

FOLLOW YOUR NEW TIMETABLE	
Subject and Resources	DAY 1 (Monday 14/Tuesday 15)
ENGLISH HOME LANGUAGE English Workbook English Booklet	<p><u>WORK TO BE DONE AT SCHOOL:</u></p> <p><u>Activity 1</u></p> <p><u>Write a 4 paragraph story in your Workbook:</u></p> <p><u>Choose one of the following topics:</u></p> <p>My family</p> <p>My life as a (choose an animal) e.g. dog/lion/bird/cat etc.</p> <p>In class you will discuss various topic sentences for your paragraphs, how to separate your story into 4 paragraphs which show a BEGINNING of your story where you introduce the people/animals; MIDDLE two paragraphs where you tell about the story/activities/experiences; ENDING where your last paragraph rounds off your story effectively.</p> <p>Each paragraph must have approximately 4 sentences. In total you should have about 120 to 200 words (in the whole story). Please write the total number of words at the END of your story. Some of your paragraphs can be longer or shorter than the others, as long as your story is no more than 200 words.</p> <p>There are three stages of this activity: Mindmap, Draft, Story in neat.</p> <ul style="list-style-type: none"> Plan your 4 paragraph story, using a mindmap or dividing your page into 4 blocks. Write down your thoughts/emotions/experiences. You may use your English Booklet (p6-13 at the front) to help with good vocabulary for the story. Write a rough draft of your story. Once you have done that, read your story carefully and thoroughly to see if you can improve any sentences or spelling. <p>Take your Workbook home and get someone to read your story aloud to you. <u>You don't have to write it in neat at this stage.</u> Just ask someone to read it through and suggest some improvements if necessary.</p> <p><u>WORK TO BE DONE AT HOME:</u></p> <p>Turn to page 184, 185 in your English Text Book: Read aloud (two recipes).</p> <p>Revise the structure of a recipe while you read. Read the questions on page 185 and 186 and see if you can answer them orally. The suggested answers are in the memo folder.</p>

<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></p> <p>Opsomming Werkvel (PDF / Onderwyser(es) sal vir jou gee) EAT Werkboek YouTube Opsomming Werkvel MEMO (PDF MEMO)</p> <p>Afrikaans Sonder Grense Handboek YouTube</p>	<p><u>WORK TO BE DONE AT SCHOOL:</u></p> <ul style="list-style-type: none"> • Ons gaan 'n opsomming vandag doen. Jou onderwyser(es) sal vir jou 'n bladsy gee (sien PDF MEMO (Opsomming Werkvel)). Plak hierdie bladsy in jou EAT Werkboek en voltooi dit saam met jou onderwyser(es). As jy by die huis is, hier is 'n https://youtu.be/Mz2jXtcJOek waar ek alles verduidelik. (We will be looking at a summary today. Your teacher will give you the worksheet or you can find it in the PDF memo folder. Stick it in your workbook and complete it together as a class. Here is a video to watch where I explain the task to you.) • Gebruik die Opsomming Werkvel Memo PDF as 'n gids. (Use the memo in the PDF documents as a guide to make sure you complete the summary correctly.) • Leer hierdie metode vir jou opsomming in jou toets. (Learn this method of making a summary for your test) <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Kyk na die video https://youtu.be/3o4d52Xe5TI en speel die taalspeletjie saam met my op bl. 138 uit jou Afrikaans Sonder Grense Handboek. Doen mondelings. (Watch the video and play the language game with me on the bottom of p138. Do verbally.)
<p><u>MATHS</u></p> <p>Maths booklet YouTube</p> <p>Iconic Maths booklet</p>	<p><u>WORK TO BE DONE AT SCHOOL</u></p> <p>Decimal Fractions</p> <ol style="list-style-type: none"> 1. Addition and subtraction of decimals p.8 in Decimal section of Maths booklet. CLICK HERE for an explanation and to do some examples together. 2. Complete p.8. Mark your work using the memo in the memo folder and ensure that you do corrections. <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Mental – Iconic p.33 no. 47 & 48. Mark your work using the memo in the memo folder. • Decimal p.3 in Decimal section of Maths booklet. Mark your work using the memo in the memo folder. Please do corrections.



Laerskool KENRIDGE Primary School

Grade 5 Academic School Programme: 14 –29 September



FOLLOW YOUR NEW TIMETABLE

Subject and Resources	
DAY 2 (Wednesday 16/Thursday 17)	
<u>ENGLISH HOME LANGUAGE</u> English Booklet Dictionary	<u>WORK TO BE DONE AT SCHOOL:</u> Webinar: Hooked on Books <u>WORK TO BE DONE AT HOME:</u> Read through the WOW words in the beginning of your English Booklet on p6 – 13. If there are some you don't understand, look them up in a dictionary and practise using them in a sentence. This is always useful to do to help you with story writing and other literacy activities.
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> Afrikaans Sonder Grense Handboek Study book Memo PDF	<u>WORK TO BE DONE AT SCHOOL:</u> <ul style="list-style-type: none">Doen 'n bietjie hersiening met die kinders in klas oor hoe om 'n poskaart te skryf. Kyk weer na bl.86 in jou handboek en fokus op hoe 'n mens 'n poskaart begin (Liewe); eindig (Groete) en hoe 'n mens die adres moet skryf. Onthou jy moet die formaat van die poskaart vir jou toets leer. (Do some revision on a postcard. Look at p.86 in your textbook and focus on how we start and end the postcard off. Also look at how we write the address. You will need to learn the format of postcard for your upcoming test.) <u>WORK TO BE DONE AT HOME:</u> <ul style="list-style-type: none">Skryf hierdie paragraaf in jou 'study book' oor. Voltooi die ontbrekende leestekens en hoofletters in kleur in. (rewrite the paragraph below in your study book. Make sure to fill in all missing punctuation and capital letters in colour.) DATUM Leestekens Hersiening <hr/> <p>tant bettie woon in kaapstad haar adres is parkstraat 9 haar twee susters lena en sara kom kuier elke woensdag by haar lena woon in tulbagh en sara woon in ceres hulle lag lekker vir mekaar se grappe want hulle is baie lief vir mekaar</p> <hr/> <ul style="list-style-type: none">Gebruik die MEMO PDF om jou werk te merk. (use the memo PDF to mark your work.)

<p>MATHS Maths booklet YouTube</p> <p>Maths Mental booklet Maths booklet</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Decimal Fractions</p> <ol style="list-style-type: none"> 1. Comparing decimals p.11 in Decimal section of Maths booklet. CLICK HERE for an explanation and to do some examples together. 2. Complete p.11. Mark your work using the memo in the memo folder and ensure that you do corrections. <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Maths Mental – complete p.10 no.19 in your Maths Mental booklet (5 minute time limit). Mark your work using the memo in the memo folder. • Adding decimals p.9 in Decimal section of Maths booklet. Mark your work using the memo in the memo folder. Please do corrections.
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FOLLOW YOUR NEW TIMETABLE	
Subject and Resources	DAY 3 (Friday 18/Monday 21)
<p><u>ENGLISH HOME LANGUAGE</u> English Workbook</p> <p>Rainbow Book</p>	<p><u>WORK TO BE DONE AT SCHOOL:</u> Hopefully someone was able to read your 4 paragraph story and suggest any edits where necessary. If not, you can read it to your teacher today and ask for advice with editing, etc.</p> <p>Write your 4 paragraph story in neat today (cursive) in your English Workbook. Rule off at the end. Draw an interesting picture about something that you mentioned in your story. If there is time, your teacher will get you to read your story aloud to the class.</p> <p><u>WORK TO BE DONE AT HOME:</u> English Rainbow Book: page 36, 37. Bee-ware from Bee-hind You read through this story and summarised it last week, so you are now familiar with the content of this story. Now read it once more in the Rainbow Book. Answer the questions on page 37 in full sentences. Mark your answers in the Memo folder: called (HL Rainbow p37 Bee-ware from Bee-hind MEMO).</p>

**AFRIKAANS EERSTE
ADDISIONELE TAAL
(EAT)**

YouTube
EAT Werkboek

Afrikaans Sonder
Grense Handboek
Woordeboek

WORK TO BE DONE AT SCHOOL:

- Die onderwyser(es) sal 'n storie vir julle lees (Die bang hond op bl. 139) Moenie dit lees nie, as jy by die huis is, kyk na die video <https://youtu.be/Zi7Hn2o3hgo> waar ek dit vir julle lees. (Your teacher will read the story to you on p139 out your Afrikaans Textbook. DO NOT READ IT! If you are at home listen to the video where I read the passage to you.)
- Daarna beantwoord hierdie vrae in jou werkboek neer. (Answer these questions in your workbook.)

DATUM

Luisteroefening: Die bang hond

-
1. Waaroer was die hond bang?
 2. Waar het die hond die kat gesien?
 3. Het hulle die muis gevang? Wat het met die muis gebeur?
 4. Noem twee aktiwiteite wat hulle saam doen.
 5. Wat het mense in die park oor hulle vriendskap gesê?
-

WORK TO BE DONE AT HOME:

- Lees die gedig op bl.157, uit jou Afrikaans Handboek uit, hardop. Gebruik 'n woordeboek om die mening van die nuwe woorde op te soek. (Read the poem on p157, out of your textbook, aloud. Use a dictionary to look up the meaning of some new words.)

MATHS

Maths booklet
YouTube

Iconic
Maths booklet

WORK TO BE DONE AT SCHOOL

Decimal Fractions

1. Decimal conversions of decimals p.13 in Decimal section of Maths booklet. [CLICK HERE](#) for an explanation and to do some examples together.
2. Complete p.13. Mark your work using the memo in the memo folder and ensure that you do corrections.

WORK TO BE DONE AT HOME:

- Mental – Iconic p.33 no. 49. Mark your work using the memo in the memo folder.
- Decimal p.10 in Decimal section of Maths booklet. Mark your work using the memo in the memo folder. Please do corrections.



Laerskool KENRIDGE Primary School

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FOLLOW YOUR NEW TIMETABLE

DAY 4 (Tuesday 22/Wednesday 23)

Subject and Resources	
<u>ENGLISH HOME LANGUAGE</u> Rainbow Book	<u>WORK TO BE DONE AT SCHOOL:</u> <u>Activity 4</u> <u>Read aloud in class:</u> English Rainbow Book – page 40, 41. <i>Curse of the Chameleon.</i> Discuss the story, what genre it is, the actions of the various animals in the story, and answer the questions on p41 orally in class. <u>WORK TO BE DONE AT HOME:</u> English Rainbow Book: page 39 – Make questions from these statements. Formulate questions that would be appropriate for the answers given. Mark your work from the suggested answers in the Memo folder (HL Rainbow p39 Questions from Statements MEMO)
<u>AFRIKAANS EERSTE</u> <u>ADDISIONELE TAAL (EAT)</u> Afrikaans Sonder Grense Handboek Study book	<u>WORK TO BE DONE AT SCHOOL:</u> <ul style="list-style-type: none">Lees die dialoog op bl.152-154, uit jou Afrikaans Handboek, oor 'Mense wat mors'. (Read the dialogue on p152-154 about People that mess.)Daarna moet jy jou eie dialoog skryf. Kyk na bl. 160 vir die onderwerp en die raam van 'n dialoog. Doen jou kopkaart en beplanning vandag in jou 'study book'. (Write your own dialogue now. Look at p160 for the topic and the frame of a dialogue. Do your mindmap and planning in your study book today.) <u>WORK TO BE DONE AT HOME:</u> <ul style="list-style-type: none">Merk jou werk "Die Bang Hond", wat julle in die klas behandel het. Gebruik die MEMO PDF. (Mark the activity on ' Die Bang Hond' that you did in class. Use the MEMO PDF.)
<u>MATHS</u> Maths booklet YouTube	<u>WORK TO BE DONE AT SCHOOL</u> <u>Decimal Fractions</u> <ol style="list-style-type: none">Dividing and multiplying decimals by 10; 100; 1 000 p.15 in Decimal section of Maths booklet. CLICK HERE for an explanation and to do some examples together.Complete p.15. Mark your work using the memo in the memo folder and ensure that you do corrections.

Iconic
Maths booklet

WORK TO BE DONE AT HOME:

- Mental – Iconic p.32 no. 41. Mark your work using the memo in the memo folder.
- Decimal p.12 in Decimal section of Maths booklet. Mark your work using the memo in the memo folder. Please do corrections.



Laerskool KENRIDGE Primary School

Grade 5 Academic Programme: 14 –29 September



FOLLOW YOUR NEW TIMETABLE

Subject and Resources

DAY 5 (Monday 28/Tuesday 29)

ENGLISH HOME LANGUAGE

English Rainbow book

English Workbook
Text Book

WORK TO BE DONE AT SCHOOL:

Activity 5

Revise parts of speech: English Rainbow Book p40, 41. *Curse of the Chameleon.*

Underline the parts of speech, e.g. verbs, nouns, pronouns, proper nouns, adverbs, conjunctions, prepositions, adjectives, in various colours. Discuss your answers in class. There is no memo for this.

WORK TO BE DONE AT HOME:

Do the following tasks in your English Workbook.

Heading: **Language Revision and the Date.**

Make sure that you **rule off** between each exercise, please.

Must be **neat and in cursive.**

Text Book: page 56 Number 1: *Conjunctions*

page 58 Number 2 at the bottom of the page: *Prepositions*

The memos for these are in the folder.

AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)


Afrikaans Sonder Grense Handboek
EAT Werkboek

WORK TO BE DONE AT SCHOOL:

- Lees die gedig saam op bl. 144 (Wetenskap-klas) uit jou Afrikaans Sonder Grense Handboek. (Read the poem on p144 about Science class.)
- Wat praat hulle oor in hierdie gedig? Is daar rympatrone? (What is this poem about? Is there a rhyming pattern?) - doen mondelings (discuss verbally)
- Skryf die nuwe woorde hieronder in jou werkboek neer: (Write these new words in your workbook):

<p>MEMO PDF YouTube</p> <p>EAT Werkboek Study book</p>	<p>DATUM Wetenskap klas Woordeskat</p> <hr/> <p>Laboratorium – laboratory Dra- wear Jas – jacket Goeters – things Buisse – tubes Bewe – moves Skud – shakes Eienaardige - weird Eksperimente – experiments Ondersoek – discovers / investigates Snaakse goed – strange things Mikroskope – microscopes Gemors – rubbish</p> <hr/> <ul style="list-style-type: none"> • Skryf die tabel op bl 144 in jou werkboek neer en voltooi saam as 'n klas. Gebruik die gedig of MEMO PDF om jou te help. (Draw the table at the bottom of p144 in your workbook and complete it together as a class. Use the poem or MEMO PDF to help you.) • Kyk na die video waar ek alles verduidelik. (Watch the video https://youtu.be/a1lIL6oixdM) <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Skryf jou finale dialoog in jou werkboek nou. (Write your final dialogue in your workbook.) • Teken a prentjie aan die einde as jy wil. (Draw a small picture at the end if you want to.)
<p>MATHS Maths booklet Maths Mental booklet</p> <p>Maths Mental booklet Maths booklet</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Decimal Fractions</p> <ol style="list-style-type: none"> 1. Dividing and multiplying decimals by 10; 100; 1 000. Complete p.16 in Decimal section of Maths booklet. 2. Maths Mental – complete p.11 no.20 in your Maths Mental booklet (5 minute time limit). Mark your work using the memo in the memo folder. <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Mental – Maths Mental booklet p.28. Mark your work using the memo in the memo folder. • Decimal p.14 in Decimal section of Maths booklet. Mark your work using the memo in the memo folder. Please do corrections.

CONTENT SUBJECTS: FOLLOW YOUR NEW TIMETABLE

<p><u>NS</u></p> 	<p><u>WORK TO BE DONE AT SCHOOL:</u> Make a mind map on <i>how to prevent fires</i> on p. 62 in your WB. Get all the information on p. 124 in your TB.</p> <p><u>WORK TO BE DONE AT HOME:</u> Revision of topic 10. p. 126 in TB and p. 60 in WB. Mark your work. Answers in memo folder.</p>	<p><u>WORK TO BE DONE AT SCHOOL:</u> Read through p. 63 in your WB and underline important terms. Complete p. 64. The symbols of a circuit. Answers are in the memo folder. Also draw sketch of flashlight The sketch can be found on p. 130 in your TB.</p> <p><u>WORK TO BE DONE AT HOME:</u> Complete the activity on p. 65 in your WB. Mark your work, memorandum can be found in memo folder.</p>	<p><u>WORK TO BE DONE AT SCHOOL:</u> Complete and discuss electrical circuits. Draw a neat sketch on p. 67 in your WB. Draw an open and close switch. Example in memo folder.</p> <p><u>WORK TO BE DONE AT HOME:</u> Complete topic 11's keywords on p. 66 in your WB.</p>
<p><u>HISTORY</u></p>	<p><u>WORK TO BE DONE AT SCHOOL:</u> Beliefs and Religion: Look carefully at each of the slides of the pdf PowerPoint that you will find in the memo folder. Now discuss the top half of p. 39 in the workbook.</p> <p><u>WORK TO BE DONE AT HOME:</u> Paste your Tutankhamun mindmap on p. 41 of your workbook. Make sure that you have marked your work using the memo from last week. Ensure that you have ALL the facts written down.</p> <p>Spend some time revising pages 30 and 31 in your workbook. HINT: You can go back and look at the two lesson videos and the PowerPoint about these two pages again to refresh your memory.</p>	<p><u>WORK TO BE DONE AT SCHOOL:</u> Temples, Tombs and the Sphinx: Use the pdf PowerPoint to make sure you understand the content on p.39 (the bottom half) and p.40. Answer the questions on the page. Use the memo in the folder.</p> <p><u>WORK TO BE DONE AT HOME:</u> Use the 'The Nile River' and 'The Nile River 2' pdf PowerPoints from earlier this term to revise p.32 and 33.</p>	<p><u>WORK TO BE DONE AT SCHOOL:</u> Rosetta Stone and Hieroglyphics: Look carefully at each of the slides in the pdf PowerPoint in the memo folder. Discuss p. 42 and 43 in your workbook. Complete the two pages together using the memo in the folder.</p> <p><u>WORK TO BE DONE AT HOME:</u> Revise p. 34-36 Farming in Egypt.</p>

<u>GEOGRAPHY</u>	<p><u>WORK TO BE DONE AT SCHOOL:</u> Hand in your WEATHER OBSERVATION AND RECORDING PAGE TO YOUR TEACHER. Make sure that your NAME, SURNAME and CLASS are written at the top and that you have completed the entire page.</p> <p>What is the difference between weather and climate? Look at the definitions on page 101 in the textbook. Do NOT do CA 5.9</p> <p>Turn to page 93 in the textbook. Pretend that you are a weather presenter for a TV/ radio station. Choose a town from the weather map and then write a weather report for that town on a piece of paper. Take turns reading your report to the class.</p> <p><u>WORK TO BE DONE AT HOME:</u> Revise pages 30-32 in your workbook</p> <ul style="list-style-type: none">• 4 elements of weather• How do we measure temperature and rainfall?• Determining wind speed and direction	<p><u>WORK TO BE DONE AT SCHOOL:</u> Climatic Regions of South Africa: PART ONE: Look carefully at each slide of the pdf PowerPoint ‘Climatic Regions’. See if you can remember the names of the 7 different regions once you have finished watching it. Open your workbook to the map on page 47. Use the colour-coded map in the memo folder to colour-code your map too. Discuss each region by looking carefully at the information block.</p> <p><u>WORK TO BE DONE AT HOME:</u> Revise Weather Maps and weather reporting. p.93 in textbook</p>	<p><u>WORK TO BE DONE AT SCHOOL:</u> Climatic Regions of South Africa: PART TWO: Paste the Climatic Regions Task page on page 46 of your workbook. Use the map and the information blocks on p. 47 to answer the questions. Take note of the bolded words. (memo in memo folder)</p> <p><u>WORK TO BE DONE AT HOME:</u> Revise:</p> <ul style="list-style-type: none">• Rainfall regions p. 35 in workbook• Rainfall distribution p. 98-99 in textbook
<u>LS</u>	<p><u>WORK TO BE DONE AT SCHOOL:</u> Food project</p> <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none">• Read through the study notes in your LS booklet on p.32-33.• Underline the key ideas / words.•	<p><u>WORK TO BE DONE AT SCHOOL:</u> Food project</p> <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none">• Read through the study notes in your LS booklet on p.34-35.• Underline the key ideas / words.	

<u>TECHNOLOGY</u>	<p><u>WORK TO BE DONE AT SCHOOL:</u></p> <ul style="list-style-type: none"> • Open the PDF document (Technology Classwork) in the PDF folder. Read through the work. • Do the task given to you at the end of the document. Do it on folio paper. Remember to have your name, surname, date and heading on it. Put your work into your flip file. <p><u>WORK TO BE DONE AT HOME</u></p> <ul style="list-style-type: none"> • Read page 153 in your Platinum textbook. • Summarize the history of the wheel in a short paragraph. Do this work on folio paper and put your work into your flip file.
<u>ART</u>	<p><u>WORK TO BE DONE AT SCHOOL:</u></p> <ul style="list-style-type: none"> • No new work will be done at school. • Assessments will be done during the Art lessons. <p><u>WORK TO BE DONE AT HOME:</u></p> <ul style="list-style-type: none"> • No new work. • Learners working from home will receive an email regarding the assessment.
<u>CULTURE</u>	<p><u>WORK TO BE DONE AT SCHOOL:</u></p> <ul style="list-style-type: none"> • Assessment of letter names and note values. • Begin with crossword on letter names (“Creative Arts letter name crossword” in the Grade five memo and pdf files) <p><u>WORK TO BE DONE AT HOME:</u></p> <p>Prepare for the assessment:</p> <ul style="list-style-type: none"> • Learn letter names in the G-cleff (notes on lines and spaces) • Make sure of the note values of the semibreve, minim, crotchet and quaver notes. • Complete the “Creative Arts letter name and crossword”.