



# Laerskool KENRIDGE Primary School

Grade 4 Academic Home School Programme: 5<sup>th</sup> Upload (11 May)



Subject and Resources	Monday	Tuesday	Wednesday	Thursday	Friday
<b><u>ENGLISH FIRST LANGUAGE (HL)</u></b>	<p><b><u>Language Structures:</u></b>  <b><u>Adjectives:</u></b>            Watch the video on Adjectives. You will need your <b>Eng Literacy book</b> and a <b>highlighter</b>. The video will inform you what to do.  <b>(Video PP: Adjectives attached)</b>  <a href="#">Click here</a> for video</p> <p><b><u>Reading:</u></b>  <b><u>English Department Book:</u></b> p.94 ; 95            (This you can read when you go to bed tonight).</p>	<p><b><u>Language Structures:</u></b>  <b><u>Adjectives:</u></b>            Follow the worksheet. <b>Don't</b> print the worksheet. You will need your <b>English Department Book p.94 ; 95</b> and a highlighter.  <b>Worksheet and memo in pdf.</b></p> <p><b><u>Oral:</u></b>            Another "Would you rather..." I trust that you are having good critical thinking discussions with your parents or siblings.            *Would you rather go to the doctor or go to the dentist? Why?            Or            *Would you rather see a giant ant or a tiny giraffe? Why?</p>	<p><b><u>Vocabulary Enrichment:</u></b>            Watch the video. You will need your <b>planning book</b>. The video will inform you what to do.  <b>(Video PP attached)</b>  <a href="#">Click here</a> for video</p> <p><b><u>Reading:</u></b>  <b><u>English Department Book:</u></b>            Read p.94 ; 95            (You are going to need the story for tomorrow's work).</p>	<p><b><u>Comprehension Test:</u></b>  <b><u>English Literacy Book:</u></b>            p.22  <b><u>English Department Book:</u></b> p.94 ; 95</p> <p>Do ONLY <b>level 1;</b> <b>Level 2</b> and <b>level 3</b> questions today.  <b>Read</b> and <b>think</b> about each question before you answer them.            Write in <b>cursive</b>, please!            Answer in <b>FULL</b> sentences.</p> <p><b>Memo in pdf.</b></p>	<p><b><u>Comprehension Test:</u></b>  <b><u>English Literacy Book:</u></b>            p.22  <b><u>English Department Book:</u></b> p.94 ; 95</p> <p>Do <b>Level 4</b> and <b>Level 5</b> questions.  <b>Memo in pdf.</b></p> <p><b><u>Game:</u></b>            Watch the video to make your own <b>chatterbox</b>. Play the game with your family during the weekend.  <a href="#">Click here</a> for video</p>
<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b>	<p><b><u>Spel:</u></b>            Spellys 13  <b>Sien memo in pdf.</b></p>	<p><b><u>Luisteroefening:</u></b>            Luister na die storie en beantwoord dan die vrae in jou oefenboek.</p>	<p><b><u>Taal:</u></b>            Bl.27 in werkboek. Voltooi die bladsy.  <b>Sien memo in pdf.</b></p>	<p><b><u>Skryf:</u></b>            Kyk na die video oor Die Rooi Hennetjie.  <a href="#">Kliek hier</a> vir video</p>	<p><b><u>Speletjie:</u></b>            Speel 'n speletjie met jou gesin.</p>

<p><b>Afrikaans sonder grense</b> <b>Spelboek</b> <b>Werkboek</b> <b>Oefenboek</b></p>	<p>Leer die gediggie (Winterrympie) op bl.72, in jou handboek, uit jou kop uit. Sê dit op vir jou gesin. <b>Sien pdf vir gedig.</b></p>	<p><b>Audio in pdf dokumente</b></p> <p><u>Datum</u> <u>Luisteroefening</u></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>		<p>Skryf nou die 3 paragrawe oor in jou werkboek bl.28. Onderstreep die woorde wat ingevul is.</p>	<p>Choose anything you would find in the house, eg. Tas. The next person must name something they will find in the house starting with a “s”, eg. Sokkie. The next persons word must start with an “e”. So you always start with the letter the previous word ended with. If you make a mistake, you are out. Last one left, wins!</p> <p>Remember to play this in <b>Afrikaans</b>, but you can play this in English too.</p> <p>Lekker speel!</p>
<p><u><b>MATHS</b></u></p> <p><b>Maths Recipe book</b></p> <p><b>Video clip</b></p> <p><b>Maths Workbook Term 1 and 2</b></p> <p><b>Rainbow department book</b></p>	<p><b>Introduction to Multiplication of 2 digit x 2 digit numbers:</b></p> <p><b>READ:</b> Recipe book p.25</p> <p><b>WATCH: Powerpoint with audio</b> for introduction in pdf documents.</p>	<p><b>DO:</b> The following sums in workbook</p> <ol style="list-style-type: none"> <li>1. 29 x 32</li> <li>2. 32 x 18</li> <li>3. 45 x 24</li> <li>4. 52 x 16</li> </ol> <p><b>TIP:</b> If it helps, watch the video clip again and do your sums as you go along.</p>	<p><b>DO:</b> The following sums in workbook</p> <ol style="list-style-type: none"> <li>1. 76 x 23</li> <li>2. 48 x 54</li> <li>3. 92 x 34</li> <li>4. 12 x 64</li> </ol> <p><b>TIP:</b> If it helps, watch the video clip again and do your sums as you go along.</p>	<p><b>DO:</b> Rainbow department book p. 119 – 120 Question 3 no’s a – e</p> <p>Please <b>ignore</b> their method and use the method explained in the video and done during the week (As per recipe book)</p>	<p><b>DO:</b> Rainbow department book p. 123 – 124 Question 3 no’s a – e</p> <p>Please <b>ignore</b> their method and use the method explained in the video and done during the week (As per recipe book)</p>

	<p><b>DO:</b> Work in Math's workbook Term 1 and do. Please ensure you set it out as shown in the recipe book, using the block = etc. etc. Rule off after each sum.</p> <ol style="list-style-type: none"> <li>1. 13 x 36</li> <li>2. 28 x 32</li> <li>3. 27 x 45</li> <li>4. 16 x 48</li> </ol> <p><b>Memo in pdf for all the sums – Monday to Friday.</b></p> <p><a href="#">Click here</a> for video of example memo.</p>			<p><b>TIP:</b> If it helps, watch the video clip again and do your sums as you go along.</p>	<p><b>Remember practice makes perfect!</b></p>
<p><b><u>NS</u></b></p>		<p>First watch the video of the experiments.</p> <p><a href="#">Click here</a> for video</p> <p>Do the experiment in the textbook on p. 59. Discuss and answer the questions verbally. <b><u>All experiments must be done with adult supervision.</u></b></p>		<p>On p.14 in workbook design a poster showing the Change of state: Draw pictures with captions showing: Solid to liquid, liquid to gas and liquid to solid.</p>	

<p><u><b>HISTORY</b></u></p>			<p><b>Watch:</b>          -Watch the video about Nelson Mandela.  <a href="#">Click here</a> for video.</p> <p><b>Read and answer:</b>          -Read p.59-61 in the Social Science textbook.          -Answer Classroom activity 4.4 on p.15 of your History Workbook.</p> <p><b>Discuss:</b>          -Discuss the Homework Activity questions on p.61</p>		
<p><u><b>GEOGRAPHY</b></u></p>		<p>Read p.46 + 47 in the textbook. Complete p. 23 in workbook. Refer to memo in pdf. Refer to the video "Directions in a classroom".  <a href="#">Click here</a> for video.</p> <p>Complete p.24 in workbook. Refer to <b>memo in pdf.</b></p>			
<p><u><b>TECHNOLOGY /</b></u></p>	<p><b>See pdf</b> for some exciting information.</p>				

<u>ARTS AND CULTURE / KUNS EN KULTUUR</u>	<u>OPTIONAL:</u> See pdf for instructions.				
<u>LIFE SKILLS</u>	PE: <b>See pdf</b> for some fun exercises.				Read Life Skills Textbook p.41 – 43 about Rights and Responsibilities.