



KENRIDGE Primary School

Grade 6 - Academic Home School Programme: 6th Upload (18 May)



Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ENGLISH HOME LANGUAGE	<p>Task: Informal Assignment: Writing</p> <p>Resources:</p> <ul style="list-style-type: none"> • Video: Grade 6 - Submitting an assignment on Teams → Click here to watch the video <p>Instructions:</p> <ol style="list-style-type: none"> 1. Use the video for instructions on how to submit your task. <p>NB: This is not for formal marks, however, your English teacher will be able to send feedback.</p> <ol style="list-style-type: none"> 2. Choose ONE of the options below: <p>Option 1:</p> <ul style="list-style-type: none"> • Follow the steps in the video to submit your typed out task 	<p>Task: Language: Contractions</p> <p>Resources:</p> <ul style="list-style-type: none"> • English booklet • Video: Gr 6 English HL – Contractions → Click here to watch the video • PDF Memo: English HL – Exercise 8 – 11 memo (Includes the audio memo) <p>Instructions:</p> <ol style="list-style-type: none"> 1. Watch the video lesson and complete exercise 8 through to 11 on pp 15 & 16 of your English Booklet. 2. Once you have completed all the exercises, mark it using the PDF Memo: English HL – Exercise 8 – 11 memo. There is audio for ex 11 as this is an open-ended answer activity. 	<p>Task: Listening Comprehension</p> <p>Resources:</p> <ul style="list-style-type: none"> • Video: Gr 6 English HL - Listening Comprehension → Click here to watch the video • PDF Resource: English HL – Listening Comp Questions • Folio paper <p>Instructions:</p> <ol style="list-style-type: none"> 1. You are going to do a listening comprehension; you will answer it on folio paper. 2. Open the PDF document and complete the date and heading; and frame your page. 	<p>Task:</p> <ul style="list-style-type: none"> • Marking of comprehension • Independent Reading <p>Resources:</p> <ul style="list-style-type: none"> • PDF Memo: English HL – Listening Comprehension Memo <p>Instructions:</p> <ol style="list-style-type: none"> 1. Use the PDF document to mark your Listening comprehension. 2. Spend the rest of your English time reading a novel on your own. 😊😊 	<p>Task: Word Work: Boggle</p> <p>Resources:</p> <ul style="list-style-type: none"> • PDF Resources: English HL – Boggle • Folio paper <p>Instructions:</p> <ol style="list-style-type: none"> 1. Open the PDF Resources: English HL – Boggle. Use the letters in the boggle puzzle square to see how many words you can make from it. 2. There are detailed instructions on the second page of the PDF document. 3. <u>You do not need to print this document</u>, but instead just write your list of words on folio paper.

	<p>Option 2:</p> <ul style="list-style-type: none"> • Take a photo for your <u>written out</u> task and follow the steps in the video to submit your task. • You will attach your picture of your task instead of a Word document. <p>Option 3: <u>This is ONLY if you do not have access to Teams</u></p> <ul style="list-style-type: none"> • Send a photo of your written out task/ attach your Word document and send it to your English HL teacher via email. 	<p>3. Please do corrections if necessary.</p>	<p>3. Watch the video and follow the instructions to complete the listening comprehension.</p> <p>4. Please keep your folio paper in your general fie.</p>		<p>4. <i>Challenge:</i> Time yourself and send your longest word to your teacher</p>
<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></p>	<p>Taak (Task): Trappe van vergelyking & intensiewe vorme videoles/Degrees of Comparison & Intensive Forms video lesson</p> <p>Bronne (Resources):</p> <ul style="list-style-type: none"> • Videoles/Video lesson • ASG handboek/ • Textbook • Folio papier 	<p>Taak (Task): Instruksie teks/Instruction text</p> <p>Bronne (Resources):</p> <ul style="list-style-type: none"> • PDF Recources: Woordbank /Word bank • PDF: Instruksie teks (4de oplaai/ 4th upload) /Instruction text 	<p>Taak (Task): “Die drie bakkies” begripstoets/ “Die drie bakkies” comprehension.</p> <p>Bronne (Resources):</p> <ul style="list-style-type: none"> • ASG handboek/ Textbook. • PDF Resources: Klankgreep: Afr EAT – Die drie bakkies storie 	<p>Taak (Task): <i>Taal oefeninge/Language activities</i></p> <p>Bronne (Resources):</p> <ul style="list-style-type: none"> • <i>ASG handboek/ textbook</i> • Video: Graad 6 EAT Merkriglyn video • Folio papier <p>Instruksies (Instructions):</p>	<p>Taak (Task): Mondeling/Oral (Alledaagse helde)/ (Everyday heroes)</p> <p>Bronne (Resources):</p> <ul style="list-style-type: none"> • Mondeling opdrag (3de oplaai)/ Oral assignment (3rd upload).

	<ul style="list-style-type: none"> PDF Resources: Trappe van vergelyking PDF Memo: Merkriglyn bl 65 & trappe van vergelyking <p>Instruksies (Instructions):</p> <ol style="list-style-type: none"> Kyk na die videoles → Druk hier om die video te kyk Blaai na bl 65 in jou ASG handboek. Gebruik 'n folio bladsy. Voltooi nommer A. Skryf al die sinne oor en vul die antwoord in met 'n kleurpotlood. Opskrif: <div style="border: 1px solid black; padding: 5px; text-align: center;">Datum bv 10 Mei 2020 ASG bl 65 nom A</div> Gebruik 'n folio bladsy en voltooi die trappe van 	<ul style="list-style-type: none"> PDF: Merkriglyn Instruksie teks (4de oplaai/4th upload) /Marking guideline Instruction text. PDF Resources: Klankgreep: Afr EAT – Instruksie teks Folio papier <p>Instruksies (Instructions):</p> <ol style="list-style-type: none"> Luister die Instruksie teks klankgreep (audio) – PDF hulpbronne. Kyk weer na die instruksie teks. Gebruik die PDF Woordbank as ondersteuning sowel as die klankgreep. Voer die opdrag uit soos in die klankgreep verduidelik word. Die opskrif bly dieselfde en word op 	<ul style="list-style-type: none"> PDF Memo: Klankgreep: Afr EAT – Drie bakkies Merkriglyn <p>Instruksies (Instructions):</p> <ol style="list-style-type: none"> Maak jou handboek oop op bl 35. Jy gaan die storie lees terwyl jy na die klankgreep daarvan luister. Beantwoord al die vrae op bladsy 36 op 'n folio bladsy. Opskrif: <div style="border: 1px solid black; padding: 5px; text-align: center;">Datum bv 10 Mei 2020 ASG bl 35 Die drie bakkies</div> Luister na die klankgreep merkriglyn om jou antwoorde te merk. <i>Open your textbook on page 35. You must read the story while listening to the audio clip.</i> 	<ol style="list-style-type: none"> Gebruik 'n folio bladsy. Jy kan al die oefening op een folio bladsy doen. Voltooi die volgende oefening. <ul style="list-style-type: none"> ➤ Bl 12 nommer A + B ➤ Bl 15 nommer B ➤ Bl 88 nommer C ➤ Bl 89 nommer C Opskrif: <div style="border: 1px solid black; padding: 5px; text-align: center;">Datum ASG bl Nommer ...</div> → Kliek hier om die video te kyk wat dien as die merkriglyn en merk jou werk. <i>Use a folio paper. You can do all the activities on one folio.</i> <i>Complete the following activities.</i> <ul style="list-style-type: none"> ➤ p12 number A + B ➤ p15 number B ➤ p88 number C ➤ p89 number C 	<p>Instruksies (Instructions):</p> <ol style="list-style-type: none"> Gebruik vandag om jou mondeling klaar te maak. Begin om jou mondeling te oefen. Neem 'n video waarin jy jou mondeling opsê. Stuur die video vir jou Afrikaans EAT onderwyser deur hulle te e-pos. Stuur jou mondeling video teen Woensdag, 27 Mei vir jou onderwyser. <u>Stoor ("Save") dit as volg:</u> AFR EAT – Naam en Van (Mondeling: Alledaagse helde.) <i>Bv. AFR EAT – Jan Basson (mondeling: Alledaagse helde)</i>
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vergeelyking
aktw.(PDF)
Skryf die sinne oor en
vul die regte
antwoorde in met 'n
kleurpotlood.

7. Opskrif:

Datum bv 10 Mei 2020
Trappe van vergeelyking

8. Gebruik die
merkriglyn (PDF
Memo: Merkriglyn
bl65 & trappe van
vergeelyking) om jou
werk te merk.

1. Watch the video lesson.
2. Page to page 65 in your ASG textbook.
3. Use a folio. Complete number A.
4. Rewrite the sentences and fill in the answer with a colour pencil.
5. **Heading:**

Datum bv 10 Mei 2020
ASG bl 65 nom A

6. Use a folio paper to complete the

'n folio gedoen. Slegs die datum verander.

6. Merk jou werk met die PDF merkriglyn onder die 4de oplaai. Kram die folio vas aan die vorige een.

1. Listen to the audio clip –PDF resources (Instruksie teks).
2. Look at the instruction text (4th upload).
3. Use the word bank (PDF) as support as well as the audio clip.
4. Complete the instructions like explained in the audio clip.
5. The heading is the same and will be done on a folio. Only the date changes.
6. Mark your work with the marking guideline (PDF) under the 4th upload. Staple this

2. Do all the questions on page 36 on a folio page.

3. Heading:

Datum bv 10 Mei 2020
ASG bl 35
Die drie bokkies

4. Listen to the audio clip which is the marking guideline.

3. Use the video to mark your answers

1. Use today to complete your oral.
2. Start to practise your oral.
3. Take a video of you presenting your oral.
4. Send the video via email to your **Afrikaans EAT teacher** by **Wednesday, 27th of May.**

IMPORTANT Look at number 6 (in red) at the top to see how to name your video when sending it.

	<p>activity on degrees of comparison. (PDF Resources: Trappe van vergelyking).</p> <p>7. Mark your work with the marking guideline (PDF Memo: Merkriglyn bl 65 & Trappe van vergelyking).</p>	<p>folio to the previous one.</p>			
MATHS	<p>Task: Mental Maths</p> <p>Resources: Iconic Booklet p. 19 Term 2, Week 6</p> <p>Instructions: Complete number 26 p. 19</p>	<p>Task: Mental Maths</p> <p>Resources:</p> <ul style="list-style-type: none"> • Iconic Booklet p. 19 Term 2, Week 6 • Video: Gr 6 Maths. Iconic, Number 27 p. 19 → Click here to watch the video <p>Instructions:</p> <ol style="list-style-type: none"> 1. Watch the video to help you to complete this exercise. 2. Complete number 27 p. 19 	<p>Task: Mental Maths</p> <p>Resources:</p> <ul style="list-style-type: none"> • Iconic Booklet p. 19 Term 2, Week 6 <p>Instructions: Complete number 28 p. 19</p>	<p>Task: Mental Maths</p> <p>Resources: Iconic Booklet p. 19 Term 2, Week 6</p> <p>Instructions: Complete number 29 p. 19</p> <ul style="list-style-type: none"> ➤ Multiple: Answer when you multiply that number ➤ Factor: Numbers that can divide into numbers without having a remainder. 	<p>Task: Mental Maths</p> <p>Resources: Iconic Booklet p. 19 Term 2, Week 6</p> <p>Instructions: Complete number 30 p. 19</p>
<p>Marking of Iconic: Refer to memorandum to mark the work once you have completed it. PDF Memo: Maths – Iconic – Term 2, Week 6 Memo</p>					
	<p>Task: Problem solving with fractions</p>	<p>Task: Patterns with fractions</p>	<p>Task: Consolidation with fractions</p>	<p>Task: Decimal fractions</p>	<p>Task: Decimal fractions (x and ÷ with 10, 100, 1000...)</p>

	<p>Resources:</p> <ul style="list-style-type: none"> • Booklet p. 49 - 50 • Workbook • PDF Memo: Maths. – Ex 32, 33, 34 Memo • Video –Problem solving (Ex 32) <p>→Click here to watch the video</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Watch the video before you complete the problem solving 2. Exercise 32 number 1 a – d p. 49 – 50 in your workbook <ul style="list-style-type: none"> ➤ Please make sure that your format of problem solving sums are correct. ➤ Remember to start with $x =$ <p>2. Refer to PDF Memo: Maths. – Ex 32, 33, 34 Memo to mark these questions once you have completed it. Remember to do a full correction.</p>	<p>Resources:</p> <ul style="list-style-type: none"> • Booklet p. 50 • Workbook • PDF Memo: Maths. – Ex 32, 33, 34 Memo <p>Instructions:</p> <ol style="list-style-type: none"> 1. Complete Exercise 32 number 2 a – c p. 50 in your workbook. 2. Copy the following patterns (directly below 2c in your workbook). Complete them: <p>2d) $5\frac{1}{3}; 5\frac{5}{6}; 6\frac{1}{3}; \underline{\quad}; \underline{\quad}$</p> <p>2e) $10\frac{1}{2}; 10\frac{1}{4}; 10; \underline{\quad}; \underline{\quad}$</p> <p>2f) $8; 9\frac{1}{2}; 11; \underline{\quad}; \underline{\quad}$</p> <p>2g) $15; 14\frac{1}{5}; 13\frac{2}{5}; \underline{\quad}; \underline{\quad}$</p> <p>2. Refer to PDF Memo: Maths. – Ex 32, 33, 34 Memo to mark these questions once you have completed it. Remember to do a full correction.</p>	<p>Resources:</p> <ul style="list-style-type: none"> • Booklet p. 50 • Workbook • PDF Memo: Maths. – Ex 32, 33, 34 Memo • Video – Fraction consolidation Ex 33 p.50 <p>→Click here to watch the video</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Complete Exercise 33 number 1 – 5 p. 50 in your workbook. 2. Use the video to mark your answers/ Refer to PDF Memo: Maths. – Ex 32, 33, 34 Memo to mark these questions once you have completed it. Remember to do a full correction. 	<p>Resources:</p> <ul style="list-style-type: none"> • Booklet p. 50 • Workbook • PDF Resources: Maths. – Decimal fraction note • Video - Decimal fraction introduction <p>→Click here to watch the video</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Watch the video for the explanation about decimal fractions 2. Copy the note (PDF Resources: Maths. – Decimal fraction note) about decimal fraction in your workbook. 	<p>Resources:</p> <ul style="list-style-type: none"> • Booklet p. 51 • Workbook • PDF Memo: Maths. – Ex 32, 33, 34 Memo • Video – Decimal fractions Ex 34 p.51 <p>→Click here to watch the video</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Watch the video before you complete the exercise 2. Complete Exercise 34 number 1 – 20 p. 51 in your workbook. 3. Use the video to mark your answers/ Refer to PDF Memo: Maths. – Ex 32, 33, 34 Memo to mark these questions once you have completed it. Remember to do a full correction.
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<p><u>NST:</u></p> <p><u>NATURAL SCIENCE</u> <u>MONDAY</u></p>	<p><u>Natural Science:</u></p> <p>Task:</p> <ul style="list-style-type: none"> • Mark Exercise 4, p. 60 of the Platinum Textbook • Summarize Mixtures • Summarize Solutions <p>Resources:</p> <ul style="list-style-type: none"> • Gr 6 NS Video - Week 6 → Click here to watch the video • Textbook • Workbook <p>Instructions:</p> <ol style="list-style-type: none"> 1. Use the Gr 6 NS Video - Week 6 to mark Exercise 4, p. 60 of the Platinum Textbook in workbook. 2. Use the Gr 6 NS Video - Week 6 and summarize Mixtures. (Follow the instructions in the video) 3. Use the Gr 6 NS Video - Week 6 and summarize Solutions. (Follow the instructions in the video)
<p><u>TECHNOLOGY</u> <u>TUESDAY</u></p>	<p><u>Technology:</u></p> <p>Task: Design and make a sand filter</p> <p>Resources:</p> <ul style="list-style-type: none"> • Workbook • PDF Resources: Technology – Sand filter <p>Instructions:</p> <ol style="list-style-type: none"> 1. Refer to the PDF for information to complete this task 2. You have 2 weeks to complete this project, therefore the deadline is 29 May 2020
<p><u>GEOGRAPHY</u> <u>WEDNESDAY</u></p>	<p>Task: Trade Lesson 2</p> <p>Resources:</p> <ul style="list-style-type: none"> • PDF Resources: Presentation- Geography – Trade Lesson 2 • Platinum Textbook • Geography workbook <p>Instructions:</p> <ol style="list-style-type: none"> 1. Open your workbook.

	<ol style="list-style-type: none"> 2. Have your textbook ready on p. 30 3. Go to PDF Resources - Geography - Trade lesson 2 4. Open PowerPoint - listen and learn 5. Slide 4 – pause at end of instruction and complete activity 6. Slide 5 – pause at the end of instruction and complete activity 7. Slide 10 – pause again at end of instruction and complete activity 8. No memos needed. We will go over the work in the next upload
<p>HISTORY THURSDAY</p>	<p>Task: Reasons for exploring</p> <p>Resources:</p> <ul style="list-style-type: none"> • Platinum textbook pages 129 to 131 • PDF Resources: Audio lesson - History - 6 Reasons for Exploring • PDF Memo: History Activity 6 Memo <p>Instructions:</p> <ol style="list-style-type: none"> 1. Listen to audio lesson 6: “Reasons for exploring”. 2. Before reading through pages 129, 130 and 131, ensure that you understand the two “New words” at the top of page 129: <u>taxes</u> and <u>profit</u> (you do not need to write them into your book). 3. Read through the information on pages 129, 130 and 131 until the end of “<i>Spreading the Christian religion</i>”. There are three key headings in this chapter of work: <ul style="list-style-type: none"> ➤ <i>Curiosity about the world</i> ➤ <i>Looking for trade and profit</i> ➤ <i>Spreading the Christian religion</i> As you read through the information under these headings, take the time to <u>make your own study notes</u> and ensure that you understand these key points. <p>Remember the KEY QUESTION? “What were the reasons for European exploration?”</p> <ol style="list-style-type: none"> 4. Complete Activity 6 (page 131) on a new page in your History classwork book. Once you are done, use the memo to mark your work.
<p>LIFE SKILLS FRIDAY</p>	<p>Task: Relationships and Connections</p> <p>Resources:</p> <p>PDF Resources: Life Skills - Relationships and Connections</p>

	<p>Instructions: This week we shall focus on the second page of our Covid Memory Book. This focuses on relationships and how you have connected with others.</p> <ol style="list-style-type: none"> 1. Refer to the Life Skills worksheet - PDF document- Relationships and Connections. 2. Copy the template onto an A4 page and answer the questions. 3. You have a choice of doing it on the computer or to hand-write the work. Should you do it on the computer, you will be expected to print it. 4. Once you are done, you must file it under the Life Skills section of your general file. <p>Remember: This will form part of your book that we shall eventually bind.</p>
<p><u>PHYSICAL EDUCATION</u></p>	<p>It is important that you exercise → Click here for a video to help you to stay active (Workout Part 1) → Click here for a video to help you to stay active (Workout Part 2)</p>
<p><u>ARTS AND CULTURE</u></p>	<p>Task: Art imitating challenge Please note that this task is NOT compulsory, but it is a great way to be creative during this time. This challenge is a lot of fun - Enjoy!</p> <p>Resources: PDF Resources – Art – Imitating Challenge</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Refer to the PDF document for instructions on how to complete this project. 2. If you want to do this project you need to email a picture of your result to your class teacher by <u>25 May 2020</u>.