




KENRIDGE PRIMARY SCHOOL - Grade 3 Academic Programme



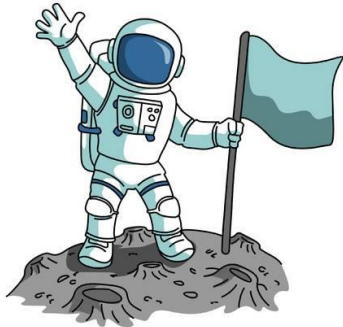
Week 3 & 4

DAY	GROUP A	DAY	GROUP A
Day 1	Monday 20 July school	Day 6	Monday 27 July home
Day 2	Tuesday 21 July home	Day 7	Tuesday 28 July school
Day 3	Wednesday 22 July school	Day 8	Wednesday 29 July home
Day 4	Thursday 23 July home	Day 9	Thursday 30 July school
Day 5	Friday 24 July school	Day 10	Friday 31 July home

LIFE SKILLS

<u>DAY 1 (School)</u>	<u>DAY 2 (Home)</u>	<u>DAY 3 (School)</u>	<u>DAY 4 (Home)</u>	<u>DAY 5 (School)</u>
<ul style="list-style-type: none"> Create your favourite planet on the circular piece of white paper. Use the paper tearing method. <p>Look at the video to remind you what the planets look like.</p> <p>There is an example of the finished product in the video. Click here for the video</p>	<ul style="list-style-type: none"> Make another planet at home today (a different one). Use the method we did yesterday. You can use magazines for colour paper. <p>This is an optional activity.</p>	<ul style="list-style-type: none"> Moon Landing: Discuss the moon landing and Neil Armstrong Do the mind map explained in the PP video. <p>Click here for the video</p>	<ul style="list-style-type: none"> Moon Landing – Apollo II Watch the video about Apollo II <p>Click here for the video</p>	<ul style="list-style-type: none"> Solar System head band. Colour in the planets and make a head band with cardboard strips. The pictures and the band are provided. <p>See the example in the PDF file.</p>
<u>DAY 6 (Home)</u>	<u>DAY 7 (School)</u>	<u>DAY 8 (Home)</u>	<u>DAY 9 (School)</u>	<u>DAY 10 (Home)</u>
<p>Read and colour planets (worksheet)</p>	<ul style="list-style-type: none"> Split pin astronaut. Cut and paste the astronaut picture Use split pins if you have or just paste down with Pritt. . 		<ul style="list-style-type: none"> Mark Shuttleworth and activity explained in the video. <p>Click here for the video</p>	<p>Revise Neil Armstrong and Mark Shuttleworth. Write 3 sentences in your space book about each astronaut.</p>

ENGLISH HOME LANGUAGE

DAY 1 (School)	DAY 2 (Home)	DAY 3 (School)	DAY 4 (Home)	DAY 5 (School)
<p>Introduce antonyms and synonyms. Synonyms: (click here for video)</p> <p>Antonyms: (click here for video)</p> <p>Antonyms & synonyms: PowerPoint (put sentences on the board, learners rewrite sentences into their books with the correct synonym & antonym)</p> <p>Explain the worksheet for tomorrow (from week 11 work pack).</p>	<ul style="list-style-type: none"> • Synonyms & antonyms worksheet. Colour the synonyms in red & the antonyms in blue. Then divide the page into 2 and paste all the red stars on one side and all the blue stars on the other. From work pack week 11 <p>The Lie Detector (chapter 3 continued & chapter 4)</p>	<ul style="list-style-type: none"> • Cursive <i>oo</i> (click here for video) • Revise phonics: oa, oy & oi Give learners 10 minutes to go over phonics. Then, ask words at random (learners to write words on whiteboards) • Comprehension: SALT Telescope Read the comprehension and answer the questions in your book 	<ul style="list-style-type: none"> • Revise phonics a-e, e-e & i-e. Then fill in the missing a-e, e-e & i-e in the sentences provided. • Adjectives revision Take your yellow pencil and highlight all the adjectives in the story provided. <p>The Lie Detector (chapter 5)</p>	<ul style="list-style-type: none"> • Revise phonics: o-e & u-e Then, write 6 sentences with one o-e word & one u-e word per sentence. (If there is time, pick 1 sentence and draw a picture) • Cursive <i>H</i> (click here for video) • Direct Speech (click here for video) Then, read the cartoon strip about Gizmo and Meep and rewrite the conversation into direct speech.
<p><u>DAY 6 (Home)</u></p> <ul style="list-style-type: none"> • Revise phonics: ou, ow & aw. Then fill in the missing a-e, e-e & i-e in the sentences provided. • Alphabetical order. Fill the words into the blocks in the correct alphabetical order. • IUWIR: Read the reading piece about the Huge Alien and draw a picture to show you understand. <p>The Lie Detector (chapter 6)</p>	<p><u>DAY 7 (School)</u></p> <ul style="list-style-type: none"> • Cursive <i>H</i> (click here for video) • Creative writing: <u>What I can see through my telescope</u> Mindmap – write down keywords on what you can see through your telescope when you are looking into space Rough work paragraph – use your keywords to write one paragraph about what you could see. Remember to use adjectives. 	<p><u>DAY 8 (Home)</u></p> <ul style="list-style-type: none"> • Direct Speech Read the sentences and fill in the correct punctuation mark at the end of the sentence. Then, take the above sentences and rewrite them into direct speech (the first one has been done for you as an example - you can add in any names) <p>The Lie Detector (chapter 7)</p>	<p><u>DAY 9 (School)</u></p> <ul style="list-style-type: none"> • Creative writing Write your rough work paragraph neatly and draw a picture afterwards. • Direct Speech Read the sentences and rewrite them into direct speech. 	<p><u>DAY 10 (Home)</u></p> <ul style="list-style-type: none"> • Comprehension: The Moon Landing. Read the comprehension and answer the questions in your book. 

MATHEMATICS

<u>DAY 1 (School)</u>	<u>DAY 2 (Home)</u>	<u>DAY 3 (School)</u>	<u>DAY 4 (Home)</u>	<u>DAY 5 (School)</u>
<ul style="list-style-type: none"> Mental Maths: $\div 2$ (Click here for video) Time revision Analogue (Click here for video) Digital (Click here for video) Practice on laminated clocks 	<ul style="list-style-type: none"> Mental Maths Worksheet Column I – Time your self Time: Follow instructions on the worksheet and use the clocks in work pack II 	<ul style="list-style-type: none"> Counting 2's and 4's forwards and backwards (number range 0 – 700) Problem Solving with Time 	<ul style="list-style-type: none"> Mental Maths Worksheet column 2 – time yourself Problem Solving with Time worksheet 	<ul style="list-style-type: none"> Counting 3's and 5's forwards and backwards (number range 0 – 700) Graph (Click here for the video) Data handling worksheet
<ul style="list-style-type: none"> Alien graph (work pack II) Mental Maths Worksheet column 3 – time yourself 	<ul style="list-style-type: none"> Counting: 10's and 20's forwards and backwards (number range 0 – 700) Calculations Double 248 = 276 = Halve 248 = 276 = Calculations 76 \div 5 = 73 \div 4 = 127 \times 3 = <input type="text"/> 4 \times 98 = <input type="text"/> 264 + 232 = <input type="text"/> 329 + 321 = <input type="text"/> 537 – 246 = <input type="text"/> 575 – 236 = <input type="text"/> 	<ul style="list-style-type: none"> Mental Maths Worksheet column 4 – time yourself Calculations See Practice Book Worksheet 	<ul style="list-style-type: none"> Counting 25's forwards and backwards (number range 0 – 1000) Introduction to South African Money (Click here for the video) Cut out notes and coins for introduction to SA money Money box worksheet 	<ul style="list-style-type: none"> Iconic book Term 3 week 1 Money box worksheet South African notes worksheet



AFRIKAANS EERSTE ADDISIONELE TAAL

<u>DAY 1 (School)</u>	<u>DAY 2 (Home)</u>	<u>DAY 3 (School)</u>	<u>DAY 4 (Home)</u>	<u>DAY 5 (School)</u>
<ul style="list-style-type: none"> FAL – Baseline Assessment 	<ul style="list-style-type: none"> Reading card Die dwergies se grot (sent home) 	<ul style="list-style-type: none"> Revise Fruit Go over the Afrikaans names of fruit and try to describe some of the fruit in Afrikaans. Page 70 in Study Guide. Vrugte aktiwiteit Use the clues and wordbank provided to fill in the missing fruit. Colour in the pictures 	<ul style="list-style-type: none"> Reading card Die dwergies se grot (sent home) 	<ul style="list-style-type: none"> Introduce Vegetables (PPT) <p style="text-align: center;">Click here for the video</p> <ul style="list-style-type: none"> Explain worksheet for day 6
<p style="text-align: center;"><u>DAY 6 (Home)</u></p> <ul style="list-style-type: none"> Colour in the vegetable pictures and cut it out. Use two blank pages (next to each other) in your book. Paste the pictures on the two pages. (The two pages of vegetable pictures can be found in the week II work pack) The English name for the fruit has been given to you on a label. Fill in the Afrikaans name below the English name and cut the label out. (Labels can be found in week II work pack) Paste the labels on the correct vegetables 	<p style="text-align: center;"><u>DAY 7 (School)</u></p> <ul style="list-style-type: none"> Introduce y klank (PPT) <p style="text-align: center;">Click here for the video</p>	<p style="text-align: center;"><u>DAY 8 (Home)</u></p> <ul style="list-style-type: none"> Learn y klank Reading card Die dwergies se grot (sent home) 	<p style="text-align: center;"><u>DAY 9 (School)</u></p> <ul style="list-style-type: none"> Write phonics sentences and draw pictures – y klank Explain vegetable worksheet that is to be done on Day 10 (Home). 	<p style="text-align: center;"><u>DAY 10 (Home)</u></p> <ul style="list-style-type: none"> Groente aktiwiteit Colour in each picture of the different vegetables. Next to each picture, write the English and then the Afrikaans name for that vegetable. Groente wordsearch (week II work pack)

