



# KENRIDGE Primary School

Grade 6 - Academic Home School Programme: 7<sup>th</sup> Upload (25 May)



Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ENGLISH HOME LANGUAGE</b>	<p><b>Task:</b> Working with words</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>• Video: Prefixes &amp; Suffixes →<a href="#">Click here to watch the video</a></li><li>• PDF Resources: English HL – Prefixes &amp; Suffixes</li><li>• English Handbook &amp; Study Guide p 46 &amp; 47</li></ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"><li>1. Watch the <b>video lesson</b> about prefixes and suffixes.</li><li>2. Using the <b>PDF document</b>, copy the <b>note</b> into your English workbook.</li><li>3. Use your English Handbook &amp; Study Guide as an extra resources to look at</li></ol>	<p><b>Task:</b> Working with words</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>• PDF Resources: English HL – Prefixes &amp; Suffixes</li><li>• English Workbook</li><li>• PDF Memo: English HL – Prefixes &amp; Suffixes memo</li><li>• Memo: <b>Audio: English HL – Prefix &amp; Suffix memo</b></li></ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"><li>1. After learning about prefixes and suffixes yesterday, complete the <b>activity</b> (from the <b>PDF document</b>) in your workbook underneath the note that you wrote in your workbook.</li><li>2. You do not have to draw a table, but</li></ol>	<p><b>Task:</b> Oral Presentation – Planning</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>• Video: Gr 6 English HL – Oral (Part 1) →<a href="#">Click here to watch the video</a></li><li>• PDF Resources: English HL – Oral Presentation (pp.1 - 3)</li></ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"><li>1. Open the <b>PDF document</b> and read the first page to see the instruction for your oral. Watch the <b>video</b> (part 1) explaining how to prepare for your oral presentation. You can follow along in the <b>PDF document</b>, pages 1 – 3.</li><li>2. Once you have understood the topic</li></ol>	<p><b>Task:</b> Oral Presentation – Rough draft</p> <p><b>Resources:</b></p> <p>Refer to yesterday's resources</p> <p><b>Instructions:</b></p> <ol style="list-style-type: none"><li>1. Write your rough draft today. You can watch the <b>video</b> again or refer to the <b>PDF document</b> to help you.</li><li>2. Remember that this is an instructional presentation and therefore you must use command verbs.</li></ol>	<p><b>Task:</b> Oral Presentation: Editing, Final &amp; Practice</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"><li>• Video: Gr 6 English HL – Oral (Part 2) →<a href="#">Click here to watch the video</a></li><li>• PDF Resources: English HL – Oral Presentation (pp.3 - 4)</li></ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"><li>1. Watch the <b>video</b> (part 2) while following along on pages 3 and 4 of the <b>PDF document</b>.</li><li>2. Read through your rough draft again and edit it by revising, adding, removing and correcting any mistakes.</li></ol>

	<p>some more prefixes and suffixes.</p>	<p>rather just columns with the headings “<b>root word</b>”, “<b>prefix</b>”, “<b>suffix</b>”</p> <p>3. Mark your work using the <b>PDF memo</b> and <b>audio memo</b>.</p>	<p>and thought about your idea, complete your planning (mind map / brainstorming).</p>		<p>3. Write / type out your final draft and keep it in your general file.</p> <p>4. Now it’s time to start practising.</p>
<p><b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b></p>	<p><b>Taak (Task):</b> Vergelykings videoles/<i>Simile video lesson</i>.</p> <p><b>Bronne (Resources):</b></p> <ul style="list-style-type: none"> <li>• <b>Video:</b> Vergelykings /<i>Simile</i></li> <li>• <b>PDF Resources:</b> Afr EAT Vergelykings aktiwiteit</li> <li>• <b>Memo:</b> <a href="#">Klankgreep - Vergelykings merkriglyn</a></li> <li>• Folio bladsy/<i>paper</i></li> </ul> <p><b>Instruksies (Instructions):</b></p> <ol style="list-style-type: none"> <li>1. Kyk die videoles oor Vergelykings. → <a href="#">Druk hier om die video te kyk</a></li> <li>2. Gebruik ‘n folio bladsy om die</li> </ol>	<p><b>Taak (Task):</b> Begriptoets en vrae/<i>Comprehension test and questions</i>.</p> <p><b>Bronne (Resources):</b></p> <ul style="list-style-type: none"> <li>• <b>PDF resources:</b> Die drie varkies begriptoets storie</li> <li>• <b>Resources:</b> <a href="#">Klankgreep - Die drie varkies</a></li> <li>• <b>Memo:</b> <a href="#">Klankgreep - Die drie varkies merkriglyn</a></li> <li>• <b>PDF Memo:</b> Die drie varkies merkriglyn</li> </ul> <p><b>Instruksies (Instructions):</b></p> <ol style="list-style-type: none"> <li>1. Kry die <b>PDF dokument</b>- Drie Varkies begriptoets gereed om te lees.</li> </ol>	<p><b>Taak (Task):</b> Bywoorde les/ <i>Adverb lesson</i>.</p> <p><b>Bronne (Resources):</b></p> <ul style="list-style-type: none"> <li>• <b>Video:</b> <a href="#">Bywoorde les /Adverbs lesson</a></li> <li>• <b>PDF Resources:</b> Afr EAT Bywoorde aktw</li> <li>• <b>PDF Memo:</b> Afr EAT Bywoorde merkriglyn</li> <li>• Folio bladsy/<i>paper</i></li> <li>• <b>Resources:</b> <a href="#">Klankgreep – Bywoord aktw klankgreep</a></li> </ul> <p><b>Instruksies (Instructions):</b></p> <ol style="list-style-type: none"> <li>1. Kyk die <b>videoles</b> oor Bywoorde. → <a href="#">Druk hier om die video te kyk</a></li> </ol>	<p><b>Taak (Task):</b> Skryf (Beskryf ‘n familie lid of vriend)/ <i>Write (Describe a family member or friend)</i>.</p> <p><b>Bronne (Resources):</b></p> <ul style="list-style-type: none"> <li>• <b>Resources:</b> <a href="#">Klankgreep– Skryf instruksies</a></li> <li>• Folio bladsy/<i>paper</i></li> </ul> <p><b>Instruksies (Instructions):</b></p> <ol style="list-style-type: none"> <li>1. Luister na die <a href="#">klankgreep</a>.</li> <li>2. Volg die instruksies soos verduidelik in die klankgreep.</li> <li>3. Gebruik ‘n folio bladsy om ‘n beplanning en rofweg te skryf.</li> </ol>	<p><b>Taak (Task):</b> Skryf (Beskryf ‘n familie lid of vriend)/ <i>Write (Describe a family member or friend)</i>.</p> <p><b>Bronne (Resources):</b></p> <ul style="list-style-type: none"> <li>• Folio bladsy/<i>paper</i></li> </ul> <p><b>Instruksies (Instructions):</b></p> <ol style="list-style-type: none"> <li>1. Skryf OF tik die finale weergawe van gister.</li> <li>2. E-pos jou finaal vir jou Afr EAT onderwyser.</li> </ol> <p>1. <i>Write/type your final draft.</i> 2. <i>Email your final draft to your Afrikaans EAT teacher.</i></p>

	<p>aktiwiteit se antwoorde neer te skryf. Skryf die sinne uit en vul die antwoord met kleur in.</p> <p>3. Merk jou antwoorde met die <b>klankgreep</b> (<b>Vergelykings merkriglyn</b>).</p> <p>4. Opskrif/ Heading:</p> <div>Datum Vergelykings</div> <p>1. Watch the <b>video</b> lesson about Simile.</p> <p>2. Use a folio paper to do the activity. Write the sentences down and fill the answers in with colour.</p> <p>3. Mark your answers with the marking guideline <b>audio clip</b>.</p>	<p>2. Luister na die <b>klankgreep</b> oor die storie en lees dit terwyl jy daarna luister.</p> <p>3. Beantwoord die vrae en gebruik daarna die <b>merkriglyn</b> (<b>PDF</b> of <b>klankgreep</b>) om jou antwoorde te merk.</p> <p>1. Get the <b>comprehension</b> ready.</p> <p>2. Listen to the <b>audio clip</b> while reading it together with the audio clip.</p> <p>3. Answer the questions on the comprehension and use the <b>marking guideline</b> (<b>PDF</b> or <b>audio</b>) to mark your work.</p>	<p>2. Lees deur die <b>Bywoorde PDF</b> en gebruik die <b>klankgreep</b> om jou te help.</p> <p>3. Doen die <b>Bywoorde PDF</b> aktiwiteit oor op 'n folio papier.</p> <p>4. Merk jou werk met die <b>PDF merkriglyn</b>.</p> <p>5. Opskrif/ Heading:</p> <div>Datum Bywoorde</div> <p>1. Watch the <b>video</b> lesson on Adverbs.</p> <p>2. Read the document and listen to the <b>audio</b> to help you.</p> <p>3. Do the <b>activity</b> on Adverbs on a folio paper.</p> <p>4. Mark your work with the <b>marking guideline</b>.</p>	<p>4. Lees deur jou rofweg en maak foute reg.</p> <p>5. Opskrif/ Heading:</p> <div>Datum Beplanning/ Rofweg/Finaal</div> <p>1. Listen to the <b>audio clip</b>.</p> <p>2. Follow the instructions on the audio clip.</p> <p>3. Use a folio paper to do your planning and rough draft.</p> <p>4. Read through your rough draft and correct mistakes.</p>	
<b>MATHS</b>	<p><b>Task:</b> Mental Maths</p> <p><b>Resources:</b> Iconic Booklet p. 20 Term 2 Week 7</p>	<p><b>Task:</b> Mental Maths</p> <p><b>Resources:</b> Iconic Booklet p. 20 Term 2 Week 7</p>	<p><b>Task:</b> Mental Maths</p> <p><b>Resources:</b> Iconic Booklet p. 20 Term 2 Week 7</p>	<p><b>Task:</b> Mental Maths</p> <p><b>Resources:</b> Iconic Booklet p. 20 Term 2 Week 7</p>	<p><b>Task:</b> Mental Maths</p> <p><b>Resources:</b> Iconic Booklet p. 20 Term 2 Week 7</p>

	<b>Instructions:</b> Complete number 31 p. 20	<b>Instructions:</b> Complete number 32 p. 20	<b>Instructions:</b> Complete number 33 p. 20 – <i>Make sure that you have watched the video of Monday about adding and subtracting decimal fractions BEFORE you complete this exercise.</i>	<b>Instructions:</b> Complete number 34 p. 20 – <i>Multiply with 10 makes the number bigger with one place value to the right (Refer to last week's work for examples)</i>	<b>Instructions:</b> Complete number 35 p. 20
<p align="center"> <b>Marking of Iconic:</b> Refer to memorandum to mark the work once you have completed it.  <a href="#">PDF Memo: Maths Iconic Term 2, Week 7 Memo</a> </p>					
	<b>Task:</b> Adding and subtracting with decimal fractions  <b>Resources:</b> <ul style="list-style-type: none"> <li>• Booklet p. 51</li> <li>• Workbook</li> <li>• <a href="#">Video: Adding and subtracting decimal fractions</a></li> <li>• <a href="#">Video: Memo Ex 35 (2) p.51</a></li> <li>• <a href="#">PDF Memo: Ex 35 (2, 1, 4)</a></li> </ul> <b>Instructions:</b> <ol style="list-style-type: none"> <li>1. Watch the <a href="#">video</a>. →<a href="#">Click here to watch the video</a> This video will explain the method of how to add and subtract with decimal fractions.</li> </ol>	<b>Task:</b> Multiplication with decimal fractions  <b>Resources:</b> <ul style="list-style-type: none"> <li>• Booklet p. 51</li> <li>• Workbook</li> <li>• <a href="#">Video: Multiply decimal fractions</a></li> </ul> <b>Instructions:</b> <ol style="list-style-type: none"> <li>1. Watch the <a href="#">video</a>. →<a href="#">Click here to watch the video</a> This video will explain the method of how to multiply decimal fractions.</li> <li>2. Complete Ex 35, number 1 (a - e) p. 51 in your workbook.</li> </ol>	<b>Task:</b> Multiplication with decimal fractions  <b>Resources:</b> <ul style="list-style-type: none"> <li>• Booklet p. 51</li> <li>• Workbook</li> <li>• <a href="#">Video: Memo Ex 35 (1) p. 51</a></li> <li>• <a href="#">PDF Memo: Ex 35 (2, 1, 4)</a></li> </ul> <b>Instructions:</b> <ol style="list-style-type: none"> <li>1. Complete Ex 35 number 1 (f – j) p. 51 in your workbook</li> <li>2. Use the <a href="#">video</a> to mark Ex 35 number 1 →<a href="#">Click here to watch the video</a> OR</li> </ol>	<b>Task:</b> Convert with decimal fractions  <b>Resources:</b> <ul style="list-style-type: none"> <li>• Booklet p. 52</li> <li>• Workbook</li> <li>• <a href="#">Video: Converting decimal fractions</a></li> <li>• <a href="#">Video: Memo Ex 35 (4 + Extra) p. 52</a></li> <li>• <a href="#">PDF Memo: Ex 35 (2, 1, 4)</a></li> </ul> <b>Instructions:</b> <ol style="list-style-type: none"> <li>1. Watch the <a href="#">video</a>. →<a href="#">Click here to watch the video</a> This video will explain the method of how to convert decimal fractions.</li> </ol>	<b>Task:</b> Revision of fractions  <b>Resources:</b> <ul style="list-style-type: none"> <li>• Workbook</li> <li>• <a href="#">Video: Fraction revision</a></li> <li>• <a href="#">PDF Recourses: Fractions revision exercise</a></li> <li>• <a href="#">PDF Memo: Fraction Revision</a></li> </ul> <b>Instructions:</b> <ol style="list-style-type: none"> <li>1. Watch the first part of the <a href="#">video</a> to listen to the instructions →<a href="#">Click here to watch the video</a></li> <li>2. Complete the <a href="#">PDF Recourses</a>:</li> </ol>

	<p>2. Complete Ex 35, number 2 (a-f) p. 51 in your workbook.</p> <p>3. Watch the <a href="#">video</a> to mark your answers →<a href="#">Click here to watch the video</a> OR Refer to the <a href="#">PDF Memo</a> to mark your answers. Remember to do a full correction.</p>		<p>Refer to the <a href="#">PDF Memo</a> to mark your answers. Remember to do a full correction.</p>	<p>2. Complete Ex 35, number 4 p. 52 in your workbook</p> <p>3. <b>Also</b> complete the following in your workbook - <b>Convert the fractions to decimal fractions:</b></p> <p>a) <math>\frac{3}{25} =</math></p> <p>b) <math>1\frac{1}{2} =</math></p> <p>c) <math>3\frac{7}{10} =</math></p> <p>d) <math>\frac{17}{20} =</math></p> <p>e) <math>4\frac{375}{1000} =</math></p> <p>f) <math>8\frac{2}{5} =</math></p> <p>g) <math>12\frac{1}{4} =</math></p> <p>h) <math>\frac{3}{40} =</math></p> <p><i>Heading: Date (2020 – 05 – 28) Decimal fraction conversions extra exercise</i></p>	<p><a href="#">Fractions revision exercise</a> in your workbook. Follow the instructions provided in the PDF document.</p> <p>3. Use the <a href="#">video</a> to mark the revision exercise →<a href="#">Click here to watch the video</a> OR Refer to the <a href="#">PDF Memo</a> to mark your answers. Remember to do a full correction.</p>
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				<p>4. Watch the <b>video</b> to mark your answers →<a href="#">Click here to watch the video</a></p> <p>OR</p> <p>Refer to the <b>PDF Memo</b> to mark your answers. Remember to do a full correction.</p>	
	<p>All examples that is used in this week's videos, with answers, is attached if you want to refer to it again. <b>PDF resources: Maths Video examples and answers</b></p>				
<p><b><u>NST:</u></b></p> <p><b><u>NATURAL SCIENCE</u></b> <b><u>MONDAY</u></b></p>	<p><b><u>Natural Science:</u></b></p> <p><b>Task:</b></p> <ul style="list-style-type: none"> <li>• Watch video on separation of mixtures.</li> <li>• Make a poster / summary of separation of mixtures.</li> </ul> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Gr6 NS <b>video</b> – for week 7 →<a href="#">Click here to watch the video</a></li> <li>• NS workbook</li> </ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Watch the Gr6 NS <b>video</b> - for week 7, <b>separation of mixtures</b>.</li> <li>2. Make a poster / summary on the separation of mixtures in your NS workbook. <ul style="list-style-type: none"> <li>➤ Instructions are at the end of the video.</li> </ul> </li> </ol>				
<p><b><u>TECHNOLOGY</u></b> <b><u>TUESDAY</u></b></p>	<p><b><u>Technology:</u></b></p> <p><b>Task:</b> Design and make a sand filter</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Workbook</li> <li>• <b>PDF Resources: Technology – Sand filter</b></li> </ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Refer to the <b>PDF</b> for information to complete this task</li> <li>2. You have 2 weeks to complete this project, therefore the deadline is <b>29 May 2020</b></li> </ol>				

<b>GEOGRAPHY</b> <b>WEDNESDAY</b>	<p><b>Task:</b> Trade lesson 3</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Geography Workbook</li> <li>• Platinum Textbook</li> <li>• →<a href="#">Click on this link</a> to watch the video for this week's lesson</li> </ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Watch the <a href="#">video</a></li> <li>2. Slide 3 - Pause after instructions to mark homework from last week.</li> <li>3. Slide 6 - Pause after instructions to do activity 1</li> <li>4. Slide 9 - Pause after instructions to do activity 2</li> </ol>
<b>HISTORY</b> <b>THURSDAY</b>	<p><b>Task:</b> 1) Crossing the sea to find a trade route to the East 2) The journey of Bartholomew Dias</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Platinum textbook</li> <li>• Classwork book</li> <li>• Resources: <a href="#">Audio lesson – History – 7 Crossing the sea and finding the East</a></li> <li>• Resources: <a href="#">Audio lesson – History – 8 The journey of Bartholomew Dias</a></li> <li>• <a href="#">PDF Memo: Activity 8 Memo</a></li> </ul> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Listen to audio lesson 7: “<a href="#">Crossing the sea and finding the East</a>”.</li> <li>2. Read through “Crossing the sea and finding the East” (page 131) and “European trade route to the East via southern Africa” (page 132).</li> <li>3. <b>Do not</b> do Activity 7.</li> <li>4. Listen to audio lesson 8: “<a href="#">The journey of Bartholomew Dias</a>”.</li> <li>5. Read through the information on pages 132 &amp; 133 about the journey of Dias and his crew and about their encounter with the Khoikhoi in Mossel Bay 1488.</li> <li>6. Complete Activity 8 (pages 133 and 134) in your History classwork book.</li> </ol> <p>Before completing the activity, note the following:</p> <ul style="list-style-type: none"> <li>➤ It is a good exercise to <u>consider</u> an alternative point of view in any situation. For question 3d you need to retell the story of Dias’ encounter with the Khoikhoi from the perspective/point of view of the Khoikhoi. Keep in mind that for the Khoikhoi, the Portuguese would have seemed very strange to them. Also, it would be safe to say that the Khoikhoi would have probably recognised an arrow, but would they know what a crossbow was and how it worked?</li> </ul>

	<p>7. Use the <a href="#">memo for Activity 8</a> to mark your work.</p>
<p><b><u>LIFE SKILLS</u></b> <b><u>FRIDAY</u></b></p>	<p><b>Task:</b> Informed and Grateful</p> <p><b>Resources:</b> <a href="#">PDF Resources: Worksheet Informed and grateful</a></p> <p><b>Instructions:</b> This week we shall focus on the third page of our Covid Memory Book. This focuses on how important it is to be informed and to be grateful for what we have.</p> <ol style="list-style-type: none"> <li>1. Refer to the Life Skills worksheet saved under the uploaded <a href="#">PDF documents</a>. The heading is: “<a href="#">Informed and Grateful</a>”.</li> <li>2. Copy the template onto an A4 page and answer the questions.</li> <li>3. You have a choice of doing it on the computer or to hand-write the work. Should you do it on the computer, you will be expected to print it.</li> <li>4. Once you are done, you must file it under the Life Skills section of your general file.</li> </ol> <p><b>Remember:</b> This will form part of your book that we shall eventually bind.</p>
<p><b><u>PHYSICAL</u></b> <b><u>EDUCATION</u></b></p>	<p>Refer to the PDF Document for instructions</p> <p><b>Resources:</b> <a href="#">PDF Resources- PE Week 7</a></p>
<p><b><u>ARTS AND</u></b> <b><u>CULTURE</u></b></p>	<p><b>Task:</b> Art imitating challenge <b>Please note that this task is NOT compulsory</b>, but it is a great way to be creative during this time. This challenge is a lot of fun - Enjoy!</p> <p><b>Resources:</b> <a href="#">PDF Resources – Art – Imitating Challenge</a></p> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Refer to the <a href="#">PDF document</a> for instructions on how to complete this project.</li> <li>2. If you want to do this project you need to <b><u>email</u></b> a picture of your result to your class teacher by <b><u>25 May 2020</u></b>.</li> </ol>