



Laerskool KENRIDGE Primary School



Grade 5 Academic Home School Programme: 9th Upload (15 June)

Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

Subject and Resources	MONDAY
<p><u>ENGLISH HOME LANGUAGE</u> English ICONIC book You Tube</p>	<p>Activity 1: Read aloud. Turn to page 38 in your ICONIC book. Read block 29 aloud and see if you can perform these moves after reading this a few times. Look carefully at the pictures and try to do a basic version on the Gumboot Dance. (30 min) (Optional extra activity): Now watch this video to help you do a more advanced version: https://www.youtube.com/watch?v=M6whA4IbCU Enjoy!</p>
<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> Afrikaans Sonder Grense Handboek EAT Werkboek YouTube</p>	<p><u>Aktiwiteit 1: Skryf 'n storie in paragrawe bl 95 (Write a story in paragraphs p95)</u> <u>INFORMAL ASSESSMENT (DUE BY WEDNESDAY BEFORE 12:00)</u> <u>(30-40mins)</u> *Lees bl 95 in jou Afrikaans Sonder Grense Handboek. Daar is 3 prentjies en sinne wat 'n storie vertel. Jy moet iets vir die vierde paragraaf skryf. Skryf die 4 paragrawe (Die 3 uit die handboek en jou paragraaf) netjies oor in jou werkboek. Gebruik jou 'study book' om die beplanning van die vierde paragraaf te doen. Kyk na hierdie video https://youtu.be/tWMWg4lsooE waar ek alles verduidelik. (Read p95 in your Afrikaans Sonder Grense Handboek. There are 3 pictures and sentences which tell a story. You need to come up with the fourth paragraph. Write all 4 paragraphs (the three they gave you and your paragraph) neatly in your workbook. Use your study book to plan your fourth paragraph.) *Stuur 'n prent van jou finale storie na jou Afrikaans onderwyser(es) om dit te merk. (Send a picture of your final story to your Afrikaans teacher so they can mark it for you)</p>
<p><u>MATHS</u> Iconic Maths booklet YouTube</p>	<p>Common Fractions 1. Mental - Iconic p.24 no.1 2. Simplifying Fractions - Complete p.8 in your Maths booklet. CLICK HERE for an explanation.</p>
<p><u>NS</u></p>	
<p><u>HISTORY</u></p>	<p>INFORMAL ASSESSMENT: Due date: WEDNESDAY before 15:00</p> <ul style="list-style-type: none">• Write the date and the heading (How metal changed the lives of people) in your study book.• Read the information about how metal changed the lives of people on page 25 of your workbook. (about 5 minutes)• Use the information on page 25 to make a flow chart in your study book. (about 10 minutes)

- Spend some time (about 10 minutes) making sure you understand the information. Use the study technique you were taught to visualise the information. Close your book and see if you can remember the whole flow chart in the right order.
- Write the date and your name on a piece of lined paper.
- Write the heading: Informal Assessment: Paragraph writing
- Remember the rules for writing a paragraph.

What is a paragraph?

- It is a group of sentences that are about one main idea/ theme.
- There must be a logical order.
- You need to start with a topic sentence – what is the POINT you are going to write about?
To do this simply turn the question they have asked you into a statement.
- In the next few sentences, you need to EXPLAIN what you meant in your first (topic) sentence with supporting detail.
- The last sentence of your paragraph needs to LINK back to your first sentence.

- You are now ready to do the assessment.
- When you have **completed the task**, you need to ask your parents to scan or to photograph the page and email it to **your history teacher** for them to mark.

- **How did the discovery of metal change the lives of people?**

Write a paragraph of about 8 good sentences explaining the impact iron made on the lives of the early farmers. Remember to use all the rules for writing a paragraph that you have been taught. Your paragraph will be assessed using the rubric below.

		MARK
LEVEL 1	<ul style="list-style-type: none"> • Uses evidence in an elementary manner e.g. shows little or no understanding. • Uses evidence partially to report on topic or cannot report on topic. 	0 – 1
LEVEL 2	<ul style="list-style-type: none"> • Uses evidence in a very basic manner. • Evidence is mostly relevant and relates to a great extent to the topic. 	2 – 3
LEVEL 3	<ul style="list-style-type: none"> • Uses relevant evidence e.g. demonstrates a thorough understanding of the topic • Uses evidence very effectively in an organised paragraph that shows an understanding of the topic. 	4 - 5

GEOGRAPHY

- [CLICK HERE](#) for a review of what we have learnt so far and for the Rivers of SA lesson.
- Use the instructions in the video and the map in the memo folder to complete your map on page 22 of your workbook.
- Remember to work neatly and accurately.

TECHNOLOGY										
LIFE SKILLS	<p>LS – Perseverance activity p.50 & 51 in booklet. You will also need this note from your work pack.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><i>You fall off your bicycle and you get back on.</i></td> <td><i>You get a bad test result and you never try again.</i></td> <td><i>Your desk is a big mess and you won't clean it up or sort your books.</i></td> </tr> <tr> <td><i>You're stuck on a word and you skip it without trying to say it.</i></td> <td><i>You don't enjoy P.E., but you give your best effort anyway.</i></td> <td><i>You don't understand the new work and you ask for help.</i></td> </tr> <tr> <td><i>You use your dictionary to ensure that you are spelling correctly.</i></td> <td><i>You give up on Problem Solving when it gets tricky.</i></td> <td><i>You don't get chosen for the team, so you find another sport.</i></td> </tr> </table> <p style="text-align: right;">(you have the week to complete this).</p> <p>PE – follow the plan in the memo folder.</p>	<i>You fall off your bicycle and you get back on.</i>	<i>You get a bad test result and you never try again.</i>	<i>Your desk is a big mess and you won't clean it up or sort your books.</i>	<i>You're stuck on a word and you skip it without trying to say it.</i>	<i>You don't enjoy P.E., but you give your best effort anyway.</i>	<i>You don't understand the new work and you ask for help.</i>	<i>You use your dictionary to ensure that you are spelling correctly.</i>	<i>You give up on Problem Solving when it gets tricky.</i>	<i>You don't get chosen for the team, so you find another sport.</i>
<i>You fall off your bicycle and you get back on.</i>	<i>You get a bad test result and you never try again.</i>	<i>Your desk is a big mess and you won't clean it up or sort your books.</i>								
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Subject and Resources	TUESDAY - PUBLIC HOLIDAY
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Subject and Resources	WEDNESDAY
ENGLISH HOME LANGUAGE English Workbook	<p>Activity 2: (30 min) Watch the video and complete the task in your workbook. Grade 5 - HL Change a word PANNIER - https://youtu.be/W77tb9cc3kY</p>

<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> 'Tye van die werkwoord-Werkvel' (in Memo's PDF) EAT Werkboek YouTube</p>	<p><u>Aktiwiteit 2: Tye van die werkwoord hersiening (Verb Tenses Revision) (30-40mins)</u> *Kyk na die video https://youtu.be/TfBK9TJYsI waar ek die tye van die werkwoord weer verduidelik. (Watch the video where I recap tenses of verbs.) *Plak die nota uit jou pakkie (tabel wat ons 'n paar weke gedoen het) in jou werkboek. (Stick the one note on the tenses (table which we discussed a few weeks ago) in your workbook). *Doen die werkvel 'Tye van die werkwoord-Werkvel' (in Memo's PDF/of in notas pak van skool) in jou werkboek. (Do the worksheet 'Tye van die werkwoord-Werkvel' (in Memo's PDF/on pack of notes from school) in your workbook.) *Onthou om jou werk te merk wanneer jy klaar is. (Remember to mark your work when you are finished).</p>
<p><u>MATHS</u> Maths booklet YouTube</p>	<p>Common Fractions 1. Mental - Iconic p.24 no.4 2. Fraction number line - Complete p.9 in your Maths booklet. CLICK HERE for an explanation.</p>
<p><u>NS</u></p>	
<p><u>HISTORY</u></p>	
<p><u>GEOGRAPHY</u></p>	<p>INFORMAL ASSESSMENT: Due date: THURSDAY before 12:00</p> <ul style="list-style-type: none"> • Use your completed map on page 22 of your workbook to answer the RIVERS OF SA task page that is in your packet collected from school. The page can also be found in the pdf document folder. • Read the questions carefully. Take note of the words in bold! • Use a sharp pencil and write neatly in cursive, please. • Write the date in the top left-hand corner and your name in the top right-hand corner. • When you have completed the task, you need to ask your parents to scan or to photograph the page and email it to your geography teacher for them to mark. • Work carefully and remember to check your work!
<p><u>TECHNOLOGY</u></p>	
<p><u>LIFE SKILLS</u></p>	<p>PE – follow the plan in the memo folder.</p>



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Subject and Resources	THURSDAY
<p><u>ENGLISH HOME LANGUAGE</u> English Workbook</p>	<p>Activity 3: (30 min) Yesterday you completed the listening and following instructions task in your Workbook. Now you can do the same underneath that exercise. Watch the video and complete the exercise: Grade 5 - HL Change a word ARACHNOPHOBIA - https://youtu.be/SupaGrCwsrc The answers to Activity 3 and Activity 4 are in the memo folder.</p>
<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> EAT Werkboek YouTube Groenie, die held! Leesstuk (MEMO PDF) Groenie, die held! Begripstoets (MEMO PDF)</p>	<p><u>Aktiwiteit 3: Groenie, die held! Begripstoets (comprehension)</u> <u>INFORMAL ASSESSMENT (DUE BY FRIDAY BEFORE 12:00)</u> <u>(40-50mins)</u> *Lees die storie in PDF Memo's /in pak notas van skool (Groenie, die held! Leesstuk). Kyk na die video https://youtu.be/l4uTJ50Dkaw waar ek die storie lees en deur die begripstoets werk. (Read the story in the PDF Memo's / pack of notes from school(Groenie, die held! Leesstuk) Watch the video where I read and explain the story. I will also work through the comprehension with you.) *Gebruik die dokument: Groenie, die held! Begripstoets (in PDF Memo's/in pak notas van skool) en beantwoord die vrae in jou werkboek. Stuur 'n prent daarvan na jou Afrikaans onderwyser(es) om dit te merk. (Use the document: Groenie, die held! Begripstoets (in PDF Memo's/ in pack of notes from school) and answer the questions in your workbook. Remember to send it to your teacher so they can mark it.)</p>
<p><u>MATHS</u> Iconic Maths booklet YouTube</p>	<p>Common Fractions 1. Mental - Iconic p.23 no.50 2. Ordering fractions - CLICK HERE to go over the note and method in your Maths booklet. 3. Complete p.12 in your Maths booklet. CLICK HERE to complete the first 2 examples together 4. Complete p.13 in your Maths booklet. CLICK HERE to complete the first 2 examples together.</p>
<p><u>NS</u> Workbook Textbook</p>	<ul style="list-style-type: none">• Complete all the keywords on p.39 in the workbook, just as we've done previously in the year.• The keywords can be found on p. 74 and 80 in your textbook.
<p><u>HISTORY</u></p>	

<u>GEOGRAPHY</u>	
<u>TECHNOLOGY</u>	
<u>LIFE SKILLS</u>	PE – follow the plan in the memo folder.



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Subject and Resources	FRIDAY
<u>ENGLISH HOME LANGUAGE</u>	Activity 4: (30 min) Revision of figurative language Grade 5 - HL Booklet p53 instructions Match Heading to Example - https://youtu.be/M4aWT4Ldc6A You can find the answers in the memo folder.
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> EAT Spelboek YouTube	<u>Aktiwiteit 4: Spelboek: Antonieme bl 20+21 (Spelling book: Antonyms p20+21) (20-30mins)</u> *Lees bl 20 + 21 in jou EAT Spelboek. Kyk na die video https://youtu.be/HhIkRakrDLA waar ek Antonieme verduidelik. (Read p 20 + 21 in your EAT Spelboek. Watch the video where I explain antonyms.) *Voltooi bl 20 + 21 in jou spelboek. (Complete p 20 + 21 in your spelling book). *Onthou om jou werk te merk wanneer jy klaar is. (Remember to mark your work when you are finished.) *As jy tyd oor het, gebruik dit om deur jou Afrikaans Hersiening PDF (deur epos in week 5 gestuur / in pak notas van skool) te werk. (If you have some time to spare, work through your Afrikaans Revision PDF that we sent you in week 5 (also in pack of notes from school).)
<u>MATHS</u> Practise test paper YouTube	Fraction Practise Class assessment <ul style="list-style-type: none"> • Do this as an assessment without any help. • No calculators may be used. Please write at the top of your test how long it took you to do. • Please send your test to your teacher for marking by 17:00 today.
<u>NS</u>	
<u>HISTORY</u>	
<u>GEOGRAPHY</u>	
<u>TECHNOLOGY</u>	Planning in memo folder
<u>LIFE SKILLS</u>	PE – follow the plan in the memo folder.

