



KENRIDGE Primary School

Grade 6 - Academic Home School Programme: 5th Upload (11 May)



Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ENGLISH HOME LANGUAGE	<p>Task: Writing: Book Review</p> <p>Resources:</p> <ul style="list-style-type: none">• Refer to last week's resources.• English Workbook• Folio <p>Instructions:</p> <ol style="list-style-type: none">1. Last week you learnt how to write a book review and copied the structure into your workbook. Now, using the previous resources as a guide, write a book review on The Terrible Two2. Remember to always follow <i>the writing process</i>. You can find this in your English Booklet on	<p>Task: Language: Tenses</p> <p>Resources:</p> <ul style="list-style-type: none">• English Booklet• Video: English HL – Tenses <p>→ Click here to watch the video</p> <ul style="list-style-type: none">• PDF Memo: English HL – Tenses memo <p>Instructions:</p> <ol style="list-style-type: none">1. This Language lesson is all about tenses and how they change when they are in the simple form and continuous form.2. Watch the video lesson (English HL – Tenses) and read page 61 in your English Booklet.	<p>Task: Language: More Tenses</p> <p>Resources:</p> <ul style="list-style-type: none">• PDF Resources: English HL – Terrific Tenses worksheet & instructions• PDF Memo: English HL – Terrific Tenses Memo• English Workbook <p>Instructions:</p> <ol style="list-style-type: none">1. Using the PDF resource (English HL – Terrific Tenses worksheet & instructions), complete the Terrific Tenses worksheet in your workbook. <ul style="list-style-type: none">• Pay attention to the instructions in the PDF document.	<p>Task: Writing: Show not Tell</p> <p>Resources:</p> <ul style="list-style-type: none">• Video: English HL - Descriptive Writing• → Click here to watch the video• PDF Resources: English HL – Show Not Tell activity• English Booklet• Folio <p>Instructions:</p> <ol style="list-style-type: none">1. Watch the video: English HL - Descriptive writing2. Complete your rough draft of the Show not Tell activity in your workbook.	<p>Task: Writing: Show not Tell</p> <p>Resources:</p> <ul style="list-style-type: none">• Refer to yesterday's resources <p>Instructions:</p> <ol style="list-style-type: none">1. Option 1 (Does not have access to a computer): Write out your final on a new piece of exam pad and file in general file for next week.Option 2 (Have access to a computer): Type out your descriptive paragraph from yesterday.2. Please remember to add your name at

	<p>p.117 &118. You can do all your planning and your rough draft on folio paper.</p>	<p>3. Complete exercise 42 on the lines provided.</p> <p>4. When you have completed the exercises, you can use the memo (PDF: English HL – Tenses memo) to mark it. Please do corrections if necessary.</p>	<p>2. Use the memo (English HL – Terrific Tenses Memo) to mark your work and do corrections if necessary.</p>	<ul style="list-style-type: none"> All the instructions are in the PDF resource (English HL – Show Not Tell activity). <p>3. You can also refer to your English Booklet p.119</p> <p>4. Remember to always follow <i>the writing process</i>. You can find this in your English Booklet on p.117 &118.</p> <ul style="list-style-type: none"> You can do all your planning and your rough draft on folio paper. 	<p>the top of the page with a date and heading; and add your word count at the end.</p> <p>3. If you chose option 2 - Save your document with the following: <i>Name + Surname 6CW Descriptive task</i> Make sure this document is saved as you will need this next week.</p>
<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></p>	<p>Taak (Task): Werkwoord aktiwiteit/ Verb activity</p> <p>Bronne (Resources):</p> <ul style="list-style-type: none"> PDF Resources: Werkwoord aktiwiteit /Verb activity PDF 	<p>Taak (Task): Woordskommel/Word puzzle</p> <p>Bronne (Resources):</p> <ul style="list-style-type: none"> PDF Resources: Woordskommel / Word puzzle PDF 	<p>Taak (Task): Byvoeglike Naamwoorde / Adjectives activity</p> <p>Bronne (Resources):</p> <ul style="list-style-type: none"> Video: Afr. EAT Byvoeglike Naamwoorde 	<p>Taak (Task): Werkwoord en Byvoeglike Naamwoord aktiwiteite/Verb and adjective activities.</p> <p>Bronne (Resources):</p> <ul style="list-style-type: none"> PDF Resources: "Sportafrigters mis die spangees". 	<p>Taak (Task): Mondeling/Oral</p> <p>Bronne (Resources): Mondeling opdrag onder week 3 oplaai/Oral assignment under the 3 rd upload.</p>

	<ul style="list-style-type: none"> • PDF Memo: Werkwoord aktiwiteit Merkriglyn/Marking guideline. • Folio <p>Instruksies (Instructions):</p> <ol style="list-style-type: none"> 1. Kyk na die PDF: Werkwoord aktiwiteit. 2. Gebruik 'n folio bladsy, skryf die sinne oor en vul die antwoord in met 'n kleurpotlood. 3. Opskrif/Heading: <div data-bbox="344 1013 632 1175" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Datum bv: 6 Mei 2020 Werkwoord sinne Sportafrigters mis die spangees.</p> </div> <ol style="list-style-type: none"> 4. Merk jou werk met die PDF Memo: Werkwoord merkriglyn. 	<ul style="list-style-type: none"> • PDF Memo: Woordskommel Merkriglyn/Marking guideline. <p>Instruksies (Instructions):</p> <ol style="list-style-type: none"> 1. Kyk na die PDF: Woordskommel aktiwiteit. 2. Skryf die woorde neer op 'n folio bladsy en soos jy dit sien merk dit af. 3. Kyk na die PDF Memo: Woordskommel merkriglyn om te sien waar die woorde wegkruip. <ol style="list-style-type: none"> 1. <i>Look at the word puzzle activity.</i> 2. <i>Write the words down on a folio paper and tick it as you find it.</i> 	<p>→<u>Druk hier om die video te kyk</u></p> <ul style="list-style-type: none"> • PDF Resources: Byvoeglike Naamwoord aktw 1 • PDF Resources: Byvoeglike Naamwoord aktw 2 • PDF Memo: Byvoeglike Naamwoord aktw 1 • PDF Memo: Byvoeglike Naamwoord aktw 2 /<i>Video lesson on adjectives + adjective activities x 2 PDF</i> <p>Instruksies (Instructions):</p> <ol style="list-style-type: none"> 1. Kyk na albei byvoeglike naamwoord aktwiteite: Aktwiteit 1 en Aktiwiteit 2. 	<ul style="list-style-type: none"> • PDF Memo: <i>Sportafrigters mis die spangees merkriglyn.</i> <p>Instruksies (Instructions):</p> <ol style="list-style-type: none"> 1. Lees weer die storie "Sportafrigters mis die spangees." (PDF Resources) 2. Kies vyf werkwoorde wat jy laasweek geïdentifiseer het. 3. Maak vyf beskrywende sinne met elk van die vyf werkwoorde. 4. Gebruik 'n folio bladsy en skryf jou vyf sinne neer. 	<p>Instruksies (Instructions):</p> <ol style="list-style-type: none"> 1. Gebruik die tyd vandag om verder te werk aan jou mondeling. 2. Onthou om te kyk na die kriteria om te sien waar jy punte kry. 3. Onthou ook om jou Powerpoint, foto's of plakkaat klaar te maak. <ol style="list-style-type: none"> 1. <i>Use today to work on your oral.</i> 2. <i>Remember to take a look at the criteria to make sure where you will get your marks.</i> 3. <i>Also remember to complete your</i>
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	<ol style="list-style-type: none"> 1. Look at the verb activity. 2. Use a folio paper and rewrite the sentences filling in the answers with a colour pencil. 3. Mark your work with the marking guideline. 	<ol style="list-style-type: none"> 3. Look at the marking guideline to see where the words are hiding. 	<ol style="list-style-type: none"> 2. Gebruik 'n folio bladsy. Skryf die sinne oor op die bladsy en vul met 'n kleurpotlood die antwoorde in. 3. Merk jou werk met die PDF Memo: Byvoeglike naamwoord aktw 1 merkriglyn 4. Merk jou werk met die PDF Memo: Byvoeglike naamwoord aktw 2 merkriglyn 1. Look at both the adjective activities: activity 1 and activity 2. 2. Use a folio paper. Rewrite the sentences and fill in the answers with a colour pencil. 	<p>5. Opskrif/Heading:</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Datum bv: 6 Mei 2020 Werkwoord sinne Sportafrigters mis die spangees.</p> </div> <ol style="list-style-type: none"> 6. Skryf op 'n folio bladsy al die Byvoeglike Naamwoorde uit die storie neer. 7. Kies vyf Byvoeglike Naamwoorde uit die storie. 8. Gebruik 'n folio bladsy en skryf jou vyf beskrywende sinne neer. 9. Gebruik die merkriglyn en merk al die Byvoeglike Naamwoorde. 1. Read the story "Sportafrigters mis die spangees." 	<p>Powerpoint, photo's or poster.</p>
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			3. <i>Mark your work with the marking guideline.</i>	2. <i>Choose five verbs from the text that you identified last week.</i> 3. <i>Create five descriptive sentences with the verbs. Use one verb in each sentence.</i> 4. <i>Use a folio paper and write down all the adjectives you see in the story.</i> 5. <i>Choose five adjectives from the text.</i> 6. <i>Write five descriptive sentences with one adjective in each.</i> 7. <i>Use the marking guideline to mark the adjectives from the text.</i>	
<u>MATHS</u>	Task: Mental Maths Resources: Iconic Booklet p. 18 Term 2, Week 5	Task: Mental Maths Resources: Iconic Booklet p. 18 Term 2, Week 5	Task: Mental Maths Resources: Iconic Booklet p. 18 Term 2, Week 5	Task: Mental Maths Resources: Iconic Booklet p. 18 Term 2, Week 5	Task: Mental Maths Resources: Iconic Booklet p. 18 Term 2, Week 5

	Instructions: Complete number 21 p. 18	Instructions: Complete number 22 p. 18	Instructions: Complete number 23 p. 18	Instructions: Complete number 24 p. 18	Instructions: Complete number 25 p. 18
<div> Marking of Iconic: Refer to memorandum to mark the work once you have completed it. PDF Memo: Maths – Iconic – Term 2, Week 5 Memo </div>					
	Task: Problem solving with fractions Resources: <ul style="list-style-type: none"> • Booklet p. 48 • Workbook • PDF Memo: Maths. – Ex 29 number 7 Memo Instructions: <ol style="list-style-type: none"> 1. Complete 29 number 7 a – e p. 49 in your workbook. <ul style="list-style-type: none"> ➤ Please make sure that your format of problem solving sums are correct. ➤ Remember to start with $x =$ 2. Refer to PDF Memo: Maths. – Ex 29 number 7 Memo to mark the 	Task: Multiplication with fractions introduction Resources: <ul style="list-style-type: none"> • Booklet p. 49 • Workbook • Video Maths Gr 6 Multiplication with fraction introduction → Click here to watch the video • Folio/ Whiteboard • PDF Memo: Maths. – Multiplication with fractions Memo (a-f) Instructions: <ol style="list-style-type: none"> 1. Watch the video (Maths Gr 6 Multiplication with fraction introduction). This video will help you 	Task: “Of” sums Resources: <ul style="list-style-type: none"> • Booklet p. 49 • Workbook Instructions: Complete Exercise 30, a – h, p. 49	Task: Multiplication of fractions Resources: <ul style="list-style-type: none"> • Booklet p. 49 • Workbook Instructions: Complete Exercise 31, a – h, p. 49	Task: Multiplication of fractions Resources: <ul style="list-style-type: none"> • Booklet p. 49 • Workbook • Video Maths Gr 6 Memo discussion (Ex 30 + 31) → Click here to watch the video • PDF Memo: Maths. – Ex 30 + 31 Memo Instructions: <ol style="list-style-type: none"> 1. Complete Exercise 31, i – o, p. 49 2. Watch the video (Maths Gr 6 Memo discussion) to help you to mark these exercises. A complete

	<p>exercise once you have completed it. Remember to do a full correction.</p>	<p>to understand multiplication with fractions and “of” sums.</p> <p>2. The video will ask you to complete the following sums on folio:</p> <p>a) $x = \frac{2}{4}$ of 48</p> <p>b) $x = \frac{5}{12}$ of 108</p> <p>c) $x = \frac{3}{5}$ of 100</p> <p>d) $x = \frac{12}{20} \times \frac{40}{60}$</p> <p>e) $x = \frac{3}{12} \times \frac{21}{30}$</p> <p>f) $x = 1 \frac{4}{5} \times \frac{30}{81}$</p> <p>3. Refer to PDF Memo: Maths. – Multiplication with fractions Memo (a-f) to mark these questions once you have completed it. The video will also discuss the answers.</p>			<p>memo will be provided.</p> <p>3. Refer to PDF Memo: Maths. – Ex 30 + 31 Memo to mark these exercises.</p>
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<p><u>NST:</u></p> <p><u>NATURAL</u></p> <p><u>SCIENCE</u></p> <p><u>TECHNOLOGY</u></p>	<p><u>Natural Science:</u></p> <p>Task:</p> <ul style="list-style-type: none"> • Mark Act. 4, p. 59 • Draw picture with labels from video. • Complete p. 60 no. 1-4 • Copy keywords • Read p. 61-64 <p>Resources:</p> <ul style="list-style-type: none"> • Gr. 6 NS <i>video: Matters and Materials (Week 5)</i> → Click here to watch the video • NS Platinum textbook • Workbook <p>Instructions:</p> <ol style="list-style-type: none"> 1. Use the Gr. 6 NS <i>video</i> - week 5 and mark Act. 4, p. 59, NS Platinum textbook. 2. Draw picture with labels from Gr. 6 NS <i>video</i> - week 5 in your workbook. 	<p><u>Technology:</u></p> <p>Topic 8 and 9</p> <p>Task:</p> <p>Summary</p> <p>Resources:</p> <ul style="list-style-type: none"> • Platinum textbook p. 91 - 109 • Workbook <p>Instructions:</p> <p>Summarise the following concepts in your workbook.</p> <ol style="list-style-type: none"> 1. List three causes of water pollution. 2. Processes to clean water (6 - Short description of each). 3. How municipalities clean water (List the 8 steps). 			
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	<p>3. Complete page 60, Science Language Act. no. 1-4, NS Platinum textbook in your workbook.</p> <p>4. Copy the keywords on p. 62 of your NS Platinum textbook in your workbook.</p> <p>5. Read p. 61-64 of NS Platinum textbook for next week's lesson.</p>				
<u>GEOGRAPHY</u>			<p>Task: Trade</p> <p>Resources:</p> <ul style="list-style-type: none"> • PDF Resources: Geography –Trade front cover • Video: <i>Grade 6 Geography – Trade Topic 2</i> → Click watch the video • PDF Resources: Geography – slide 6, 7 and 8 		

			<ul style="list-style-type: none">• Platinum Textbook- Social Sciences• Workbook• PDF Memo: Geography- Memo slide 6, 7 <p>Instructions:</p> <ol style="list-style-type: none">1. Create a cover page for trade. Use the PDF Resources: Geography – Trade front cover to guide you.2. Watch the video on Trade and then complete the activities given to you on slides 6,7 and 8 in your workbook. PDF Resources: Geography –slides 6,7 and 8.3. Mark your work by using the PDF Memo: Geography		
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			memo for slides 6, 7.		
<u>HISTORY</u>				<p>Don't forget the KEY QUESTION: <i>"What were the reasons for European exploration?"</i></p> <p>Task: The Age of European Exploration Inventions: <i>Gunpowder, Magnetic Compass & Caravel</i></p> <p>Resources:</p> <ul style="list-style-type: none"> • PDF Memo: History – Answers for Act 4 Act 5 and Extension Act • Audio lesson 5 (PDF Resources) : The Age of European Exploration • Platinum textbook p 126 to p 128 • Workbook 	

				<p>Instructions: <i>Inventions: Gunpowder, Magnetic Compass & Caravel</i></p> <ul style="list-style-type: none"> ➤ Carefully listen to the audio lesson and read pages 126 and 127 of your textbook. ➤ On a new page in your History book, make a summary of each of the three inventions that made European exploration possible (ie. caravels, gunpowder, magnetic compass). ➤ Some questions have been provided to help guide your summary. <p><u>The Caravel</u> (page 126):</p> <ol style="list-style-type: none"> 1. What was a caravel? 2. Mention an important benefit of the caravel's special sails. 	
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				<p>3. What were the advantages of Europeans using caravels? (mention 4 facts)</p> <p><u>Gunpowder</u> (page 127):</p> <ol style="list-style-type: none"> 1. What is gunpowder? 2. How was/is gunpowder used in weapons? <p><u>The Magnetic Compass</u> (page 127):</p> <ol style="list-style-type: none"> 1. What is a magnetic compass? (Describe its construction and how it works.) 2. How did sailors benefit from the invention of the magnetic compass? <p>➤ Complete Activity 5 on page 128 on a new page in your History classwork books. Match the 5 inventions at the bottom of page 128 with the</p>	
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				<p>descriptions “a” to “d”.</p> <p>➤ Use the memo (PDF Memo) to mark your work once you have completed it.</p>	
<u>LIFE SKILLS</u>					<p>Task: My Covid Memories</p> <p>Resources:</p> <ul style="list-style-type: none"> • PDF Resources: My Covid Memories • Photographs <p>Instructions: Did you know that you are growing up in an era where History is being made? This History will become part of the curriculum that future generations will study at school. The Covid Pandemic is our current reality and we are going through many emotions, feelings and</p>

					<p>experiences which will remain with us forever. Let us capture these experiences in a Covid Memory Book.</p> <p>This week we shall work on one of the pages for your memory book.</p> <ol style="list-style-type: none">1. Refer to the Life Skills worksheet saved under the uploaded PDF Resources. The heading is: "My Covid Memories".2. Copy the template onto an A4 page and answer the questions.3. You have a choice of doing it on the computer or to hand-write the work. Should you
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					<p>do it on the computer, will be expected to print it.</p> <p>4. Once you are done, you must file it under the Life Skills section of your general file.</p> <p>➤ Remember: This will form part of your book that we shall eventually bind.</p>
<u>PHYSICAL EDUCATION</u>	<p>It is important that you exercise.</p> <p>Task: Hand-eye co-ordination</p> <p>Resources: PDF Resources – PE – Week 5</p> <p>Instructions: Refer to the PDF document for instructions</p>				
<u>ARTS AND CULTURE</u>	<p>Task: Art imitating challenge</p> <p><u>Please note that this task is NOT compulsory</u>, but it is a great way to be creative during this time.</p> <p>This challenge is a lot of fun - Enjoy!</p>				

	<p>Resources:</p> <p>PDF Resources – Art – Imitating Challenge</p> <p>Instructions:</p> <ol style="list-style-type: none">1. Refer to the PDF document for instructions on how to complete this project.2. If you want to do this project you need to <u>email</u> a picture of your end result to your class teacher by <u>25 May 2020</u>.
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