

FOLLOW YOUR NEW TIMETABLE	
Subject and Resources	DAY 1 (Monday/Tuesday)
<u>ENGLISH HOME LANGUAGE</u> English Text Book English Workbook	<u>WORK TO BE DONE AT SCHOOL</u> Conjunctions: Watch this LINK https://youtu.be/silKn6WSXio to find out about using conjunctions in your writing and examples of conjunctions. Discuss with your teacher after watching the video and see if you can make up 5 sentences using conjunctions, together as a class. Copy the sentences below neatly in your English Workbook. Write in cursive. The highlighted words and punctuation must be emphasised in pencil crayon in your book. ____ August 2020 Using Conjunctions <hr/> 1. It feels like summer, yet according to the calendar, we're still in spring. 2. I would have said something, but I felt too nervous. 3. She doesn't like bananas, nor do I. 4. I felt that he was wrong, although I didn't say so at the time. 5. She hasn't phoned since she went away on holiday. 6. He wasn't sure whether to go or stay. 7. Because it was late, we had to go home. 8. Since we were nearby, we decided to visit my uncle. 9. Before I made a decision, I thought carefully about it. <hr/> <u>WORK TO BE DONE AT HOME:</u> The picture below is on page 13 of your Rainbow Book . Use the words that are given and make up ten sentences in your Study book. Use one word per block in each sentence. You may use some of the words twice, but try to be creative and clever with your sentence construction. Here's an example of two sentences. <u>You may use these two for your first two sentences:</u> 1. The young zebra carefully crossed the field then started grazing on the long grass. 2. Although I felt embarrassed in my striped pyjamas, I often wore them to sleepovers.
English Rainbow Book Study book	



Please get someone at home to read through your ten sentences to correct errors and to suggest some changes if necessary.

AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)

Direkte Rede nota
Afrikaans Sonder
Grense Handboek
EAT Werkboek
YouTube

Spelboek
YouTube
MEMO PDF (for
marking)

WORK TO BE DONE AT SCHOOL

Direkte Rede (Direct Speech)

- Kyk na die nota EAT Direkte Rede in PDF memo's / pak notas van skool. Plak dit in jou werkboek. Die onderwyser(es) sal dit met julle bespreek. (Look at the note EAT Direkte Rede PDF memo's / pack notes from school. Stick it in your workbook and the teacher will explain it to you.)
- Kyk na hierdie video as jy nogsteeds onseker is <https://youtu.be/dqJiKnbltbA> (Watch this video if you are still unsure.)
- Doen bl.134 A en bl.156 A in jou werkboek. (Do p134 A and p156 A in your workbook.)

WORK TO BE DONE AT HOME:

Spelwoorde (Spelling words)

- Doen bl.3 (O,P,R,S,T woorde) in jou EAT:Spelboek. Skryf die Engelse woorde langs die Afrikaans (O, P, R, S en T) woorde. Gebruik jou woordeboek of die PDF MEMO. (Do p3 in your Afrikaans Spelboek. Look at the vocabulary lists for the O,P,R,S,T words and write the English meaning of the word next to it. Use a dictionary to help you or the MEMO PDF.)
- Kyk na die video <https://youtu.be/QfSDBDS0m1l> waar ek **sinonieme** met julle bespreek. Dit is op bl.21 in jou EAT:Spelboek. Daar is geen werkvel om oor heirdie te voltooi. Kleur die prent van die huis in en maak seker dat dit mooi lyk. (Watch the video where I discuss synonyms on p21 in your EAT:Spelboek. There is no worksheet to complete. Colour in the house and decorate it (on p21).)

MATHS

YouTube
Classwork book

WORK TO BE DONE AT SCHOOL

Fraction revision

1. Fraction revision worksheet. [CLICK HERE](#) to go through some examples together.
2. Complete the worksheet and paste it into your Classwork book. Mark your work using the memo in the memo folder and ensure that you do corrections.

Maths booklet

WORK TO BE DONE AT HOME:

- Jim's Journey (Fraction booklet p.26) - complete the ILAMS sums for a-l. You will need to divide pages 27-29 in half lengthways to fit the examples. Mark your work using the memo in the memo folder.
- Colour the blocks on p.26 that correspond with your answers for a-l.



Laerskool KENRIDGE Primary School

Grade 5 Academic School Programme: 31 August -11 September



FOLLOW YOUR NEW TIMETABLE

Subject and Resources

DAY 2 (Wednesday/Thursday)

ENGLISH HOME LANGUAGE

English Workbook

English Booklet

WORK TO BE DONE AT SCHOOL

FANBOYS and ISAWAWABUB: Conjunctions

Follow the instructions in the video <https://youtu.be/ERcKhYvryZY> and draw two graphics on a new page in your English Workbook to help you remember the conjunctions that you have been taught.

WORK TO BE DONE AT HOME:

Conjunctions: English Booklet page 32.

Read the information on Conjunctions and underline key points in the note. Use the next page (p33) to construct the sentences as per the instructions at the bottom of the page 32.

The memo for this can be found in the memos and pdfs folder (CONJUNCTIONS EXERCISE from English Booklet)

Please mark your work.

AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)

YouTube

EAT Werkboek

WORK TO BE DONE AT SCHOOL

Luisteroefening (Listening Comprehension)

- Jou onderwyser(es) gaan hierdie speel. Luister na die storie twee keer <https://www.youtube.com/watch?v=-1tZuFX7Vqo> (Die drie klein varkies). Beantwoord die vrae hieronder in jou werkboek. (Listen to the story twice (The three little pigs) with your teacher. Then, answer these questions in your workbook.)

<p>Afrikaans Sonder Grense Handboek EAT Werkboek MEMO PDF (for marking) YouTube</p>	<p>DATUM</p> <p>Luisteroefening: Die drie varkies</p> <hr/> <ol style="list-style-type: none"> 1. Hoeveel varke was daar altesame? (How many pigs were there altogether?) 2. Wat het die drie varkies gebruik om hulle huise te bou? (What did the three pigs use to build their houses?) 3. Het Wolf 'n vark in hierdie verhaal geëet? (Did the Wolf eat one of the pigs in this story?) 4. Wat het aan die einde van die storie met die Wolf gebeur? (What happened at the end of the story to the wolf?) <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Merk jou direkte rede bl.134 A en bl.156 A - in MEMO PDF (Mark your direct speech activity (use MEMO in PDF Folder) Kyk na hierdie video as jy nogsteeds onseker is https://youtu.be/dqJiKnbltbA (Watch this video if you are still unsure.) • Lees bl.127 “Pollie bring die ketel” hardop by die huis. (Read p 127 poem/song aloud at home again). • Taalspeletjie Op bl. 129 is ‘n blookiesraaisel. Gebruik die gedig op bl.124 + 125 om dit te voltooi. Doen dit mondelings. (There is a crossword on pg 129, use the poem on p 124+125 to help you complete it. Do it verbally, you do not need to write your answers down anywhere.)
<p><u>MATHS</u> YouTube Maths booklet</p> <p>Maths booklet</p>	<p><u>WORK TO BE DONE AT SCHOOL</u></p> <p>Fractions to decimals</p> <ol style="list-style-type: none"> 1. What is hail? CLICK HERE for an explanation of p.24. 2. Complete p.24 in the Fraction section of your Maths booklet. Mark your work using the memo in the memo folder and ensure that you do corrections. <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Jim’s Journey (Fraction booklet p.26) – complete the ILAMS sums for m–x. You will need to divide pages 27-29 in half lengthways to fit the examples. Mark your work using the memo in the memo folder. • Colour the blocks on p.26 that correspond with your answers for m-x. You will now be able to see how Jim gets home from school.



Laerskool KENRIDGE Primary School

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FOLLOW YOUR NEW TIMETABLE	
Subject and Resources	DAY 3 (Friday/Monday)
<u>ENGLISH HOME LANGUAGE</u> English Iconic English Workbook English Booklet	<u>WORK TO BE DONE AT SCHOOL</u> Comprehension: ICONIC page 50. Read the story of the Egyptian gods. Answer the questions (1 – 7) in your English Workbook in full sentences. The memo is in the pdfs folder. (HL ICONIC Comprehension EGYPTIAN GODS p50 MEMO) Mark together in class. <u>WORK TO BE DONE AT HOME:</u> Revise parts of speech from your English Booklet. Nouns (collective, abstract, common, proper), verbs, prepositions, adverbs, adjectives, conjunctions. Use this time to prepare for upcoming assessments and tasks.
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> Mondeling Afrikaans Sonder Grense Handboek Study book	<u>WORK TO BE DONE AT SCHOOL</u> <u>Mondeling:</u> Doen jou mondeling voor in die klas. Julle moet gereed wees van vandag af tot die einde van volgende week (jou onderwyser(es) sal vir jou 'n spesifieke datum gee) (You will start doing orals from today until the end of next week. So make sure you are prepared. Your teacher will give you a date when you will say your oral to the class.) Wanneer die res van jou vriende in die klas die mondelinge doen, moet jy ander werk doen. (When the rest of the class is presenting you must do the following work today) <u>Skryf jou eie gedig (Write your own poem):</u> <ul style="list-style-type: none">• Jy moet jou eie gedig skryf. (you need to write your own poem)• Dit moet uit 6 of 8 reëls bestaan. (It must be 6 or 8 lines)• Jy kan enige tema kies (my troeteldier, skool, COVID, vriende, vakansie ens.) (You can write about any theme like your pets, school, COVID, friends, holiday etc)• Onthou om 'n woordeboek te gebruik. (Remember to use a dictionary)• Doen die beplanning in jou 'study book' vandag. (Do the planning: Mindmap and rough draft in your study book today.)• Gebruik bl. 124-125; 127 in jou h5andbook. (Use p124-125 and 127 as a guide if you are struggling.)



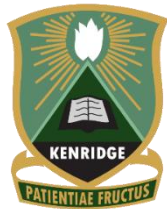
Laerskool KENRIDGE Primary School

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FOLLOW YOUR NEW TIMETABLE	
Subject and Resources	DAY 4 (Tuesday/Wednesday)
<u>ENGLISH HOME LANGUAGE</u> English Iconic English Workbook English Booklet	<u>WORK TO BE DONE AT SCHOOL</u> Comprehension: ICONIC page 50. Read the story of the Batteries and Stored Energy. This aligns nicely with your work that you are doing in Science currently. Answer the questions (1 – 6) in your English Workbook. Write in cursive, use full sentences. The memo is in the pdfs folder. (HL ICONIC Comprehension BATTERIES P50 memo) Mark together in class. <u>WORK TO BE DONE AT HOME:</u> A few weeks ago, you did an informal assessment on nouns, verbs, adjectives and punctuation. You will find this same sheet in your English Booklet on page 44. Now that you have already checked your answers, please re-do this page (p44) and then mark it after you have finished. You should expect your result to improve since you last did this. The memo for this can be found in the memo folder. (HL Memo for Grammar Informal Assessment MEMO) Use the first page of the memo to mark your work again. Hopefully your result is much better :)
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> Mondeling EAT: Werkboek Afrikaans Sonder Grense Handboek Study book EAT:Werkboek	<u>WORK TO BE DONE AT SCHOOL</u> <u>Mondeling:</u> 'n Paar leerders sal die mondeling vandag doen. <u>Die res moet die volgende doen:</u> <ul style="list-style-type: none">Hersiening: Wat ken jy nou? Op bl. 141 A-D in jou werkboek. (Do the revision activity on p141 A-D in your workbook.) <u>WORK TO BE DONE AT HOME:</u> <ul style="list-style-type: none">Gee jou eie gedig vir iemand by die huis om deur te lees. (Let someone at home read your poem and make changes)Skryf jou finale gedig netjies in jou werkboek neer. (Write your final poem in your workbook neatly.)Teken 'n prent aan die einde. (Draw a little picture at the end).

<p><u>MATHS</u> YouTube Maths booklet</p> <p>Problem Solving book</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Decimal Fractions 1. CLICK HERE for an explanation of p.4-5 of the Decimals section in your Maths booklet. 2. Complete p.4-5 and mark your work using the memo folder.</p> <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> Problem Solving 12 – complete it in your Problem Solving book and paste the note in. Mark your work using the memo folder. Ensure that you do full corrections.
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Laerskool KENRIDGE Primary School

Grade 5 Academic Programme: 31 August -11 September



FOLLOW YOUR NEW TIMETABLE	
Subject and Resources	DAY 5 (Thursday/Friday)
<p><u>ENGLISH HOME LANGUAGE</u> English Text Book English Workbook</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Writing a set of Instructions: Juggling for Beginners: Discuss the information on Page 60 and 61 with your teacher. This was a task that you had to do in your study book during lockdown. In class, discuss the format of writing a set of instructions. Now discuss how you would write instructions for how to make a tasty cheese sandwich. You can decide if it will be a toasted sandwich or plain.</p> <p>Use the following image to guide your class discussion.</p>

How to make a cheese sandwich

What you need:



What to do:

Step 1: _____

Step 2: _____

Step 3: _____

Step 4: _____

Step 5: _____

After discussing your instructions in class, open the pdf in the folder (How to make a tasty cheese sandwich) and copy the instructions into your English Workbook.

Take note of the variety of IMPERATIVE VERBS used in the Method. Underline these or highlight them with pencil crayon.

NB: This is the format for writing instructions that you can use when needed later in the year.

WORK TO BE DONE AT HOME:

Vocabulary Enrichment:

In your English Booklet, turn to page 47 and read carefully through Homographs and Homophones.

In colour, underline the main words and example sentences on that whole page.

English booklet

AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)

Mondeling
 Afrikaans Sonder Grense
 Handboek
 EAT: Werkboek
 MEMO PDF

WORK TO BE DONE AT SCHOOL

Mondeling: 'n Paar leerders sal die mondeling vandag doen.

Die res moet die volgende doen:

- Lees bl.137 uit jou Afrikaans Handboek uit. Deel jou bladsy in 6 blokkies en in elke blokkie skryf die gediggie neer. Kyk na die voorbeeld in MEMO PDF. (Read the poems on p137 in your textbook. Divide your page in your workbook into 6 blocks. Copy the poems into your book. One poem in each block. (look at the MEMO PDF 'Prentwoordeboek' to see the example of how to do it).)

EAT: Werkboek MEMO PDF	<p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Lees die storie 130-132 “Jock van die Bosveld” weer, hardop by die huis. (Read the storie aloud at home on pg 130-132.) • Merk die vrae “Hoe goed verstaan jy die storie?, vrae 1-4 op bl. 133, in jou werkboek. (Mark the 4 questions on p133 (How goed verstaan jy die storie?) • Merk die aktiwiteit ‘Hersiening: Wat ken jy nou?’ op bl. 141 A-D. Gebruik die MEMO PDF Mark your activity using the MEMO PDF document.
<p><u>MATHS</u> YouTube Maths booklet</p> <p>Maths Mental book Rainbow book</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Decimal Fractions</p> <ol style="list-style-type: none"> 1. CLICK HERE for an explanation of p.6-7 of the Decimals section in your Maths booklet. 2. Complete p.6-7 and mark your work using the memo folder. <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Maths Mental – complete “Of sums” worksheet and paste it into your Maths Mental book. Mark your work using the memo in the memo folder. • Rainbow book – complete pages 48 & 49. Mark your work using the memo folder.

CONTENT SUBJECTS: FOLLOW YOUR NEW TIMETABLE

<u>NS</u>	<p><u>WORK TO BE DONE AT SCHOOL</u> Recap Input- and Output energy. Discuss and complete p 55 in WB.</p> <p><u>WORK TO BE DONE AT HOME:</u> Enjoy yourself by completing the revision crossword puzzle about your new keywords. Paste the handout page in your study book.</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Discuss and read p 57 in WB. Underline important words. Complete the labels of the fire triangle. Learners draw a fire triangle in the block on p 58.</p> <p><u>WORK TO BE DONE AT HOME:</u> Complete the revision handout activity. The answers are on p 57 in your WB. Paste the page in your study book.</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Discuss and read p 59 in WB. Underline important words. Learners draw possible exit point from their classroom should a fire break out</p> <p><u>WORK TO BE DONE AT HOME:</u> Complete the revision handout activity. The answers are on p 59 in your WB. Paste the page in your study book</p>
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<p><u>HISTORY</u></p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Farming in Ancient Egypt: Look carefully at the pdf PowerPoint in the memo folder. Then discuss the questions and pictures on p. 34 and p. 35 in the workbook. Use the picture on p. 35 to answer the questions on that page. Go through all the questions orally.</p> <p><u>WORK TO BE DONE AT HOME:</u> Use the HISTORY p. 33 memo in the memo and documents folder to complete p. 33 in your workbook.</p> <p>Use the Tutankhamun's Tomb memo in the memo folder to check last week's mindmap.</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Pharaohs and Social Structure: Discuss p. 37 and 38 in the workbook. Do the match the PERSON to the WORK exercise together. (Memo in memo folder.) Discuss all the pictures on p. 38. Revise how to write a history paragraph. CLICK HERE to watch the beginning of the video lesson on paragraph writing again. You can stop it at 2:10 minutes. Discuss various good opening sentences for the paragraph about the life of the pharaoh. (Remember to only use the information provided by the pictures in the middle of the page.) What facts do we learn from the pictures? What would be a good end sentence? Now practise to write your own good paragraph in your study book.</p> <p><u>WORK TO BE DONE AT HOME:</u> Use the FARMING p. 34 /35 memo in the memo folder to complete p. 34 and 35 (answer p. 35's questions on p. 36) neatly in your workbook. Don't forget to write the date in the top left-hand corner.</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Fact or Point of View? Use the pdf PowerPoint to discuss and complete p. 45 in the workbook.</p> <p><u>WORK TO BE DONE AT HOME:</u> Use the PHARAOH page in the memo folder to complete page 38 in your workbook. Does the paragraph that you wrote yesterday contain the same facts as the one on the memo page that you just wrote? Well done if it does.</p> <p>Complete any work from these two weeks which is not yet finished.</p> <p>Remember to always work neatly and to do your best!</p>
<p><u>GEOGRAPHY</u></p>	<p><u>31 August- 13 September 2020</u> <u>REMEMBER TO OBSERVE AND RECORD THE WEATHER EVERYDAY AT THE SAME TIME FOR THE NEXT 14 DAYS!</u> <u>WORK TO BE DONE AT SCHOOL</u> How weather affects people's lives: Open the PowerPoint pdf in the memo folder. There are 20 slides. Discuss all the pictures and information. You are going to need this information when you do your project.</p>	<p><u>REMEMBER TO OBSERVE AND RECORD THE WEATHER EVERYDAY AT THE SAME TIME FOR THE NEXT 14 DAYS!</u> <u>WORK TO BE DONE AT SCHOOL</u> Weather Maps: Open the PowerPoint pdf in the memo folder. There are 3 slides. Look carefully at all the pictures and information. Open your textbook to p.93. Look carefully at the weather map and symbols. Rainfall regions: Rain does not fall every day. Most parts of South Africa have times when there is no rain. Rainfall</p>	<p><u>REMEMBER TO OBSERVE AND RECORD THE WEATHER EVERYDAY AT THE SAME TIME FOR THE NEXT 14 DAYS!</u> <u>WORK TO BE DONE AT SCHOOL</u> Rainfall distribution: Discuss p. 98-99 in the text book. Look very carefully at the map on p. 98 and the graphs on p. 99. Explain how graphs work. Discuss the axis, number scale and headings.</p>

	<p><u>WORK TO BE DONE AT HOME:</u> Open your text book to p. 94-95 and your workbook to p.41. Draw a margin and write the date and the heading: <u>Weather Affects People's lives. CA 5.6 p.95.</u> Rule off after you have done this. Do Classroom Activity 5.6: no. 1 and 2 on p.41 in your workbook. (When you have finished, mark your work using the memo in the memo folder.)</p>	<p>happens in certain seasons. We call the times when places usually get rain rainfall patterns. CLICK HERE for a short explanation of the Rainfall Regions of South Africa. (p. 35 in your workbook)</p> <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Open your text book to p.93 and your workbook to p.33. Draw a margin and write the date and the heading: <u>Weather Maps: CA 5.5 p 93.</u> Rule off after you have done this. Do Classroom Activity 5.5: no.1-5 on p.33 in your workbook. (When you have finished, mark your work using the memo in the memo folder.) • Use the memo: RAINFALL REGIONS OF SA in the memo folder to complete p. 35 in your workbook. Remember to shade the map and to write in neat cursive. 	<p><u>WORK TO BE DONE AT HOME:</u> Open your text book to p.98-99 and your workbook to p.34. Draw a margin and write the date and the heading: <u>Rainfall Distribution: CA 5.7 p 99.</u> Rule off after you have done this. Do Classroom Activity 5.7: no.1-4 on p.34 in your workbook. (When you have finished, mark your work using the memo in the memo folder.)</p>
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<p><u>LS</u> Life Skills booklet YouTube</p> <p>Life Skills booklet Study book</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Environmental Health Problems Tuberculosis</p> <ul style="list-style-type: none"> • CLICK HERE to watch a TedEd YouTube video about Tuberculosis. Carefully read the note on Tuberculosis in your Life skills booklet (p.67). • Underline the key words. • Make sure you can name at least 4 symptoms and know how it is spread. <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Carefully read through the notes on diseases in your Life skills booklet p.67-69. In your Study book make a note of what you consider to be 2 important facts about each disease. 	<p><u>WORK TO BE DONE AT SCHOOL</u> Environmental Health Problems Malaria</p> <ul style="list-style-type: none"> • Carefully read the note on Malaria in your Life skills booklet (p.69). CLICK HERE to watch a YouTube video about Malaria. • Underline the key words. • Make sure you can name at least 4 symptoms and 4 ways to prevent getting mosquito bites when you are in a malaria risk area. <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • In your Study book, make a summary or Mindmap about the key aspects of Diarrhoea (p.68 in your Life Skills booklet).
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<p><u>TECHNOLOGY</u></p>	<p><u>WORK TO BE DONE AT SCHOOL</u></p> <ul style="list-style-type: none"> • Mark Activity 1 p 141 # 1 – 4 and the 3 sentences (use memo in folder). • Read through the Technology Classwork document (refer to PDF / memo folder). Do the task at the end of the document on folio paper. We will mark this together next week. Remember name, date and heading. Store your work in your flip file. <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Use Platinum TB p 142 – 143. Do Activity 2 (Investigate the energy of an elastic object). You will need an elastic rubber band. Make sure you do the activity where no-one can get hurt (shoot the elastic band towards a wall). • Write your name, date and heading (Activity 2 p 142 - 143) and answer questions 8 – 11 in full sentences. Store your work in your flip file. We will mark this together in class.
<p><u>ART</u></p>	<p><u>WORK TO BE DONE AT SCHOOL</u></p> <p>What are COOL colours?</p> <ul style="list-style-type: none"> • Have a look at the video to find out. • Complete the pdf document on cool colours. <p>(Learners working from home must do this at home. The learners coming to school, will do this in class.)</p>
<p><u>CULTURE</u></p>	<p><u>WORK TO BE DONE AT SCHOOL</u></p> <p>Revision of the G-clef letter names:</p> <ul style="list-style-type: none"> • Watch a video about the G-clef notes: https://youtu.be/U2TLtRu6Hqk • Mark work sheets. • Fill in the letter names on the Creative Arts “Match It”. <p>Revision of note values.</p> <ul style="list-style-type: none"> • Watch the video https://youtu.be/y46FuaUMtBw • Study the note values on the “Creative Arts note values” form, • Begin with filling in the Creative Arts “Musical Maths” form. <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Complete the letter names on the Creative Arts “Music Code Breaker” form. • Complete the Creative Arts “Musical Maths” form.