








# Laerskool KENRIDGE Primary School



Grade 4 Academic Home School Programme: 4th Upload (4 May)



Subject and Resources	Monday	Tuesday	Wednesday	Thursday	Friday
<b><u>ENGLISH HOME LANGUAGE</u></b>  	<b><u>Revision of Types of sentences.</u></b> *Watch the PowerPoint slideshow to refresh your memory. <a href="#">Click here</a> for video <b>*Eng Literacy Book:</b> p. 44 – 46 (top). Highlight all the important parts. <b>*English Departmental book:</b> p. 38. Complete <b><u>Q1</u></b> of the worksheet. Don't print it. Work from the screen. For <b><u>Q2</u></b> you will need the <b><u>Language Structure Workbook</u></b> (owl book) <b>(Pdf Worksheet and memo)</b>	<b><u>Comprehension:</u></b> Read p. 16 and p. 17 in the <b><u>English Literacy Book.</u></b> Watch the short video on Venn-diagrams. <a href="#">Click here</a> for video Read the story on p. 38 in the <b><u>English Department Book</u></b> Answer <b><u>ONLY Question1</u></b> and <b><u>2</u></b> on p. 21 in the <b><u>English Literacy Book.</u></b> <b>(Memo for Tuesday's comp attached as pdf)</b>	<b><u>Spelling:</u></b> <b><u>English Spelling and Vocabulary Book:</u></b> p. 22: Complete <b>(Memo attached as pdf)</b> Thereafter, use any of the methods on p. 2 to study List 7 and 8 on p. 10 Ask an adult or sibling in your home to test you on list 7 and 8. Mark your words yourself. Then reward <b><u>yourself</u></b> for your achievement.	<b><u>Language Structures Workbook: (Owl Book).</u></b> Punctuate <b><u>ONLY</u></b> the first three sentences. Then punctuate the paragraph that <b><u>starts with...</u></b> yesterday was sunday.... <b><u>First</u></b> do the punctuation on the worksheet. Ask an adult to check your work. <b><u>Then</u></b> rewrite the sentences, in cursive, in your workbook (on the page next to the worksheet). Do all the punctuation marks <b><u>in colour.</u></b> <b>(Memo attached as pdf)</b>	<b><u>Comprehension</u></b> <b><u>English Department Book:</u></b> Read the story on p. 38 again. <b><u>English Literacy book:</u></b> Complete the comprehension test on p. 21 (Q 3;4;5) <b>(Memo for Friday's comp attached as pdf)</b>

<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b>  <b>Afrikaans sonder grense handboek</b> <b>Werkboek</b> <b>Spelboek</b>	<b><u>Spelling</u></b> Voltooi Spellys 12 bl. 23 <b>MEMO in pdf.</b>  <b><u>Taal</u></b> Werkboek bl.24 nr.B Voltooi Werkwoorde en skryf die sinne oor in jou Oefenboek. <b>MEMO in pdf.</b>	<b><u>Taal</u></b> Werkboek bl.25 nr.C Voltooi Voegwoorde. Onderstreep die voegwoord in kleur. <b>MEMO in pdf.</b>	<b><u>Begripstoets &amp; Luister oefening</u></b> Luister na die video en beantwoord dan die vrae. ( <i>You will need your white board for this.</i> )  <a href="#">Kliek hier</a> vir video	<b><u>Taal</u></b> Werkboek bl.25+26. Voltooi en merk volgens die <b>MEMO in pdf.</b>	<b><u>Opsioneel</u></b> Lees 'n Afrikaanse storieboek.  
<b><u>MATHS</u></b>  <b>Maths Recipe book</b>  <b>Maths Rainbow department book</b>  <b>Iconic book</b>  <b>Videos</b>  <b>Memos</b>	<b><u>Compare and order fractions</u></b> <a href="#">Click here</a> for video  <b>DO:</b> Iconic book p.24 no.4 <b>DO:</b> Rainbow department book p.99. Questions 2-4, p.103 Questions 3 and 4, p.106 Question 1 a-j	<b><u>Adding and subtracting common fractions</u></b> <a href="#">Click here</a> for video  <b>DO:</b> Rainbow department book p.108-109	<b><u>Problem solving with Fractions</u></b> <b>DO:</b> Rainbow department book p. 100-101 and 104-105  	Finish any unfinished fraction work.  <b><u>Revise times tables</u></b> 3 – 6 x and ÷ i.e. $4 \times 3 = 12$ $12 \div 3 = 4$	<b><u>Times Tables Test</u></b> At the back of Maths Homework book. Date 2020-05-08 Number 1-10 in the margin and 11-20 down the fold. Listen to the audio clip attached and answer as you go along. <i>Remember it is a recording so you may pause if you get left behind or replay to double check your answers.</i> <b>Audio is with pdf documents</b> <b>MEMO in pdf</b>
<b><u>NS</u></b>					

<p><b><u>HISTORY</u></b></p>				<p><b>Introduction to Nelson Mandela:</b>  <u>Read and answer:</u></p> <ul style="list-style-type: none"> <li>· Read p. 58 in the Social Science textbook.</li> <li>· Answer Classroom activity 4.3 on p.14 of your History Workbook.</li> </ul> <p>Discuss:</p> <ul style="list-style-type: none"> <li>· Have you heard the name Nelson Mandela before?</li> <li>· Where did you hear the name Nelson Mandela?</li> <li>· What do you know about Nelson Mandela?</li> </ul> <p>*Next week we will go into more detail about Nelson Mandela's life.</p>	
<p><b><u>GEOGRAPHY</u></b></p>		<p>Read Geography textbook page 44 – 45 (this book is called SOCIAL SCIENCES). Complete the workbook pages 21 and 22. When completing the answer to page 22 no.</p>			

		7 remember to start each sentence with a verb. (refer to pdf memo to check)			
<b><u>TECHNOLOGY</u></b>			This week you will be having fun with structures and experiments. <b>See pdf</b> for instructions.		
<b><u>ARTS AND CULTURE</u></b>					
<b><u>LIFE SKILLS</u></b>	<b>See pdf</b> for some fun exercises to do with your family.			Continue with the “Emotions” poster from last week (a double page in your Life Skills workbook). Refer to the following five emotions: HAPPY, SAD, ANGRY, FEAR and DISGUST. Have fun and be creative!	<b><u>Optional:</u></b> Design something special for Mother’s day - this Sunday, the 9 <sup>th</sup> of May. It could be a card.  Or you can follow this link for a fun idea (you could write a note in the middle of the flower) and you do not HAVE to use a compass. Your circles can be any size:  <a href="#">Click here</a> for video