



Laerskool KENRIDGE Primary School

Grade 5 Academic Programme: 20 - 31 July



FOLLOW YOUR NEW TIMETABLE

Subject and Resources	DAY 1 (Monday/Tuesday)
<u>ENGLISH HOME LANGUAGE</u> English Booklet English Workbook	<p>PLEASE NOTE: ALL WORKSHEETS AND MEMOS FOR THE WEEK CAN BE FOUND IN THE HL FOLDER INSIDE THE MEMOS AND PDFS FOLDER WHEN NEEDED.</p> <p>Activity 1: Discuss your oral topic with your teacher. What are your opinions of this not-so-famous person? There is a copy of the oral <u>rubric</u> in the Memos and pdfs folder.</p> <p>English Booklet: Pronouns Page 25 complete. Please study page 25 carefully and make notes, underline key points etc.</p> <p>HOMEWORK:</p> <ul style="list-style-type: none">Write 5 good English sentences (cursive, pen) in your English Workbook, using some of the pronouns on page 25. Be creative! You need TWO PRONOUNS for each sentence. Try not to use the same pronoun twice unless it is absolutely necessary. Don't forget the date, heading: Pronouns Practise, and number your sentences 1 to 5.
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> EAT Werkboek Afrikaans Sonder Grense Handboek Mondeling	<p>No class swaps – no EAT schoolwork</p> <p>HOMEWORK: <u>Taal hersiening bl. 116 + 117 (Language Revision p116+117)</u></p> <ul style="list-style-type: none">Doen C,D,F op bl.116 + 117 in jou werkboek. Dit gaan oor verlede tyd, verkleinwoorde en meervoude. (Do C,D,F on p116 + 117 in your workbook. It is revision on past tense, diminutive form and plurals.)Merk wanneer jy klaar is. (Mark when you have finished it.) <p>Mondeling</p> <ul style="list-style-type: none">Werk op jou mondeling vandag en maak jou hulpmiddels klaar. (Work on your oral and finish your PowerPoint/Poster.)
<u>MATHS</u> Iconic YouTube Maths textbook	<p>Numeric Patterns</p> <ol style="list-style-type: none">Complete the Number Patterns worksheet. CLICK HERE for an explanation. Mark your work using the memo in the memo folder.Maths Mental – complete Iconic book p.29 no.28

Classwork book	<p><u>HOMEWORK:</u></p> <ul style="list-style-type: none"> In your classwork book complete Geometric Patterns exercise in MTB p.303 activity 1 no.1a-h. CLICK HERE for an explanation if needed. Mark your work using the memo in the memo folder.
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Subject and Resources	DAY 2 (Wednesday/Thursday)
<p><u>ENGLISH HOME LANGUAGE</u> English booklet Pronoun Worksheet</p>	<p><u>Activity 2:</u> English booklet <u>Continue with Pronouns page 26, 27.</u> Work together in class to do Page 26.</p> <p>The memo for this page is called <u>PRONOUN MEMO P26 ENGLISH BOOKLET</u> – Memos and pdfs folder On the memo, number 3 may have some variation of answers, but, if the whole paragraph makes sense with the answers that you have given, then it is acceptable.</p> <p><u>HOMEWORK:</u> <u>Pronouns Worksheet</u> (Refer to the file called <u>PRONOUNS 1STAR WORKSHEET</u> in Memos and pdfs folder) This can be printed and filled in. Please stick into your English Workbook. The <u>MEMO</u> is in the same folder. Please mark your work when the worksheet has been completed.</p>
<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> Afrikaans Sonder Grense Handboek EAT Ontkenning nota (Memo PDF/ pak notas van skool) EAT Werkboek YouTube MEMO PDF (for marking)</p>	<p><u>Ontkenning (Negative form)</u></p> <ul style="list-style-type: none"> Kyk na die nota EAT Ontkenning nota in PDF memo's / pak notas van skool. Plak dit in jou werkboek. (Look at the note EAT Ontkenning note in PDF memo's / pack of notes from school. Stick it in your workbook) Die onderwyser(es) sal dit in klas verduidelik. (The teacher will explain this concept in class to you) As jy nog onseker daaroor is, kyk na hierdie video https://youtu.be/4apK1ld8uF4 waar ek dit verduidelik. (If you are still unsure, watch this video where I explain it to you.) Doen Bl.167 E, uit jou Afrikaans Sonder Grense Handboek. Skryf die antwoorde netjies in jou werkboek neer. (Do p167 E (from your Afrikaans textbook) in your workbook.)

	<p><u>HOMEWORK:</u></p> <ul style="list-style-type: none"> • 'n Grafiek – kyk na die grafiek op bl. 121 in jou Afrikaans Sonder Grense Handboek. (Look at the graph on p 121 in your Afrikaans textbook.) • Beantwoord die vrae (1-5) op bl. 121 in jou werkboek, in volsinne. (Answer the questions (1-5) on p 121, in your workbook, use full sentences.) • Merk dit wanneer jy klaar is. Memo in PDF MEMO/DOCS. (Mark your work when you have finished it. (Memo in PDF MEMO/DOCS folder))
<p><u>MATHS</u> Mental booklet Problem Solving book YouTube</p>	<p>1. Informal Assessment – Numeric and Geometric Patterns</p> <ul style="list-style-type: none"> • Do this as an assessment without any help. • No calculators may be used. • Email your work to your teacher. <p>2. Maths Mental – Mental booklet p.8 no.16 (5 minute time limit). Mark your work using the memo in the memo folder.</p> <p><u>HOMEWORK:</u></p> <ul style="list-style-type: none"> • Problem Solving 10 – Complete this in your Problem Solving book and paste the note in. CLICK HERE for an explanation if needed. Mark your work using the memo in the memo folder. Ensure you do full corrections.



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Subject and Resources	DAY 3 (Friday/Monday)
<p><u>ENGLISH HOME LANGUAGE</u> English ICONIC bk Workbook</p>	<p><u>Activity 3: English Iconic Comprehension</u> Page 44, Block 5: Science Fiction. Read the comprehension and answer the 5 questions in your English Workbook in full sentences, cursive. You may use a dictionary if you need to. Number 5 calls for you to write a few sentences – <i>be creative and think carefully</i> when you answer. You could become the world's next famous science fiction author! 😊</p>

	<p><u>HOMEWORK:</u> In the Memos and Pdfs folder, please find the memo for the comprehension that you did at school. Mark it and get someone at home to read your answers for question 5.</p>						
<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> EAT Werkboek Afrikaans Sonder Grense Handboek YouTube EAT:Musikante van Bremen – Leesstuk (PDF/pak notas van skool) EAT: Musikante van Bremen – Leesbegrip vrae (PDF/pak notas van skool) MEMO PDF (for marking)</p>	<p><u>Musikante van Bremen Begripstoets (comprehension)</u></p> <ul style="list-style-type: none"> Die onderwyser(es) sal die storie Musikante van Bremen saam met julle in die klas lees en verduidelik. (EAT:Musikante van Bremen – Leesstuk). Daarna beantwoord die vrae op die werkvel (EAT: Musikante van Bremen – Leesbegrip vrae in PDF memo/ pak notas van skool) en plak dit in jou werkboek. (Your teacher will read the story and explain it to you. Answer the questions on the worksheet (Memo PDF documents or in the pack of notes from school.) Stick the pages in your workbook.) Hier is ook 'n video as jy na dit weer wil luister. (Here is also a video if you want to hear the story again.) https://youtu.be/w-Z7Ng5TPOo <p><u>HOMEWORK:</u></p> <ul style="list-style-type: none"> Merk Bl.167 E (Ontkenning) - in PDF MEMO DOCS (Mark activity you did in class on negative form – Memo in PDF documents) Kyk na die advertensie op bl.122 in jou Afrikaans Sonder Grense Handboek en beantwoord die vrae op bl.123 (A1-5) in jou werkboek. Skryf in volsinne. Merk wanneer jy klaar is. (Look at the advert on p122 in your Afrikaans textbook and answer the questions (A1-5) in your workbook. Remember to write in full sentences and mark once you have finished.) 						
<p><u>MATHS</u> Iconic Classwork book YouTube</p>	<p><u>Multiplication and Division revision</u> 1. Maths Mental - Iconic p.29 no.30 2. Complete these sums in your Classwork book. Set them out the way you have been taught. Mark your work using the memo in the memo folder. Ensure you do full corrections and used the correct methods.</p> <table border="1"> <tbody> <tr> <td>1. $x = 752 \times 24$</td><td>4. $x = 652 \div 13$</td></tr> <tr> <td>2. $x = 209 \times 32$</td><td>5. $x = 408 \div 27$</td></tr> <tr> <td>3. $x = 418 \times 19$</td><td>6. $x = 207 \div 19$</td></tr> </tbody> </table> <p><u>HOMEWORK:</u> <u>Multiplication and Division extension</u> 1. Complete the Missing Digits worksheet. Paste it into your Classwork book. CLICK HERE for an explanation if needed. Mark your work using the memo in the memo folder.</p>	1. $x = 752 \times 24$	4. $x = 652 \div 13$	2. $x = 209 \times 32$	5. $x = 408 \div 27$	3. $x = 418 \times 19$	6. $x = 207 \div 19$
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FOLLOW YOUR NEW TIMETABLE

Subject and Resources	DAY 4 (Tuesday/Wednesday)
<u>ENGLISH HOME LANGUAGE</u> English Rainbow Book	<p>In your English Rainbow book (term 3 and 4) please turn to p30 and 31. Read the page carefully. Answer the questions on p31 in full sentences.</p> <p><u>HOMework:</u> English Rainbow Book: page 32. Complete. You may also do page 33 as well, if you are feeling creative! Please mark your work. The memo is in the Memos and pdfs folder. (Called HL Rainbow Book Advert p31 32 MEMO) <i>There may be some variations to a few of the answers given on the memo. Look carefully and see that you have answered the question. If your answer is slightly different, that's fine, you can decide if it's acceptable or not.</i></p>
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> EAT Werkboek YouTube EAT Lydende en Bedrywende nota (PDF Memos/ pak notas van skool) MEMO PDF (for marking) Mondeling	<p><u>Lydende en Bedrywende vorm (Active and Passive voice)</u></p> <ul style="list-style-type: none">• Kyk na die nota EAT Lydende en Bedrywende vorm in PDF memo's / pak notas van skool. Plak dit in jou werkboek. Jou onderwyser(es) sal dit in klas verduidelik. (Look at the note EAT Lydende en Bedrywende vorme in PDF memo's / pack notes from school. Stick it in your workbook. Your teacher will explain this new concept to you)• As jy nogsteeds onseker is, hier is 'n video (if you are still unsure, watch this video): https://youtu.be/B7Ti3oX2RBw• Doen die aktiwiteit hieronder in jou werkboek. Skryf net die antwoorde neer. (Do the activity below in your workbook. You only need to write the answers.) <p>DATUM _____ Lydende en Bedrywende vorm _____</p> <p><u>Skryf hierdie sinne in die lydende vorm:</u></p> <ol style="list-style-type: none">1. Ma bak 'n koek.2. Ma het 'n koek gebak.3. Ma sal 'n koek bak.4. Pa verf die muur.

	<p>5. Pa het die muur geverf.</p> <p>6. Pa sal die muur verf.</p> <hr/> <p><u>HOMEWORK:</u></p> <ul style="list-style-type: none"> • Merk jou antwoorde, in kleurpotlood, van jou begripstoets (Musikante van Bremen). Antwoorde in PDF MEMO docs. (Mark your answers the comprehension. Show full corrections in colour. Memo is found online in PDF MEMO docs.) • Werk op jou mondeling vandag. (Work on your oral today)
<p><u>MATHS</u></p> <p>Mental booklet Classwork book Problem Solving book Iconic YouTube</p>	<p>Time Revision</p> <p>1. Maths Mental - p.9 no.17 in Mental booklet (5 minute time limit)</p> <p>2. Complete the Time revision worksheet and paste it into your Classwork book. CLICK HERE for an explanation. Mark your work using the memo in the memo folder. Ensure you do full corrections.</p> <p><u>HOMEWORK:</u></p> <p>Problem Solving</p> <p>1. Maths Mental - Iconic p.28 no.21</p> <p>2. Problem Solving 11 – Complete it in your Problem Solving book and paste the note in. CLICK HERE for an explanation. Mark your work using the memo in the memo folder. Ensure you do full corrections.</p>






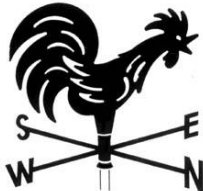
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Subject and Resources	DAY 5 (Thursday/Friday)
<p><u>ENGLISH HOME LANGUAGE</u></p> <p>English booklet</p>	<p><u>Activity 5:</u> English Booklet – Parts of speech practice</p> <p>Complete the sheet on page 39: Grammar, Spelling, Identifying the Parts of Speech (3)</p>

	<p><u>HOMEWORK:</u> Click here for the memo: If your answer is incorrect, please write the correct answer next to it, in order to make certain where you went wrong and be able to know the correct answer for next time.</p> <p>Please revise your oral today.</p>
<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> EAT Werkboek YouTube Afrikaans Sonder Grense Hanboek MEMO PDF (for marking)</p>	<p><u>'n Koerantberig bl.135 (Newspaper article p.135)</u></p> <ul style="list-style-type: none"> • Dit onderwyser(es) sal die artikel in jou Afrikaans Sonder Grense Handboek op bl.135 saam met julle in die klas lees en bespreek. (The teacher will read the article in your Afrikaans textbook on p135 with you in class. If you still feel unsure...watch this video https://youtu.be/OpFpAkzHuVA) • Beantwoord die vrae bo, op bl.136 (Hoe goed verstaan jy die koerantberig?) in jou werkboek. Onthou om in volsinne te skryf en die antwoorde in kleur te onderstreep/skryf. (Answer the questions at the top of p136 (Hoe goed verstaan jy die koerantberig?) in your workbook. Remember to answer in full sentences and underline / write the answers in colour pencil.) • Merk saam wanneer jy klaar is . (Mark together when completed) (MEMO IN PDF) <p><u>HOMEWORK:</u></p> <ul style="list-style-type: none"> • Merk die Lydende en Bedrywende aktiwiteit wat julle in klas gedoen het. (Mark the work you did on Lydende en Bedrywende vorme in class.) • Doen bl.147 B + C uit jou handboek, in jou werkboek. (Do p147 B +C out of your textbook into your workbook.). Kyk na hierdie video wanneer jy onseker is (Look at this video as a recap if you are unsure) https://youtu.be/B7Ti3oX2RBw Merk bl.147 B + C (Memo in PDF MEMO DOCS) (Mark your work from p147 B + C (Memo in folder)).
<p><u>MATHS</u> Classwork book</p>	<p>Measurement Revision</p> <ol style="list-style-type: none"> 1. Complete the Measurement revision worksheet and paste it into your Classwork book. Mark your work using the memo in the memo folder. <p><u>HOMEWORK:</u> 2D shapes extension activity</p> <ol style="list-style-type: none"> 1. Complete the Triangle worksheet and paste it in your Maths Classwork book. The memo in the memo folder gives some possible solutions.

<div>NS</div> <div></div>	<p>Design a front cover on p 51 in your WB about stored energy in Fuels. Be creative and use colour.</p> <p><u>HOMEWORK:</u> Complete revision activity. Section B.</p>	<p>Design a front cover on p 51 in your WB about stored energy in Fuels. Be creative and use colour.</p> <p><u>HOMEWORK:</u> Mark your completed revision activity, section B.</p>	<p>Read and discuss fuels on p 52 and 53 in your WB. Underline important concepts.</p> <p><u>HOMEWORK:</u> Do your section B corrections and makes notes about what you want to ask your teacher about.</p>		
<div>HISTORY</div> <div></div>	<p>Background Enrichment: <u>For those back at school:</u> Watch the IMAX DVD: The Mysteries of Ancient Egypt. <u>For those at home:</u> If you can't get hold of the above DVD, watch any other suitable Ancient Egyptian documentary, such as for example: Ancient Egypt 101 (6:13 min) https://www.youtube.com/watch?v=hO1tzmi1V5g</p> <p><u>HOMEWORK:</u> Make sure that pages 30 and 31 in your workbook are completed neatly. Maps must be shaded as shown in the video and on the memo page of last week.</p>	<p>The importance of the Nile River. Open the PowerPoint pdf 'THE RIVER NILE' in the memo folder. There are 13 slides. Go through them thoroughly.</p> <p><u>HOMEWORK:</u> <u>See how well you listened while watching The Mysteries of Ancient Egypt DVD:</u> Complete the mindmap about Tutankhamun's tomb (find it in the memo folder)by using the information you remember from watching the DVD. If you can't remember all the facts, you can use pages 124-125 in your textbook to find the answers.</p>	<p>The importance of the Nile River 2. Open the PowerPoint pdf 'NILE RIVER 2' in the memo folder. There are 11 slides. Go through them thoroughly.</p> <p><u>HOMEWORK:</u> Use the memo 'HISTORY page 32' in the memo folder to complete page 32 in your workbook. Remember to work carefully and to use neat cursive. Thank you for your hard work.</p> <div></div>		
<div>GEOGRAPHY</div> <div></div>	<p>Revise: Elements of weather Revise the 4 elements of weather by looking again at last week's video lesson to ensure you understand the concepts. CLICK HERE to see the lesson again. Once you have watched it, practise using the 4 elements by copying the table below onto a piece of paper and then completing it for today's weather. Use the words on page 32.</p> <table><tr><td>Temperature</td><td></td></tr></table>	Temperature		<p>Determining wind speed and wind direction: Watch the PowerPoint pdf 'DETERMINING WIND SPEED AND WIND DIRECTION' in the memo folder.</p> <p><u>HOMEWORK:</u> <u>Read the instructions:</u> 'How to make a rain gauge' on page 91. Complete Classroom Activity 5.3 on p 91 of your textbook in your study book.</p>	<p>Revise what you were taught in class last time by going through the information on page 32 in your workbook and making sure you understand how to determine wind speed and wind direction.</p> <p><u>HOMEWORK:</u> <u>Research:</u> How to make your own wind vane or wind sock.</p>
Temperature					

	Cloud cover					
	Wind speed					
	Rainfall					
<u>HOMEWORK:</u> Complete Classroom Activity 5.1 on p 89 of your textbook in your study book.						

<u>LS</u>	Pen Licence 1. Copy the rules for writing in pen using your blue ballpoint pen onto p.49 in your LS book. The rules are in the pdf folder. 2. Email a scanned copy to your teacher. 3. Practise writing a few sentences in pen in your study notes book.	Water – LS booklet p.64 1. Read the note on p.64 about water quality. 2. Copy the note neatly from the pdf folder onto p.64 <u>HOMEWORK:</u> Complete your cartoon on p.63 if not yet completed.
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<u>TECHNOLOGY</u>	Make a front cover for term 3. It needs to have your Name, Surname, Term 3, Technology and some pictures about stored energy and wheels and axles. Remember to colour in the pictures. (See the pdf in the memo folder for information).
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<u>ART</u>	<u>The colour wheel.</u> Colour is one of the elements of art. We will look at the colour wheel a little bit closer. <u>Instructions:</u> <ul style="list-style-type: none"> • Watch THE VIDEO on the colour wheel. • Print out the pdf document “The colour wheel” • Colour the colour wheel and add necessary information. • Have a look at the colour wheel memo to see if you coloured in correctly.
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