

# Laerskool KENRIDGE Primary School

## Grade 3 Academic Home School Programme

Week 9 - 15 June



Home Language reading: Read a few pages a day.

[Click here for this week's book: Jellyfish Shoes](#)

PE for the week:

PLEASE NOTE

SEE: LS - PE

Monday  
15 June

|                                     |  |   |  |
|-------------------------------------|--|---|--|
| ENGLISH HOME LANGUAGE               | We are starting with capital letters in cursive!   | Cursive <i>n</i><br><a href="#">Click here for the video</a>  |  |
|                                     | Introduction to Space  | It is time for SPACE!<br><a href="#">Click here for the video</a><br>Enjoy the video, you can watch it as many times as you like.   |  |
|                                     | Comprehension  | <b>Hard Copy</b> The Solar System and its Planets.<br>Write the <b>date</b> and the <b>heading</b> and then answer the questions. Remember to answer in <b>FULL SENTENCES</b> .<br>Once you are finished, <a href="#">Click here for the answers.</a>   |  |
| AFRIKAANS FIRST ADDITIONAL LANGUAGE | Watch video about "In die tuin"<br>Activity<br>Reader: <b>Bheki se nuwe fiets</b><br>p. 1 – 7<br><br>Watch the video | Watch the video about "In die tuin".<br><a href="#">Click here for the video</a><br><br><b>Hard Copy</b> - Cut out the gardening pictures that you found in your <b>week 9</b> activity pack.<br><ul style="list-style-type: none"><li>• Write the date and heading: "Tuingereedskap" in your practice book.</li><li>• Fold your page in half and paste the picture in the middle.</li><li>• Use your Study Guide. On the left-hand side write the Afrikaans word for the picture – and on the righthand side of your page – the English word.</li><li>• Remember to colour the pictures in</li></ul><br>Watch the video about the <b>Plant of Hope</b><br><a href="#">Click here for the video</a> |  |

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| MATHEMATICS | Practical counting<br>Count in 25's  | Watch the video and do the activity. You will need an A4 sheet of paper and a pencil.<br><a href="#">Click here for the video</a>    |
|             | Bonds  | Complete the worksheet<br><b>Hard Copy</b> Bonds of 16   |
|             | Complete by Friday   | <b>Iconic</b> week 9<br><b>PLEASE NOTE</b> <a href="#">SEE: Maths - Iconic MEMO</a><br><b>Matific</b> activities set by your teacher |
| LIFE SKILLS | Watch the following video about our Solar System. You will need your solar system worksheet that is in your week 9 pack. | <b>Video about the Solar System:</b> <a href="#">Click here for the video</a>  |

**Tuesday (PUBLIC HOLIDAY)**  
**16 June**





ENJOY THE DAY OFF TODAY AND HAVE SOME FUN!



**Wednesday  
17 June**

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| <b>HOME LANGUAGE</b>                       | Degrees of Comparison                            | <p>We are learning something new today!</p> <p><a href="#">Click here for the video</a> to find out all about <b>degrees of comparison</b>.</p> <p><b>Hard Copy</b> of Degrees of Comparison</p>  |
|  | Read<br>Page 32 - Study Guide                    | Read <b>Gerry the Clown</b> and highlight <b>the ow words</b> .   |
| <b>AFRIKAANS FIRST ADDITIONAL LANGUAGE</b> | Phonics <b>ei</b> -klank<br>Study Guide – pg. 60 | <p>Watch the video to make sure that you are pronouncing the words correctly. Make sure that you have your study guide and a pencil ready.</p> <p><a href="#">Click here for the video</a></p> <p>Study your <b>ei</b> sounds, look at them, read them, write them on your whiteboard.</p>          |
| <b>MATHEMATICS</b>                         | Practical counting<br>Count in 25's              | <p>Use the counting in 25's table that you made on Monday.</p> <ul style="list-style-type: none"> <li>• Count from 0 – 500</li> <li>• Count back from 300 – 0</li> <li>• Count from 400 – 775</li> <li>• Count back from 600 – 5</li> </ul>   |
|  | Practice book                                    | <p>Watch the video about fractions.</p> <p><a href="#">Click here for the video.</a></p> <p>Now complete the activity in your Practice book.</p> <p><b>PLEASE NOTE</b></p> <p><a href="#">SEE: Maths – Wednesday - Fractions</a></p> <p><a href="#">SEE: Maths – Wednesday - Fractions MEMO</a></p> |
|  | Complete by Friday                               | <p><b>Iconic</b> week 9</p> <p><b>Matific</b> activities set by your teacher</p>  |
| <b>LIFE SKILLS</b>                         | Xhosa  | <a href="#">Click here for the video</a>  |

**Thursday  
18 June**

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| <b>ENGLISH HOME LANGUAGE</b>               | Cursive   | <p>Cursive </p> <p><a href="#">Click here for the video</a></p>   |
|  | Creative Writing<br> | <p>Crack Gizmo the Alien's code!<br/>Find out what Gizmo the alien has written to you by following the code at the bottom of the page to decipher his message. Rewrite the English message in your Practice Book.</p> <p><b>Hard Copy</b> of Gizmo's letter</p> <p><b>Audio Clip:</b> Listen to the audio clip once you have written out the message. See if your message is the same as what he is saying.</p> |
| <b>AFRIKAANS FIRST ADDITIONAL LANGUAGE</b> | Read: 8 – 13<br><br>Phonics <b>ei</b> -sounds sentences   | <p>Write the Phonics sentences in your practise book and remember to write the <b>ei</b>-sound in colour or underline it in colour.</p> <p> <b>FAL – ei Klank</b><br/><b>FAL - ei Klank memo</b></p>   |
| <b>MATHEMATICS</b>                         | Practical counting<br>Count in 25's   | <p>Count in 25's</p> <p>Throw a ball in the air as you count in 25's.</p> <ul style="list-style-type: none"> <li>• 25 – 700</li> <li>• 800 – 500</li> <li>• 450 – 725</li> <li>• 550 – 0</li> </ul>   |
|  | Symmetry  | <p>Symmetry activity</p> <p><a href="#">Click here to watch the video</a></p> <p>For this activity you will need the following:</p> <ul style="list-style-type: none"> <li>• yellow sheet of paper</li> <li>• hard copy of picture page</li> <li>• scissors, pencil, ruler and glue</li> </ul> <p><b>Hard Copy</b> Pictures of shapes</p>   |
|  | Fractions   | <p><b>Hard Copy</b> What fraction of the shape is shaded?</p> <p> <b>SEE Maths-Fractions shaded MEMO</b></p>  |

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|  | Complete by Friday   | <b>Iconic</b> week 9<br><b>Matific</b> activities set by your teacher   |
| <b>Friday<br/>19 June</b>                  |  |   |
| <b>ENGLISH HOME LANGUAGE</b>               | Phonics<br>ow words - page 23<br>Hoskings List 9 - page 40               | Go over your <b>ow and hoskings words</b> .<br><br>Then <b>cut and stick</b> the <b>Hard Copy</b> of the <b>OW worksheet</b> in your book. <ul style="list-style-type: none"> <li>• Some of OW words you need to <b>unscramble</b> and write the correct word on the line</li> <li>• <b>Look at the picture</b> and write the correct <b>OW word</b> on the line.</li> <li>• <b>Colour</b> the pictures in</li> </ul> |
|  | Revision: degrees of comparison  | <a href="#">Click here to for the video</a> and the instructions<br><br><b>Hard Copy</b> of Degrees of Comparison words   |
| <b>AFRIKAANS FIRST ADDITIONAL LANGUAGE</b> | How to plant a seed<br><br>In the garden activity<br><br>Reader: 14 – 18 | Video about how to plant a seed<br><a href="#">Click here to for the video</a><br><br><b>Hard Copy</b> – Colour in the “In the Garden picture” and label the gardening equipment using the words from “Garden Labels”.<br>Paste the picture with the labels in your practise book.<br>Colour in the background.   |
| <b>MATHEMATICS</b>                         | Practical counting<br>Count in 25's                                      | Walk backwards as you count back in 25's. Start at 600 each time. <ul style="list-style-type: none"> <li>• From the dining room to your parent's room</li> <li>• From the bathroom to the back door</li> <li>• From the kitchen to your bedroom</li> </ul>  |
|  | Practice book  | <u>Problem Solving</u><br>Complete the sums in your Practice book. Then watch the video and mark your work.<br><b>Hard Copy</b> Problem Solving<br><br><a href="#">Click here for the video</a>   |
|  | Complete by Friday   | <b>Iconic</b> week 9<br><b>Matific</b> activities set by your teacher   |

**LIFE SKILLS**

Father's Day card. Watch the video and make your own Father's Day card for your dad. Use the blue paper and tie in your week 9 pack to make the card.

[Click here for the video](#)