



Laerskool KENRIDGE Primary School



Grade 5 Academic Home School Programme: 4th Upload (4 May)

Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

Subject and Resources	MONDAY
<p><u>ENGLISH HOME LANGUAGE</u></p> <p>Pdf document English workbook</p>	<p><u>Activity 1: (Approximately 45 minutes)</u> Refer to the pdf document (HL UPLOAD WEEK 4 News Article Comprehension.pdf). It's called 'Back to Earth With a Bump' You can answer in full sentences where possible, in your English Workbook. Remember to use correct punctuation, spelling, etc. If you prefer to print the comprehension and answer on your printed page, that's fine. These printed pages should be trimmed and stuck neatly in the English Workbook, please. After doing the comprehension carefully on your own (dictionary is allowed) then you may get someone to discuss and mark your answers with you (Memo is supplied).</p>
<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></p> <p>Afrikaans Sonder Grense Handboek</p> <p>EAT Werkboek</p>	<p><u>Aktiwiteit 1:Skryf jou eie poskaart in jou 'Study Book' (Write your own postcard in your study book.) (30-40mins)</u></p> <ul style="list-style-type: none">• In week 3 ons het na Ouma se poskaart op bl.86 gekyk. Nou moet jy jou eie poskaart skryf. (In week 3 we looked at Ouma's postcard on p86. Now I want you to write your own postcard in your study book.)• Onderwerp: Jy moet 'n poskaart na jou maatjie skryf en vertel vir hulle oor hoe dit nou met 'Lock down' gaan. Vertel vir hulle hoe die skoolwerk gaan, watter speeltjies julle by die huis speel ens. (Topic: You need to write a postcard to a friend and tell them how you are finding lockdown. Tell them how the schoolwork is going, what games you have been playing at home etc.)• Die formaat is in die Memo's PDF (The format is in the Memo's PDF)• Onthou om jou maatjie se address te skryf (Remember to write your friends address on the front.)
<p><u>MATHS</u></p> <p>Maths booklet Textbook Iconic</p>	<p>Capacity and Mass</p> <ol style="list-style-type: none">1. Mental - Iconic p.13 blocks 46-472. Measurement note in recipe section of Maths booklet. Click here for an explanation video.3. MTB p.71-72 Exercise 1 no.1-4 (complete in your study notes book).
<p><u>NS</u></p>	

HISTORY

- Last week we learnt about homesteads and villages on pages 68 and 69 of our textbook.
- Turn to page 18 in your workbook. Draw a margin. Copy the following note. Remember to write neatly in cursive using a sharp pencil.
- Remember to always try your best! Don't rush, you can always complete the work tomorrow if you do not finish today.

4 May 2020

Homesteads and Villages

Textbook: p 68 and 69

1. A homestead is the place where a family lived with their animals and possessions.
2. The head of the homestead lived in the Great Hut.
3. Cattle have a place in the middle of the homestead because they need to be protected from theft or being killed by wild animals. They were very important and valuable possessions.
4. A group of homesteads is called a village. A village is an area where there are many homesteads and therefore many people.
5. Big villages were in areas that had abundant resources of wood, water, fertile soil, building stones and iron ore.
6. Copy this table into your book and then use the **pictures** on pages 68-77 of your Social Science textbook to help you to complete it. The first one has been done for you.

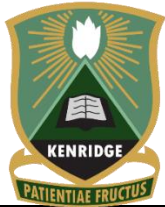
RESOURCE	WHAT THEY WOULD USE IT FOR
wood	framework for the roof of the hut, fire, tools, weapons
water	
fertile soil	
building stones	
iron ore	

GEOGRAPHY

TECHNOLOGY

LIFE SKILLS

PE – follow the plan in the memo folder.



Laerskool KENRIDGE Primary School



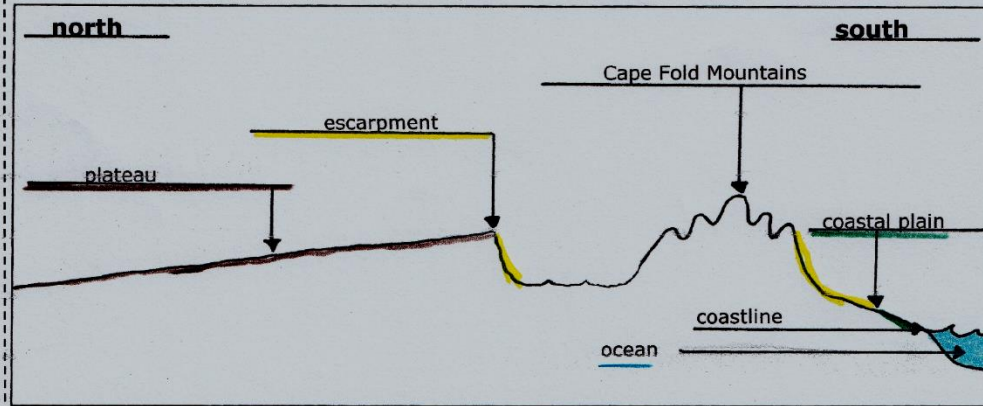
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Subject and Resources	TUESDAY
<u>ENGLISH HOME LANGUAGE</u> English Booklet Workbook	<p>Activity 2: (Approximately 30 minutes)</p> <p><u>Read the information on PREPOSITIONS in the English Booklet page 28, 30 and 31.</u></p> <p><u>Complete the sentences below by choosing from the PREPOSITIONS on pages 28, 30 and 31 in the English Booklet. You may not use an answer more than once.</u></p> <p>The sentences below must be re-written in your English Workbook. Fill in an appropriate preposition. Don't forget the date, Heading – PREPOSITIONS – and rule off at the end, as we do every time in class.</p> <p>PREPOSITIONS</p> <hr/> <ol style="list-style-type: none">1. Our dog, Suzy, sat _____ her kennel.2. We shall have a meeting _____ Tuesday.3. Our teacher shared the sweets _____ Tom and Jane.4. The small kitten hid _____ the chair.5. My brother took the money out of his pocket and put it _____ the table.6. Mom shared the marbles _____ all the children.7. My birthday is _____ March 30th.8. A massive plane flew _____ our heads.9. Dad walked _____ the road to fetch the lost puppy.10. My best friend, John, lives _____ the corner.11. The lunch bell rings _____ noon every day.12. She put the gift _____ the box. <hr/>
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u>	<p><u>Aktiwiteit 2: Verwarrende woorde in Spelboek bl.18 (Commonly confused words in Spelboek p18) (20-30mins)</u></p> <ul style="list-style-type: none">• Kyk in jou spelboek op bl.18. (Look at p18 in your Spelboek)

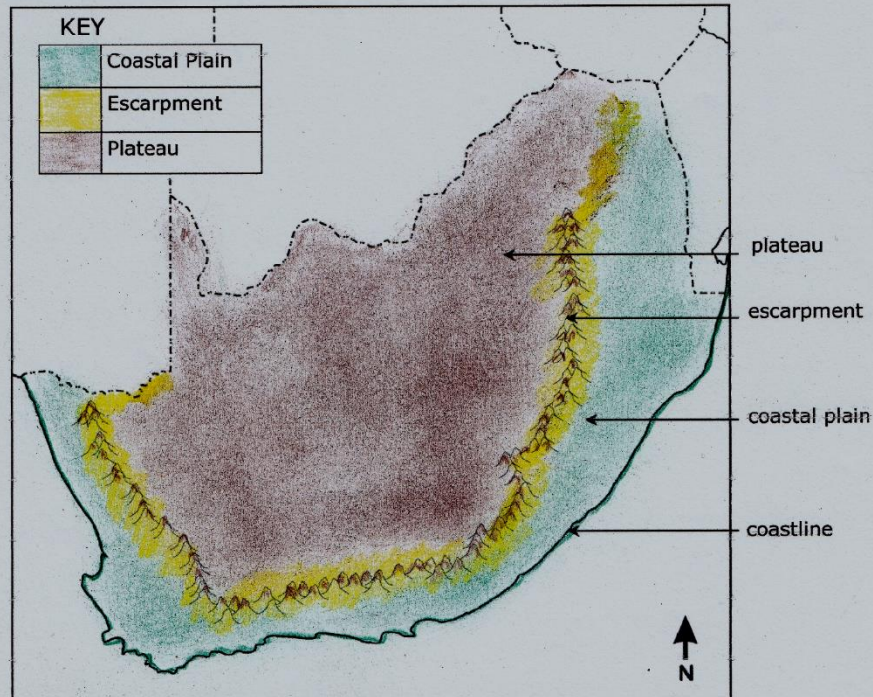
EAT Spelboek YouTube	Kyk na hierdie link en voltooi die tabel saam met my. (Click on this link and complete the table together with me). https://youtu.be/NgHjP1w2rgg
<u>MATHS</u> Textbook Iconic	Capacity and Mass 1. Mental - Iconic p.13 blocks 48-49 2. MTB p.74-75 <i>Check what you know</i> no.2; 3; 5; 6; 7; 8 (complete in your study notes book).
<u>NS</u>	
<u>HISTORY</u>	Can complete yesterday's work if not finished yet.
<u>GEOGRAPHY</u>	<ul style="list-style-type: none"> • Can you still remember the three regions we learnt about last week: the coastal plain, the escarpment and the plateau? Look at page 47 in your textbook to refresh your memory. We labelled the cross section on page 17 of your workbook. How do I know that the cross section is from W to E? It is because the Atlantic Ocean is on the W of SA and the Indian Ocean on the E. • We are now going to label the cross section from the N to the S. • Turn to page 18 in your workbook. Can you see that there is only an ocean in the south? Why is this? There is land (our neighbouring countries) north of South Africa. • Remember to label neatly in PRINT using your fineliner. • Use the note below to complete page 18. Use GREEN for coastal plain, YELLOW for escarpment and BROWN for plateau. • Remember to SHADE the map.

A cross section of the build of South Africa



- What are the Cape Fold Mountains? Mountains that were formed where the earth's plates crashed together, causing the rocks to buckle upwards into folds.

South Africa's physical features- high and low areas



<u>TECHNOLOGY</u>	
<u>LIFE SKILLS</u>	PE – follow the plan in the memo folder.



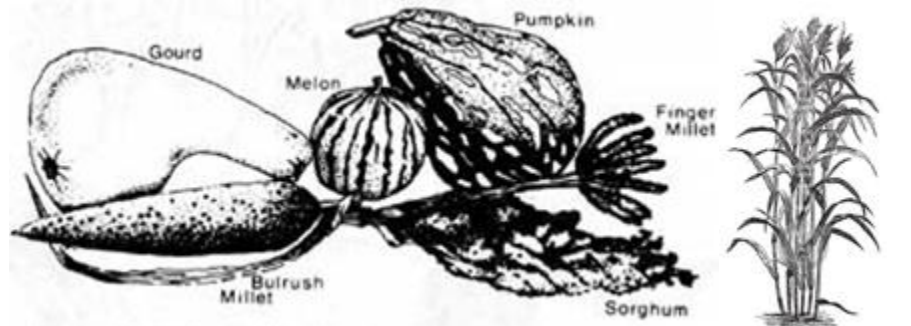
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Subject and Resources	WEDNESDAY
<u>ENGLISH HOME LANGUAGE</u>	Complete any work from Monday and Tuesday that you need to do.
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> Afrikaans Sonder Grense Handboek EAT Spelboek EAT Werkboek	<u>Aktiwiteit 3: Verwarrende woorde (Easily confused words activity)</u> <u>(20-30mins)</u> <ul style="list-style-type: none"> Lees weer bl.18 in jou spelboek, wat ons gister gedoen het. (Read p18 in your spelboek, that we did yesterday.) Doen E no.1-3 op bl.87 (Afrikaans Sonder Grense handboek) in EAT werkboek. (Do E no. 1-3 on p87 (out your textbook) in your workbook.) Onthou om die datum te skryf (remember to write a date)
<u>MATHS</u> Textbook Iconic	Capacity and Mass <ol style="list-style-type: none"> Mental - Iconic p.13 block 50 MTB p.178 Exercise 1 no.1-3
<u>NS</u>	
<u>HISTORY</u>	<ul style="list-style-type: none"> Turn to page 70 of your Social Science textbook. Read the word bank carefully. Can you spot the hoes in the picture on p 70? Read the information on pages 70 and 71. Did you notice that the farmers planted TWO grain crops, namely millet and sorghum. They did not plant wheat, maize or rice. These are just mentioned as other examples of grains. They would not have been found in Africa in those days.



Crops grown by early farmers in Africa

Sorghum

- Make sure you understand the information.
- Turn to page 19 in your workbook. Draw a margin. Copy the following note. Remember to write neatly in cursive using a sharp pencil point.

6 May 2020

Crops and Animals: Classroom activity 4.3

Textbook: p 70 and 71

1.1 a hoe

1.2 a grain store

1.3 a grinding stone

2. a A hoe was used for cultivating the land, weeding, digging and making furrows.

2. b A grain store is a small hut used to store grain. It was sealed closed to keep out insects and rats.

2. c A grinding stone is used to crush grains and other seeds.

3. Millet, sorghum, sweet potatoes, pumpkins, spinach and melons.

4. BOYS: helped the men to take the cattle, sheep and goats to the grazing land.

GIRLS: helped the women to plant, weed and harvest the crops.

GEOGRAPHY

- Did you complete the whole of page 18 neatly? Did you SHADE the oceans on the map on page 18 blue?
- Watch the short video (51 seconds) about Fold Mountains. <https://youtu.be/QgI9-hZhFnA>
- Now look at the pdf called CAPE FOLD MOUNTAINS in the downloaded memo folder.

TECHNOLOGY

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Subject and Resources	THURSDAY
<p><u>ENGLISH HOME LANGUAGE</u></p> <p>English Booklet Pdf document Study Book</p>	<p><u>Activity 3</u></p> <p>Complete the sentences below by choosing from the ADVERBS in the list.</p> <p>You may not use an answer more than once.</p> <p>If you are not sure about the function of adverbs, you may revise pages 22, 23 and 24 in your English Booklet.</p> <p>The 8 sentences below must be re-written in your Study Book. Don't forget the date, Heading – Adverbs – and rule off at the end, as we do every time in class.</p> <p>SOUNDLY, HUNGRILY, LOOSELY, IMMEDIATELY, OFTEN, SOON, BRAVELY, CONFIDENTLY, ANYWHERE, LOUDLY, YESTERDAY, TIGHTLY.</p> <p>Adverbs C.E.P. p173 ex2</p> <hr/> <ol style="list-style-type: none">1. The visitor knocked _____ on the door.2. James tied the rope _____ around his waist.3. Mila answered the question _____ .4. The children sat down and began to eat _____ .5. The children were all sleeping _____ .6. We _____ revise our tables at home.7. The school will _____ be open again.8. There was no-one to be seen _____ <hr/>
<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></p> <p>Afrikaans Spelboek</p>	<p><u>Aktiwiteit 4: Trappe van vergelyking (Degrees of Comparison)</u></p> <p><u>(Jy het alreeds hierdie in Graad 4 gedoen)</u></p> <p><u>You already learnt this in Grade 4 - This is a recap lesson!</u></p> <p><u>(30-40mins)</u></p>

	<ul style="list-style-type: none"> • Kyk na hierdie video op YouTube: https://www.youtube.com/watch?v=f_ubxyDisc (Watch this video on YouTube) • Kyk na bl.66 (Tweede uitgawe (groen)) of bl. 44 (Eerste uitgawe (bruin)) in jou KIP handboek en lees die Graad 5 blokkie. (Look in your KIP textbook (pg66 in green edition or p44 in brown edition) and read the Grade 5 block) <p>Trappe van Vergelyking is the same as Degrees of Comparison... if I say hot, hotter, hottest or long, longer, longest</p> <p>As jy in jou KIP boek kyk, sien jy die geel blokkies eindig op -er. Hierdie woorde word met 'as' gebruik, wanneer ek 2 dinge vergelyk. Die woorde in die oranje blokkies eindig op -ste. Hierdie woorde word met 'die' gebruik, wanneer ek meer as 2 dinge vergelyk.</p> <p>Let me sum that up in English for you: The yellow blocks are when we generally compare 2 things and the words end in er. In a test when I see the word as it is a clue that my word will generally end in er. In the orange block my words end in ste. It is generally when I compare more than two things. The word die is my clue here...when I see it I know I need to use the ste form of my word.</p> <p><u>Beantwoord die volgende vrae in jou werkboek (answer these questions in your workbook please)</u></p> <ul style="list-style-type: none"> • A op bl. 63 (A on p63 in Afrikaans Sonder Grense Texbook) <p>Onthou om in volsinne te skryf. Jy kan jou antwoord in kleur skryf/onderstreep (Remember to write in full sentences and underline the missing word/answer in colour)</p> <p>b.v 'n Slak is baie <u>stadiger</u> as a slang.</p>
<p><u>MATHS</u></p> <p>Iconic</p>	<p>Capacity and Mass</p> <ol style="list-style-type: none"> 1. Mental - Iconic p.25 blocks 7-8 2. Reading scales worksheet. This is in the memo folder - you do not need to print it. You can just write the letters into your study notes book and the corresponding mass. Remember to include the unit of measurement (g or kg). Click here for an explanation video.
<p><u>NS</u></p> <p>WORKBOOK</p>	<p><u>TOPIC: Properties of metals & The five different forces that can be exerted.</u></p> <ol style="list-style-type: none"> 1. Read p. 33 in your workbook carefully. Underline terms that are important. <ul style="list-style-type: none"> • <u>Properties of metals:</u> <ul style="list-style-type: none"> - There are 3 important properties of metals. - After reading it carefully, underline the words that stand out for you. - There are 3 words (1 in each property) that are very important. Make sure you underline the following words clearly;



1. Brittle
2. Dull
3. Poor conductors of heat

There is also important information about the differences between metals and non-metals. Read the two differences and underline these important keywords;

1. NOT malleable
2. NOT ductile

2. After you have read p. 33, understood it and underlined your keywords, we're going to be a little creative. At the bottom of the page are blocks representing different non-metals. In each block, draw an example of the specific non-metals and colour the drawings nicely.

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Subject and Resources

FRIDAY

ENGLISH HOME LANGUAGE
HL Textbook

Activity 4: (approximately 30 minutes)

English Textbook: The Media - Discuss page 27 with someone.
Take note of the FEATURES of the news article on page 34 of the textbook - top half of the page (headline, byline, lead paragraph etc.)
Read this news article aloud.

AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)

Aktiwiteit 5: Trappe van vergelyking (Degrees of Comparison) (20-30mins)

- C en D op bl.72 (C and D on p72 in Afrikaans Sonder Grense Texbook)

<p>Afrikaans Sonder Grense Handboek</p> <p>EAT Werkboek</p>	<p>Onthou om in volsinne te skryf. Jy kan jou antwoord in kleur skryf/onderstreep (Remember to write in full sentences and underline the missing word/answer in colour)</p> <p>bv. <u>D</u>: 1.a) Mev. Bakkes se trollies is nie leeg nie, hulle is vol.</p>
<p><u>MATHS</u></p> <p>Iconic</p>	<p>Capacity and Mass</p> <p>1. Mental - Iconic p.25 block 10</p> <p>2. Mass conversions worksheet. This is in the memo folder - you do not need to print it. You can write the answers in your study notes book. Do not do number 3, as you will need to use decimal fractions which we have not yet covered.</p>
<p><u>NS</u></p>	
<p><u>HISTORY</u></p>	
<p><u>GEOGRAPHY</u></p>	
<p><u>TECHNOLOGY</u></p> <p>YouTube</p>	<p>We are going to make a flow diagram on the making of chocolate. There are examples, an information page and a rubric to mark it on. These can be found in the memos folder. Look carefully at the examples to see how a flow diagram needs to look. Carefully note what is expected from you. Afterwards you need to mark yourself. Be honest. The Youtube video is optional to watch, as I supply all the steps. https://www.youtube.com/watch?v=76vb6HeyTF8</p> <p>Work hard and enjoy.</p>
<p><u>LIFE SKILLS</u></p>	<p>PE – follow the plan in the memo folder.</p>