



# Kenridge Primary



## Grade 6 - Catch up & Fun Activities – Optional 1 – 5 June 2020

<p><b>Check that you are up to date by using the checklist for each subject.</b> Take time to go through each upload from the Home Programme to make sure that you have completed all your tasks.</p>		
<u>SUBJECT</u>	<u>COMPLETED TASKS</u>	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<u>ENGLISH HOME LANGUAGE</u>	<ul style="list-style-type: none"> <li>I have submitted my descriptive writing.</li> <li>I have planned my oral and I am busy practising.</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No  <input type="checkbox"/> Yes <input type="checkbox"/> No
<u>AFRIKAANS EERSTE ADDISIONELE TAAL</u>	<ul style="list-style-type: none"> <li>I have sent my final draft (describe a family member or friend) to my Afrikaans (EAT) teacher.</li> <li>I have sent my oral to my Afrikaans (EAT) teacher.</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No  <input type="checkbox"/> Yes <input type="checkbox"/> No
<u>MATHS</u>	<ul style="list-style-type: none"> <li>I have done ALL my corrections THOROUGHLY.</li> <li>I have completed the questionnaire that my teacher posted on Teams. This questionnaire will provide my teacher with feedback with regards to my progress.</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No  <input type="checkbox"/> Yes <input type="checkbox"/> No
<u>NATURAL SCIENCE</u>	<ul style="list-style-type: none"> <li>I have completed all my summaries in my workbook.</li> <li>I have completed all my activities in my workbook.</li> <li>I have marked all my work and corrections were fully completed.</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No  <input type="checkbox"/> Yes <input type="checkbox"/> No  <input type="checkbox"/> Yes <input type="checkbox"/> No

<b><u>TECHNOLOGY</u></b>	<ul style="list-style-type: none"> <li>• I have completed my project (sand filter)</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b><u>HISTORY</u></b>	<ul style="list-style-type: none"> <li>• I have read through all the recommended History notes in my Platinum textbook.</li> <li>• I have listened to all the audio lessons.</li> <li>• I have completed all the required activities.</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No  <input type="checkbox"/> Yes <input type="checkbox"/> No  <input type="checkbox"/> Yes <input type="checkbox"/> No
<b><u>GEOGRAPHY</u></b>	<ul style="list-style-type: none"> <li>• I have sent my Covid-19 research to my Geography teacher.</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b><u>LIFE SKILLS</u></b>	<ul style="list-style-type: none"> <li>• I have completed my “Informed and Grateful” worksheet for my Covid Memory Book and it’s filed in my general file.</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No

**Now it's time for the Fun Activities – optional**  
(You can choose which activities you want to try and do them on any day).

<b>#1</b>	<p><b><u>English Boggle</u></b></p> <ul style="list-style-type: none"><li>○ Refer to the resource folder to complete the boggle activity. (The rules are on the second page of the document).</li><li>○ Get your family members involved and see who can find the most words in under three minutes 😊</li></ul>
<b>#2</b>	<p><b><u>Afrikaans Gedig (Poem)</u></b></p> <ul style="list-style-type: none"><li>○ Skryf 'n gedig oor die Covid-19 pandemie en jou ervaring daarvan. Jou gedig hoe nie te rym nie. Jy kan die volgende woorde gebruik: aanlynlesse, Covid-19, maats, grendeltyd, tuisprogram, hande was, sosiale distansiering of enige woorde waaraan jy kan dink.</li><li>○ Write a poem about the Covid-19 pandemic and your experiences. Your poem does not have to rhyme. You can use the following words: online sessions, Covid-19, friends, lockdown, home programme, wash hands, social distancing or any words you can think of.</li></ul>
<b>#3</b>	<p><b><u>Maths 24 Game</u></b></p> <ul style="list-style-type: none"><li>○ Object of the game: Make the number 24 from the four numbers shown. You can add, subtract, multiply and/or divide. Use all four numbers, but use each number only once.</li><li>○ A PDF Document (Maths – 24) is attached with an explanation, examples, questions and solutions.</li><li>○ Enjoy!</li></ul>
<b>#4</b>	<p><b><u>Experiment Time!</u></b></p> <ul style="list-style-type: none"><li>○ You've been learning all about mixtures and how to separate them too. We challenge you to "try this at home."</li><li>○ Use the different separating techniques to try to separate water and oil.</li><li>○ This could get messy so either set up your experiment outside or make sure that the surface you're working on is covered.</li><li>○ Refer to page 65 in your PHB, Act. 4 or the video of Week 7. Enjoy this!</li></ul>