



# Laerskool KENRIDGE Primary School



Grade 5 Academic Home School Programme: 11<sup>th</sup> Upload (6 July)

Please note that we do not expect any of the PDF documents to be printed. Documents can be used directly from a device.

Subject and Resources	MONDAY
<p><b><u>ENGLISH HOME LANGUAGE</u></b> Pdf document English workbook or lined sheet, stored in your storage file.</p>	<p>You can mark your Grammar and Listening informal assessments from last week. Find these two files in the Documents and Memos folder (<u>HL for English children</u>):</p> <p><b>HL listening The Twits MEMO</b> <b>HL Memo for Grammar informal assessment MEMO</b></p> <p>Once you have marked these assessments carefully, please keep the answer sheets in your storage folder or stick them into your English Workbook.</p> <p><b><u>Activity 1: (50 minutes)</u></b> <b>Write a report on a foreign country. Informal assessment to be sent to your teacher. (You have two days to complete this – please complete by tomorrow)</b></p> <p>In the MEMOS AND DOCUMENTS folder (HL for English children), you will find a file called HL Report on country TEMPLATE AND INSTRUCTIONS. Click on this <b>LINK</b> <a href="https://youtu.be/SalixzPaeZE">https://youtu.be/SalixzPaeZE</a> to watch the information on how to set out your report.</p> <p>Also in this same folder, open and read through the <b>three</b> files (indicated in red below). Then decide <b>which country (choose ONE of the three)</b> on which you want to compile a report.</p> <p>The files are called: <b>HL Report on Germany information</b> / <b>HL Report on Ghana information</b> / <b>HL Report on Australia information</b>. You may have to do a little more of your own research if the document doesn't contain all the information you need.</p> <p>You may use blue / black pen to do your final copy, to make it clear to photograph / scan. Don't forget to write in <b>cursive</b>, cross out errors with ONE line using a RULER.</p> <p><b>Once you have completed this task, please take a CLEAR photo or scan of your neat copy and send it to your teacher.</b></p>
<p><b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> EAT Werkboek YouTube Study book Memo PDF</p>	<p><b><u>Aktiweiteit 1: Inligtingsteks: Luistertoets (Informative text: Listening comprehension) (30-40mins)</u></b></p> <ul style="list-style-type: none"><li>• Luister na die video <a href="https://youtu.be/Ov7vqumxvO0">https://youtu.be/Ov7vqumxvO0</a> waar ek 'n inligtingsteks lees. Ek sal oor twee verskillende diere praat. Luister mooi na die feite en neem notas daaroor, in jou 'study book'. (Watch the video and listen to the informative text where I speak about two different animals and give you some facts about them. You must take notes in your study book to help you later.)</li></ul>

- Kyk na die tabel hieronder in teken dit in jou werkboek neer. Jy moet jou notas gebruik om dit te voltooi. (Look at the table underneath this and copy it into your workbook. Use the notes you took from the listening comprehension to help you complete it. )

Datum

Inligtingsteks: Luisteroefening: Die Olifant en die Leeu

My naam	Hoeveel weeg ek?	Wat eet ek?	Enige ander inligting:
Olifant			*
			*
Leeu			*
			*

- Nou moet jy hierdie feite merk – gebruik die antwoorde uit die memo uit. (Now, before you do the next activity, mark your tables' answers – look in the memo pdf doc online)
- Daarna moet jy jou eie paragraaf oor een van die diere skryf (Die leeu of die olifant). Skryf dit in jou werkboek onder die tabel neer. Maak seker dat jy 3 feite oor die dier bespreek. Gee dit vir iemand by die huis om deur dit te lees en te merk. (Now you need to write one paragraph in your workbook on only **one** of the animals mentioned above (the lion or the elephant). You must have atleast 3 facts about the animal in your paragraph. Give it to someone at home to read thorough and mark when you are done.)

## MATHS

### **Informal Assessment 3 - Patterns, Problem Solving and BODMAS**

- Do this as an assessment **without** any help.
- You may use your calculator. Write at the top of your test how long it took you to do.
- Please send your test to your teacher by 17:00 today for marking.

## NS

## HISTORY Workbook

- Open your workbook to page 26
- Use a ruler and a sharp pencil to draw a margin.
- Write the date and the heading (**How did the discovery of metal change the lives of people?**) in neat cursive using a sharp pencil. Rule off.
- Copy the paragraph below neatly into your book. (It is the answer to the Informal Assessment you did.)

The discovery of metal had a huge impact on people's lives. Metal tools were stronger and sharper than stone tools. The farmers could therefore work faster and because the tools were sharper, the work was also easier. Metal tools therefore made clearing the land, chopping down trees, ploughing and harvesting quicker and easier. This meant that the farmers could prepare larger areas of land, which meant they could plant more seeds and thus harvest more. They were therefore better off. Hunting was also made easier as the arrows and spears now had metal heads which were more effective than bone or stone heads. Knives were also sharper. The discovery of metal definitely changed the lives of the early farmers.

<b>GEOGRAPHY</b>	
<b>TECHNOLOGY</b>	
<b>LIFE SKILLS</b>	



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Subject and Resources	<b>TUESDAY</b>
<b><u>ENGLISH HOME LANGUAGE</u></b>	<p><b>Activity 2: (20 minutes)</b></p> <p>Complete the report of a foreign country. Please send a copy of your final report to your teacher today. <u>The instruction in the video was a little unclear about where to do this activity:</u> you can do it either in your English Workbook OR on lined paper, then store in your Storage Folder, please.</p>
<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> Inligtingstek: COVID (Memo/PDF) EAT Werkboek YouTube	<p><b><u>Aktiiviteit 2: COVID feite opsomming (Summary on COVID facts)</u></b></p> <p><b><u>(20-25mins)</u></b></p> <ul style="list-style-type: none"> <li>Lees die dokument (EAT Inligtingstek:COVID) in die MEMO/PDF's. (Read the document called (EAT Inligtingstek:COVID) in the Memo / PDF folder).</li> <li>Skryf die volgende nuwe woorde in jou werkboek neer (write the following keywords into your workbook)</li> </ul> <p>Datum _____</p> <p>Inligtingstek: COVID 19 _____</p> <p>longe – lungs  orals – everywhere  nuus – news  belangrik – important  veilig – safe  seep – soap  masker – mask  afstand – distance</p> <p>_____</p>

	<ul style="list-style-type: none"> <li>Kyk na die video <a href="https://youtu.be/Ua0il4rSAMQ">https://youtu.be/Ua0il4rSAMQ</a> waar ek 'n opsomming verduidelik en die volgende aktiwiteit met julle bespreek. (Watch the video where I explain what a summary is and discuss what you must do.)</li> <li>Nou moet jy 'n kopkaart maak. Kyk na die video en doen dit in jou werkboek. (You will now be summarising the content in the form of a mindmap into your workbook (watch the video if unsure).)</li> </ul>
<b>MATHS</b> Maths Mental booklet Classwork book YouTube	<b>Symmetry</b> 1. Mental - p.6 no.12 in Mental booklet 2. Mirror patterns worksheet. <a href="#">CLICK HERE</a> for an explanation. Complete and paste into your Classwork book.
<b>NS</b>	
<b>HISTORY</b>	
<b>GEOGRAPHY</b> PowerPoint Workbook	1. We are starting a new section of work, namely WEATHER. 2. Open the WEATHER PowerPoint in the memo-pdf folder. There are 3 slides. 3. After looking carefully at the slides open your workbook to page 29. You need to design a WEATHER front cover. You will have 2 days to complete this task. <ul style="list-style-type: none"> <li>Your cover needs to contain the word WEATHER. Use an interesting font.</li> <li>Make use of relevant weather drawings or symbols to make your page interesting.</li> <li>Be creative. Work neatly. Use appropriate colours.</li> </ul>
<b>TECHNOLOGY</b>	
<b>LIFE SKILLS</b>	



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Subject and Resources	<b>WEDNESDAY</b>
<b>ENGLISH HOME LANGUAGE</b> Michael Morpurgo story	<b>Activity 3: (20 minutes)</b> Reading aloud: Michael Morpurgo story. Please find this in your pack. <b>(HL comprehension Morpurgo p1and2 text.)</b>

	<p>Use the story to read <b>aloud</b> to someone today and tomorrow. A list of questions is stapled to it, but you <b><u>don't have to do the questions</u></b>. Just use the story for <u>reading aloud</u>.</p> <p>If you did not collect the pack from school, find the Michael Morpurgo story in the Documents and Memos folder (<u>HL for English children</u>).</p>
<p><b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b>  EAT Werkboek  Study book  Kopkaart (Mindmap you made yesterday)</p>	<p><b><u>Aktiwiteit 3: COVID paragraaf met feite (COVID paragraph with facts) (20-25mins)</u></b></p> <ul style="list-style-type: none"> <li>• Kyk mooi na jou kopkaart en die PDF van gister. Nou moet jy 'n paragraaf oor COVID skryf. Jy moet verduidelik hoe belangrik dit is om jou hande te was en 'n masker te dra, ens (gebruik gister se feite. (Look at your mindmap from yesterday. Now you need to write a paragraph about COVID, tell me why it is important to wash hands, wear a mask etc (use the facts from yesterday).)</li> <li>• Doen jou beplanning in jou 'study book' en skryf jou finale paragraaf in jou werkboek. (Do your planning in your 'study book' and your final paragraph in your workbook. )</li> <li>• Jou paragraaf moet 4-5 sinne wees en dit moet 'n titel hê. (Your paragraph needs to have 4-5 sentences and it must have a title.)</li> <li>• Gee dit vir iemand by die huis om deur dit te lees en te merk. (Give it to someone at home to read through and mark)</li> </ul>
<p><b><u>MATHS</u></b>  Classwork book  Maths Mental booklet</p>	<p><b>Symmetry</b></p> <ol style="list-style-type: none"> <li>1. Mental - p.20 in Mental booklet</li> <li>2. Symmetry worksheet 2 - Complete and paste into your Classwork book. Memo in memo folder.</li> </ol>
<b><u>NS</u></b>	
<p><b><u>HISTORY</u></b>  PowerPoint</p>	<ul style="list-style-type: none"> <li>• Find the ANCIENT EGYPT PowerPoint in the memo pdf folder. This is an introduction to Ancient Egypt.</li> <li>• There are 6 slides. Read the information on each slide carefully so that you will be well prepared for our next lesson.</li> </ul>
<p><b><u>GEOGRAPHY</u></b>  Workbook</p>	<p>Complete your WEATHER front cover today.</p>
<b><u>TECHNOLOGY</u></b>	
<b><u>LIFE SKILLS</u></b>	



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Subject and Resources	THURSDAY
<b><u>ENGLISH HOME LANGUAGE</u></b> English Booklet Worksheet Dictionary	<b>Activity 4: (45 minutes)</b> In your worksheet pack that you received from your teacher, please find the worksheet (double-sided): THE LITTLE RED HEN and DICTIONARY SKILLS. Please complete these activities. You may use a dictionary and/or refer to your English Booklet to help if you get stuck. Find the MEMO for this in the <u>Documents and Memos folder (HL for English children)</u> in this upload.
<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> EAT Werkboek YouTube	<b><u>Aktiweiteit 4: Luisteroefening (Listening Comprehension)</u></b> <b><u>(15-20mins)</u></b> <ul style="list-style-type: none"><li>Kyk na die video <a href="https://www.youtube.com/watch?v=LPZt9FL6k8c">https://www.youtube.com/watch?v=LPZt9FL6k8c</a> en luister na die storie (Die Skilpad en die Haas), deur Padlopers 2020. Daarna moet jy die vrae hieronder beantwoord. Skryf die antwoorde in jou werkboek neer. (Watch the video and listen to the story about the Tortoise and the Hare. After that, answer the questions below. Write the answers in your workbook.)</li><li>Maak seker dat jy jou antwoorde merk wanneer jy klaar is. (Make sure to mark your answers when you are finished.)</li></ul> DATUM Luisteroefening: Die Skilpad en die Haas  <hr/> <ol style="list-style-type: none"><li>Watter twee diere is in die storie?</li><li>Wie se idee was dit om te hardloop?</li><li>Haas was eerste vir 'n rukkie, wat het hy oppad gedoen?</li><li>Wie het gewen?</li><li>Het jy van die storie gehou en hoekom of hoekom nie?</li></ol>
<b><u>MATHS</u></b> Maths Mental booklet Classwork book YouTube	<b>Transformations</b> <ol style="list-style-type: none"><li>Mental - p.7 no.13 in Mental booklet</li><li>Transformations note and square paper. <a href="#">CLICK HERE</a> for an explanation. You have today and tomorrow to complete this work.</li></ol>

<b><u>NS</u></b>	<b><u>REVISION ACTIVITY:</u></b> Complete Section A (Question 1 –5) of the revision activity that contains term 1 work. Leave the rest of the paper for week 14 You can use your WB and TB. Mark your work and email a photo to your class teacher.
<b><u>HISTORY</u></b>	
<b><u>GEOGRAPHY</u></b>	
<b><u>TECHNOLOGY</u></b>	
<b><u>LIFE SKILLS</u></b>	Laundry sort activity p.42-43 in LS booklet. <a href="#">CLICK HERE</a> for an explanation of the activity. <ul style="list-style-type: none"> <li>You will need the two A4 pages from your work pack with the items of clothing on. One has situations printed on and one just has the clothing with blank spaces.</li> <li>We are looking at situations (mostly about other people) that are okay to discuss with others and those that we should not talk about as it is gossiping and can be hurtful to the other person.</li> <li>First sort the laundry with the sentences printed on into “clean” and “dirty”. You can colour the clothing and paste them onto the washing lines. Paste them quite closely together as you still need to include the blank page items.</li> <li>Now think of some examples of your own – 4 “clean” and 4 “dirty” ones. Print them neatly onto the items of clothing and add them to the washing line.</li> <li>You can complete this activity tomorrow.</li> </ul> <p>We learn from this that it is okay to talk about others, as long as what we are saying is positive and encouraging. We should avoid saying anything that could be taken negatively about others.</p>



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<b>Subject and Resources</b>	<b>FRIDAY</b>
<b><u>ENGLISH HOME LANGUAGE</u></b> English Booklet	<b><u>Activity 5:</u></b> Complete any work that you still need to do, today. Take some <b>time to revise the Parts of Speech on the various pages in your English Booklet.</b>

<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> EAT Sonder Grense Handboek	<b><u>Aktiwiteit 5: Hardop lees (Reading aloud)</u></b> <b><u>(10-15mins)</u></b>  Lees die storie ‘Abu Ali tel sy donkies’, op bl. 89+90, weer. Lees dit vir iemand by die huis. Onthou om hard genoeg te lees. (Read the story “Abu Ali tel sy donkies” on p89+90 again. This time you need to read it to someone at home. Remember to read loudly)
<b><u>MATHS</u></b> Iconic Classwork book	<b>Transformations</b> 1. Mental - Iconic p.28 no.22 2. Complete Transformations drawings from yesterday and paste into your Classwork book.
<b><u>NS</u></b>	
<b><u>HISTORY</u></b>	
<b><u>GEOGRAPHY</u></b>	
<b><u>TECHNOLOGY</u></b>	See pdfs in folder.
<b><u>LIFE SKILLS</u></b>	