



Laerskool KENRIDGE Primary School

Grade 5 Academic Programme: 17 – 28 August



FOLLOW YOUR NEW TIMETABLE

| Subject and Resources | DAY 1 (Monday/Tuesday) |
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| <p><u>ENGLISH HOME LANGUAGE</u> English ICONIC book English Workbook English Booklet</p> <p>English ICONIC book Study Book.</p> | <p><u>WORK TO BE DONE AT SCHOOL:</u> <u>Activity 1:</u> English Iconic Comprehension Page 44, Block 5: Science Fiction. Read the comprehension and answer the 5 questions in your English Workbook in full sentences, cursive. You may use a dictionary if you need to. Number 5 calls for you to write a few sentences – be creative and think carefully when you answer. You could become the world's next famous science fiction author! 😊 <i>If you have completed this section, your teacher will do some English Revision with you on the work that you have covered this year.</i> In the Memos and Pdfs folder, please find the memo for the comprehension. Mark it and discuss any variations in your answers with your teacher.</p> <p><u>WORK TO BE DONE AT HOME:</u> Use the text on page 41 in your English ICONIC book as a reading aloud exercise. ('What a Wandile!' and 'An Outstanding Poster') Once you have read it aloud twice, concentrating on expression, looking up when you read and fluency, try to answer the questions (orally) that are below each text. The final question asks you to design a poster – please do this in your Study Book, using appropriate features that you read about in the text on designing a poster.</p> |
| <p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> EAT Werkboek Afrikaans Sonder Grense Handboek MEMO PDF (for marking)</p> <p>Mondeling</p> | <p><u>WORK TO BE DONE AT SCHOOL</u></p> <ul style="list-style-type: none">• Merk Bl.167 E (Ontkenning) - in PDF MEMO DOCS (Mark activity you did in class on negative form –Memo in PDF documents)• Kyk na die advertensie op bl.122 in jou Afrikaans Sonder Grense Handboek en beantwoord die vrae op bl.123 (A1-5) in jou werkboek. Skryf in volsinne. Merk wanneer jy klaar is. (Look at the advert on p122 in your Afrikaans textbook and answer the questions (A1-5) in your workbook. Remember to write in full sentences and mark once you have finished.) <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none">• Gebruik hierdie tyd om op jou mondeling te werk. (Use this time to work on your oral). |

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| <p><u>MATHS</u> YouTube Maths booklet</p> <p>Maths Mental booklet Maths Rainbow book</p> | <p><u>WORK TO BE DONE AT SCHOOL</u> Improper and mixed number fractions 1. CLICK HERE for an explanation of improper and mixed number fractions. 2. Complete the examples on p.14 in the Fraction section in your Maths booklet. Mark your work using the memo in the memo folder.</p> <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> Complete the equivalent fractions revision page in your Maths Mental booklet on p.26. Mark your work using the memo in the memo folder. Rainbow book – complete p.3-5. Mark your work using the memo in the memo folder. |
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| FOLLOW YOUR NEW TIMETABLE | |
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| Subject and Resources | DAY 2 (Wednesday/Thursday) |
| <p><u>ENGLISH HOME LANGUAGE</u> English Rainbow Book</p> <p>English Rainbow Book</p> | <p><u>WORK TO BE DONE AT SCHOOL:</u> Activity 2: In your English Rainbow book (term 3 and 4) please turn to p30 and 31. Read the page carefully. Answer all the questions on p31. Use full sentences where possible. Mark your work in class. The memo is in the folder.</p> <p><u>WORK TO BE DONE AT HOME:</u> English Rainbow Book: page 32. Complete. You may also do page 33 as well, if you are feeling creative! Please mark your work. The memo is in the Memos and pdfs folder. (Called HL Rainbow Book Advert p31 32 MEMO). There may be some variations to a few of the answers given on the memo. Look carefully and see that you have answered the question. If your answer is slightly different, that's fine, you can decide if it's acceptable or not.</p> |

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| <p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> EAT Werkboek YouTube EAT Lydende en Bedrywende nota (PDF Memos/ pak notas van skool)</p> <p>Mondeling</p> | <p><u>WORK TO BE DONE AT SCHOOL</u> <u>Lydende en Bedrywende vorm (Active and Passive voice)</u></p> <ul style="list-style-type: none"> Kyk na die nota EAT Lydende en Bedrywende vorm in PDF memo's / pak notas van skool. Plak dit in jou werkboek. Jou onderwyser(es) sal dit in klas verduidelik. (Look at the note EAT Lydende en Bedrywende vorme in PDF memo's / pack notes from school. Stick it in your workbook. Your teacher will explain this new concept to you) As jy nogsteeds onseker is, hier is 'n video (if you are still unsure, watch this video): https://youtu.be/B7Ti3oX2RBw Doen die aktiwiteit hieronder in jou werkboek. Skryf net die antwoorde neer. (Do the activity below in your workbook. You only need to write the answers.) <p>DATUM _____ Lydende en Bedrywende vorm _____</p> <p>Skryf hierdie sinne in die lydende vorm:</p> <ol style="list-style-type: none"> Ma bak 'n koek. Ma het 'n koek gebak. Ma sal 'n koek bak. Pa verf die muur. Pa het die muur geverf. Pa sal die muur verf. <hr/> <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> Werk op jou mondeling vandag. (Work on your oral today). |
| <p><u>MATHS</u> YouTube Maths booklet</p> <p>Maths Mental booklet Maths Rainbow book</p> | <p><u>WORK TO BE DONE AT SCHOOL</u> <u>Improper and mixed number fractions</u></p> <ol style="list-style-type: none"> Complete the examples on p.15 in the Fraction section in your Maths booklet. Mark your work using the memo in the memo folder. CLICK HERE to do some of the examples together. <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> Maths Mental – complete p.9 no.17 in your Maths Mental booklet. (5 minute time limit). Mark your work using the memo in the memo folder. Rainbow book – complete p.6-7. Mark your work using the memo in the memo folder. |



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Subject and Resources

DAY 3 (Friday/Monday)

ENGLISH HOME LANGUAGE

Oral information and poster
Study book

English booklet

WORK TO BE DONE AT SCHOOL:

Activity 3:

Oral Presentation: Not-so-famous person.

A copy of the **instructions** is in the memo folder – called Oral INSTRUCTIONS Not so famous person 2020.

*You can find a copy of the **rubric** in the memo folder, for your reference.*

While *each* person is presenting their oral, the class makes a short summary of the information. A mind map or bullet point summary is fine to do. Please write this in your study book.

As more orals are presented, you can add information to your summary of each not-so-famous person.

By the time all the orals have been presented, you should have some comprehensive information about each person that was spoken about.

WORK TO BE DONE AT HOME:

English booklet: Complete page 40 (Identifying Parts of Speech [4]. Follow the instructions carefully. The memo is in the folder. Please mark your own work.

AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)

EAT Werkboek
YouTube
Afrikaans Sonder Grense
Hanboek
MEMO PDF (for marking)

WORK TO BE DONE AT SCHOOL :

'n Koerantberig bl.135 (Newspaper article p.135)

- Dit onderwyser(es) sal die artikel in jou Afrikaans Sonder Grense Handboek op bl.135 saam met julle in die klas lees en bespreek. (The teacher will read the article in your Afrikaans textbook on p135 with you in class. If you still feel unsure...watch this video <https://youtu.be/OpFpAkzHuVA>)
- Beantwoord die vrae bo, op bl.136 (Hoe goed verstaan jy die koerantberig?) in jou werkboek. Onthou om in volsinne te skryf en die antwoorde in kleur te onderstreep/skryf. (Answer the questions at the top of p136 (Hoe goed verstaan jy die koerantberig?) in your workbook. Remember to answer in full sentences and underline / write the answers in colour pencil.)
- Merk saam wanneer jy klaar is . (Mark together when completed) (MEMO IN PDF)

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| <p>EAT Werkboek YouTube Afrikaans Sonder Grense Hanboek MEMO PDF (for marking)</p> | <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Merk die Lydende en Bedrywende aktiwiteit wat julle in klas gedoen het. (Mark the work you did on Lydende en Bedrywende vorme in class.) • Doen bl.147 B + C uit jou handboek, in jou werkboek. (Do p147 B +C out of your textbook into your workbook.). Kyk na hierdie video wanneer jy onseker is (Look at this video as a recap if you are unsure) https://youtu.be/B7Ti3oX2RBw Merk bl.147 B + C (Memo in PDF MEMO DOCS) (Mark your work from p147 B + C (Memo in folder)). |
| <p><u>MATHS</u> YouTube Maths booklet</p> <p>Maths Mental booklet Maths Rainbow book</p> | <p><u>WORK TO BE DONE AT SCHOOL</u> ILAMS – Addition and Subtraction of Fractions</p> <ol style="list-style-type: none"> 1. CLICK HERE for an explanation of the ILAMS method. 2. You will complete the examples from p.16 on p.17-18. You will need to divide your pages in half lengthways to fit the examples. 3. CLICK HERE to complete some of the examples together. 4. Mark your work using the memo in the memo folder. Ensure you do full corrections. <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Complete the equivalent fractions worksheet and paste it into your Maths Mental book. Mark your work using the memo in the memo folder. • Rainbow book – complete p.10-11. Mark your work using the memo in the memo folder. |



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| FOLLOW YOUR NEW TIMETABLE | |
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| Subject and Resources | DAY 4 (Tuesday/Wednesday) |
| <p><u>ENGLISH HOME LANGUAGE</u> Oral information and poster Study book</p> | <p><u>WORK TO BE DONE AT SCHOOL:</u> <u>Activity 4:</u> Oral Presentation: Instructions as per Day 3 continues today.</p> |

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| English booklet | <p><u>WORK TO BE DONE AT HOME:</u></p> <p>Revise any parts of speech that you are still unsure of, using your English booklet. (e.g. types of nouns, pronouns, verbs, prepositions, etc). You can practise these in your study book. Use a paragraph from your SURE reader and see if you can name the types of nouns, verbs, pronouns etc.)</p> <p><u>It is up to you to revise what you are still unsure of.</u></p> |
| <p><u>AFRIKAANS</u> <u>EERSTE</u> <u>ADDISIONELE</u> <u>TAAL (EAT)</u> Afrikaans Sonder Grense Handboek EAT: Werkboek</p> | <p><u>WORK TO BE DONE AT SCHOOL :</u></p> <p><u>Moenie die melk vergeet nie (gedig) bl. 124+125</u></p> <ul style="list-style-type: none"> Die onderwyser(es) gaan die gedig, “Moenie die melk vergeet nie”, op bl. 124+125 in die klas lees. (The teacher will read the poem to you on page 124 +125 in class.) ‘n Paar van julle kan dit ook hardop lees (A few of you can take turns to read the poem aloud.) Kyk na die gedig en soek rympatroone, vergelykings ens. (Look at the poem and see if you can find any rhyme words or comparisions) Beantwoord vrae mondelings (Wat het hy by die winkel gekoop? , Wat het hy vergeet?). Answer some questions verbally (What did he buy at the shops? ,What did he forget to buy at the shops?). EN Hoe laat die gedig jou voel? (How does this poem make you feel?) <p>• Skryf die nuwe woorde in jou werkboek neer:</p> <p>DATUM _____</p> <p>Moenie die melk vergeet nie – nuwe woorde bl.124+125</p> <hr/> <p>Koeldrank – coldrink Kaas- cheese Koerant – newspaper Dosyn eiers – dozen eggs Sakkie lemoene – packet of oranges Botter – butter Ham – ham Rys – rice Hoendervleis – chicken Appels – apples Wortels – carrots</p> <hr/> <p style="text-align: right;">Daarna,</p> <p>skryf ‘n paragraaf oor jou eie ervaring met inkopies lyste en as jy na die winkel toe gaan, met ma/pa, en hulle het die lysie by die huis gelos of iets belangerik in die winkel vergeet. Skryf 3-4 sinne in jou Werkboek.. (Write a paragraph of 3-4 sentences about your experience of going shopping with mom or dad and leaving shopping lists at home or forgetting to buy an important item at the shop. Has this happened to you? How did you feel? Do this in your workbook.)</p> |

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| <p>(EAT: Skryftyd: Storie) in PDF Memo's/pak notas van skool Afrikaans Sonder Grense Handboek Study book</p> | <p><u>WORK TO BE DONE AT HOME:</u> <u>Eie story (Own story): Doen beplanning en rofwerk vandag (Only do mindmap and rough draft today)</u></p> <ul style="list-style-type: none"> • Lees bl.138 A in jou Afrikaans Sonder Grense Handboek – gebruik dit as 'n raam vir jou storie se beplanning. (Read the top of p138 (A) in your Afrikaans Textbook – use it as a frame for your story planning.) • Jy moet 'n storie skryf. Kyk na die werkvel (EAT: Skryftyd: Storie) in PDF Memo's/pak notas van skool. Jy moet een van die prente kies en 'n storie oor die onderwerp skryf. Jy moet jou 'study book' gebruik vir al die beplanning. (You need to write a story. Look at the worksheet (EAT: Skryftyd: Storie) in the PDF Memo folder/pack of notes from school. You need to choose a picture and write your story on that topic. You must do all the planning in your study book) • Die storie moet 'n gepaste titel hê. Jy moet 3 paragrawe skryf en elke paragraaf moet 3-4 sinne hê. (Your story needs to have a title and 3 paragraphs with 3-4 sentences each) • Wanneer jy klaar met jou rofwerk is, gee dit vir iemand by die huis om deur dit te lees en veranderinge te maak. (Once you have finished your rough draft, let someone at home edit it for you) |
| <p><u>MATHS</u> YouTube Maths booklet</p> <p>Maths Mental booklet Maths Rainbow book</p> | <p><u>WORK TO BE DONE AT SCHOOL</u> <u>ILAMS – Addition and Subtraction of Fractions</u></p> <ol style="list-style-type: none"> 1. You will complete the examples from p.19 on p.20. You will need to divide your page in half lengthways to fit the examples. 2. <u>CLICK HERE</u> to complete some of the examples together. 3. Mark your work using the memo in the memo folder. Ensure you do full corrections. <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Maths Mental – complete p.9 no.18 in your Maths Mental booklet. (5 minute time limit). Mark your work using the memo in the memo folder. • Rainbow book – complete p.12-13. Mark your work using the memo in the memo folder. |



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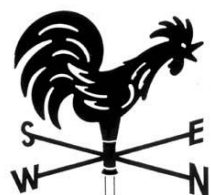
FOLLOW YOUR NEW TIMETABLE

| Subject and Resources | DAY 5 (Thursday/Friday) |
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| <p><u>ENGLISH HOME LANGUAGE</u> Oral information and poster Study book</p> <p>English Rainbow Book</p> | <p><u>WORK TO BE DONE AT SCHOOL:</u> <u>Activity 5:</u> Oral Presentation: Instructions as per Day 3 continues today – final day for oral presentation.</p> <p><u>WORK TO BE DONE AT HOME:</u> English Rainbow Book page 6: Read the book review about Galimoto, aloud to someone. There is no need to answer the questions on the top half of page 7. Answer the coloured block at the bottom of p7 where it asks you to choose the correct meanings from the list on the right of the block. No need to put it in your 'dictionary' as they ask, you just need to write the words at the bottom of page 7 (the block with the green lines). You need to refer to the story on page 6 so that you can see the bolded words in context. If you need to, you may use a dictionary. Please mark your work when you have finished. The memo is in the folder: English Rainbow Book p7 Galimoto MEMO</p> |
| <p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> EAT Werkboek Afrikaans Sonder Grense Handboek PDF Memo (for marking)</p> <p>EAT Werkboek Study book</p> | <p><u>WORK TO BE DONE AT SCHOOL</u> <u>Pollie bring die ketel bl.127</u></p> <ul style="list-style-type: none">• Die onderwyser(es) gaan die gedig/liedjie op bl. 127 "Pollie bring die ketel" lees. (Your teacher will read the poem/song to you on p 127) Vat kanse om hardop te lees. (Take turns to read it aloud)• Luister mooi daarna. Bespreek saam, hoe die gedig jou laat voel, is daar rym of ritme? (Listen nicely and then together as a class discuss the poem/song and how it makes you feel. Identify rhyme or rhythm.)• Aktiwiteit: Skryftyd: Voltooi die kopkart (Activity on bottom of p127)• Teken die kopkaart in jou werkboek en gebruik die liedjie/gedig om dit te voltooi. Merk saam wanneer julle klaar is. (Draw the mindmap into your workbook and use the poem/song to help you complete it. Mark your work when it is done.) <p><u>WORK TO BE DONE AT HOME:</u> <u>Finale story (Own story – final draft)</u></p> <ul style="list-style-type: none">• Skryf jou finale storie in jou werkboek neer. Teken 'n prent aan die einde. (Write your final story in your workbook. Draw a picture at the end when you are finished). |

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| <p><u>MATHS</u> YouTube Maths booklet</p> <p>Maths Mental booklet Problem Solving book</p> | <p><u>WORK TO BE DONE AT SCHOOL</u> ILAMS – Addition and Subtraction of Fractions</p> <ul style="list-style-type: none"> You will complete the examples from p.21 on p.22. You will need to divide your page in half lengthways to fit the examples. Mark your work using the memo in the memo folder. Ensure you do full corrections. <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> Complete the equivalent fractions revision page in your Maths Mental booklet on p.27. Mark your work using the memo in the memo folder. Problem Solving 11 – complete it in your Problem Solving book and paste the note in. CLICK HERE for an explanation. Mark your work using the memo in the memo folder. Ensure you do full corrections. |
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CONTENT SUBJECTS: FOLLOW YOUR NEW TIMETABLE

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| <p><u>NS</u> Workbook Revision Activity Textbook</p>  | <p><u>WORK TO BE DONE AT SCHOOL</u> Read and discuss fuels on p 52 and 53 in your WB. Underline important concepts.</p> <p><u>WORK TO BE DONE AT HOME:</u> If you have not yet completed: Complete revision activity. Section B. (Drive by pack) Mark your completed revision activity, section B Do your section B corrections and makes notes about what you want to ask your teacher about.</p> | <p><u>WORK TO BE DONE AT SCHOOL</u> Read p 52 and 53 in your WB. Design a mind map about the important information in your study book/ folio page. Remember to only use keywords.</p> <p><u>WORK TO BE DONE AT HOME:</u> Design a front cover on p 51 in your WB about stored energy in Fuels. Be creative and use colour.</p> | <p><u>WORK TO BE DONE AT SCHOOL</u> Complete Topic 10 Keywords on p 54 in your WB. Use your TB p 112 & p118</p> <p><u>WORK TO BE DONE AT HOME:</u> Colour in your cover page from your new NS booklet (orange front cover) if you have not completed it yet. Cover your book with plastic.</p> |
| <p><u>HISTORY</u></p>  | <p><u>WORK TO BE DONE AT SCHOOL</u> For those back at school: Watch the IMAX DVD: The Mysteries of Ancient Egypt. <u>For those at home:</u> If you can't get hold of the above DVD, watch any other suitable Ancient Egyptian documentary, for example: Ancient Egypt 101 (6:13 min) https://www.youtube.com/watch?v=hO1tzmi1V5g</p> | <p><u>WORK TO BE DONE AT SCHOOL</u> The importance of the Nile River. Open the PowerPoint pdf 'THE RIVER NILE' in the memo folder. There are 13 slides. Go through them thoroughly.</p> | <p><u>WORK TO BE DONE AT SCHOOL</u> The importance of the Nile River 2. Open the PowerPoint pdf 'NILE RIVER 2' in the memo folder. There are 11 slides. Go through them thoroughly.</p> |

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| | <p><u>WORK TO BE DONE AT HOME:</u> Make sure that pages 30 and 31 in your workbook are completed neatly. Maps must be shaded as shown in the previous video lesson and on the memo page of last time.</p> | <p><u>WORK TO BE DONE AT HOME:</u> <u>See how well you listened while watching The Mysteries of Ancient Egypt DVD:</u> Complete the mindmap about Tutankhamun's tomb (find it in the memo folder) by using the information you remember from watching the DVD and by using pages 124 -125 in your textbook to find the answers.</p> | <p><u>WORK TO BE DONE AT HOME:</u> Use the memo 'HISTORY page 32' in the memo folder to complete page 32 in your workbook. Remember to work carefully and to use neat cursive.</p> <p>Thank you for your hard work.</p> | | | | | | | | |
| <u>GEOGRAPHY</u> | <p><u>WORK TO BE DONE AT SCHOOL</u> Revise: Elements of weather Revise the 4 elements of weather by looking again at last week's video lesson to ensure you understand the concepts. CLICK HERE to see the lesson again. Once you have watched it, practise using the 4 elements by copying the table below onto a piece of paper and then completing it for today's weather. Use the words on page 32 of your workbook.</p> <table border="1"><tr><td>Temperature</td><td></td></tr><tr><td>Cloud cover</td><td></td></tr><tr><td>Wind speed</td><td></td></tr><tr><td>Rainfall</td><td></td></tr></table> <p><u>WORK TO BE DONE AT HOME:</u> Complete Classroom Activity 5.1 on p 89 of your textbook in your study book.</p> | Temperature | | Cloud cover | | Wind speed | | Rainfall | | <p><u>WORK TO BE DONE AT SCHOOL</u> Determining wind speed and wind direction: Watch the PowerPoint pdf 'DETERMINING WIND SPEED AND WIND DIRECTION' in the memo folder.</p> <p><u>WORK TO BE DONE AT HOME:</u> <u>Read the instructions:</u> 'How to make a rain gauge' on page 91. Complete Classroom Activity 5.3 on p 91 of your textbook in your study book. <u>Research:</u> How to make your own wind vane or wind sock.</p>  | <p><u>WORK TO BE DONE AT SCHOOL</u> Introduce Weather Project: Read Part 1 of the project carefully. Make sure that you understand exactly what you need to do each day (for 14 days). Record the weather each day at the same time starting on 31 August and ending 13 September. Fill in the details on the table provided.</p> <p><u>WORK TO BE DONE AT HOME:</u> <u>Must be completed by 30 August.</u></p> <ul style="list-style-type: none">Find a suitable spot to attach your rain gauge. (homemade or shop bought)Make sure you have made a wind vane or wind sock.Find a suitable space to mark out (use small rocks) the main compass directions to help you determine the wind direction. You do not need to use a compass. Remember that the sun rises in the east and sets in the west. |
| Temperature | | | | | | | | | | | |
| Cloud cover | | | | | | | | | | | |
| Wind speed | | | | | | | | | | | |
| Rainfall | | | | | | | | | | | |

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| <u>LS</u> LS booklet | <u>WORK TO BE DONE AT SCHOOL</u> Healthy Eating 1. Copy the Government Dietary Guidelines for Children into your LS booklet on p.52. (see pdf for the note) 2. You can set it out as a mindmap and add relevant illustrations OR you can bullet it as a note and add an illustration underneath the note. <u>WORK TO BE DONE AT HOME:</u> <ul style="list-style-type: none">Read over the Food Pyramid note on p.53 in your LS booklet. Underline the reasons why we need each food group to promote healthy living. | <u>WORK TO BE DONE AT SCHOOL</u> Healthy Eating 1. Go over the Food Pyramid note and make a summary in your Study Notes book on the reasons we need each food group for healthy living. (There is a pdf example in the memo folder). 2. Read through the note on p.54 about Factors that influence children’s diets. Look up what the difference is between “malnourished” and “undernourished” and write the definitions into the table. |
| <u>TECHNOLOGY</u> Platinum TB | <u>WORK TO BE DONE AT SCHOOL</u> <ul style="list-style-type: none">Open the PDF document (Technology classwork) in the PDF folder. Read through the work. On folio paper, do Activity 1 p 141 # 1 – 4 (Platinum textbook) on a piece of folio paper. Remember to have your name, date and heading (Activity 1 p 141). Put your work into your flip file. We will mark this work together next week. <u>WORK TO BE DONE AT HOME</u> <ul style="list-style-type: none">Complete your front cover for our theme this term: Energy and Movement.Write 3 sentences to explain what Stored Energy is, with examples. Do this work on folio paper and put your work into your flip file. Bring your work to school next week. We will mark this together. | |
| <u>ART</u> | <u>WORK TO BE DONE AT SCHOOL</u> <u>The colour wheel.</u> Colour is one of the elements of art. We will look at the colour wheel a little bit closer. <u>Instructions:</u> <ul style="list-style-type: none">Watch <u>THE VIDEO</u> on the colour wheel.Print out the pdf document “The colour wheel”Colour the colour wheel and add necessary information.Have a look at the colour wheel memo to see if you coloured in correctly. | |
| <u>CULTURE</u> | <u>WORK TO BE DONE AT SCHOOL</u> Identifying the letter names in the Treble clef. <u>Instructions:</u> <ul style="list-style-type: none">Watch the video https://youtu.be/5P7baE_Dcy0.Print out the pdf document “Gr 5 Creative Arts Letter names Eng” or save in your documents.Study P 1 where a summary of the letter names is given. | |

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| | <ul style="list-style-type: none">• Complete the story on P 2 by using the letter names and fill in the missing words.• Watch the video https://youtu.be/7S4LFMzaClg. |
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WORK TO BE DONE AT HOME:

- Print out pdf document “Gr 5 Creative Arts worksheet letter names” or save in your documents.
- Complete the crossword P1.
- Fill in the letter names below the notes on P 2.