
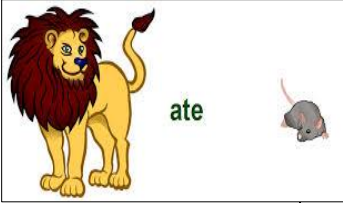




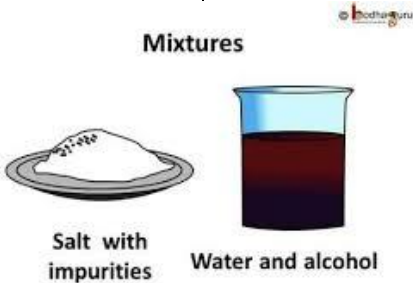



# Laerskool KENRIDGE Primary School

Grade 7 Academic Home School Programme: 5<sup>th</sup> Upload (11 – 15 May)



Subject and Resources	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>ENGLISH HOME LANGUAGE</b></p> <p>English For Life Textbook</p> <p>Language and Literature workbooks</p>  <p>THE POWER OF READING</p>	<p><b>Language:</b> Mark the questions to <b>Are You the Vet?</b> Use the memo(PDF)</p> <p><b>Language:</b> Watch the two videos: 1. <b>Active and Passive voice #1</b> <a href="#">click here #1</a></p> <p>2. Watch the YouTube video: <b>Active and Passive voice</b> <a href="#">click here</a></p> <p>Read the PDF notes: <b>“What is Active and Passive Voice”</b></p>	<p><b>Language:</b> Complete questions 1 – 10 of: <b>“Exercise - Active and Passive voice”</b> (PDF) in your <b>Language book.</b></p> <p>Use the <b>memo</b> (PDF) to mark your work.</p>  <p>ate</p>  <p>was eaten by</p>	<p><b>Language:</b> Read: <b>“Active and Passive Voice – TENSES”</b>(PDF)</p> <p>Complete the exercise: <b>“More Active and Passive exercises”</b> (PDF) Use your <b>Language book.</b></p> <p>I will post a video next week for the <b>memo.</b></p> <p>Continue to prepare your <b>oral.</b></p>	<p><b>Literature:</b> Read through: <b>‘Poetry notes’</b> (PDF)</p> <p>Read the poem, <b>Busstop</b> and answer the <b>questions</b> (PDF) Use your <b>Literature book.</b></p> 	<p><b>Language</b> Use the <b>memo</b> to mark your answers to <b>Busstop.</b></p> <p><b>Literature</b> Read the short story: <b>“All in a summer’s Day”</b> (English For Life page 161)</p> 

<p><b>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</b></p>  <p><b>Afrikaans Sonder Grense</b></p> <p><b>Afrikaans Handbook and Study Guide</b></p>	<p>Die waarde van die aarde – Tema 9</p> <p>Lees die <b>gedigte</b> op bl. 96 en 97 en doen die 5 vrae in jou <b>Skryfen begripboek</b>. Teken ook prentjies by.</p> <p>Merk met PDF-memo.</p>	<p>Lees die verhaal/storie <b>Van wilddief tot wildebewaarder</b> op bl.100 en doen die <b>begripsvrae</b> op bl.101 nr. 1 net woorde en bl. 102 nr. 2 net nommer in jou <b>Skryfen begripboek</b>. Woorde-skat “Dictionary” op bl. 103.</p> <p>Merk met PDF-memo.</p>	<p><b>Taal in konteks</b> Doen die 4 sinne op bl. 103 in <b>Taal 1</b>. Kyk na die YouTube video oor Lydende vorm.</p> <p><a href="#">Kliek hier</a> vir video.</p> <p>Merk met PDF-memo.</p>	<p><b>Taal:</b> kyk na die PDF-nota <b>Lydende vorm A</b> en doen die vrae A 1 – 10 in jou <b>Taal 1</b>.</p> <p>Lees ook die reëls op bl. 34 en 35 in jou <i>Afrikaans handbook and study guide</i>.</p> <p>Merk met PDF-memo.</p>	<p><b>Taal:</b> kyk na die PDF-nota <b>Bedrywende vorm B</b> en YouTube video en doen die vrae B 1- 10 in jou <b>Taal 1</b>.</p> <p>Merk met die PDF-memo.</p>
<p><b>MATHS</b> (all work to be done in classwork book)</p> <p><b>Kenmat</b></p> <p><b>Matific</b> (exercises have been set – to be done as revision)</p>	<p><a href="#">Click here</a> for video (take notes)</p> <p><b>Do Fraction / Breuke Monday</b> PDF exercise. Mark with PDF memo or <a href="#">click here</a> for memo video</p>	<p><b>Kenmat p 40 # 3 a – d</b></p> <p>Mark with PDF memo or <a href="#">click here</a> for memo video.</p>	<p><a href="#">Click here</a> to watch problem solving video (take notes)</p> <p><b>Kenmat p 38 # 5 a – b</b></p> <p>Mark with PDF memo or <a href="#">click here</a> for memo video.</p>	<p><b>Kenmat p 38 # 5 c – f</b></p> <p>Mark with PDF memo or <a href="#">click here</a> for memo video.</p>	<p><b>Gr 7 Fraction Revision (Friday) PDF document.</b> Do this as a test. Aim to finish within 45 minutes.</p> <p>Mark with PDF memo or <a href="#">click here</a> for memo video.</p>
<p><b>NS</b></p> <p><b>Via Afrika</b></p>	<p><b>Topic 2: Separating Mixtures</b> <i>This term is all about chemistry and experiments:</i> Open the <b>PowerPoint</b> and <b>watch the video</b> from Fuse School: 2016, on how to separate solutions, as a revision of Grade 6 work. Make notes as you go along.</p>	<p>Watch the PowerPoint again to help you with your experiment and complete the <b>PDF-activity</b> in as much detail as possible.</p> <p>All the experiments are designed to be able to do while you are at home.</p>	 <p>Mixtures</p> <p>Salt with impurities</p> <p>Water and alcohol</p>	<p>Mark your work with the help of the <b>PDF memo</b> provided.</p>	

	<p>With the use of your textbook, (p68-70) and the PowerPoint on <b>Methods of Physical Separation of Mixtures</b>, complete the investigation.</p>	<p>Remember to work neatly and to complete the <b>checklist</b>.</p>			
<p><b><u>HISTORY</u></b></p> <p><b>Via Afrika and notebook</b></p>	<p>Topic: <b><u>Slave trade - West Africa before the European slave trade</u></b></p> <p>Watch the <b>video</b> on West Africa before the European slave trade. <a href="#">Click here</a></p> 		<p>Look at the <b>PDF</b> on <b>Slavery in West Africa before the Europeans arrived</b>.</p> <p>Watch the <b>video</b> on “What to do for the history paragraph on indentured servitude”. <a href="#">Click here</a></p> <p>Write the date and the heading <b>Why were people enslaved in West Africa before the Europeans arrived?</b> in your History notebook, on a clean page. Copy the 3 reasons underneath – number them and underline the missing words in colour. Rule a line.</p> <p>You are now ready to write the paragraph.</p>	<p>Find the <b>PDF</b> called <b>Memo for paragraph on indentured servitude</b>.</p> <p>Mark your paragraph carefully, ensuring that you have followed the correct format and included all the keywords.</p>	

			Write the heading: Paragraph question - <b>Why was indentured servitude not seen to be as cruel as chattel slavery?</b>		
<b><u>GEOGRAPHY</u></b>  Via Afrika				<a href="#">WATCH VIDEO HERE</a> Watch the last part of the video – from 4.34min until the end and make a basic drawing of the <b>3 types of plate boundaries</b> . Next to each drawing, <i>explain</i> (in bullet point form) how this type of boundary forms. Also give one real example of where each type of plate boundary occurs on Earth. (Use the video and page 70-71 in the textbook to help you.)	
<b><u>TECHNOLOGY</u></b>  Textbook: Technology Today  Technology workbook and PDF files.			Task 3  Design your cell phone tower using single vanishing point perspective.  <a href="#">Click here</a>  This task is not an assessment.		

<p><b><u>EMS</u></b></p> <p><b>EMS textbook and workbook.</b></p>		<p><b>Income and Expenses</b></p> <p>People living in different homes (p. 73) – read as INTRO.</p> <p>Personal Income, Personal Expenses and Personal Statement of Net Worth (p. 74 – 76) - Read and copy glossary words on p. 74 – 76 into workbooks.</p> <p>Complete Act 7.2 on p. 77. Memo provided.</p>			
<p><b><u>ARTS AND CULTURE</u></b></p>	<p>Life Imitating Art Challenge – refer to PDF document (This work is optional).</p>				
<p><b><u>LIFE ORIENTATION</u></b></p>			<p>Refer to PDF document.</p>		