


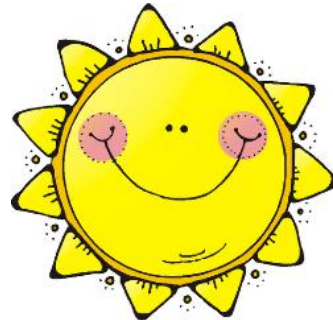


KENRIDGE PRIMARY SCHOOL - Grade 3 Academic Programme



Week 1 & 2



| DAY | GROUP A | DAY | GROUP A |
|-------|--------------------------------|-------|--------------------------------|
| Day 1 | Wednesday 8 July school | Day 6 | Wednesday 15 July home |
| Day 2 | Thursday 9 July home | Day 7 | Thursday 16 July school |
| Day 3 | Friday 10 July school | Day 8 | Friday 17 July home |
| Day 4 | Monday 13 July home | | |
| Day 5 | Tuesday 14 July school | | |

| ENGLISH HOME LANGUAGE | | | | |
|---|---|---|---|--|
| <p><u>DAY 1 (School)</u></p> <ul style="list-style-type: none"> Cover page for classwork book Sort flip files out Extra stationery to go home  | <p><u>DAY 2 (Home)</u></p> <ul style="list-style-type: none"> Reading card – The Lie Detector <p>Remember to bring a toilet roll the next time you come to school for our telescope activity 😊</p> | <p><u>DAY 3 (School)</u></p> <ul style="list-style-type: none"> Life in Space (click here for video) <p>Chat about the PP afterwards.</p> <p>Fun activity: make telescope with toilet roll.</p> <p>Photo of final product will be sent once it has been done at school.</p> | <p><u>DAY 4 (Home)</u></p> <ul style="list-style-type: none"> Tenses – cut strips out & rewrite the sentences in past & future tense. Punctuation – rewrite the sentences in your book & remember to do your corrections in colour. Parts of speech (find 6 nouns, 6 verbs & 6 adjectives in the reading piece The Lie Detector) Collective nouns (click here for video) Adverbs (click here for video) | <p><u>DAY 5 (School)</u></p> <ul style="list-style-type: none"> Cursive W (click here for video) Write 6 sentences with 2 x aw words per sentences (if there is time, end off your work with a picture) (click here for video) <p>Feedback from informal assessments (if there is time)</p> |
| <p><u>DAY 6 (Home)</u></p> <ul style="list-style-type: none"> Revise aw words Get mom to ask you the words and write them on a window or the fridge 😊 Practice cursive W in your book Reading card – The Lie Detector | <p><u>DAY 7 (School)</u></p> <ul style="list-style-type: none"> Cursive A (click here for video) HL Baseline Assessment <ol style="list-style-type: none"> Language Comprehension Reading | <p><u>DAY 8 (Home)</u></p> <ul style="list-style-type: none"> Practice cursive A in your book Hello Earthling Comprehension (see week 11 pack) Reading card – The Lie Detector |  | |

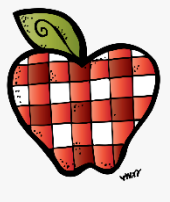
AFRIKAANS EERSTE ADDISIONELE TAAL

| <u>DAY 1 (School)</u> | <u>DAY 2 (Home)</u> | <u>DAY 3 (School)</u> | <u>DAY 4 (Home)</u> | <u>DAY 5 (School)</u> |
|---|---|---|---|---|
|  |  | <ul style="list-style-type: none"> Revise Nouns (discuss what a noun is and list examples together) Use the "Nouns PPT" to help you remember. Explain noun worksheet (Instructions on the page) | <ul style="list-style-type: none"> Nouns Worksheet (explained at school) Revise ei and ie klank (Study Guide, pg 59 & 60) | <ul style="list-style-type: none"> Revise Verbs (discuss what a verb is and list examples together) Click here to watch the verb video Explain "Werkwoorde" worksheet |
| <u>DAY 6 (Home)</u> | <u>DAY 7 (School)</u> | <u>DAY 8 (Home)</u> | | |
| <ul style="list-style-type: none"> Complete "Werkwoorde" worksheet (explained on day 3) Revise ui and oe klank (Study Guide, pg 60) | <ul style="list-style-type: none"> Revise tenses Click here for the tenses video Complete "Tye van die werkwoord" worksheet — follow the instructions on the page. Explain "Tye van die werkwoord" worksheet for Day 8 | <ul style="list-style-type: none"> Complete "Tye van die werkwoord" worksheet (explained on day 7) Revise oo, ou and ee klank (Study Guide, pg 59 & 60) | | |

MATHEMATICS

| <u>DAY 1 (School)</u> | <u>DAY 2 (Home)</u> | <u>DAY 3 (School)</u> | <u>DAY 4 (Home)</u> | <u>DAY 5 (School)</u> |
|---|---|--|--|--|
| <ul style="list-style-type: none"> Feedback from Informal Assessment Bonds of 17 — roll the dice on projector — children write bonds on their whiteboards Click here to roll the dice | <ul style="list-style-type: none"> Bonds of 17 (worksheet in work pack) Round off, Decompose and Place Value (worksheet in work pack) | <ul style="list-style-type: none"> Revise calculation methods (+ - x ÷ doubling and halving. <u>Calculate:</u> $237 + 167 = \square$ $453 - 235 = \square$ $3 \times 148 = \square$ $65 \div 4 = \square$ <u>Double:</u> 189 <u>Halve:</u> 189 | <ul style="list-style-type: none"> Practice book work (Handout given at school or see Maths Day 4 pdf.) | <ul style="list-style-type: none"> Revise Problem solving (+ - x ÷) (Maths Day 5 pdf) |
| <u>DAY 6 (Home)</u> | <u>DAY 7 (School)</u> | <u>DAY 8 (Home)</u> | | |
| <ul style="list-style-type: none"> Problem solving (Handout given at school or see Maths Day 6 pdf.) Optional: Astronaut dot-to-dot (worksheet in work pack) | <ul style="list-style-type: none"> Baseline Assessment | <ul style="list-style-type: none"> Round off, number names and more than, less than Iconic book: Term 2 week 10 | | |

LIFE SKILLS

| <u>DAY 1 (School)</u> | <u>DAY 2 (Home)</u> | <u>DAY 3 (School)</u> | <u>DAY 4 (Home)</u> | <u>DAY 5 (School)</u> |
|--|--|---|--|---|
| <p>Golden Rules introduction PowerPoint – mind map activity</p> <ul style="list-style-type: none"> • Introduce new rules • Take a walk to show learners new playground layout / bathrooms • Watch and discuss “When I’m back at school” PP. | <p>Can you remember the Golden Rules? Write them in your space book..</p> | <p>Watch Rona and the Corona video.</p> <p>Click here for the video</p> <p>Start working on your “Be Brave” booklet</p> | <p>Name those Planets worksheet (from week II)</p> | <p>Watch the PP “What do astronauts wear?”</p> <p>Do the “What do Astronauts wear” worksheet.</p> |
| <u>DAY 6 (Home)</u> | <u>DAY 7 (School)</u> | <u>DAY 8 (Home)</u> | | |
|  | <ul style="list-style-type: none"> • Do “Imagine you are an astronaut” worksheet + picture to colour in. • Hand out ‘Stars in my life’ worksheet for learner to take home. | <p>‘Stars in my life’ worksheet. Instructions are on the page.</p> | | |