





KENRIDGE PRIMARY SCHOOL - Grade 3 Academic Programme

17 August to 28 August



DAY	GROUP B	DAY	GROUP B
Day 1	Tuesday 18 August school	Day 6	Tuesday 25 August home
Day 2	Wednesday 19 August home	Day 7	Wednesday 26 August school
Day 3	Thursday 20 August school	Day 8	Thursday 27 August home
Day 4	Friday 21 August home	Day 9	Friday 28 August school
Day 5	Monday 24 August school	Day 10	Monday 31 August home

LIFE SKILLS

<u>DAY 1 (School)</u>	<u>DAY 2 (Home)</u>	<u>DAY 3 (School)</u>	<u>DAY 4 (Home)</u>	<u>DAY 5 (School)</u>
<ul style="list-style-type: none"> Solar System head band. (For the groups who have not done this) Colour in the planets and make a head band with cardboard strips. The pictures and the band are provided. <p>See the example in the PDF file.</p>	<p>Read and colour (planets worksheet)</p>	<ul style="list-style-type: none"> Split pin astronaut. Cut and paste the astronaut picture. Use split pins if you have or paste down with Pritt.. 		<p>Mark Shuttleworth</p> <p>Click here for the video</p> <p>Complete the activity explained in the video.</p>
<p><u>DAY 6 (Home)</u></p> <p>Revise Neil Armstrong and Mark Shuttleworth.</p> <p>Write 3 sentences about each astronaut in your book.</p> <p>Click here for video (Mark Shuttleworth)</p> <p>Click here for video (Neil Armstrong)</p>	<p><u>DAY 7 (School)</u></p> 	<p><u>DAY 8 (Home)</u></p> <p>Click on the link and follow the instructions to draw an astronaut.</p> <p>Click here for the video</p> <p>(Optional)</p>	<p><u>DAY 9 (School)</u></p> <p>Planet Earth</p> <p>Watch the video about planet Earth.</p> <p>You must remember facts for tomorrow's work (at home).</p> <p>Click here for the video</p>	<p><u>DAY 10 (Home)</u></p> <p>Solar System Quiz.</p>

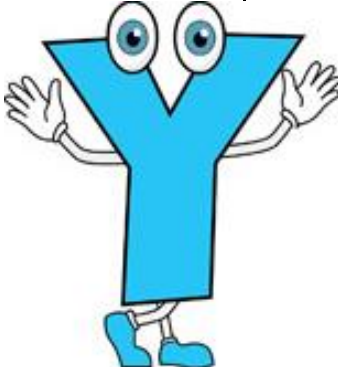
PLEASE NOTE: The cursive links are in a PDF file named HL Cursive Links. If your child can remember how to do the letter, you don't need to watch the video. The links are there as a reminder for those that have forgotten.

ENGLISH HOME LANGUAGE				
<p><u>DAY 1 (School)</u></p> <ul style="list-style-type: none"> Revise phonics: o-e & u-e Then, write 6 sentences with one o-e word & one u-e word per sentence. (If there is time, pick 1 sentence and draw a picture) Cursive H (click here for video) Direct Speech (click here for video) <p>Then, read the cartoon strip about Gizmo and Meep and rewrite the conversation into direct speech.</p>	<p><u>DAY 2 (Home)</u></p> <ul style="list-style-type: none"> Revise phonics: ou, ow & aw. Then fill in the missing ou, ow & aw in the sentences provided. Alphabetical order: Fill the words into the blocks in the correct alphabetical order. IUWIR: Read the reading piece about the Huge Alien and draw a picture to show you understand. <p>The Lie Detector (chapter 6)</p>	<p><u>DAY 3 (School)</u></p> <ul style="list-style-type: none"> Cursive K (click here for video) Creative writing: <u>What I can see through my telescope</u> Mindmap – write down keywords on what you can see through your telescope when you are looking into space Rough work paragraph – use your keywords to write one paragraph about what you could see. Remember to use adjectives. 	<p><u>DAY 4 (Home)</u></p> <ul style="list-style-type: none"> Direct Speech Read the sentences and fill in the correct punctuation mark at the end of the sentence. Then, take the above sentences and rewrite them into direct speech (the first one has been done for you as an example - you can add in any names) <p>The Lie Detector (chapter 7)</p>	<p><u>DAY 5 (School)</u></p> <ul style="list-style-type: none"> Creative writing Write your rough work paragraph neatly and draw a picture afterwards.
<p><u>DAY 6 (Home)</u></p> <ul style="list-style-type: none"> Comprehension: The Moon Landing. Read the comprehension and answer the questions in your book. 	<p><u>DAY 7 (School)</u></p> <p>Introduce similes: Watch the video to learn about similes Click here for the video</p> <p>Strange Similes worksheet Colour in the aliens first, then paste them in your book along the margin. Write the correct simile next to each picture.</p> <p><u>Cursive revision</u> f and g</p>	<p><u>DAY 8 (Home)</u></p> <p>Similes: It came from Planet Simile Read the similes and draw the alien according to the similes given.</p> <p>Revise: Hoskings List 12 Read through list 12, and then write as many words as you can remember on your whiteboard.</p> <p>Reading Piece: Billy's Luck</p> <p><u>Cursive Revision</u> x, e and v</p>	<p><u>DAY 9 (School)</u></p> <p>Comprehension: Red Bull Free Fall</p> <ul style="list-style-type: none"> Watch the video of Felix Baumgartner jumping from space. Click here for the video Then, complete the Red Bull Free Fall Comprehension in your book. <p><u>Cursive revision</u> N and M</p>	<p><u>DAY 10 (Home)</u></p> <p>IUWIR: I understand what I read We are flying to a new planet! Read the description and draw the planet in the block provided.</p> <p>Reading Piece: Billy's Luck</p> <p><u>Cursive Revision</u> d and g</p>

MATHEMATICS

<u>DAY 1 (School)</u>	<u>DAY 2 (Home)</u>	<u>DAY 3 (School)</u>	<u>DAY 4 (Home)</u>	<u>DAY 5 (School)</u>
<ul style="list-style-type: none"> • Counting 3's and 5's forwards and backwards (number range 0 – 700) • Graph (Click here for the video) Data handling worksheet 	<ul style="list-style-type: none"> • Alien graph (work pack II) • Mental Maths Worksheet Day 6 – time yourself 	<ul style="list-style-type: none"> • Counting: 10's and 20's forwards and backwards (number range 0 – 700) • Calculations <p>Double $248 = \quad \quad 276 =$</p> <p>Halve $248 = \quad \quad 276 =$</p> <p>Calculations $76 \div 5 = \quad \quad 73 \div 4 =$ $127 \times 3 = \square \quad \quad 4 \times 98 = \square$ $264 + 232 = \square \quad \quad 329 + 321 = \square$ $537 - 246 = \square \quad \quad 575 - 236 = \square$</p>	<ul style="list-style-type: none"> • Mental Maths Worksheet Day 8 – time yourself • Calculations See Practice Book Worksheet 	<ul style="list-style-type: none"> • Counting 25's forwards and backwards (number range 0 – 1000) • Introduction to South African Money (Click here for the video) • Cut out notes and coins for introduction to SA money • Money box worksheet
<ul style="list-style-type: none"> • Iconic book Term 3 week 1 • Money box worksheet • South African notes worksheet 	<ul style="list-style-type: none"> • DAY 7 (School) • Mental Maths $\div 5$ VIDEO • Counting in 5's and 10's (forwards and backwards – 700) • Money: convert Rand to cents VIDEO Which coins make up an amount – least amount of coins Video • Calculations: $459 + 226 = \square$ $335 + 367 = \square$ (do more sums if there is time) 	<ul style="list-style-type: none"> • DAY 8 (Home) • New Mental Maths worksheet: $\times 5$, $\div 5$ (Day 2) • Cut out the notes and coins. Store them in a little bank bag if you have one. Use this to help with your money sums if you need to. • Worksheet: - Counting in 5's and 10's - Money: convert Rand to cents Which coins make up an amount – least amount of coins 	<ul style="list-style-type: none"> • DAY 9 (School) • Mental Maths: Bonds of 18 • Counting in 2's and 4's (forwards and backwards – 700) • Worksheet: -Money: convert Rand to cents Which coins make up an amount – use least amount of coins -Number pattern • Calculations: $631 - 226 = \square$ $535 - 317 = \square$ (do more sums if there is time) 	<ul style="list-style-type: none"> • DAY 10 (Home) • Mental Maths worksheet - Bonds of 18 (Day 4) • Worksheet -Counting in 2's and 4's -Money: convert Rand to cents -Which coins make up an amount – least amount of coins -Number pattern

AFRIKAANS EERSTE ADDISIONELE TAAL

<u>DAY 1 (School)</u>	<u>DAY 2 (Home)</u>	<u>DAY 3 (School)</u>	<u>DAY 4 (Home)</u>	<u>DAY 5 (School)</u>
<ul style="list-style-type: none"> Introduce Vegetables (PPT) <p style="text-align: center;">Click here for the video</p> <ul style="list-style-type: none"> Explain worksheet for day 2 	<ul style="list-style-type: none"> Colour in the vegetable pictures and cut it out. Use two blank pages (next to each other) in your book. Paste the pictures on the two pages. (The two pages of vegetable pictures can be found in the week II work pack) The English name for the fruit has been given to you on a label. Fill in the Afrikaans name below the English name and cut the label out. (Labels can be found in week II work pack) Paste the labels on the correct vegetables 	<ul style="list-style-type: none"> Introduce y klank (PPT) <p style="text-align: center;">Click here for the video</p> <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> Learn y klank Reading card <p>Complete: Die dwergies se grot (sent home)</p>	<ul style="list-style-type: none"> Use the list of y words in your Study Guide to write your phonics sentences. Write 5 sentences with one y klank in each sentence. When you are done, choose one sentence to draw a picture of. Explain vegetable worksheet that is to be done on Day 6 (Home).
<u>DAY 6 (Home)</u>	<u>DAY 7 (School)</u>	<u>DAY 8 (Home)</u>	<u>DAY 9 (School)</u>	<u>DAY 10 (Home)</u>
<ul style="list-style-type: none"> Groente aktiwiteit Colour in the pictures of the different vegetables. Next to each picture, write the English and then the Afrikaans name for that vegetable. Complete the Groente wordsearch (week II work pack) 	<ul style="list-style-type: none"> Introduce "eu" Klank (PPT) (Click here for the link) Practice writing the words on your whiteboard. 	<p>Learn "eu" Klank words (Study Guide page: 60)</p> <p>Complete the verb and noun worksheet (werkwoorde en selfstandige naamwoorde).</p> <p>The instructions are provided on the page.</p>	<p>Copy the "eu Klank sinne" into your book and fill in the correct word with a colour pencil.</p>	<p>Complete the werkwoord (verb) wordsearch— colour in the words that you find in the word search.</p>