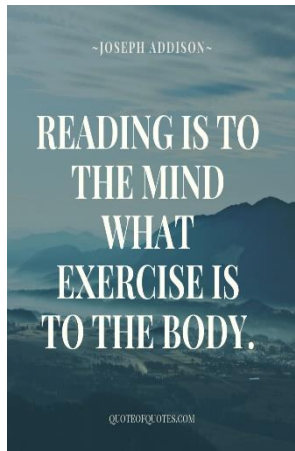
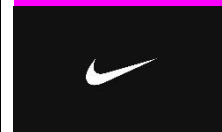




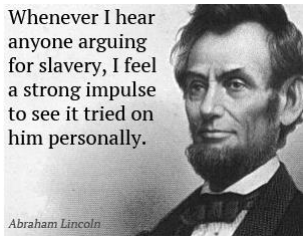
Laerskool KENRIDGE Primary School

Grade 7 Academic Home School Programme: 6th Upload (18 – 22 May)



Subject and Resources	Monday	Tuesday	Wednesday	Thursday	Friday
<u>ENGLISH HOME LANGUAGE</u> English For Life Textbook Language and Literature workbooks 	Language: Active and Passive voice 1. Ensure that you have completed the page entitled: 'More Active and Passive exercises.' (Upload 5 last week) 2. Mark your exercise using the page entitled: 'MEMO - More Active and Passive exercises'. (pdf) 3. Have both Active and Passive memos (corrected work) with you while you watch the video clip below which revises Active and passive voice. Click here: Active and Passive MEMO	Literature: Poetry Revision 1. Refer to your notes from last week entitled 'Poetry notes' (pdf) and watch the video below for a short review: Click here: Poetry notes 2. You have answered the questions to Busstop . The video clip below will revise the poem as well as the memo (from last week). Click here: Busstop New Poetry: 1. Read the poem Escape Route (pdf) and answer the questions. (pdf) (In your Literature Book.)	Literature: Poetry 1. Poetry – Escape Route . Watch the video clip which will revise the poem and memo (pdf and video). Click here: Escape Route Literature: Figures of Speech 1. Figures of Speech revision . Watch the video clip below. Click here: Figures of Speech revision Literature: Short Stories 1. Last week you read the short story All in a Summer's Day . Now, watch the introductory video clip below: Click here : All in a Summer's Day INTRO	Literature: Short Story 1. Watch the short movie clip of All in a Summer's Day : Click here: video of short story 2. Answer the questions to All in a Summer's Day (pdf) (Literature Book) 2. Refer to the video clip below (memo) to mark your work. Click here: Memo of short story	Language: Advertising 1. Introduction to Advertising: Watch the video clip. Click here: Intro to Advertising  BRAND: NIKE LOGO: 'Swoosh'  SLOGAN:  TARGET MARKET: YOU

			2. Listen to the narrated version of this short story (below) or re-read it. Click here: narration of short story		 2. Complete all work for the week.
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> Afrikaans So Grense 	Lees weer bl. 100 - 101 Van wilddief tot wildbewaarder / Twice deur. Lees bl. 106 se dialoog hardop saam met iemand deur.	Skryf 'n resensie van 110 – 120 woorde oor die verhaal van Twice. Kyk na bl. 105 vir jou beplanning in jou Skryf-en begripboek . Skryf die PDF van Twice in jou boek af – dis jou instruksies. Klik hier vir video oor Twice.	Skryf resensie se finaal en stuur die e-pos na jou Afr. Onderwyser chris.dunn@kenridge.org.za juanita.nadel@kenridge.org.za debbie.chandler@kenridge.org.za of tik dit op Microsoft Teams by <i>Assignments 7SJ 2020, 7LT 2020, 7DC 2020</i> teen Vrydag, 22/5 . Dit tel nie.	Taal: Doen die <u>Hersiening</u> op bl. 107 A - E in jou Taal 1 . Merk met PDF-memo.	Taal: Doen die 10 sinne in jou Taal 1 van die hersieningstoetsie op die PDF nota oor Lydende- en bedrywende vorm. Dit tel nie. Kyk eers na die video voor jy die toetsie doen. Klik vir video Merk met PDF-memo.
<u>MATHS</u> (all work to be done in classwork book) Kenmat Headstart Matific (exercises have been set – to be done as revision)	Problem Solving 2 – click here for video Kenmat p 39 # 2 a – c Mark with PDF memo or click here for memo video.	Kenmat p 40 # 4 a – d Mark with PDF memo or click here for memo video.	Ratio part 1 – click here for video Headstart Activity 1 p 34 # 1 – 4 Mark with PDF memo or click here for memo video.	Ratio part 2 – click here for video Headstart Activity 2 p 35 # 1 – 5 Mark with PDF memo or click here for memo video.	Kenmat p 55 # 1 a – o Mark with PDF memo or click here for memo video.

<u>NS</u> Via Afrika	<u>Topic 2: Separating Mixtures continued:</u> Re-visit all of the experiments we have completed by watching the video. Click here Correct / improve on your work, in your NS workbook, after watching the video.			Watch the video called Scientific Investigation . Click here . Write the meaning of an <i>Investigation</i> , <i>Dependent and Independent Variables</i> ; draw the graph and write the meaning of a <i>Hypothesis</i> and the <i>Fair Test</i> in your NS workbook.	We are ready to watch the video on Separation Methods: Distillation . Click here Read p70 in your textbook. The experiment for this week is optional.
<u>HISTORY</u> Via Afrika and notebook	<u>Topic: Slave Trade Plantations in the American South</u> Watch the video lesson on Chattel slavery and the Plantations in the American South . Click here		Open the PDF on Chattel Slavery and follow the instructions. Please read and try to remember the information on page 102 and 103.		
<u>GEOGRAPHY</u> Via Afrika		Structure of the Earth Watch this video and go through your work carefully, making corrections and adding your notes.		Tectonic Plates Watch this video and go through your work carefully, making corrections and adding your notes.	

<u>TECHNOLOGY</u> Textbook: Technology Today Technology workbook and PDF files.			<u>Task 2</u> Page 100 Design your cell phone tower using Oblique projection. Click here This task is not an assessment.		
<u>EMS</u> EMS textbook and workbook.	Summary of Accounting concepts: Click here for video	Summary of Income and Expenses: Click here for video		Statement of Net Worth video: Click here Complete Activity 7.3 on p. 78 in your workbooks. Memo to be provided next week.	
<u>ARTS AND CULTURE</u>	No task for this week.				
<u>LIFE ORIENTATION</u>		Click here for PE lesson		Click here for PE lesson	