



# Laerskool KENRIDGE Primary School

Grade 5 Academic Home School Programme: 6<sup>th</sup> Upload (18 May)



Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

Subject and Resources	MONDAY
<b><u>ENGLISH HOME LANGUAGE</u></b> Short explanatory video with memo English Booklet	<b>Activity 1: [20 min]</b> Please refer to your English booklet. Complete the <b>top</b> half of page 38. <b>(Grammar, Spelling, Identifying the Parts of Speech)</b> Follow the instructions carefully. You may refer to other sections in your booklet if you need reminding. <b><u>When you have completed it</u></b> , please mark your work according to the video. Do corrections where necessary. VIDEO LINK: Gr5 - HL UPLOAD 6 Monday Booklet top of p38 - <a href="https://youtu.be/DV0SQJavISg">https://youtu.be/DV0SQJavISg</a>
<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> Werkvel in PDF Memo's (EAT:Skryftyd:Storie) Planning Book YouTube video	<b><u>Aktiwiteit 1: Skryfwerk: Storie : Beplanning (Written work: story: Planning) (20-30 mins)</u></b> <ul style="list-style-type: none"><li>Jy moet 'n storie skryf. Kyk na die werkvel (EAT: Skryftyd: Storie) in PDF Memo's. Jy moet een van die prente kies en 'n storie oor die onderwerp skryf. Ons gaan dit oor 3 dae doen. Jy moet jou 'study book' gebruik vir al die beplanning. (You need to write a story. Look at the worksheet (EAT: Skryftyd: Storie) in the PDF Memo folder. You need to choose a picture and write your story on that topic. You will have three days to work on your story. You must do all the planning in your study book)</li><li>Die storie moet 'n gepaste <b>titel</b> hê. Jy moet <b>4 paragrawe</b> skryf en elke paragraaf moet <b>3-4 sinne</b> hê. (Your story needs to have a title and 4 paragraphs with 3-4 sentences each)</li><li>Vandag moet jy 'n prent (onderwerp) kies en die beplanning (kopkaart) doen. (Today you must choose a picture (topic) and do the planning in the form of a mindmap)</li><li>Kyk na die video <a href="https://youtu.be/DXZmAxWuIF0">https://youtu.be/DXZmAxWuIF0</a> waar ek al die instruksies in Engels verduidelik. (Look at the English instructions on the video to see what I expect from you for this task)</li></ul>
<b><u>MATHS</u></b> Iconic Rainbow YouTube	<b>Rate &amp; Ratio</b> <ol style="list-style-type: none"><li>Mental - Iconic p.20 no.32-33</li><li>Rate and Ratio note on p.12 in the recipe section of your Maths Booklet. <a href="#">CLICK HERE</a> to go through the note together.</li><li>Rate - Rainbow book p.132-133</li><li>Ratio - Rainbow book p. 166-167</li></ol>
<b><u>NS</u></b>	

<b><u>HISTORY</u></b>  YouTube Workbook	<ul style="list-style-type: none"> <li>Last week you read the information about the role of the chief on page 74 of your textbook. <a href="#">CLICK HERE</a> to listen to a short explanation of the page.</li> <li>Open your workbook to page 21. Draw a margin and then copy the note below neatly into your book.</li> </ul> <p>18 May 2020 Classroom Activity 4.4 Page 74</p> <hr/> <p>1. The members of the <u>chiefdom</u> were expected to give the chief <u>grain and animals</u>. The chief also expected people to <u>work in his fields</u>. This was called <u>tributes</u>.</p> <p>2.</p> <table border="1" data-bbox="514 454 2005 698"> <thead> <tr> <th>Things that people liked</th><th>Things that people did not like</th></tr> </thead> <tbody> <tr> <td>The chief helped solve family problems.</td><td>The chief decided if people should go to war.</td></tr> <tr> <td>The chief could give poor people land and animals.</td><td>The chief made judgements and punished people.</td></tr> <tr> <td>The chief led ceremonies such as rainmaking and contacting the ancestors.</td><td></td></tr> </tbody> </table>	Things that people liked	Things that people did not like	The chief helped solve family problems.	The chief decided if people should go to war.	The chief could give poor people land and animals.	The chief made judgements and punished people.	The chief led ceremonies such as rainmaking and contacting the ancestors.	
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<b><u>TECHNOLOGY</u></b>									
<b><u>LIFE SKILLS</u></b>	PE – <a href="https://youtu.be/EoJzsWgMHcA">https://youtu.be/EoJzsWgMHcA</a> and <a href="https://youtu.be/PegMLNEwwyo">https://youtu.be/PegMLNEwwyo</a>								



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Subject and Resources	TUESDAY
<b><u>ENGLISH HOME LANGUAGE</u></b> English Booklet Short explanatory video with memo	<p><b>Activity 2: [20 min]</b> Please refer to your English booklet. Complete the <b>bottom</b> half of page 38. (Grammar, Spelling, Identifying the Parts of Speech)</p> <p>Follow the instructions carefully. You may refer to other sections in your booklet if you need reminding</p> <p><b>When you have completed it</b>, please mark your work according to the VIDEO LINK: Gr5 - HL UPLOAD 6 Tuesday Booklet bottom of p38 - <a href="https://youtu.be/QNoYt-ie09E">https://youtu.be/QNoYt-ie09E</a> Do corrections where necessary.</p> <p>PLEASE NOTE: In this video, there is one additional correction to be made on page 38 at the bottom: The word ROUGHLY must also be corrected in the paragraph.</p>

<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> Planning Book	<b><u>Aktiiviteit 2: Skryfwerk: Storie : Rofwerk (Written work: Story: Rough draft) (30-40 mins)</u></b> <ul style="list-style-type: none"> <li>• Vandag moet jy op jou storie werk (rofwerk). Skryf jou storie in jou 'study book'. (Today you must work on your (rough / first draft) story, Write it out in your study book.)</li> <li>• Wanneer jy kla is, gee dit vir iemand by die huis om deur te lees. Hulle moet 'n kleurpotlood gebruik om foute te vind en die storie korrek te maak. (When you have finished write your story, let someone at home read over and fix all your errors. Use a colour pencil.)</li> <li>• Remember to refer to the video from yesterday where I explain all the instructions in English.</li> </ul>
<b><u>MATHS</u></b> Iconic YouTube	<b><u>Geometric Patterns</u></b> 1. Mental - Iconic p.20 block 34 2. Geometric Pattern worksheet 1. This is in the memo folder - you do <b>not</b> need to print it. Complete it in your study notes book. <a href="#">CLICK HERE</a> to watch an explanation video.
<b><u>NS</u></b>	
<b><u>HISTORY</u></b> YouTube Mindmap in memo folder Workbook	<ul style="list-style-type: none"> <li>• <a href="#">CLICK HERE</a> to listen to an explanation of the importance of cattle in early farming communities.</li> <li>• Find THE IMPORTANCE OF CATTLE page in the memo folder.</li> <li>• Now open your workbook to page 23. Turn your page landscape and write today's date in the top left-hand corner. <b>You have today and tomorrow to complete this task. Remember to do your best. Work neatly.</b></li> <li>• Write the heading: THE IMPORTANCE OF CATTLE as shown on the page. Write it in print using your <u>fineliner</u>.</li> <li>• You are now going to copy the mindmap and label the cow. Use a <u>sharp pencil</u> and write neatly in print. Draw all lines for the various textboxes and arrows with a ruler.</li> <li>• You may draw little pictures on your page to illustrate the information.</li> </ul>
<b><u>GEOGRAPHY</u></b> YouTube Textbook Pdf document of PowerPoint	<ul style="list-style-type: none"> <li>• <a href="#">CLICK HERE</a> to listen to an explanation of pages 50 and 51.</li> <li>• READ page 53 to find out how certain physical features in SA got their names.</li> <li>• Find the PHYSICAL FEATURES IN SA pdf in the memo folder. Look carefully at the PowerPoint containing 20 slides which illustrate and explain pages 50 to 53. Enjoy!</li> </ul>
<b><u>TECHNOLOGY</u></b>	
<b><u>LIFE SKILLS</u></b>	PE – see video links on Monday



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Subject and Resources	<b>WEDNESDAY</b>
<b><u>ENGLISH HOME LANGUAGE</u></b>	<p><b>Activity 3: [30 min]</b> Use this time for your upcoming Oral. Preparation is vital so that your oral is presented in an interesting, exciting way, with an attractive, informative poster.</p> <p>The due date for the oral has not been decided yet. It will be done at school, not from home. You will be given a week's warning about the oral, once we are back at school.</p>
<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> Planning Book Afrikaans Werkboek	<p><b><u>Aktiiviteit 3: Skryfwerk: Storie (Written work: story)</u></b> <b><u>(20-30 mins)</u></b></p> <ul style="list-style-type: none"><li>• Nou moet jy jou finale storie netjies in jou Afrikaans werkboek skryf. (Now you must write your final story in your Afrikaans workbook.)</li><li>• Jy kan a prent teken as jy wil (you are welcome to draw a picture if you want)</li><li>• Wanneer jy klaar met die storie is, stuur 'n prent na jou Afrikaans onderwyser(es) om deur dit te kyk as jy wil. (When you are finished, you are welcome to send a picture of your final story to your Afrikaans teacher – they would love to read it!)</li></ul>
<b><u>MATHS</u></b> Iconic Rainbow	<p><b>Geometric Patterns</b></p> <p>1. Geometric Pattern worksheet 2. This is in the memo folder - you do <b>not</b> need to print it. Complete it in your study notes book. <a href="#">CLICK HERE</a> to watch an explanation video</p> <p>2. Rainbow book p.154-155</p>
<b><u>NS</u></b>	
<b><u>HISTORY</u></b> Mindmap in memo folder Workbook	<ul style="list-style-type: none"><li>• Complete the mindmap: THE IMPORTANCE OF CATTLE</li></ul>
<b><u>GEOGRAPHY</u></b> Textbook YouTube Workbook	<ul style="list-style-type: none"><li>• Open you textbook to page 52.</li><li>• <a href="#">CLICK HERE</a> for a short video about page 52.</li><li>• Open your workbook to page 20. Draw a margin and copy the following note neatly in cursive into your book. See if you can spot each of the physical features mentioned below on the map in your book.</li></ul>

	<div>20 May 2020</div> <div>Physical Features on a Map</div> <div>CA 3.4 page 52</div> <div></div> <div>1a.</div> <div><ul style="list-style-type: none"><li>• Table Bay</li><li>• False Bay</li><li>• Cape Point</li><li>• Table Mountain</li><li>• Langeberge (Part of the Cape Fold Mountains)</li><li>• Swartruggens (Part of the Cape Fold Mountains)</li></ul></div> <div><table><tr><th><u>Rivers</u></th><th><u>Mountains</u></th><th><u>Coastal Features</u></th></tr><tr><td>Gariep-Orange River</td><td>Table Mountain</td><td>Table <u>Bay</u></td></tr><tr><td>Great Fish River</td><td>uKhahlamba– Drakensberg</td><td>False <u>Bay</u></td></tr><tr><td>Thukela River</td><td>Langeberge</td><td><u>Cape</u> St Francis</td></tr><tr><td>Vaal River</td><td>Waterberge</td><td>Algoa <u>Bay</u></td></tr></table></div>	<u>Rivers</u>	<u>Mountains</u>	<u>Coastal Features</u>	Gariep-Orange River	Table Mountain	Table <u>Bay</u>	Great Fish River	uKhahlamba– Drakensberg	False <u>Bay</u>	Thukela River	Langeberge	<u>Cape</u> St Francis	Vaal River	Waterberge	Algoa <u>Bay</u>
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Subject and Resources	THURSDAY
<b>ENGLISH HOME LANGUAGE</b> English Booklet English Workbook	<p><b>Activity 4: [30 min]</b> Watch the VIDEO LINK: Gr5 - HL UPLOAD 6 Thursday Adverbs page 22 - <a href="https://youtu.be/HHSguQj5S68">https://youtu.be/HHSguQj5S68</a>.</p> <p>While the video is playing, please follow the instructions carefully to complete page 22 in your English Booklet. When necessary, pause the video in order to complete the instruction, then move on to the next section.</p>

	Use your English Workbook for the last exercise in the video (Adverbs mindmap and paragraph) Remember to write neatly in cursive in your Workbook. Use a rubber to rub out errors. Don't scribble, please!
<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> Tye van die werkwoord werkvel (PDF Memo's) Afrikaans Sonder Grense Handboek EAT: Werkboek KIP Handboek YouTube	<b><u>Aktiwiteit 4: Tye van die werkwoord (Tenses of Verbs) (20-35 mins)</u></b> <ul style="list-style-type: none"> <li>Kyk na die nota 'Tye van die werkwoord' in PDF Memo Folder. Kyk ook na bl 34-36 in KIP (Tweede uitgawe/Groen boek) of bl 31-34 in KIP (Eerste uitgawe/Bruin boek). (Look at the note "Tye van die werkwoord" in PDF memo folder and corresponding pages in KIP book)</li> <li>Kyk na hierdie video <a href="https://youtu.be/aAM_8XtOHT0">https://youtu.be/aAM_8XtOHT0</a> waar ek alles verduidelik. (Watch the video where I explain this work and the next activity)</li> <li>Doen bl 94 B en bl 97 B (uit Afrikaans Sonder Grense Handboek) in jou werkboek. (Do p94 B and p97 B (out Afrikaans Sonder Grense Textbook) in your Afrikaans workbook)</li> </ul>
<b><u>MATHS</u></b> Iconic YouTube	<b>Problem Solving</b> <ol style="list-style-type: none"> <li>Mental - Iconic p.20 block 35</li> <li>Problem solving 7 worksheet. This is in the memo folder - you do <b>not</b> need to print it. Complete it in your study notes book. <a href="#">CLICK HERE</a> to watch an explanation video.</li> </ol>
<b><u>NS</u></b> Workbook Textbook	<ul style="list-style-type: none"> <li>Complete all the keywords on <b>p.36</b> in the <b>workbook</b>, just as we've done previously in the year.</li> <li>The keywords can be found on <b>p. 66</b> in <b>textbook</b>.</li> </ul>
<b><u>HISTORY</u></b>	
<b><u>GEOGRAPHY</u></b>	
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Subject and Resources	FRIDAY
<b><u>ENGLISH HOME LANGUAGE</u></b> HL Textbook	<b><u>Activity 5:</u></b> Turn to page 93 in your text book. Read the story 'The Distant Sky' aloud to someone. Don't forget to use expression, good pronunciation and look up at the audience from time to time to keep contact with them.
<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> Hulpwerkwoorde 1 werkvel (PDF Memo's) Afrikaans Sonder Grense Handboek EAT: Werkboek YouTube	<b><u>Aktiwiteit 5: Hulpwerkwoorde (Helping Verbs) (20-35 mins)</u></b> <ul style="list-style-type: none"><li>• Kyk na die nota 'Hulpwerkwoorde 1' in PDF Memo Folder. (Look at the note "Hulpwerkwoorde 1" in PDF memo folder.)</li><li>• Kyk na hierdie video <a href="https://youtu.be/C4SOZVhYZ5o">https://youtu.be/C4SOZVhYZ5o</a> waar ek alles verduidelik. (Watch the video where I explain this work)</li><li>• Doen bl 94 C en bl 97 A (uit Afrikaans Sonder Grense Handboek) in jou werkboek. (Do p94 C and p97 A (out Afrikaans Sonder Grense Textbook) in your Afrikaans workbook)</li></ul>
<b><u>MATHS</u></b> Iconic	<b><u>Geometric Patterns</u></b> 1. Mental - Iconic p.20 block 31 <a href="#">CLICK HERE</a> to watch an explanation video.
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