLE TO SPEAK ABOUT:

Alan Haberman  
William Addis  
Tiera Guinn  
Laszio Biro  
Chester Carlson  
Tim Berners-Lee  
Willis Carrier



Miriam Benjamin  
Garrett Morgan  
Jane Goodall  
Whitcomb Judson  
Thomas Adams  
Joseph Aspdin



#### INSTRUCTIONS:

- \* **Research** the person's life
- \* Present an oral about them, using an A3 size poster (Alternatively, you can use cellotape to fit two A4 pages together)
- \* Speak for about 1½ minutes
- \* Tell us about the **childhood and life** of the person
- \* Explain **what** the person invented / why they are famous
- \* Explain **why** you chose this person
- \* Give 5 interesting facts and/or quotes about the person

The least I can do is speak out for those who cannot speak for themselves.

Jane Goodall



Use the instructions to prepare an interesting oral. Remember to refer to your poster when speaking. Your cue cards may only have single words, not sentences or phrases.

### AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)

Afrikaans Sonder  
Grense Handboek

EAT Werkboek

YouTube

### Aktiwiteit 1: Die poskaart bl. 86 in Afrikaans Sonder Grense Handboek

Lees en beantwoord die vrae: (Postcard activity on p86: Read and answer questions)

- Lees deur die poskaart op bl 86 van Ouma af (Read the postcard from Ouma on page 86)
- Beantwoord vrae A.1-5 in jou **werkboek** in volsinne. (Answer questions A 1-5 in your workbook, in full sentences.)  
Gebruik hierdie link waar ek die poskaart verduidelik (Follow this link, to see where I explain the postcard in English and Afrikaans. <https://youtu.be/aO9EkiB5oR8>)

**Skryf Ouma se poskaart in jou werkboek neer:**

**(Copy Ouma's postcard into your workbook)**

- Gebruik die formaat van 'n poskaart (in Memo's) om Ouma se poskaart in jou **werkboek** neer te skryf.
- Use the format attached with the memo's and copy the postcard from Ouma into your workbook. You can either print the format and stick it in your workbook – or you can redraw it and use that as your frame
- Maak seker dat jy mooi na die adres en uitleg kyk. (look carefully at how we write things like the date and the format of the address) Draw a picture where the stamp must be.

**MATHS**

**Iconic**

· Iconic book p.22 (block 41; 45) Block 45 memo video: <https://youtu.be/NSUG6YtCHA8>

· HTU ÷ TU

The method stays the same as what we used for HTU ÷ U in term 1.

eg.  $x = 213 \div 15$

$\begin{array}{r} 14 \\ 15 \overline{) 213} \\ \underline{-15} \phantom{0} \\ 63 \\ \underline{-60} \\ 3 \end{array}$

$\therefore x = 14 \text{ rem. } 3$

Follow the link for a video explanation. <https://youtu.be/9b6CQBzJh8g>

· Complete these sums in your study notes book.

1. $x = 187 \div 13$	2. $x = 618 \div 22$
3. $x = 205 \div 17$	4. $x = 739 \div 25$

**NS**

**HISTORY**

1. Turn to page 68 of your Social Science textbook. Look carefully at the drawing of the **homestead** and read the **word bank** at the top of the page.
2. Read the other information on pages 68 and 69.
  - The drawing of the homestead shows the place where **a family** lived.
  - Did you notice that the homestead **consists of** various huts, a cattle kraal and grain stores? (Look at the picture of a grain store and read the paragraph about grain stores on page 70.) There was also a kitchen area and a place for meetings.
  - The **head** of the homestead lived in the **Great Hut**.
  - Many homesteads together made a **village**.

	<ul style="list-style-type: none"> <li>○ Big villages were in areas that had <b>abundant resources</b>. Can you find 5 important resources on page 69?</li> </ul> <p>3. Open your workbook to page 17.</p> <ul style="list-style-type: none"> <li>○ Copy the <b>drawing</b> on page 68 onto page 17 of your workbook.</li> <li>○ Remember to write the <b>date</b> and to give your drawing a <b>heading</b> (A HOMESTEAD)</li> <li>○ Copy the <b>labels</b> as shown in the drawing. Remember to PRINT the labels neatly using your <b>fineliner</b>.</li> <li>○ Colour your picture neatly.</li> </ul> <p><b>Remember to always try your best! Don't rush, you can always complete the work tomorrow if you do not finish today.</b></p>
<b><u>GEOGRAPHY</u></b>	No geography this week. Use the time to complete your history neatly.
<b><u>TECHNOLOGY</u></b>	
<b><u>LIFE SKILLS</u></b>	PE - <a href="https://youtu.be/BDbbG60nO_E">https://youtu.be/BDbbG60nO_E</a> Art – follow the program in the memos folder. <b>OPTIONAL</b>



# Laerskool KENRIDGE Primary School



Grade 5 Academic Home School Programme: 3<sup>rd</sup> Upload (28 April)

Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

## WEDNESDAY

### ENGLISH HOME LANGUAGE

Internet

English Booklet

**Activity 2:** Please follow the link to YouTube to view a 5 minute video on Adverbs.

<https://www.youtube.com/watch?v=pRTCQTHZsVc>

Once you have viewed this video, please read the information on adverbs in your English Booklet (top of page 22 – no need to do the table on the bottom of p22, then colour in the adverbs on p23 and 24)

We shall re-visit ADVERBS in another task later in the term. Enjoy!

### AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)

Afrikaans Spelboek

**Aktiwiteit 2: Spelling bl.17 in jou Spelboek (Spelling activity on p17 in spelboek)**

- Lees die nota op bl.17 oor Koppeltekens in jou **Spelboek**. (look at p17 in your spelboek and read the note on hyphens)
- Maak seker dat jy mooi verstaan wanneer ons dit moet gebruik (Make sure you understand when you must use a hyphen)

### MATHS

Iconic

Rainbow book

· Iconic book p.22 (block 42; 43)

· HTU ÷ TU

→ Rainbow book p.169 (use the same method as yesterday)

· Factors: Rainbow book p.136-137

### NS

WORKBOOK  
STUDY BOOK

**TOPIC: Properties of metals & The five different forces that can be exerted.**

1. Read p. 30 and 31 in your workbook attentively. Underline terms that are important.

**Properties of metals:**

- There are 6 important properties of metals.

- After reading it carefully, underline the words that stand out for you.

- There are 6 words (1 in each property) that are very important. Make sure you underline the following words clearly;

1. Strong



2. Hard
3. Shiny
4. Malleable
5. Ductile
6. Melt at high temperature.

**There are five types of forces that can be exerted:**

- There are 5 major types of forces that can be exercised.
- Make sure you understand each of the types, as well as the picture and an example of each.
- Underline terms that you consider important.

2. After you read p. 30 and 31, understood and underlined, we're going to be a little creative. In your study book you will design a mind map that neatly and effectively summarizes the 2 pages of work.

**REMEMBER - WHAT IS IMPORTANT IN A SUMMARY?**

- All the important terms are used.
- Understandable
- Neat

You can find an example I made on the following video. <https://youtu.be/-UUCoK2CDi8>

Remember this is only an example, be creative, use colour, drawings and have fun.

**HISTORY**

Can complete yesterday's work if not finished yet.

**GEOGRAPHY**

Nothing this week.

**TECHNOLOGY**

**LIFE SKILLS**

PE - [https://youtu.be/BDbbG60nO\\_E](https://youtu.be/BDbbG60nO_E)  
 Art – follow the program in the memos folder. **OPTIONAL**



# Laerskool KENRIDGE Primary School

Grade 5 Academic Home School Programme: 3<sup>rd</sup> Upload (28 April)



Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

Subject and Resources	THURSDAY
<b><u>ENGLISH HOME LANGUAGE</u></b> Internet English Booklet	Continue with planning of your oral and complete Activity 2 if necessary. Colour neatly, write neatly.
<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b>  Afrikaans Sonder Grense Handboek  EAT Werkboek	<b><u>Aktiwiteit 3:Hersiening bl.87 in Afrikaans Sonder Grense Handboek (Revision on p87 in textbook)</u></b> <ul style="list-style-type: none"><li>• Doen hersiening op bl.87 ; net A en C (Do revision activity on p87; only A and C)</li><li>• Skryf uit in volsinne en onderstreep/skryf jou antwoord in kleur. (Write out in full sentences and remember to fill in the answer or underline it in colour)</li><li>• Doen dit in jou <b>werkboek</b>. (Do in workbook)</li></ul>
<b><u>MATHS</u></b>  Iconic Rainbow book	· Iconic book p.22 (block 44) · HTU ÷ TU → Rainbow book p.170-171 (method stays the same)
<b><u>NS</u></b>	
<b><u>HISTORY</u></b>	Make sure pages 15-17 in your workbook are all completed neatly.
<b><u>GEOGRAPHY</u></b>	Nothing this week.
<b><u>TECHNOLOGY</u></b>  Textbook: Platinum NST	Carefully read page 86 - 93 (Platinum textbook). <u>Don't</u> do the <u>activities</u> . It is not important. We combine materials when we put them together in a certain way. We can process raw materials and create many useful products. There are many ways in which materials can be processed. We can mix different materials and set, cook, cool or dry them to create a new material.

<p><b>YouTube</b></p>	<p>Watch the <b><i>How it's made</i></b> videos about the making of cheese, combination wrenches (spanners) and screwdrivers. <b>THESE VIDEOS ARE OPTIONAL AND NOT NECESSARY TO COMPLETE THE TASKS.</b></p> <p><a href="https://www.youtube.com/watch?v=sZJfRxcSIYI">https://www.youtube.com/watch?v=sZJfRxcSIYI</a>  <a href="https://www.youtube.com/watch?v=J4ZM7LwUPJc">https://www.youtube.com/watch?v=J4ZM7LwUPJc</a>  <a href="https://www.youtube.com/watch?v=UMxtqmKQ-sl">https://www.youtube.com/watch?v=UMxtqmKQ-sl</a></p> <p>Next time we will watch two videos about the making of chocolate. Then we will make a flow diagram about it. But let's leave it there for now. In the meantime, eat a chocolate or two to inspire you.</p> <p>Regards  Mister Sadie</p>
<p><b><u>LIFE SKILLS</u></b></p>	<p>PE - <a href="https://youtu.be/BDbbG60nO_E">https://youtu.be/BDbbG60nO_E</a>  Art – follow the program in the memos folder. <b>OPTIONAL</b></p>