



KENRIDGE PRIMARY SCHOOL

Grade 5 Academic Programme: 25 September



Subject and Resources	Revision Day (English; Afrikaans; Maths & History) - Group B @ school 25 September
<u>ENGLISH HOME LANGUAGE</u> English Text Book English Rainbow Book English Workbook	<u>Revision for Group A and Group B:</u> <u>REVISION WORK:</u> <ul style="list-style-type: none">• English TEXT BOOK: page 190 number 1. Complete the sentences correctly in your English WORKBOOK.• English RAINBOW BOOK: page 64, 65. <i>The Weather Forecast.</i> Study the map on page 64 carefully and then answer the questions in full sentences where applicable. English RAINBOW BOOK: page 67 (top half of the page). Follow the instructions and then <i>write sentences using abstract nouns</i>. Discuss this first, then create your own sentences. English RAINBOW BOOK: page 73 (bottom of the page). Follow the instructions carefully. English RAINBOW BOOK: page 77 (bottom of the page). Use of <i>PRONOUNS</i>. English RAINBOW BOOK: page 81 <i>PREPOSITIONS, PUNCTUATION, SYLLABIFICATION.</i>• English TEXT BOOK: page 70 Summarising. Read the <i>story about Water</i> and then <i>summarise</i> it in fewer than 30 words together in class. Once you have come up with an appropriate summary in class, copy it into your WORKBOOK as a revision exercise. <u>All memos for today are in the Memo folder.</u>
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> <ul style="list-style-type: none">• EAT Sonder Grense Handboek• Study book• Memo (PDF)	<u>Hersiening vir Groep A en Groep B:</u> <u>Taalhersiening vir Taaltoets (Revision for upcoming EAT language test):</u> Julle skryf oor Hoofletters, Leestekens, Voornaamwoorde, Voorsetsels, Trappe van Vergelyking, Tye van die werkwoord, Lydende en Bedrywende vorm, Werkwoorde en Voegwoorde vir jou Taaltoets. Hieronder is 'n paar aktiwiteite om te doen. Onthou ek het nie alles hieronder gesit nie. Jy moet self die ander konsepte leer. (Below are some activities you must do for revision for your upcoming language test. Remember I never put everything below – I only covered some topics here.) <u>Doen die volgende aktiwiteite, uit jou Afrikaans handboek, in jou 'Study Book':</u> <u>(Do the following activities, out your Afrikaans textbook, in your study book:)</u> <ul style="list-style-type: none">• A op bl. 7 (Verlede Tyd) (Past tense)• B + C op bl.15 (Voegwoorde en Voornaamwoorde) (Conjunctions and pronouns)• A op bl.48 (Lydende vorm) (Passive voice)• A + B op bl.60 (Trappe van Vergelyking + Toekommende tyd) (Degrees of comparison and future tense)

	<ul style="list-style-type: none"> • D op bl.87 (Voegwoorde) (Conjunctions) • B op bl.128 (Trappe van Vergelyking)(Degrees of comparison) <p>Wanneer jy klaar is, gebruik die memo om jou werk te merk. (Once you have finished, mark these activities using the MEMO)</p>
<u>MATHS</u> <ul style="list-style-type: none"> • Classwork book • Worksheet pdf • Memo pdf 	<p><u>Revision for Group A and Group B:</u></p> <p><u>Maths Revision Worksheets</u></p> <ul style="list-style-type: none"> • Complete the Maths Revision worksheets. Most of the sections can be completed on the worksheet, the rest can be completed in your Maths Classwork book. • You can decide which tasks you would like to complete first. • If you are unsure of any section you can refer to your books for examples, or you can watch the videos from previous weeks' planning for an explanation. <p>Mark the above work using the memo in the memo folder.</p>
<u>HISTORY</u>	<p><u>Revision for Group A and Group B:</u></p> <p>Let's practise paragraph writing: (Answers will be discussed in class next week.)</p> <p>In every history test that you will write there will be a question that will require you to write a paragraph as the answer.</p> <p>What is a paragraph?</p> <ul style="list-style-type: none"> ➤ It is a group of sentences that are about one main idea/ theme. ➤ There must be a logical order. ➤ You need to start with a topic sentence – what is the POINT you are going to write about? To do this simply turn the question they have asked you into a statement. ➤ In the next few sentences, you need to EXPLAIN what you meant in your first (topic) sentence with supporting detail. ➤ The last sentence of your paragraph needs to LINK back to your first sentence. <p>Try these topics: Write a paragraph of about 10 sentences about...</p> <ol style="list-style-type: none"> 1. How did the Ancient Egyptians make paper? 2. How did the Ancient Egyptians get the water from the Nile to their fields? 3. What writing equipment did the Ancient Egyptians use and what materials did they use to make it?