

Laerskool KENRIDGE Primary School

GROW GROW

<u>Grade 7 Academic Home School Programme</u>: 4th Upload (4 – 8 May)

| PATIENTIAE FRUCTUS | 1 | T | T | 1 | |
|----------------------|---|-------------------------------|----------------------------|------------------------|-------------------------------------|
| Subject and | Monday | Tuesday | Wednesday | Thursday | Friday |
| Resources | | | | | |
| ENGLISH HOME | Writing prompt: | <u>Summarising</u> | Summarising: | Language: | <u>Literature:</u> |
| LANGUAGE | 1. Type a short | 1. Read through the | 1. Write your final | 1. Complete | 1. Refer to the page of |
| | paragraph of no more | passage entitled: | draft in your | questions 4 to 6 from | questions on Why Bat |
| English For Life | than FIVE lines about | Mammals (attached | Language book. | Are you the Vet? | has no Friends. |
| Textbook | one of the following | note) | Write a date, title | Language paper. | 2. Do not paste in any |
| | topics: | 2. Refer to the | (Mammals), number | 2. Memo to follow | notes. Write your |
| Language and | topics. | PowerPoint slide | your sentences and | next week. | answers in your |
| Literature workbooks | ONE LESSON THAT I | (number 4) entitled: | indicate the number | | Literature book. |
| | | Techniques. | of words in brackets | | 3. Write the date and |
| | | Underline / highlight | at the end. | <u>Literature:</u> | heading and answer |
| | DURING LOCKDOWN. | the most important | 2. Memo attached. | Read the short story: | the questions in full |
| | OR | points. | | Why Bat has no | sentences. |
| | | 3. On a folio page, | <u>Language:</u> | Friends. (English For | 4. Complete the |
| | | write the date and | 1. Re-read the story | Life page 17) | questions to Why Bat |
| KEEP | WHAT I HAVE | heading: Summaries. | Are you the Vet? | | has no Friends. |
| CALM | ENJOYED THE MOST | 4. List the main | (from Week 1 | | 5. Mark and correct |
| AND | DURING LOCKDOWN. | points in your own | Upload). | | your work. Memo |
| | | words. | 2. Refer to the page | | attached. |
| SUMMARISE! | 2. E-mail this | 5. Now write the first | entitled, Language: | | sum up, recapitulate, recap, |
| | paragraph to your | draft of your | Are You the Vet? and | | um, resume, brief, reasoning, |
| | English teacher. | summary by | answer the questions | words for summarising? | deduction, concluding, summarize |
| | sharon.jellicoe@kenridge.org.za | combining sentences | in your Language | / | \ |
| | lee. tanner@kenridge.org.za debbie.chandler@kenridge.org.z | into a logical | Book. (do not print | | |
| | a | sequence. | off or paste in any | | |
| | | 6. Refer to slide 6 of | notes). | | |
| | Summarising | the PowerPoint and | 3. Write the date and | | |
| | _ | edit your first draft. | headings for each | | |
| | 1. Read the notes: | (use a pencil) | section and sub- | | |
| | How to Summarise | 7. Ensure that you | section. | | |
| | 2. Watch the | have used full | 4. Answer questions 1 | * | |
| | PowerPoint: | sentences and | to 3. | ₩ The | saurus.plus |

| | Summaries (refer to PDF file) | eliminated unnecessary information. | | | |
|---|---|---|---|---|---|
| AFRIKAANS EERSTE ADDISIONELE TAAL (EAT) Afrikaans Handbook and Study Guide | Taal: Lees die brief op KOS! KOS! en skryf jou antwoorde in jou Taal 1. Kyk op bl.99 in jou Afrikaans Handbook & Study Guide. | Taal: Intensiewe / Antonieme. Lees en skryf jou antwoorde in jou Taal 1. Kyk op bl. 47 en 49 in jou Afrikaans Handbook & Study Guide. Merk daarna met die PDF-memo. | Taal: Vertaal die tien sinne in Afrikaans. Skryf dit in jou Taal 1. Gebruik 'n woordeboek en jou AHSG bl. 99 Kos. Merk daarna met die PDF-memo. | Taal: Remediëring: Kos is op die tafel. Skryf die meervoud, verkleining en voornaamwoord in jou Taal 1 neer. Merk daarna met die PDF-memo. | Gedig: EET! Lees die gedig en beantwoord die vrae in jou Skryf- en Begripboek. Merk daarna met die PDF-memo. |
| MATHS (all work to be done in classwork book) Kenmat | die PDF-memo. Recap of × and ÷ of fractions (click here for video) Do Fraction Exercise - Breuke Oefening pdf. Mark with PDF memo or video memo (click here) | Kenmat p37 # 4 (a – e) Mark using PDF memo or video memo (click here) | Kenmat p 37 # 4 (f – h) Mark using PDF memo or video memo (click here) | Kenmat p 38 Worksheet 21 # 1 a - c Mark using PDF memo or video memo (click here) | Kenmat p 39 – 40 Worksheet 22 # 1 – 2 Mark using PDF memo or video memo (click here) |
| NS Via Afrika | | Practical Task: Investigation: How do we find the boiling point of water? Follow the instructions on the pdf note and complete the experiment. Write up the experiment in your NS workbook by carefully following the instructions. | Continue to write up the experiment in your NS workbook. | Open the pdf file named Scientific Apparatus. Write the heading in your NS workbook: Scientific Apparatus and number your page 1 – 21 Name all the apparatus. Mark your answers with the pdf Memo | |

HISTORY

Via Afrika and notebook

Topic: <u>The Timbuktu</u> Manuscripts

Watch the first video, which was made in 2008.
Click here

Much has changed since 2008. Watch the next video, which was made in 2013. Click here

Read page 59 – 60 in your textbook and answer the PDF worksheet on the Timbuktu Manuscripts. Write the date and the heading and work on the next clean page in your notebook. Number carefully. (If you prefer, you may print the task and fill it in.)

Refer to the PDF memorandum on the Timbuktu Manuscripts.

Mark your work carefully in another colour.



United Nations Educational, Scientific and Cultural Organization **Topic:** Why is Timbuktu a World Heritage Site?

Read from the bottom of page 60 as well as page 61.

Work on the next clean page of your notebook.
Date

Heading: What is a World Heritage Site?

Write the definition.

New heading: Why is Timbuktu a World Heritage Site?

Identify 4 clear reasons and write them down. DO NOT copy the exact words from your textbook as you will be committing plagiarism! You may bullet the reasons or make a mind map — use colour to help you remember.

Refer to the PDF memorandum to mark and see if you have identified the correct points.

| GEOGRAPHY Via Afrika | | | Refer to this video: Click here Watch the video from 2.25 minutes to 4.43 minutes. Describe / explain the Plate Tectonics Theory in one or two sentences – write this in your workbook. | Look on page 69 and list the 7 large tectonic plates. Look at their positions on the map on p. 69. (If possible, search for and print, or draw, a small map of the world and try to draw these plates onto the map yourself. Use a bright, coloured pen.) | |
|--|--|----------|---|---|--|
| TECHNOLOGY | Write a Design | n Brief. | | | |
| Textbook: Technology Today Technology workbook and PDF files. EMS EMS EMS textbook and workbook. | Follow the instructions of PDF documen This task is not assessment. | t. | Budget, Savings, Banking, Financial records and transactions. Read and copy glossary words on | Complete Act 6.3 on p. 71 in workbook Memo provided | |
| | | | p. 66 - 71 into workbooks. | | |
| ARTS AND CULTURE | | | | No task for now. | |
| LIFE ORIENTATION | | | | Refer to the PDF document | |