



# Laerskool KENRIDGE Primary School

Grade 4 Academic Home School Programme: 10<sup>th</sup> Upload (22-26 June)



Subject and Resources	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ENGLISH HOME LANGUAGE</b>	<p><b>Language:</b> <b>Adjectives Vocabulary Enrichment.</b> Drive-through <b>HARD COPY Revision Booklet p. 2:</b> Follow and work with the video. <b>(Video attached)</b> <a href="#">Click here for video</a></p> <p>After the video, do <b>p. 3</b> in the drive-through <b>HARD COPY</b> revision booklet. <b>(Worksheet + Memo in pdf file)</b></p> <p><b>Studying for the Informal Open Book Language Assessment</b> Study p. <b>38 – 40</b> (Capital letters and punctuation) in the English Literacy Book for an assessment on Punctuation tom</p>	<p><b>Language:</b> <b>OPEN book Assessment.</b> <b>Punctuation Open Book Assessment</b> that you pasted into your <b>Owl Book</b>. It is the assessment that has the pictures of an exclamation mark and Question mark on. <b>(See pdf file for the correct assessment)</b></p> <p>You may use your Literacy Book as a resource.</p> <p>Watch the video <b>after the completion of the test</b>. We will be marking the test <b>together</b> with the video. <b>(Video attached)</b> <a href="#">Click here for video</a></p>	<p><b>Writing:</b> <b>Summaries:</b> <b>David and Goliath:</b> <b>Watch</b> and <b>follow</b> the video. You will need your drive-through <b>HARD COPY p. 8</b> and <b>p. 9</b> of the Revision booklet for this. <b>(Video attached)</b> <a href="#">Click here for video</a></p> <p><b>(Worksheet, if needed)</b></p> <p><b>Language Structures:</b> Complete the <b>punctuation exercise</b> on 'Birds are beautiful creatures...' (The paragraph starts with this sentence) that is pasted in your <b>Owl Book (Language Structure Book)</b> <b>(Worksheet, if needed, and Memo in pdf file)</b></p>	<p><b>Writing:</b> <b>Summaries:</b> <b>The Hare and the Tortoise</b> <b>Watch</b> and <b>follow</b> the video. For this video you will need your English Department <b>Book 1</b> (old book) <b>p. 36 ; 104 – 106</b> and your drive-through <b>HARD COPY</b> Revision Booklet <b>p. 10</b>. The video will tell you what to do! <b>(Video attached)</b> <a href="#">Click here for video</a></p> <p><b>The Kid and the Wolf:</b> Look at the back of your <b>common noun worksheet</b> at the beginning of your <b>Owl Book</b>. <b>On the back</b> of the worksheet you will find the fable, The Kid and the Wolf. Otherwise, also find the fable in the pdf file.</p>	<p><b>Writing:</b> <b>Summaries:</b> Read the <b>fable</b> on the <b>Article</b> and the back of the <b>Proper Noun</b> Worksheet in your Owl book. <b>(Fables included in the pdf file, if you cannot find it)</b></p> <p>Thereafter, watch the video. <b>(Video attached)</b> <a href="#">Click here for video</a></p> <p>On <b>p. 11</b> in your drive-through <b>HARD COPY</b> Revision Booklet, plan a fable <b>of your own</b> on the mind map at the top of the page. Thereafter, write a <b>summary of your own fable</b> on the lines below, using no more than 40 to 50 words. Enjoy making the summary of your own</p>

				<p><b>(Fable also in pdf file)</b></p> <p>Make a summary on the <b>2<sup>nd</sup> mind map</b> on <b>p. 10</b> in your drive-through <b>HARD COPY</b> Revision Booklet for <b><u>The Kid and the Wolf.</u></b> You may write sentences in the block. (30 – 40 words)</p> <p><b>(Worksheet on MEMO sheet, if needed)</b></p>	<p>fable. In a few weeks' time, you will write the full fable.</p> <p><b>(Worksheet, if needed)</b></p>
<p><b><u>AFRIKAANS</u></b> <b><u>EERSTE</u></b> <b><u>ADDISIONELE</u></b> <b><u>TAAL (EAT)</u></b></p> <p><b>Afrikaans sonder grense</b></p>	<p><b>Hersiening</b> <b><u>HARDE KOPIE</u></b></p> <p>Gebruik die <b>maande</b> op bl.5 om die <b>Seisoene</b> op bl.6 in te vul. Lees deur die werkwoorde op bl.6 en voltooi bl.7.</p> <p><b>Sien pdf memo</b></p>	<p><b>Informele assessering</b> <b><u>HARDE KOPIE</u></b></p> <p>Bl.1-3 Kreatiewe skryfwerk. Kyk na die instruksie video en voltooi die assessering.</p> <p><a href="#">Kliek hier vir video</a></p> <p><b>Mail 'n "copy" van bl.1-3 vir jou Afrikaanse onderwyser/es teen Donderdag, 25 Junie sodat hulle dit kan merk.</b></p> <p>4JM &amp; 4MG: <a href="mailto:rache.devilliers@kenridge.org.za">rache.devilliers@kenridge.org.za</a></p> <p>4LP: <a href="mailto:ode.botha@kenridge.org.za">ode.botha@kenridge.org.za</a></p>	<p><b>Hersiening</b> <b><u>HARDE KOPIE</u></b></p> <p>Voltooi <b>Vraagwoorde</b> en <b>Bevelwoorde</b> op bl.8+9.</p> <p><b>Sien pdf memo</b></p>	<p><b>Hersiening</b> <b><u>HARDE KOPIE</u></b></p> <p>Lees deur <b>Leestekens</b> op bl.9 en voltooi die oefening bo aan bl.10. Voltooi oefeninge oor <b>Verlede tyd</b> op bl.10.</p> <p><b>Sien pdf memo</b></p>	<p><b>Informele assessering</b> <b><u>HARDE KOPIE</u></b></p> <p>Bl.7-9 Lees die storie "Ons gaan see toe". Voltooi dan bl.8+9. Lees mooi en beantwoord so goed jy kan.</p> <p><b>Mail 'n "copy" van bl.8+9 vir jou Afrikaanse onderwyser/es teen Maandag, 29 Junie sodat hulle dit kan merk.</b></p> <p>4JM &amp; 4MG: <a href="mailto:rache.devilliers@kenridge.org.za">rache.devilliers@kenridge.org.za</a></p> <p>4LP: <a href="mailto:ode.botha@kenridge.org.za">ode.botha@kenridge.org.za</a></p> <p>4KC: <a href="mailto:wayne.hulme@kenridge.org.za">wayne.hulme@kenridge.org.za</a></p>

		4KC: <a href="mailto:wayne.hulme@kenridge.org.za">wayne.hulme@kenridge.org.za</a> 4CB: <a href="mailto:colleen.beck@kenridge.org.za">colleen.beck@kenridge.org.za</a>			4CB: <a href="mailto:colleen.beck@kenridge.org.za">colleen.beck@kenridge.org.za</a>
<b><u>MATHS</u></b>  <b>Maths Workbook Term 1 and 2</b>  <b>Recipe book</b>	<b><u>REVISE:</u></b> Times tables 3 – 6 x and ÷	<b><u>STUDY:</u></b> Recipe book pgs.7-13 and pgs.24-26 - Number concept and Calculations. Go over all the corresponding work done in your Maths workbooks and homework book.	<b><u>STUDY:</u></b> Recipe book pgs.18-21 - Fractions and pgs.45-49 - Time Go over all the corresponding work done in your Maths workbooks and homework book.	<b><u>DO:</u></b> Write the INFORMAL MATHS ASSESSMENT. <b>See Hard copy.</b> Do this on your own. <b>NO calculators.</b> Read over the paper with your child, then let them work alone. Answer on the question paper provided in your “drive through” work packs or print out the assessment.	<b>Mom/Dad – scan and e-mail your child’s assessment back to your class teacher.</b>
<b><u>NS</u></b>	Complete revision page in workbook pg. 21. Use textbook pg.70-72. <b>See pdf for memo</b>				
<b><u>HISTORY</u></b>	-Revise Mahatma Gandhi – p. 62-65 -Using last weeks lesson on how to make a mindmap, make a mindmap on Gandhi’s life in your planning books. -Read the overview of Nelson Mandela and Gandhi on p.66				
<b><u>GEOGRAPHY</u></b>	<b>Revise and study</b> Geography Term 2 work for test next week (Tuesday). You only need to learn from your workbook. DO NOT study pages 28 and 29.				
<b><u>TECHNOLOGY /</u></b>	<b>HARD COPY</b> Please see the last set of notes you received during the drive through.				
<b><u>LIFE SKILLS</u></b>	PE – <b>See pdf</b>				No task for Life Skills this week.

