


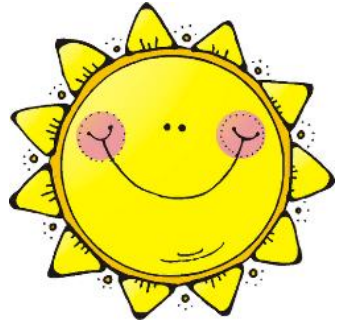


# KENRIDGE PRIMARY SCHOOL - Grade 3 Academic Programme



## Week 1 & 2



DAY	GROUP B	DAY	GROUP B
Day 1	Thursday 9 July <b>school</b>	Day 6	Thursday 16 July <b>home</b>
Day 2	Friday 10 July <b>home</b>	Day 7	Friday 17 July <b>school</b>
Day 3	Monday 13 July <b>school</b>	Day 8	Monday 20 July <b>home</b>
Day 4	Tuesday 14 July <b>home</b>		
Day 5	Wednesday 15 July <b>school</b>		

ENGLISH HOME LANGUAGE				
<p><u>DAY 1 (School)</u></p> <ul style="list-style-type: none"> <li>Cover page for classwork book</li> <li>Sort flip files out</li> <li>Extra stationery to go home</li> </ul> 	<p><u>DAY 2 (Home)</u></p> <ul style="list-style-type: none"> <li>Reading card – <b>The Lie Detector</b></li> </ul> <p>Remember to bring a toilet roll the next time you come to school for our telescope activity 😊</p>	<p><u>DAY 3 (School)</u></p> <ul style="list-style-type: none"> <li>Life in Space <a href="#">(click here for video)</a></li> </ul> <p>Chat about the PP afterwards.</p> <p>Fun activity: make telescope with toilet roll.</p> <p>Photo of final product will be sent once it has been done at school.</p>	<p><u>DAY 4 (Home)</u></p> <ul style="list-style-type: none"> <li><b>Tenses</b> – cut strips out &amp; rewrite the sentences in past &amp; future tense.</li> <li><b>Punctuation</b> – rewrite the sentences in your book &amp; remember to do your corrections in colour.</li> <li>Parts of speech (find <b>6 nouns</b>, <b>6 verbs</b> &amp; <b>6 adjectives</b> in the reading piece <b>The Lie Detector</b>)</li> <li>Collective nouns <a href="#">(click here for video)</a></li> <li>Adverbs <a href="#">(click here for video)</a></li> </ul>	<p><u>DAY 5 (School)</u></p> <ul style="list-style-type: none"> <li>Cursive <b>W</b> <a href="#">(click here for video)</a></li> <li>Write 6 sentences with <b>2 x aw words</b> per sentences (if there is time, end off your work with a picture) <a href="#">(click here for video)</a></li> </ul> <p>Feedback from informal assessments (if there is time)</p>
<p><u>DAY 6 (Home)</u></p> <ul style="list-style-type: none"> <li>Revise <b>aw</b> words</li> <li>Get mom to ask you the words and write them on a window or the fridge 😊</li> <li>Practice cursive <b>W</b> in your book</li> <li>Reading card – <b>The Lie Detector</b></li> </ul>	<p><u>DAY 7 (School)</u></p> <ul style="list-style-type: none"> <li>Cursive <b>A</b> <a href="#">(click here for video)</a></li> <li>HL Baseline Assessment               <ol style="list-style-type: none"> <li>Language</li> <li>Comprehension</li> <li>Reading</li> </ol> </li> </ul>	<p><u>DAY 8 (Home)</u></p> <ul style="list-style-type: none"> <li>Practice cursive <b>A</b> in your book</li> <li>Hello Earthling Comprehension (see week 11 pack)</li> <li>Reading card – <b>The Lie Detector</b></li> </ul>		

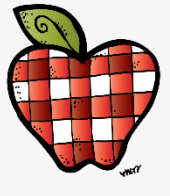
## AFRIKAANS EERSTE ADDISIONELE TAAL

<u>DAY 1 (School)</u>	<u>DAY 2 (Home)</u>	<u>DAY 3 (School)</u>	<u>DAY 4 (Home)</u>	<u>DAY 5 (School)</u>
		<ul style="list-style-type: none"> <li>Revise Nouns (discuss what a noun is and list examples together) Use the "Nouns PPT" to help you remember.</li> <li>Explain noun worksheet (Instructions on the page)</li> </ul>	<ul style="list-style-type: none"> <li>Nouns Worksheet (explained at school)</li> <li>Revise <b>ei</b> and <b>ie</b> klank (Study Guide, pg 59 &amp; 60)</li> </ul>	<ul style="list-style-type: none"> <li>Revise Verbs (discuss what a verb is and list examples together) <a href="#">Click here to watch the verb video</a></li> <li>Explain "Werkwoorde" worksheet</li> </ul>
<u>DAY 6 (Home)</u>	<u>DAY 7 (School)</u>	<u>DAY 8 (Home)</u>		
<ul style="list-style-type: none"> <li>Complete "Werkwoorde" worksheet (explained on day 3)</li> <li>Revise <b>ui</b> and <b>oe</b> klank (Study Guide, pg 60)</li> </ul>	<ul style="list-style-type: none"> <li>Revise tenses <a href="#">Click here for the tenses video</a></li> <li>Complete "Tye van die werkwoord" worksheet – follow the instructions on the page.</li> <li>Explain "Tye van die werkwoord" worksheet for Day 8</li> </ul>	<ul style="list-style-type: none"> <li>Complete "Tye van die werkwoord" worksheet (explained on day 7)</li> <li>Revise <b>oo</b>, <b>ou</b> and <b>ee</b> klank (Study Guide, pg 59 &amp; 60)</li> </ul>		

## MATHEMATICS

<u>DAY 1 (School)</u>	<u>DAY 2 (Home)</u>	<u>DAY 3 (School)</u>	<u>DAY 4 (Home)</u>	<u>DAY 5 (School)</u>
<ul style="list-style-type: none"> <li>Feedback from Informal Assessment</li> <li>Bonds of 17 – roll the dice on projector – children write bonds on their whiteboards</li> </ul> <p><a href="#">Click here to roll the dice</a></p>	<ul style="list-style-type: none"> <li>Bonds of 17 (worksheet in work pack)</li> <li>Round off, Decompose and Place Value (worksheet in work pack)</li> </ul>	<ul style="list-style-type: none"> <li>Revise calculation methods (+ - x ÷ doubling and halving. <u>Calculate:</u>  <math>237 + 167 = \square</math>      <math>453 - 235 = \square</math>  <math>3 \times 148 = \square</math>      <math>65 \div 4 = \square</math>  <u>Double:</u>                      189  <u>Halve:</u>                      189</li> </ul>	<ul style="list-style-type: none"> <li>Practice book work (Handout given at school or see Maths Day 4 pdf.)</li> </ul>	<ul style="list-style-type: none"> <li>Revise Problem solving (+ - x ÷) (Maths Day 5 pdf)</li> </ul>
<u>DAY 6 (Home)</u>	<u>DAY 7 (School)</u>	<u>DAY 8 (Home)</u>		
<ul style="list-style-type: none"> <li>Problem solving (Handout given at school or see Maths Day 6 pdf.)</li> <li>Optional: Astronaut dot-to-dot (worksheet in work pack)</li> </ul>	<ul style="list-style-type: none"> <li>Baseline Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Round off, number names and more than, less than</li> <li>Iconic book: Term 2 week 10</li> </ul>		

## LIFE SKILLS

<u>DAY 1 (School)</u>	<u>DAY 2 (Home)</u>	<u>DAY 3 (School)</u>	<u>DAY 4 (Home)</u>	<u>DAY 5 (School)</u>
<p>Golden Rules introduction PowerPoint – mind map activity</p> <ul style="list-style-type: none"> <li>• Introduce new rules</li> <li>• Take a walk to show learners new playground layout / bathrooms</li> <li>• Watch and discuss “When I’m back at school” PP.</li> </ul>	<p>Can you remember the Golden Rules? Write them in your space book..</p>	<p>Watch Rona and the Corona video.</p> <p style="text-align: center;"><a href="#">Click here for the video</a></p> <p>Start working on your “Be Brave” booklet</p>	<p>Name those Planets worksheet (from week II)</p>	<p>Watch the PP “What do astronauts wear?”</p> <p>Do the “What do Astronauts wear” worksheet.</p>
<p style="text-align: center;"><u>DAY 6 (Home)</u></p> 	<p style="text-align: center;"><u>DAY 7 (School)</u></p> <ul style="list-style-type: none"> <li>• Do “Imagine you are an astronaut” worksheet + picture to colour in.</li> <li>• Hand out ‘Stars in my life’ worksheet for learner to take home.</li> </ul>	<p style="text-align: center;"><u>DAY 8 (Home)</u></p> <p>‘Stars in my life’ worksheet. Instructions are on the page.</p>		