



KENRIDGE PRIMARY SCHOOL

Grade 4 Academic Programme: 14 - 29 Sept



FOLLOW YOUR NEW TIMETABLE

Subject and Resources	Day 1 (Monday –Tuesday) 14-15 Sept	Day 2 (Wednesday / Thursday) 16-17 Sept	Day 3 (Friday / Monday) 18 & 21 Sept	Day 4 (Tuesday / Wednesday) 22-23 Sept	Day 5 (Monday / Tuesday) 28-29 Sept
ENGLISH HOME LANGUAGE	<p><u>WORK IN CLASS:</u> <u>Spelling Test</u> <u>Informal test: List 1 – 7:</u> Learners mark their own words. (Memo in pdf file)</p> <p><u>Summary</u> Watch the short video on summaries. (New video) (Video attached) Click here for video</p> <p>Thereafter, complete the summary of the same story that you heard on the video <u>Dept Book 1 p. 36</u> The Boy who cried Wolf together in class. Paste the worksheet into the Magazine Book.</p>	<p><u>WORK IN CLASS:</u> <u>Language Structures: Prepositions.</u> Go through no. 2a) and 2b) and no. 3 on the worksheet. Do no. 4 (a-k) with the learners. (Worksheet and Memo in pdf file)</p> <p><u>Visual Comprehension:</u> <u>Dept Book 1 p. 71:</u> Do <u>Q 1 – 3</u> with the learners on the worksheet, <u>Monthly Rainfall in Newville.</u> Discuss and show where the answers come from. (Worksheet and Memo in pdf file)</p>	<p><u>WORK IN CLASS:</u> <u>Visual Comprehension:</u> Complete <u>Q 4 ; 5</u> on the worksheet <u>Monthly Rainfall in Newville</u> in the Magazine Book. (Memo in pdf file)</p> <p><u>Summary</u> Look at the <u>bottom</u> of the Visual Comprehension Worksheet, <u>Monthly rainfall in Newville.</u> Start writing a <u>summary</u> of the <u>planning book</u>, using the vocabulary at the bottom of the worksheet.</p>	<p><u>WORK IN CLASS:</u> <u>Language Structures Revision Test:</u> <u>Drive-through Pack 2 Booklet p. 4-6:</u> Do <u>Question 1 – 5.</u> Learners do first. Then mark with the learners. Learner fix their errors. (Memo in pdf file)</p> <p><u>Visual Comprehension:</u> <u>Dept Book 1 p. 12 ; 13:</u> Complete the visual comprehension test based on the pictures. (Memo in pdf file)</p> <p><u>Spelling:</u></p>	<p><u>WORK IN CLASS:</u> <u>Language Structure Revision:</u> Go through all parts of speech for the coming test: <u>Eng Lit Book:</u> <u>Common Nouns</u> p.35; <u>Punctuation</u> p.38 – 41; <u>Verbs and Tenses</u> p. 47 ; <u>Conjunctions</u> p.48 – 49 <u>Adjectives</u> and <u>Comparing Adjectives</u> p.50 – 52 ; <u>Adverbs</u> and <u>Comparing Adverbs</u> p.53 ; <u>Prepositions</u> p.54 (Use the whiteboards for revision). (PP in pdf file)</p> <p><u>Work done at home after the class session</u></p>

(Worksheet and Memo in pdf file)

Paste the next worksheet, The Boy who Cried Spaceship, into the Magazine book as well.

Language Structures: Prepositions

Go through p. 54 in the English Literacy Book. Paste the **two** worksheets on Prepositions into the Owl Book.

(Worksheets and Memo in pdf)

Work done at home after the class session

Spelling:

Learn **List 8** on **p. 11** in the **Spelling and Vocab Book**

Language Revision: Study English Lit Book. p. 35 (Common Nouns). Go through the exercises in the **Owl book.**

Spelling:

Spelling:

Spelling and Vocab Book p. 39 (-oi-

words)
Read the words in class. Highlight the "c" in 'voice'; 'rejoice'; 'choice' and 'invoice' and highlight the "s" in 'noise'

Work done at home after the class session:

Language Structures: Study English Lit Book: **p. 47** (Verbs and Tenses) and go through all the **Tenses exercises** in your Owl book, in the **Hardcopy**

Drive-through Revision Booklet p. 12.1 - 12.5 and in **Dept book 1:** p. 76 ; 77; 98; 111. Know what **Past Tense, Present Tense** and **Future Tense** is and when to use 'shall' and 'will' for **Future Tense.**

Spelling:

Language Structures:

Prepositions

Do no. 4 (l – y)

Spelling:

Go through the words on **p. 40** in the **Spelling and Vocab Book.**

Work done at home after class session:

Summary Writing:

Rewrite the summary of the graph **from** your **planning book into** your **Magazine book.**

Language Structures:

Study **Conjunctions:** **English Lit Book:** p. 48 – 49 ; **Dept Book 2** p. 12 ; 27 ; 43 ; 51 ; **Hardcopy Drive-through Pack 2 Booklet p. 2**

Prepositions:

Complete **no. 5** (Test yourself) in the Owl Book.

(Memo in pdf)

Spelling:

Go through the words on **p. 41** in the **Spelling and Vocab Book.**

Work done at home after class session:

Language Structures:

Study **Adjectives:** **Eng Lit Book** p. 50 ; 52 + **Hardcopy Drive-through Revision booklets** p. 1-4 ; p. 6;7 and **Hardcopy Drive-through Pack 2** p. 1.

Spelling:

Complete the exercises on **p. 41** in the **Spelling and Vocab Book.** Learn **List 11 p. 12**

(Memo in pdf file)

Language Structures:

Go through the **PP in the pdf file** again for revision for Language Structures.

(PP in pdf file)

Writing:

Go through the **Descriptive Essay** in the **Hardcopy Drive-through Assessment Booklet** p. 1;2;3
Go through the **Dialogues** in the **Hardcopy Drive-through Booklet Pack 2 p. 9 – p. 11**

Read the comments that the teacher made has about your writing.

	<p>Learn List 8 on p. 11 in the Spelling and Vocab Book</p> <p>Reading: Read the story, The boy who cried Spaceship, in Dept Book 1 p. 38.</p> <p>Summary Writing: Write the summary on The Boy who cried Spaceship Dept Bk p. 38 on the worksheet that has been pasted into your Magazine book.</p> <p>(Worksheet and Memo in the pdf file)</p>	<p>Complete the exercises on p. 39 in your Spelling and Vocab Book. Study List 9 on p. 11</p> <p>(Memo in pdf file)</p>	<p>Complete the exercise on p. 40 (bottom) in the Spelling and Vocab Book.</p> <p>(Memo in pdf file)</p> <p>Learn list 10 p. 11</p>		
<p>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</p> <p>Spelboek</p> <p>Handboek</p> <p>Oefenboek</p> <p>Werkboek</p>	<p>WERK IN KLAS:</p> <p>Merk saam bl.32 van spelboek. Mark p.32 of spelboek.</p> <p>Spel: Spellys 21, bl.33. Doen die vertaling en bespreek woorde se betekenis. Do the translating with them en discuss the meaning of the words.</p> <p>Memo in pdf</p>	<p>WERK IN KLAS:</p> <p>Kyk dat bl.33 van Spelboek voltooi is. Merk saam. Mark together.</p> <p>Merk saam bl.44 van werkboek. Doen verbeteringe in kleur. Mark together and do corrections in colour.</p> <p>Memos in pdf</p> <p>Spel: Spellys 22, bl.34.</p>	<p>WERK IN KLAS:</p> <p>Merk saam bl.34 van Spelboek.</p> <p>Memos in pdf</p> <p>Lees en praat: Lees die gedig van Kyk waar jy loop – bl.126 van jou handboek. Read the poem.</p> <p>Bespreek die gedig as ‘n klas.</p>	<p>WERK IN KLAS:</p> <p>Praat: Gee die leerders kans om vir jou te lees hoe om van hul huise af tot by die skool te kom. Give the learners a chance to read their instructions out loud to the class.</p> <p>Leerders skryf nou hierdie instruksies in hul Oefenboeke neer.</p>	<p>WERK IN KLAS:</p> <p>Lees en praat: Lees die storie – Net Horings – op bl.143-145 van jou handboek. Bespreek die storie as ‘n klas. Read the story on p.143-145 and discuss as a class.</p>

	<p>Taal: Merk saam bl.43 in die werkboek. Mark together. Bl.43 in werkboek. Bespreek die werk en doen mondelings as 'n klas. Leerders voltooi nou die bladsy. Discuss the work and do orally as a class. Learners now finish the page.</p> <p><u>WERK VIR BY DIE HUIS:</u> Voltooi: bl.33 van die Spelboek by die huis. Finish work in spelboek Voltooi: Bl.44 in die werkboek. Finish work in werkboek.</p>	<p>Doen vertaling en bespreek woorde se betekenis. Do the translating with them en discuss the meaning of the words. Memo in pdf</p> <p><u>WERK VIR BY DIE HUIS:</u> Voltooi: bl.34 van spelboek. Finish work in spelboek</p> <p>Handboek: Lees bl.116 - Die twee paddas. Beantwoord vrae 1-4 op bl.117 in jou Oefenboek. Read the story on p.116. answer the questions on p.117 in jou oefenboek. Memo in pdf</p>	<p>Vra vir hulle vrae oor die gedig bl.127 nr.1-4 bo-aan die bladsy. Discuss the poem as a class. Discuss the questions on page 127 at the top.</p> <p><u>WERK VIR BY DIE HUIS:</u> Skryf stap vir stap neer hoe 'n mens van jou huis af tot by die skool kom. Doen dit in Afrikaans. Write step by step instructions how to get from your house to the school.</p>	<p>Learners re-write these instructions into their Oefenboek.</p> <p><u>WERK VIR BY DIE HUIS:</u> Maak klaar wat nie in die klas klaar gemaak is nie. Finish what you didn't finish in class.</p>	<p>Voltooi die blokkiesraaisel op bl.46 in jou werkboek. Complete the crossword in your workbook p.46.</p> <p><u>WERK VIR BY DIE HUIS:</u> Voltooi bl.46 in jou werkboek. Finish and complete p.46 in your workbook. Memo in pdf</p>
<u>MATHS</u>	<p><u>WORK IN CLASS:</u> Introduction to Number lines. Read Recipe book page 22. Do worksheets x2. HARD COPY booklet. PDF Memo.</p>	<p><u>WORK IN CLASS:</u> Problem solving 8 - Question 1-3. Do together and mark as you go along. HARD COPY booklet. Write answers in problem solving</p>	<p><u>WORK IN CLASS:</u> Problem solving 9 - Question 2-4. Do together and mark as you go along. HARD COPY booklet. Write answers in problem solving</p>	<p><u>WORK IN CLASS:</u> Problem solving 10 - Question 3 + 4 and Problem solving 11 - Question 1 + 2. Do together and mark as you go along. HARD COPY booklet. Write answers in</p>	<p><u>WORK IN CLASS:</u> Tangram. HARD COPY booklet. Use the tangram to make one of the pictures from the worksheet provided. Once completed, stick the</p>

	<p><u>WORK DONE AT HOME:</u> Cut/trim ALL measurement worksheets from booklet, working with millimetres and metres etc should already be pasted in, therefore just the 2 capacity worksheets and the 6 mass worksheets.</p> <p>Lotto numbers 5 + 6. HARD COPY booklet. PDF Memo.</p>	<p>workbook using NNOK. PDF Memo.</p> <p><u>WORK DONE AT HOME:</u> Problem solving 8 - Questions 4 and Problem solving 9 - Question 1. HARD COPY booklet. Write answers in problem solving workbook using NNOK. PDF Memo.</p>	<p>workbook using NNOK. PDF Memo.</p> <p><u>WORK DONE AT HOME:</u> Problem solving 10 - Questions 1 + 2. HARD COPY booklet. Write answers in problem solving workbook using NNOK. PDF Memo.</p>	<p>problem solving workbook using NNOK. PDF Memo.</p> <p><u>WORK DONE AT HOME:</u> Problem solving 11 - Questions 3 + 4. HARD COPY booklet. Write answers in problem solving workbook using NNOK. Complete any unfinished Problem solving sums from previous days. PDF Memo.</p>	<p>picture designed into Maths workbook 3+4. Decorate the page with background to suit the picture created.</p> <p><u>WORK DONE AT HOME:</u> Use the second tangram to create another picture. Once completed, stick the picture designed into Maths workbook 3+4. Decorate the page with background to suit the picture created.</p>
--	---	---	---	--	--

<u>NS</u>	<p><u>WORK IN CLASS:</u> Read and discuss p. 124-125 in textbook. Complete p. 29-30 in workbook.</p> <p><u>WORK DONE AT HOME:</u> NONE</p>	<p><u>WORK IN CLASS:</u> Read and discuss p137-143. Complete p.31-32 in workbook. Write down the Key concepts from p. 143 of the textbook into the bottom of p. 31 of workbook.</p> <p><u>WORK DONE AT HOME:</u> NONE</p>
<u>HISTORY</u>	<p><u>WORK IN CLASS:</u> The first sailing ships – Read and discuss p.105- top of 106 – Discuss History sailing ships questions – see questions attached.</p>	<p><u>WORK IN CLASS:</u> Revision -Revise p. 90-101 -Make mindmaps of the different, write out different questions, set up a class/at home quiz</p>

	<ul style="list-style-type: none"> – Complete p. 36 and top of 37 in the history workbook – see worksheet memo attached <p>Steam ships</p> <ul style="list-style-type: none"> – Read and discuss p. 106-107 in the History TB – Discuss History steam ships question – see questions attached. – Complete bottom of p. 37 in History workbook – see worksheet memo attached. <p><u>WORK DONE AT HOME:</u> -NONE</p>	<p>Complete all revision in your Planning Book.</p> <p><u>WORK DONE AT HOME:</u> NONE</p>
<u>GEOGRAPHY</u>	<p><u>WORK IN CLASS:</u></p> <p>Complete “The Story of a Sandwich” - page 42 in Geography book – refer to the Afrikaans memo (Storie van ’n toebroodjie) and English memo (Geography Story of a Sandwich) for inspiration when it comes to creativity.</p> <p><u>WORK DONE AT HOME:</u> NONE</p>	<p><u>WORK IN CLASS:</u></p> <p>Make sure all work from term 3 is complete and add colour where necessary.</p> <p><u>WORK DONE AT HOME:</u> NONE</p>
<u>TECHNOLOGY</u>	<p><u>WORK IN CLASS:</u></p> <p>Work through the notes See pdf.</p> <p><u>WORK DONE AT HOME:</u> NONE</p>	
<u>ARTS AND CULTURE</u>	<p><u>WORK IN CLASS:</u></p> <p>No new work will be done in class. Art assessment will take place during the art lesson.</p> <p><u>WORK DONE AT HOME:</u> NONE Learners working from home will receive an email regarding the Art assessment.</p> <p><u>CREATIVE ARTS – WORK IN CLASS</u></p>	

	<p>We do revision of the Instruments of the Orchestra. Watch the video “George meets the orchestra”: Click here for video</p> <p>Do revision of the instrument families: Look at the second half of the <i>Powerpoint</i> (slides 18-24) We discuss the two ways how you can play a string instrument: you can bow with a bow and you can pluck the strings. Watch the video of Johann Straus - <i>Pizzicato Polka</i> Click here for video</p> <p>Look at the following percussion instruments:</p> <ul style="list-style-type: none"> • Marimba Click here for video • Xylophone Click here for video • Timpani Click here for video <p>Discuss why it is a percussion instrument and decide if it is a “pitched” or “non-pitched” instrument.</p> <p>We end with <i>Pirates of the Caribbean</i>. Learners must try to name the different instruments and look at the layout of the symphony orchestra. Click here for video</p> <p><u>WORK DONE AT HOME:</u> NONE</p>
<p><u>LIFE SKILLS</u></p>	<p><u>WORK IN CLASS:</u></p> <p>Personal Hygiene: Read through textbook Page 88 and 89 Discuss Design a mindmap of personal hygiene in the Life Skills workbook</p> <p><u>WORK DONE AT HOME:</u> NONE</p>