



Laerskool KENRIDGE Primary School

Grade 4 Academic Home School Programme: 11th Upload (6 – 10 July)



Subject and Resources	Monday	Tuesday	Wednesday	Thursday	Friday
ENGLISH HOME LANGUAGE	<p>Language Structures: Tenses: Do the p. 12.1 in the drive-through HARD COPY Revision Booklet on your own. Refer to the Tenses Video if you get stuck. Also refer to p. 76; p. 111 in your Department Book 1 for Rule 4.</p> <p>(Worksheet and memo in the pdf file)</p> <p>Thereafter, complete p. 12.2 in the drive-through HARD COPY Revision Booklet. Use colour to underline. Do exercise 6 in your Owl Book. Example for date and heading in the pdf file.</p> <p>(Worksheet, example and memos in the pdf file)</p> <p>Reading:</p>	<p>Language Structures: Do the 2nd language Assessment which has been pasted into your Owl Book. Give yourself approximately 30 – 40 minutes to complete.</p> <p>(copy of the test in the pdf file)</p> <p>Please take a photo or scan the test and mail to your teacher for marking.</p> <p>Reading: Use your bookmark with the symbols to read Department Book 2: p. 52 ; 53 (People and Places) again. Tomorrow you will be answering the Comprehension Test on the reading piece.</p> <p>Studying for the 2nd Informal Spelling Test: Study List 7 on p. 10</p>	<p>Comprehension Test: Complete the Comprehension Test Level 2 on p. 14 in the drive-through HARD COPY Assessment Booklet. (Level 2 on People and Place). Use the story in the Department Book 2 p. 52 ; 53 as a reference. Give yourself 30 min to complete. Parents please complete the first questionnaire on p. 12 in the drive-through HARD COPY ASS booklet.</p> <p>Please mail the Comp Test to your teacher for marking.</p> <p>Studying for the 2nd Informal Spelling Test: Study list 8 on p. 10 in the Spelling and</p>	<p>Language Structures: Do the first exercise on p. 12.3 in the drive-through HARD COPY Revision Booklet (Change sentences into the simple present tense) in your Owl Book. Look at the example in the pdf file for the date and heading.</p> <p>(Example, worksheet and memo attached in the pdf file)</p> <p>Studying for 2nd Informal Spelling Test: Study p. 22 (suffixes) for the Spelling Test tomorrow. Also revise List 7 ; 8</p>	<p>Spelling Test: Watch the video for Spelling Test 2 which is on p. 6 in the drive-through HARD COPY Assessment Booklet.</p> <p>(Video attached)</p> <p>Click here for video</p> <p>Parents, please complete the questionnaire on the back of the spelling test.</p> <p>Please e-mail to your teacher)</p> <p>Have a good weekend!</p>

	<p>Read the story for comprehension Test on Wednesday: Department Book 2: p. 52 ; 53 (People and Places)</p> <p>Studying for informal Language assessment: English Lit Book: Study p. 34 to p. 40 for tomorrow.</p>	<p>in the Spelling and Vocab Book.</p>	<p>Vocab Book.</p>		
<p>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</p> <p>Afrikaans sonder grense</p>	<p>Taal Gaan deur al die werk in jou werkboek van bl.1-32. Jy sal môre 'n taal assessering skryf.</p>	<p>Taal HARDE KOPIE Kyk eers na die video en voltooi dan bl.10-12 in jou Informele Assesserings boekie.</p> <p>Kliek hier vir video</p> <p>Mail 'n "copy" van bl.10-12 vir jou Afrikaanse onderwyser/es sodat hulle dit kan merk.</p> <p>4JM & 4MG: rache.devilliers@kenridge.org.za 4LP: ode.botha@kenridge.org.za 4KC: wayne.hulme@kenridge.org.za</p>	<p>Spel Leer spellys 14-16 in jou spelboek. Maak seker dat jy die vertaling ook ken.</p>	<p>Informele Begripstoets HARDE KOPIE Lees deur "Ouma se slaapydstorie", bl.13-15 Beantwoord nou die vrae so goed as wat jy kan.</p> <p>Mail 'n "copy" van bl.13-15 vir jou Afrikaanse onderwyser/es sodat hulle dit kan merk.</p> <p>4JM & 4MG: rache.devilliers@kenridge.org.za 4LP: ode.botha@kenridge.org.za wayne.hulme@kenridge.org.za</p>	<p>Informele Speltoets Volg die instruksies op die video. Jy benodig papier, linaal en 'n potlood.</p> <p>Kliek hier vir video</p> <p>Mail 'n "copy" van jou speltoets vir jou Afrikaanse onderwyser/es sodat hulle dit kan merk.</p> <p>4JM & 4MG: rache.devilliers@kenridge.org.za 4LP: ode.botha@kenridge.org.za 4KC: wayne.hulme@kenridge.org.za</p>

		4CB: colleen.beck@kenridge.org.za		4KC: wayne.hulme@kenridge.org.za 4CB: colleen.beck@kenridge.org.za	4CB: colleen.beck@kenridge.org.za
MATHS Problem solving workbook Recipe book	WATCH: Video on problem solving – recap of NNOK method and intro to 2-step method Read Recipe book pg33 Click here for video	DO: Problem solving 6 – see PDF Do these in the Maths Problems and Patterns workbook, using the NNOK method.	DO: Problem solving 7 – see PDF Do these in the Maths Problems and Patterns workbook, using the NNOK method. MEMO PDF FOR 6 and 7	STUDY: Recipe book pgs.28 – 33 Go over all corresponding problem solving work done in the Maths Problems and Patterns Workbook.	DO: Problem Solving INFORMAL ASSESSMENT. See Hard copy. Read over the paper with your child and then let them do this alone. You MAY use your calculators. NB – please note the error on Question 2 – the answer for the second row on flow diagram should be 60 and NOT 30. Apologies! Mom/Dad to scan and e-mail to your class teachers.
NS	Revise pg. 8,13,14 in workbook.	Revise pg. 17,18 in workbook.	Revise pg.19-21 in workbook.		HARD COPY Complete Science informal assessment. Scan and email the Science assessment to the class teacher.

<p><u>HISTORY</u></p>		<p>-Revise Nelson Mandela p.58-61 and Mahatma Gandhi p.61-66</p> <p>-Read over your Nelson Mandela and Gandhi mindmaps</p> <p>-Read through the source-based questions on p. 19-24 in the workbook.</p>		<p>Informal Assessment</p> <p>-Complete the History Informal Assessment.</p> <p>SEE HARD COPY</p> <p>Scan and email the History assessment to the class teacher.</p>	
<p><u>GEOGRAPHY</u></p>	<p>SEE HARD COPY - Do the Geography Informal Assessment</p> <p>Scan and email the Geography assessment to the class teacher.</p>				
<p><u>LIFE SKILLS</u></p>					<p>Across the Cultures</p> <p>Click here for video</p>