





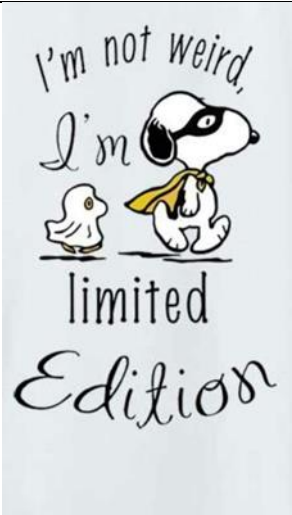

Laerskool KENRIDGE Primary School

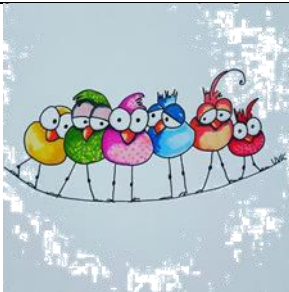
Grade 4 Academic Home School Programme: 7th Upload 25 May



Subject and Resources	Monday	Tuesday	Wednesday	Thursday	Friday
<u>ENGLISH HOME LANGUAGE</u>	<p><u>Listening Skill</u></p> <p>Watch the video of Sophie and the BFG. The video will inform you what to do.</p> <p>Click here for video</p> <p>Thereafter, answer the questions on the worksheet in your planning book. Don't print the worksheet. Work from the screen.</p> <p>(Worksheet and MEMO in pdf files attached)</p>	<p><u>Comprehension Test</u></p> <p>For this video you will need your <u>English Literacy book p. 23.</u></p> <p>You will also need a <u>blank piece of paper</u> or <u>cardboard</u> in the shape of a bookmark. You will be writing on the bookmark.</p> <p>Click here for video</p> <p>The video will tell you what to do.</p> <p>After the video, in your <u>English Literacy Book</u>, complete the questions on p. 24 (The Vacuum Cleaner) and p. 25 (The invitation) on your own.</p> <p>(Memo on p. 28 ; 29 in the Eng Lit Book)</p>	<p><u>Language Structures</u></p> <p><u>Commas:</u></p> <p>Watch the video on the use of commas.</p> <p>Click here for video</p> <p>Thereafter, complete the worksheet in your English Language Structure Book (Owl Book). All the instructions are on the worksheet. Use the memo to mark your own work.</p> <p>(Worksheet and MEMO in the pdf files)</p>	<p><u>Language Structures: Revision:</u></p> <p><u>English Department Book p. 15:</u> Do the adjectives/ noun exercise.</p> <p><u>p. 74:</u> Use the pictures to tell an adult how the nouns taste, smell, feel and look. Then continue with the next exercise on adjectives.</p> <p><u>p. 84 ; 85:</u> Comparing adjectives</p> <p><u>p. 88:</u> Read the story on p. 86. Thereafter, fill in the adjectives at the bottom of p. 88</p> <p>(Memos attached)</p>	<p><u>Spelling: Prefixes:</u></p> <p>You will need your yellow <u>Spelling and Vocabulary Book</u> p. 23 for this video.</p> <p>Click here for video</p> <p>After the video, complete p. 40 - 41 (top) in your <u>English Department Book.</u></p> <p>(MEMO in pdf)</p>
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u>	<p><u>Spel:</u></p> <p>Voltooi spellys 14 op bl.25 in jou Spelboek. Kliek hier vir die video instruksies.</p>	<p><u>Taal:</u></p> <p>Voltooi bl.32 saam met die juffrou. Sy sal vir jou stap vir</p>	<p><u>Assessering:</u></p> <p>Voltooi die begrip en taal assessering. Jy kan dit op 'n stuk</p>	<p>Merk die assessering self. Kyk na die video en maak jou foute reg met 'n kleur potlood.</p>	<p><u>Luister:</u></p> <p>Luister na die storie en vertel dan die storie oor aan jou ma,</p>

		<p>stap wys wat om te doen.</p> <p>Kliek hier vir video.</p>	<p>papier doen as jy dit nie kan print nie.</p> <p>Sien pdf daarvoor.</p>	<p>Wees eerlik met jouself. Be honest!</p> <p>Kliek hier vir video memo.</p>	<p>pa of enige familielid wat sal luister.</p> <p>Kliek hier vir video.</p>
<p><u>MATHS</u></p>	<p>Mental Maths</p> <p>DO: Lotto Number 2 in the back of your Mathematics Homework book.</p> <p>See pdf See memo pdf.</p>	<p>3D objects</p> <p>PowerPoint lesson – Name, identify, characteristics and classify</p> <p>Click here for video</p> <p>3D objects</p> <p>PowerPoint lesson – Faces, Edges, vertices; flat or curved surfaces.</p> <p>DO: activity in second PowerPoint Interactive as you go through it.</p> <p>Click here for video</p> <p>Read Recipe Book p.39+40</p>	<p>DO: Worksheet PDF: Write the answers out neatly in Maths book Term 1 and 2: 2020-05-25</p> <p>3D objects worksheet</p> <p>Draw 4 columns and the matching headings on worksheet in your book.</p> <p>No need to draw the pictures.</p> <p>See example of layout PDF.</p> <p>See memo pdf.</p>	<p>DO: The following pages in the Rainbow department book: P.132-133 Q2 and Q3a-d P.134 Q1</p> <p>See memo pdf.</p>	<p>Mental Maths informal test – to be written in the back of the Maths homework book. Date and heading. e.g. 2020 – 05 – 29</p> <p>Mental Maths Informal Assessment. Write only the answers.</p> <p>See memo pdf.</p>
<p><u>NS</u></p>					<p>Use textbook p.55-60 and complete p.17-18 in workbook.</p> <p>Workbook p.17 Write the definition and give two examples of each. (Revision)</p>

<p><u>HISTORY</u></p>				<p>Paragraph writing</p> <p>Watch the video – Thursday History paragraph writing video. Click here for video.</p> <p>Watch the video – Thursday paragraph writing rubric and reflection video Click here for video.</p> <p>Read over the Thursday History rubric and reflection pdf on your own.</p> <p>Complete p. 18 in your History Workbook. Use the pdf memo to help you fill in the missing words.</p>	
<p><u>GEOGRAPHY</u></p>		<p>Complete P.26 in your Geography workbook using your textbook (page 48). See pdf memo Watch the revision videos in order (1 - 4) Click here for video 1</p>			

		Click here for video 2 Click here for video 3 Click here for video 4 Read over p.27 in your workbook and underline keywords.			
<u>TECHNOLOGY /</u>	See pdf for more interesting facts!				
<u>ARTS AND CULTURE /</u> <u>KUNS EN KULTUUR</u>					
<u>LIFE SKILLS</u>					Refer back to your textbook for our Rights and Responsibilities (page 41 and 42) Draw the template that is included as a pdf . Choose two of the rights and the responsibilities that match. Write them at the top of your blocks and draw them as a picture so that it matches your wording.