



# Laerskool KENRIDGE Primary School



Grade 5 Academic Home School Programme: 10<sup>th</sup> Upload (22 June)

Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

Subject and Resources	MONDAY
<p><b><u>ENGLISH HOME LANGUAGE</u></b> English booklet Double-sided sheet in pack</p>	<p><b><u>Activity 1: English Informal Assessment (50 minutes)</u></b> In your pack of printed worksheets, you received a double-sided worksheet: The heading is ENGLISH HOME LANGUAGE: TERM TWO and HOME LANGUAGE REVISION – Sheet 1 on the other side of the sheet. Please do both sides of this sheet with <b>no assistance at home</b>. You may use your English Booklet if you need to, but this should be <b>done on your own</b>. Follow the instructions very carefully on both sides of this sheet. You may use blue / black pen when you write because it scans / photographs more clearly.</p> <p><b>Please take a <u>clear</u> photo (you can scan it if you have a scanner) of both sides of your answer sheet and send it to your English teacher by tomorrow (Tuesday) at midday.</b></p> <p><b>Write your name on your page before sending to your teacher.</b></p> <p>*There is no memo for this task this week. **Your teacher will upload a memo next week so that you can mark your own work. ***Once you have marked it, please email your result to your teacher.</p> <p><i>Please store the hard copy of your test in your Storage (Planning) file. This will be handed to your teacher once you are back at school.</i></p>
<p><b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> EAT Werkboek YouTube Tradisionele kossoorte plakkaat instruksies (PDF)</p>	<p><b><u>Aktiiviteit 1: Tradisionele kossoorte Plakkaat (Traditional food poster)</u></b> <b><u>(JY HET TWEE DAE VIR HIERDIE TAAK (Maandag en Woensdag) - YOU HAVE TWO DAYS FOR THIS TASK (Monday and Wednesday))</u></b></p> <p>*Kyk na die video <a href="https://youtu.be/SpkBJZ_ZFcY">https://youtu.be/SpkBJZ_ZFcY</a> waar ek hierdie taak verduidelik. (Watch the video where I explain this task.)</p> <p>*Kyk na die matriks en instruksies in PDF Memo's/ in pak notas van skool (Tradisionele kossoorte plakkaat instruksies). (Look at the rubric and instructions in the PDF Memo's/pack from school.)</p> <p>*Jy hoef nie prente te print nie, jy kan prente teken. Dit moet 'n A4 blad wees, want jy moet dit in jou werkboek inplak. As jy nie poster papier of wit papier by die huis het nie, kan jy dit net in jou werkboek doen. Onthou om kreatief te wees en kleure te gebruik. (You do not need to print pictures, you can draw. If you use poster paper, stick to size A4 so you can stick it in your workbook. If you do not have poster paper or white paper with you, you can do it in your workbook like that. Remember to be creative and use colours etc.)</p>

<b><u>MATHS</u></b> YouTube	<b>Informal Assessment 1 - Number concept and calculations</b> <ul style="list-style-type: none"> <li>• Do this as an assessment <b>without</b> any help.</li> <li>• No calculators may be used. Please write at the top of your test how long it took you to do.</li> <li>• Please send your test to your teacher for marking by 17:00 today.</li> </ul> <p>FRACTION TEST WRITTEN ON FRIDAY: <a href="#">CLICK HERE</a> for a memo explanation.</p>
<b><u>NS</u></b>	<p>1. On <b>p. 41 in your WB</b>, read the section under the heading transport, and underline terms that stand out for you. Leave the rest of the page.</p> <p><a href="#">CLICK ON THE FOLLOWING TO SEE WHAT I HAVE UNDERLINED</a></p> <p>Then go to <b>p 44 in your WB</b> and read the assignment carefully. Gather information / research, for <b>Thursday</b>. On p. <b>44 of your WB</b> start with your <b>planning</b> in the 4 blocks, you can work on it every day until <b>Thursday</b>. <b>REMEMBER:</b> Planning is a rough draft, drawing must be done in pencil, labeling in fineliner and print. The final task will be done on Thursday.</p> <p><a href="#">CLICK ON THE FOLLOWING VIDEO THAT EXPLAINS THE TASK</a></p>
<b><u>HISTORY</u></b>	
<b><u>GEOGRAPHY</u></b>	
<b><u>TECHNOLOGY</u></b>	
<b><u>LIFE SKILLS</u></b>	PE – follow the plan in the memo folder.



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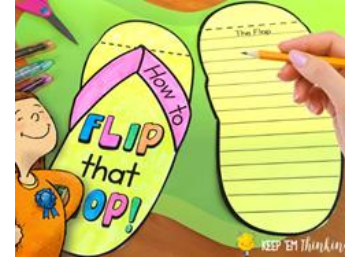
Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.	
Subject and Resources	<b>TUESDAY</b>
<b><u>ENGLISH HOME LANGUAGE</u></b> English Booklet	Don't forget to send your teacher (today) a scanned copy or clear photograph of BOTH sides of the test that you did yesterday. Write your NAME ON YOUR SHEET. Keep an eye out for the memo in the next upload in order to mark your work.

	<p><b>Activity 2:</b> Now you can take out the WORDSEARCH sheet from your pack. It says WORD SEARCH on one side and has two tasks with code breaking on the other side. Please do both sides of this sheet (i.e. the wordsearch and codes) There is no memo for this wordsearch / code breaking task. <b>(55 minutes)</b></p>
<p><b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b>  Afrikaans Sonder Grense Handboek  EAT Werkboek  YouTube</p>	<p><b><u>Aktiwiteit 2: Hulpwerkwoorde Hersiening bl 49 (Helping verbs Revision)</u></b>  <b><u>(20-30mins)</u></b></p> <p>*Kyk na die video <a href="https://youtu.be/FPZI_-PAqIM">https://youtu.be/FPZI_-PAqIM</a> waar ek hulpwerkwoorde verduidelik. (Watch the video where I explain helping verbs.)</p> <p>*Doen C op bl 49 (uit jou Afrikaans Sonder Grense Handboek) in jou werkboek. (Do C on p49 (out your Afrikaans textbook) in your workbook.)</p> <p>*Skryf in volsinne (write in full sentences).</p>
<p><b><u>MATHS</u></b>  Mental booklet  Problem Solving book</p>	<p><b>Problem Solving</b></p> <ol style="list-style-type: none"> <li>1. Mental - p.6 no.11 in Mental booklet</li> <li>2. Problem Solving 8 worksheet. <a href="#">CLICK HERE</a> for an explanation</li> </ol>
<b><u>NS</u></b>	
<b><u>HISTORY</u></b>	
<p><b><u>GEOGRAPHY</u></b></p>	<p><b>INFORMAL ASSESSMENT: Due date: WEDNESDAY before 12:00</b></p> <ul style="list-style-type: none"> <li>• Complete the PHYSICAL FEATURES OF SOUTH AFRICA task page that is in your packet collected from school. The page can also be found in the pdf document folder.</li> <li>• Read the instructions and questions carefully.</li> <li>• Use a blue/ black pen or dark pencil and write neatly in cursive, please. Use a ruler when you must underline an answer.</li> <li>• Write the date and your name and surname.</li> <li>• When you have completed the task, you need to ask your parents to scan or to photograph the page and email it to <b>your geography</b> teacher for them to mark.</li> <li>• Work carefully and remember to check your work!</li> </ul>
<b><u>TECHNOLOGY</u></b>	

## LIFE SKILLS

Flip that flop activity p.45 in LS booklet.

- You will need the two A4 pages from your work pack with the slip slops printed on.
- Once you have completed the activity, the slip slops are pasted on top of each other to resemble a flip-flop and paste it on p.45 in your LS booklet.
- The flip-flops go in the following order:
  - How to Flip that Flop
  - The Flop
  - How I flipped the flop
  - What I learned.
- The idea of this activity is to think of a mistake that you made and how you could “flip” it into a growth experience. There is a lesson that you can apply going forward to ensure that you don’t make the same mistake again.
- There are some examples in the pdf folder to guide you, but please use your own experiences.



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Subject and Resources

**WEDNESDAY**

### ENGLISH HOME LANGUAGE

Workbook

**Activity 3: Listening Skill: THE TWITS Informal Assessment. Please do this in your English Workbook WITHOUT help at home.**

**(50 minutes)**

Listen to the three chapters of The Twits. Please find them in the Memos and Documents folder.

There are three files:

***Roald Dahl THE TWITS - Chapter 1***

***Roald Dahl THE TWITS - Chapter 2***

***Roald Dahl THE TWITS - Chapter 3***

You may listen to each chapter a second time.

	<p>Once you have listened, please click on the <b>LINK</b> <a href="https://youtu.be/pgkRasdXI_8">https://youtu.be/pgkRasdXI_8</a> to the video giving instructions and asking the questions about The Twits. Follow the guidelines closely. Press PAUSE when you need to, in order to complete the activity carefully. You may write with blue / black pen for this task.</p> <p>*This is an informal assessment, so you must please send a <b>scanned copy or clear photograph</b> of your answers to your teacher by <b><u>tomorrow (Thursday) at 12 noon</u></b>.</p> <p>**Don't forget to write your NAME ON YOUR SHEET.</p> <p>***There is no memo supplied this week, your teacher will supply a memo next week. You can mark your own work from the memo when it's available next week.</p>
<p><b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b>  EAT Werkboek  YouTube  Plakkaat (Maandag)  Tradisionele kossoorte plakkaat instruksies (PDF)</p>	<p><b><u>Maak Maandag se werk klaar: Tradisionele kossoorte Plakkaat (Traditional food poster)</u></b></p> <p>*Werk op jou plakkaat van Maandag. (Work on your poster from Monday.)</p> <p>*As jy tyd oor het, werk deur jou hersiening dokument wat die onderwysers gedurende week 5 gestuur het. (If you finish quickly, work through the revision booklet your teacher sent you in week 5.)</p>
<b><u>MATHS</u></b>	<p><b>Informal Assessment 2 - Time and Measurement</b></p> <ul style="list-style-type: none"> <li>• Do this as an assessment <b>without</b> any help.</li> <li>• No calculators may be used. Please write at the top of your test how long it took you to do.</li> <li>• Please send your test to your teacher for marking by 17:00 today.</li> </ul>
<b><u>NS</u></b>	<ul style="list-style-type: none"> <li>• WORK ON GATHERING INFORMATION AND YOUR PLANNING FOR THURSDAY</li> </ul>
<b><u>HISTORY</u></b>	
<b><u>GEOGRAPHY</u></b>	Make sure that you have sent yesterday's task to YOUR GEOGRAPHY teacher!
<b><u>TECHNOLOGY</u></b>	
<b><u>LIFE SKILLS</u></b>	PE – follow the plan in the memo folder.



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Subject and Resources	THURSDAY
<b><u>ENGLISH HOME LANGUAGE</u></b>	<p>Don't forget to send your teacher a scanned copy or clear photograph (today) of BOTH sides of the Listening Skill that you did yesterday. (20 minutes)</p> <p><b>Activity 4:</b> On a blank sheet of paper (or on a page in your workbook if you don't have blank paper), draw a picture of Mr Twit. Use colour and please be neat. Outline your picture with black fine liner or black pencil crayon. If you use a separate blank piece of paper, please store your completed picture in your storage file.</p>
<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> EAT Werkboek YouTube 'Taal Hersiening 1' (PDF in Memo's)	<p><b><u>Aktiwiteit 3: Taal Hersiening toets 1 (Language Revision Test 1)</u></b></p> <p><b><u>INFORMAL ASSESSMENT (DUE BY END OF TODAY)</u></b> <b><u>(40-50 mins)</u></b></p> <p>*Lees die 'Taal Hersiening 1' in die PDF Memo's / pak notas van skool. (Read the 'Taal Hersiening 1' in the PDF Memo's document / pack of notes from school.)</p> <p>*Kyk na die video <a href="https://youtu.be/tU76AuTrQfE">https://youtu.be/tU76AuTrQfE</a> waar ek die toets ook in Engels verduidelik. (Watch the video where I explain the test in English.)</p> <p>*Doen die toets in jou werkboek. Stuur 'n prent daarvan na jou Afrikaans onderwyser(es) om dit te merk. (Do the test in your workbook. Send a picture to your Afrikaans teacher so they can mark it.)</p>
<b><u>MATHS</u></b> Classwork book	<p><b>Properties of 3D objects</b></p> <ol style="list-style-type: none"><li>Properties of 3D objects. <a href="#">CLICK HERE</a> for an explanation.</li><li>Complete Properties of 3D objects worksheet. Memo is in memo folder.</li></ol>
<b><u>NS</u></b>  WORKBOOK RESEARCH	<p>Complete <b>p. 45 in your WB</b> by drawing the 4 blocks neatly.</p> <ul style="list-style-type: none"><li>You can paste or draw pictures.</li><li><b>REMEMBER:</b> Labels in print and fineliner.</li><li>When writing a label, remember to write in brackets with what material it is made of.</li><li>Be creative, work neatly, have fun and if you want you can send a photo to your class teacher.</li></ul> <p><a href="#">CLICK ON THE FOLLOWING FOR AN EXAMPLE OF THE TASK</a></p>
<b><u>HISTORY</u></b>	
<b><u>GEOGRAPHY</u></b>	
<b><u>TECHNOLOGY</u></b>	
<b><u>LIFE SKILLS</u></b>	PE – follow the plan in the memo folder.



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<b><u>ENGLISH HOME LANGUAGE</u></b> Workbook English booklet	<b>Activity 5: (45 minutes)</b> In the DOCUMENTS folder, there is a file called <b>Write ONE PARAGRAPH about ONE of 4 pictures</b> . Open the document, look carefully at the four pictures. <u>Choose ONE of the pictures to write about</u> . Write it in your English Workbook, ask someone to help you with spelling and grammar. Show a <b>draft</b> of your paragraph, as well as a <b>neat</b> copy in your book. You should use your imagination and creativity, make up a short story ( <b>one paragraph only of about 8 – 10 sentences</b> ), discuss what is happening in the picture: Who are they, where are they, what are they doing, why are they doing that, what are your thoughts / opinions about what is happening in the picture, etc. Use some of the WOW words on page 6 to 11 in your English Booklet in your paragraph. It's always a good idea to do a plan of your writing before doing it in neat. Don't forget to write in CURSIVE, please.
<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> EAT Werkboek YouTube 'Taal Hersiening 2' (PDF in Memo's)	<b><u>Aktiwiteit 4:Taal Hersiening toets 2 (Language Revision Test 2)</u></b> <b><u>INFORMAL ASSESSMENT (DUE BY END OF TODAY)</u></b> <b><u>(40-50 mins)</u></b> *Lees die 'Taal Hersiening 2' in die PDF Memo's. (Read the 'Taal Hersiening 2' in the PDF Memo's document/in pak notas van skool.) *Kyk na die video <a href="https://youtu.be/6JS7cQAVavk">https://youtu.be/6JS7cQAVavk</a> waar ek die toets ook in Engels verduidelik. (Watch the video where I explain the test in English.) *Doen die toets in jou werkboek. Onthou om 'n prent daarvan na jou Afrikaans onderwyser(es) te stuur. (Do the test in your workbook. Remember to send your Afrikaans teacher a picture of your test so they can mark it.)
<b><u>MATHS</u></b> Iconic Classwork book	<b>Properties of 3D objects</b> 1. Mental - Iconic p.19 no.26 2. Complete MTBp.129-131 in your Maths Classwork book. Memo is in memo folder.
<b><u>NS</u></b>	
<b><u>HISTORY</u></b>	
<b><u>GEOGRAPHY</u></b>	
<b><u>TECHNOLOGY</u></b>	Following planning in the Memo folder
<b><u>LIFE SKILLS</u></b>	PE – follow the plan in the memo folder.

