



# KENRIDGE Primary School

Grade 6 - Academic Home School Programme: 4<sup>th</sup> Upload (4 May)



Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ENGLISH</b> <b>HOME</b> <b>LANGUAGE</b>	<p><b>Task:</b> Language - Concord</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>English Booklet</li> <li>Video: Concord 1 – What is concord?</li> </ul> <p>→ <a href="#">Click here to watch the video.</a></p> <ul style="list-style-type: none"> <li>PDF: English HL – Concord note</li> <li>PDF: English HL – Concord ex 34 – 41 Memo</li> </ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>Turn to page 57 in your English booklet. This Language lesson is all about Concord, also known as Subject-Verb Agreement. This means that the subject of the sentences and the verb in the sentence need to “agree.” If</li> </ol>	<p><b>Task:</b> The Terrible Two Quiz</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>PDF: English HL – Quiz</li> <li>PDF: English HL – Quiz memo</li> <li>Folio paper</li> </ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>By now you should’ve finished the audio book. Now complete a quick quiz. See the <a href="#">PDF: English HL – Quiz</a>.</li> <li>Write the answers on a folio paper. Remember to write a heading (The Terrible Two Quiz) and date and frame your page.</li> </ol>	<p><b>Task:</b> How to Write a Book Review</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Video - How to write a book review</li> </ul> <p>→ <a href="#">Click here to watch the video</a></p> <ul style="list-style-type: none"> <li>PDF: English HL – Book Review Structure note</li> <li>English Workbook</li> </ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>Watch the <a href="#">video</a> “Gr 6 How to Write a Book Review”</li> <li>Copy the Book Review Structure note from the <a href="#">PDF document (English HL – Book Review Structure note)</a> into your English workbook.</li> </ol>	<p><b>Task:</b> Visual Comprehension</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>PDF: English HL – Visual Comprehension</li> <li>Folio paper</li> </ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li><b>What is a visual text?</b> A visual text is basically just an image. In English, we look at these images and analyse them. So, a visual comprehension is when you are given a picture and must study it carefully before answering the questions. Adverts are often used for visual text comprehensions; and then we really need to think about the</li> </ol>	<p><b>Task:</b> Marking of Visual Comprehension</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>PDF: English HL – Visual Comp Marking Guideline</li> </ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>Mark your answers from yesterday with the <a href="#">PDF (English HL – Visual Comp Marking Guideline)</a> provided.</li> <li>Please keep this work in your general file.</li> </ol>



	<p>the subject is in singular form then the verb must also be in singular form; and the same goes for if the subject is in plural form, the verb must also be plural.</p> <p>2. Watch the <a href="#">video (What is concord?)</a> to help you understand Concord / Subject-Verb agreement.</p> <p>3. Use the <a href="#">PDF: English HL – Concord note</a> and complete your booklet as in the example.</p> <p>4. Complete exercises 38 to 41 in your English booklet.</p> <p>5. When you have completed the exercises, you can use <a href="#">PDF: English HL – Concord ex 34 – 41 Memo</a> to mark it.</p>	<p>3. Once you have completed the quiz questions, you can mark your work using the memo – <a href="#">PDF: English HL – Quiz memo</a></p> <p>4. Please keep all your folio pages in your general file.</p>		<p>image carefully and try to see why the advertiser chose to use that picture.</p> <p>2. On folio paper, complete the visual comprehension (<a href="#">PDF: English HL – Visual Comprehension</a>)</p> <p>3. Please keep this work in your general file.</p>	
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	Please do corrections if necessary.				
<b><u>AFRIKAANS</u></b> <b><u>EERSTE</u></b> <b><u>ADDISIONELE</u></b> <b><u>TAAL (EAT)</u></b>	<p><b>Taak (Task):</b> Begripstoets/ Comprehension Test</p> <p><b>Bronne (Resources):</b></p> <ul style="list-style-type: none"> <li>• ASG (Afrikaans Sonder Grense) handboek/textbook</li> <li>• Folio papier/folio paper.</li> <li>• <b>Klankgreep</b> – Mondie die fluitspeler <i>Klankgreep is aangeheg (PDF folder)</i></li> <li>• <b>PDF: Afr. EAT – Mondie, die fluitspeler begripstoets vrae</b></li> <li>• <b>PDF: Afr. EAT – Mondie begripstoets merkriglyn</b></li> </ul> <p><b>Instruksies (Instructions):</b></p> <ol style="list-style-type: none"> <li>1. Maak jou ASG handboek oop op bl 94.</li> <li>2. Lees die storie “Mondie, die fluitspeler” hardop</li> </ol>	<p><b>Taak (Task):</b> Blokkesraaisel/Word puzzle.</p> <p><b>Bronne (Resources):</b></p> <ul style="list-style-type: none"> <li>• <b>PDF: Afr. EAT - Blokkesraaisel</b></li> <li>• <b>PDF: Afr. EAT - Blokkesraaisel Merkriglyn</b></li> </ul> <p><b>Instruksies (Instructions):</b></p> <ol style="list-style-type: none"> <li>1. Bestudeer die blokkesraaisel en vul dit in.</li> <li>➤ Jy kan óf die blokkesraaisel voltooi (<i>Opsie 1</i>) ÓF gebruik maak van die ander opsie om die aktiwiteit te voltooi (<i>Opsie 2</i>) Verwys na die <b>PDF (Afr. EAT – Blokkesraaisel)</b></li> <li>➤ Gebruik die volgende beskrywings om jou te help om die</li> </ol>	<p><b>Taak (Task):</b> Instruksie Teks/Instructional Text</p> <p><b>Bronne (Resources):</b></p> <ul style="list-style-type: none"> <li>• <b>PDF: Afr. EAT - Instruksie Teks</b></li> <li>• Folio papier/folio paper.</li> <li>• <b>PDF: Afr. EAT - Instruksie Teks Merkriglyn</b></li> </ul> <p><b>Instruksies (Instructions):</b></p> <ol style="list-style-type: none"> <li>1. Kyk na die <b>dokument</b> met die instruksie teks (straatkaart) en beantwoord die volgende vrae in die vorm van ‘n instruksie teks.</li> <li>- <b>Verduidelik hoe om van Katrien se huis te stap tot by die skool.</b></li> </ol> <p>Jy moet vyf instruksie sinne skryf.</p>	<p><b>Taak (Task):</b> Werkwoord aktiwiteit (Sportafrigters mis die spangees)/Verb activity</p> <p><b>Bronne (Resources):</b></p> <ul style="list-style-type: none"> <li>• <b>PDF: Afr. EAT - Sportafrigters mis die spangees</b></li> <li>• Folio papier/folio paper</li> <li>• <b>PDF: Afr. EAT - Sportafrigters mis die spangees Merkriglyn</b></li> <li>• <b>Video – Werkwoord les</b></li> </ul> <p>→ <a href="#">Druk hier om die video te kyk</a></p> <p><b>Instruksies (Instructions):</b></p> <ol style="list-style-type: none"> <li>1. Lees die storie “Sportafrigters mis die spangees.”</li> <li>➤ Verwys na die <b>PDF (Afr. EAT - Sportafrigters mis die spangees)</b></li> <li>➤ Maak gebruik van die <b>video</b> om jou te help</li> </ol>	<p><b>Taak (Task):</b> Mondeling (Alledaagse helde)/ Oral (Everyday hero)</p> <p><b>Bronne (Resources):</b></p> <ul style="list-style-type: none"> <li>• Mondeling opdrag - <b>PDF dokument onder 3<sup>de</sup> oplaai/ Oral assignment PDF document under 3<sup>rd</sup> upload.</b></li> </ul> <p><b>Instruksies (Instructions):</b></p> <ol style="list-style-type: none"> <li>1. Gebruik vandag om verder aan jou mondeling (<b><i>Alledaagse helde</i></b>) te werk.</li> <li>2. Onthou om weer na die opdrag te kyk sowel as die kriteria waarvolgens jy punte gaan kry.</li> </ol> <p>1. Use today to work on your oral</p>

saam met die **klankgreep**.

3. Beantwoord die vrae oor die storie (PDF: Afr. EAT – Mondi, die fluitspeler begripstoets vrae) op 'n folio bladsy en stoor dit in jou algemene lêer.

4. **Opskrif:**

Datum bv 2 Mei 2020  
Mondi die fluitspeler  
ASG bl 94  
Begripstoets

5. Gebruik die PDF (Afr. EAT – Mondi begripstoets merkrigly) om jou antwoorde te merk.

1. Open your ASG textbook on p 94.
2. Listen to the audio clip of “Mondi, die fluitspeler.” Read the story out loud while listening.
3. Answer the questions based on

blokkiesraaisel te voltooi:

**Sinoniem:**

Woorde met dieselfde betekenis.

Bv. mooi en pragtig.

**Antonieme:**

Woorde met verskillende beteknisse.

Bv. dof en helder.

**Meervoude:**

Selfstandige naamwoorde in Afrikaans kan 'n meervoudsvorm hê.  
Bv. huis – huise

**Verkleinwoorde:**

Selfstandige naamwoorde in Afrikaans kan 'n verkleiningsvorm hê.  
Bv. hond - hondjie

2. Gebruik die PDF (Afr. EAT - Blokkiesraaisel Merkrigly) om jou antwoorde te merk.

1. Look at the word puzzle and complete it.

2. **Verduidelik hoe om van die park te stap tot by Ruth se huis.**

Jy moet vyf instruksie sinne skryf.

**NB: 'n Instruksie begin altyd met 'n werkwoord!**

3. **Opskrif:**

Datum bv 2 Mei 2020  
Instruksie teks  
Straatkaart

- Gebruik die PDF (Afr. EAT - Instruksie Teks Merkrigly) om jou antwoorde te merk.

1. Refer to the document based on an instructional text (street-map) and answer the questions in the form of an instructional text.  
- **Explain how to walk from Katrien's house to the school.** You must write five instructions.

2. Skryf al die werkwoorde wat jy kan vind neer op folio/Onderstreep al die werkwoorde in die storie met jou kleurpotlood.

3. Merk jou werk met die PDF (Afr. EAT - Sportafrigters mis die spangees Merkrigly)


1. Read the story “Sportafrigters mis die spangees.”
  - Refer to the PDF
  - Make use of the video to help you
2. Write down all the verbs that you can identify on folio/ Underline all the verbs in die story with your colour pencil.
3. Mark your work with the marking guideline.


assignment (**Everyday Heroes**).

2. Refer back to your assignment and also look at the criteria to see where you will get your marks.



	<p>the story on a folio page and keep it safe in your general file.</p> <p>4. Heading:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p><b>Datum bv 2 Mei 2020</b>  <b>Mondi die fluitspeler</b>  <b>ASG bl 94</b>  <b>Begripstoets</b></p> </div> <p>5. Use the marking guideline to mark your answers.</p>	<p>➤ You can either complete the word puzzle (option 1) OR make use of the other option provided (option 2)</p> <p>Refer to the PDF.</p> <p>➤ Refer to the explanation above to help you to complete this activity.</p> <p>2. Use the marking guideline to mark your answers.</p>	<p><b>2. Explain how to walk from the park to Ruth’s house.</b></p> <p>You must write five instruction sentences.</p> <p><b><u>NB: Instructions always starts with a verb!</u></b></p> <p><b>3. Heading</b></p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p><b>Datum bv 2 Mei 2020</b>  <b>Instruksie teks</b>  <b>Straatkaart</b></p> </div> <p>4. Use the marking guideline to mark your answers.</p>		
<p><b><u>MATHS</u></b></p>	<p><b>Task:</b> Mental Maths</p> <p><b>Resources:</b> Iconic Book p.17 Term 2, Week 4</p> <p><b>Instructions:</b> Complete number 16 p. 17</p>	<p><b>Task:</b> Mental Maths</p> <p><b>Resources:</b> Iconic Book p.17 Term 2, Week 4</p> <p><b>Instructions:</b> Complete number 17 p. 17 – Please leave number 3 out</p>	<p><b>Task:</b> Mental Maths</p> <p><b>Resources:</b> Iconic Book p.17 Term 2, Week 4</p> <p><b>Instructions:</b> Complete number 18 p. 17</p>	<p><b>Task:</b> Mental Maths</p> <p><b>Resources:</b> Iconic Book p.17 Term 2, Week 4</p> <p><b>Instructions:</b> Complete number 19 p. 17</p>	<p><b>Task:</b> Mental Maths</p> <p><b>Resources:</b> Iconic Book p.17 Term 2, Week 4</p> <p><b>Instructions:</b> Complete number 20 p. 17</p>
<p>Take note: We will complete Iconic, Term 2, Week 3 later when we do Geometry.</p> <p><b><u>Marking of Iconic:</u></b> Refer to memorandum to mark the work once you have completed it.</p> <p>PDF documents: <a href="#">Maths – Iconic – Term 2, Week 4 p. 17 Memo</a></p>					
<p><b>Task:</b> Adding with fractions</p>	<p><b>Task:</b> Subtracting with fractions</p>	<p><b>Task:</b> Adding and subtracting with fractions</p>	<p><b>Task:</b> Adding and subtracting with fractions</p>	<p><b>Task:</b> Mixed numbers, improper fractions and comparing with fractions</p>	

	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Booklet p. 47</li> <li>• Workbook</li> </ul> <p><b>Instructions:</b> Complete Exercise 27, number 1 - 9 p. 47 in workbook.</p> 	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Booklet p. 47 - 48</li> <li>• Workbook</li> <li>• <a href="#">PDF: Maths – Ex 27 + 28 Memo</a></li> </ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Complete Exercise 28, a to h, p. 47 in workbook.</li> <li>2. Refer to <a href="#">PDF: Maths – Ex 27 + 28 Memo</a> to mark the exercise once you have completed it. Remember to do a full correction.</li> </ol>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Booklet p. 47 - 48</li> <li>• Workbook</li> </ul> <p><b>Instructions:</b> Complete Exercise 29, number 1 (a to h) and number 2 (a to d) p. 47 in workbook.</p>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Booklet p. 47 - 48</li> <li>• Workbook</li> </ul> <p><b>Instructions:</b> Complete Exercise 29, number 2 (e to p) p. 47 – 48 in workbook.</p>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Booklet p. 48</li> <li>• Workbook</li> <li>• <a href="#">Video- Gr 6 Maths Consolidation Fraction lesson</a> → <a href="#">Click here to watch the video</a></li> <li>• <a href="#">PDF: Maths – Ex 29</a></li> </ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Complete Exercise 29, number 3 – 6 p. 48 in workbook.</li> <li>2. Watch the <a href="#">video</a> (<i>Gr 6 Maths Consolidation Fraction lesson</i>) to help you to complete this exercise. A complete memo will be provided</li> <li>3. Refer to <a href="#">PDF: Maths – Ex 29 Memo</a> to mark the exercises once you have completed it. Remember to do a full correction.</li> </ol>
<p><b><u>NST:</u></b></p> <p><b><u>NATURAL SCIENCE TECHNOLOGY</u></b></p>	<p><b><u>Natural Science:</u></b></p> <p><b>Task:</b> Matter and Materials</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Platinum Textbook p. 59</li> </ul>	<p><b><u>Technology:</u></b></p> <p>TOPIC 8 &amp; 9</p> <p><b>Task:</b> Summary</p> <p><b>Resources:</b> Platinum Textbook</p>			

	<ul style="list-style-type: none"> <li>• Workbook</li> <li>• <b>Video</b>- Matter and Materials →<a href="#">Click here to watch the video</a></li> </ul> <p><b>Instructions:</b></p> <ul style="list-style-type: none"> <li>• Watch <b>video</b> on Matter and Materials.</li> <li>• Complete Act. 4 on p. 59 of Platinum textbook in your workbook.</li> </ul> 	<p>p. 91 – 109</p> <p><b>Instructions:</b> Summarise the key words and key concepts in your workbook:</p> <ul style="list-style-type: none"> <li>➤ There are 20 key words and key concepts</li> <li>➤ Use colour</li> <li>➤ You may do it portrait or landscape</li> <li>➤ Be creative – draw a mind map or any other form that you prefer.</li> </ul>			
<p><b><u>GEOGRAPHY</u></b></p>			<p><b>Task:</b> My COVID19 research</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Platinum Textbook p.23</li> <li>• <b>Video – Geography presentation</b> →<a href="#">Click here to watch the video</a></li> </ul> <p><b>Instructions:</b> Watch the PowerPoint <b>video</b> and follow the instruction in the video. Submit your research</p>		

			<p>to your Geography teacher by  <u>Wednesday 13 May.</u></p> <p>Please take note of the following:  The video says 6<sup>th</sup> of May but submit by the 13<sup>th</sup> of May.</p>		
<p><u>HISTORY</u></p>				<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>• Continue research about Leonardo and Galileo</li> <li>• Extension activity about Leonardo and Galileo</li> <li>• Social Sciences Platinum textbook Activity 4 page 125</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Social Sciences Platinum textbook</li> <li>• PDF: History - da Vinci and Galileo extra notes</li> <li>• PDF: History – Extension activity</li> <li>• Audio: <ol style="list-style-type: none"> <li>1. The Renaissance</li> <li>2. Leonardo da Vinci</li> <li>3. Galileo Galilei</li> </ol> </li> </ul> <p><i>Audio is attached (PDF folder)</i></p>	



- Workbook

**Instructions:**

Last week you read through the case studies of Leonardo da Vinci and Galileo.

Now read through the additional note about these two men (refer to [PDF: da Vinci and Galileo extra notes](#)) and listen to the three [audio](#) lessons about the Renaissance, Leonardo da Vinci and Galileo Galilei.

**Extension activity:**

The discoveries made by these two men were remarkable and (at times) controversial. Take some time to do a bit of online research. The [PDF \(Extension activity\)](#) is a template with headings to guide you as you learn more about these men.

Copy the headings into your History book and fill in the information under each heading.

- Complete Activity 4 (p125) questions 3, 4

				and 5 in your workbook.	
<b><u>LIFE SKILLS</u></b>					<p><b>Task:</b> Designing a poster</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Media</li> <li>• Magazines</li> </ul> <p><b>Instructions:</b> By now you have been indoors with your families for a while. You must be missing your other family members as well as your friends. Let's do something to keep the smiles on as many people's faces as possible.</p> <ul style="list-style-type: none"> <li>➤ Design an uplifting, motivational poster to encourage your friends and family to keep smiling during this challenging time.</li> <li>➤ You may use quotes, pictures, photos and slogans. Make it bright and colourful.</li> </ul> <p>This poster must be done on an A4 page. It must be handwritten.</p>

					<p>You may not do it on the computer. Once you have completed your poster, it must be filed under the life skills section of your general file.</p> <p><b>Optional:</b> Once have completed your poster, your mom or dad can scan your poster, or take a photograph, and send it to your teacher. Who knows, your poster might be one of those that appear on our Kenridge Facebook page.</p>
<p><b><u>PHYSICAL EDUCATION</u></b></p>	<p>It is important that you exercise</p> <p><b>Resources:</b> <a href="#">PDF document – PE – Gr 6</a></p> <p><b>Instructions:</b> Refer to the <a href="#">PDF</a> document for instructions.</p>				
<p><b><u>ARTS AND CULTURE</u></b></p>	<p><b>Task:</b> Collage Art Project</p> <p><b><u>Please note that this task is not compulsory</u></b>, but it is a great way to be creative during this time.</p> <p><b>Resources:</b> <a href="#">PDF document - Art lesson – Collage</a></p> <p><b>Instructions:</b></p>				

1. Refer to the [PDF document - Art lesson](#) for instructions to complete this Art project.
2. If you want to do this project you need to email a picture of your end result to your class teacher by **8 May 2020.**

