



KENRIDGE PRIMARY SCHOOL

Grade 4 Revision Programme: 25 Sept

FOLLOW YOUR NEW TIMETABLE



Subject and Resources	Friday 25 Sept
<u>ENGLISH HOME LANGUAGE</u>	<p><u>Language Structures:</u> Continue with the revision “test” in the <u>Hardcopy Drive-through Pack 2 Booklet p. 6 -7 no. 6;7;8;9</u> (Memo in the pdf file for the upload)</p> <p><u>Language Structures:</u> Study <u>Adverbs</u> in <u>English Lit Book</u> (p. 53) , <u>Dept Book 2</u> p. 7 ; 11 ; 97 ; 98 (top) and the Revision Drive-through Booklet p. 13 Study <u>Prepositions p. 54</u> and the exercises in the <u>Owl Book</u>.</p>
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u>	<p><u>Oefentoets:</u> Voltooi die Informele Taaltoets. Bring terug skool toe. Ons sal dit saam merk in dieklas. Complete the Informele Taaltoets. Bring back to school next week. We will mark it together. Sien pdf vir dokumente</p> <p>Lees die storie van Mandla en die Mielieplant - Handboek bl.165-167. Leerders kry nou die kans om vir jou te vertel waarom die storie gaan. Moenie die storie met hulle bespreek nie. Alles moet van hulle af kom. Hierdie is vir verryking.Read the storie in die textbook p.165-167. Learners now get the chance to tell you what the story is all about. Don't discuss it with them. It must all come from them. This is only for enrichment and understanding of the language.</p>
<u>MATHS</u>	<p>Revision of 3D objects and Measurement. Maths Department book 1 Length – pg.115 Question 6 + 7</p> <p>Maths Department book 2 Capacity – pg.2 Question 2 Mass – pg.119 Question 8; pg.122 Question 1 + 2</p>

	<p>3D objects – pg.124 -127</p> <p>Go over the answers with the class once they have completed and mark it together. PDF memo</p> <p>Revise ALL times tables x and ÷ of 1- 6 (Play games, make up tests, roll dices and multiply etc.)</p>
<u>NS</u>	<p>Draw two different types of food/ energy chains in the workbook on pg.46. It can be your own food / energy chain.</p> <p>Label the pictures.</p>