



# Laerskool KENRIDGE Primary School

Grade 5 Academic Programme: 12 – 23 October



## FOLLOW YOUR NEW TIMETABLE

Subject and Resources		DAY 1 (Monday/Tuesday)
<b><u>ENGLISH HOME LANGUAGE</u></b> Workbook  Text book	<b><u>WORK TO BE DONE AT SCHOOL</u></b> Watch the following video on writing Limericks: <a href="https://www.youtube.com/watch?v=Wy65TkCadfU">https://www.youtube.com/watch?v=Wy65TkCadfU</a> Write your own funny limericks and share with the class. Do this in your workbook.  <b><u>WORK TO BE DONE AT HOME</u></b> Read aloud from your English text book. Read through the story on page 199, 200: Theme 15 The Great Golden Belly-button by Michael Rosen. Read with expression and try to look up to connect with the audience while you read.	
<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> EAT Werkboek Ou,ou sprokie WERKVEL (PDF / werkvel van onderwyser) Ou,ou sprokie MEMO (PDF) YouTube  EAT werkboek YouTube Afrikaans Sonder Grense Handboek	<b><u>WORK TO BE DONE AT SCHOOL</u></b> <ul style="list-style-type: none"><li>Voltooi die werkvel (EAT Ou,ou sprokie WERKVEL) saam en plak dit in jou werkboek in. Jou onderwyser(es) sal dit met julle in die klas bespreek. Kyk na die video <a href="https://youtu.be/EAEXArAy2WQ">https://youtu.be/EAEXArAy2WQ</a> waar ek dit verduidelik. (Look at the worksheet (EAT Ou, ou sprokie WERKVEL) and complete it. Stick it in your workbook. Use the video and the PDF MEMO to help you.)</li><li><b>Gee werkvel “Leesreeks 11: kos en advertensies” vir die kinders. Hulle moet dit op Dag 2 by die huis doen. (sien beplanning hieronder). (Give the children the Afrikaans worksheet (Leesreeks 11: kos en advertensies) They will do it on Day 2 on their own at home.)</b></li></ul> <b><u>WORK TO BE DONE AT HOME</u></b> <ul style="list-style-type: none"><li>Lees b.156, C, uit jou Afrikaans Sonder Grense Handboek uit. Kyk na die video <a href="https://youtu.be/kfrCG6tYZB8">https://youtu.be/kfrCG6tYZB8</a> waar ek lidwoorde verduidelik. (Read activity C on p156 out your Afrikaans Textbook. Watch the video where I explain articles (lidwoorde).)</li><li>Voltooi C oor lidwoorde in jou werkboek.(bl.156.).(Complete activity number C on p156 in your workbook.)</li></ul>	
<b><u>MATHS</u></b> Maths Classwork book YouTube Perimeter pdf	<b><u>WORK TO BE DONE AT SCHOOL</u></b> <b>Perimeter and Area</b> <ol style="list-style-type: none"><li><a href="#">CLICK HERE</a> for an explanation of Perimeter and an explanation of the worksheet.</li><li>Complete Perimeter worksheet and paste it into your Maths Classwork book.</li><li>Mark your work using the memo in the memo folder. Please do corrections.</li></ol>	

Iconic  
Problem Solving book  
Worksheet / pdf

**WORK TO BE DONE AT HOME**

- Complete Iconic p.36 no.12 & 13. Mark your work using the memo in the memo folder.
- Problem Solving 13 – complete it in your Problem Solving book and paste the note in. Mark your work using the memo in the memo folder. Ensure you do full corrections.



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**FOLLOW YOUR NEW TIMETABLE**

**Subject and Resources**

**DAY 2 (Wednesday/Thursday)**

**ENGLISH HOME  
LANGUAGE**

No English books needed today.

**WORK TO BE DONE AT SCHOOL**

Watch these **three clips** presented by **Michael Rosen**, poet and children's author, in class in the order that they appear on this upload.

Afterwards, **discuss** the details of the stories with your teacher. *Give your opinion about the contents of the story, say what you liked and disliked about each one, why did you like / dislike it, etc.*

The entire story of the Great Yellow Belly-button: [https://www.youtube.com/watch?v=-HcLujmR1Rg&ab\\_channel=Kids%E2%80%9999PoemsandStoriesWithMichaelRosen](https://www.youtube.com/watch?v=-HcLujmR1Rg&ab_channel=Kids%E2%80%9999PoemsandStoriesWithMichaelRosen)

Enjoy this story told by Michael:

[https://www.youtube.com/watch?v=bY7AyGRct-E&ab\\_channel=BBCScotland](https://www.youtube.com/watch?v=bY7AyGRct-E&ab_channel=BBCScotland)

Your teacher will give you a sheet of blank A4 paper. While you listen to the third story, do some **sketches** of the various things that you hear, in a similar way that the illustrator/artist did it in the previous video. Have fun! Eddie and the Car:

[https://www.youtube.com/watch?v=RAX80o51Fo&ab\\_channel=Kids%E2%80%9999PoemsandStoriesWithMichaelRosen](https://www.youtube.com/watch?v=RAX80o51Fo&ab_channel=Kids%E2%80%9999PoemsandStoriesWithMichaelRosen)

Store your sketches in the English sleeve of your Storage Folder.

**WORK TO BE DONE AT HOME**

Watch this video: <https://youtu.be/SPb10TFZGsI> about Direct Speech and highlight the important and key words in your English booklet on page 5.

English Booklet  
YouTube

**AFRIKAANS EERSTE  
ADDISIONELE TAAL  
(EAT)**

Afrikaans Sonder Grense  
Handboek  
EAT Werkboek  
YouTube  
Memo PDF

EAT Werkboek  
PDF Memo  
Leesreeks 11 : kos en  
advertensies Werkvel  
(PDF memo / jou  
onderwyser(es) sal dit vir  
julle gee.)

**WORK TO BE DONE AT SCHOOL**

- Iets Pret!! Jou onderwyser(es) sal die instruksies op bl.150, uit jou handboek, vir julle lees. Teken die prent wat hulle beskryf in jou werkboek. (Something fun!! Your teacher will read the instructions to you on p 150 in your textbook. Draw what they describe in your workbook.)
- As jy by die huis is, luister na die video <https://youtu.be/ay4Cne9E8ro> en volg die instruksies. (If you are at home, listen to the video and follow the instructions.)
- Kyk na die PDF om te sien of jy die regte prent geteken het. (Look at the MEMO PDF to see if you drew the picture correctly.)

**WORK TO BE DONE AT HOME**

- Merk jou aktiviteit oor lidwoorde bl. 156, C. (Mark your activity on articles, activity C on p156).
- Kyk mooi na die werkvel (EAT Leesreeks 11: kos en advertensies). Kyk na die video <https://youtu.be/rG3uY4lfrnk> waar ek dit verduidelik. Wanneer jy die werkvel klaar voltooi het, plak dit in jou werkboek in en merk dit. (Look at the worksheet (EAT: Leesreeks 11: kos en advertensies). Watch the video where I discuss the worksheet with you. Stick it in your workbook once you have finished it and mark it.)

**MATHS**

Maths Classwork book  
YouTube  
Area 1 pdf

Mental Maths booklet  
Rainbow book

**WORK TO BE DONE AT SCHOOL**

**Perimeter and Area**

1. [CLICK HERE](#) for an explanation of Area and an explanation of the worksheet.
2. Complete the Area 1 worksheet and paste it into your Maths Classwork book.
3. Mark your work using the memo in the memo folder. Please do corrections.

**WORK TO BE DONE AT HOME**

- Maths Mental - complete p.12 no.22 in your Maths Mental booklet (5 minute time limit). Mark your work using the memo in the memo folder.
- Rainbow book – complete p.154-155. Mark your work using the memo in the memo folder.



# Laerskool KENRIDGE Primary School

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## FOLLOW YOUR NEW TIMETABLE

Subject and Resources	DAY 3 ( <b>Friday/Monday</b> )
<b><u>ENGLISH HOME LANGUAGE</u></b>  English Booklet	<b><u>WORK TO BE DONE AT SCHOOL</u></b> Dahl activities (interview)  <b><u>WORK TO BE DONE AT HOME</u></b> Watch the second video <a href="https://youtu.be/Q4_NjUMEWBo">https://youtu.be/Q4_NjUMEWBo</a> about Direct Speech. In your English Booklet, read through the next page, page 6, about 'How to write direct speech...' Underline important points and examples.
<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> Afrikaans Sonder Grense Handboek EAT Werkboek YouTube  EAT Werkboek MEMO PDF	<b><u>WORK TO BE DONE AT SCHOOL</u></b> <ul style="list-style-type: none"><li>Lees die gedig "Leef Groen" weer op bl. 157 uit jou Afrikaans Handboek uit. Beantwoord die vrae daaronder (B op bl. 157) in jou werkboek. (Read the poem again on p157 out your Afrikaans Textbook. Answer the questions under the poem (B on p157) in your workbook.)</li><li>Kyk na hierdie video <a href="https://youtu.be/F1EK3fi70SE">https://youtu.be/F1EK3fi70SE</a> waar ek die gedig en nuwe woorde bespreek. (Watch the video where I read the poem and explain the new words to you)</li></ul> <b><u>WORK TO BE DONE AT HOME</u></b> <ul style="list-style-type: none"><li>Bou sinne: Skryf die volgende dele van die sinne in jou werkboek in die regte volgorde. (Building sentences: Write the parts of the sentences in the correct order in your workbook.)  <b><u>Bv.</u> eet ; Nicholas ; koek. = Nicholas eet koek. (EXAMPLE)</b></li></ul> <b>DATUM</b> Bou sinne <hr/> <ol style="list-style-type: none"><li>Rorke ; saam ; speel ; met Samuel ; en Josh.</li><li>moet ; Lily en Payton ; hard vir ; leer. ; hulle toetse</li><li>Die honde ; geblaf. ; hard ; het</li><li>baie koud ; is ; Dit ; buite.</li></ol> <hr/>

	<ul style="list-style-type: none"> <li>• Gebruik jou Memo PDF om jou antwoorde te merk wanneer jy klaar is. (Use the memo PDF to mark your work once you have completed it. )</li> </ul>
<b>MATHS</b> Maths Classwork book Area 2 pdf  Iconic Rainbow	<b><u>WORK TO BE DONE AT SCHOOL</u></b> <b>Perimeter and Area</b> 1. Complete the Area 2 worksheet and paste it into your Maths Classwork book. 2. Mark your work using the memo in the memo folder. Please do corrections.  <b><u>WORK TO BE DONE AT HOME</u></b> <ul style="list-style-type: none"> <li>• Complete Iconic p.38 no.23 &amp; 24. Mark your work using the memo in the memo folder.</li> <li>• Rainbow book – complete p.156-157. Mark your work using the memo in the memo folder.</li> </ul>



## Laerskool KENRIDGE Primary School

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FOLLOW YOUR NEW TIMETABLE	
Subject and Resources	DAY 4 (Tuesday/Wednesday)
<b><u>ENGLISH HOME LANGUAGE</u></b>  English workbook	<b><u>WORK TO BE DONE AT SCHOOL</u></b> Dahl activities (map)  <b><u>WORK TO BE DONE AT HOME</u></b> Task on Direct Speech: See the file (HL Direct Speech Paragraph) in the pdf folder. Re-write this dialogue in your workbook, using correct punctuation as you have been taught. Mark it from the memo folder (HL Direct Speech MEMO) once you have completed it.
<b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b> Afrikaans Sonder Grense Handboek EAT Werkboek	<b><u>WORK TO BE DONE AT SCHOOL</u></b> <ul style="list-style-type: none"> <li>• Voltooi die hersiening op bl. 161 (B-D) uit jou handboek uit. Doen dit in jou werkboek. (Complete the revision activity on p161 (B-D) out your textbook. Do it in your workbook.)</li> </ul>

<b>MEMO PDF</b> EAT Werkboek Ou,ou Sprokie MEMO (PDF)	<b><u>WORK TO BE DONE AT HOME</u></b> <ul style="list-style-type: none"> <li>• Merk bl. 157 B se antwoorde oor die gedig “Leef Groen”. (Mark your answers to B on p157 about the poem “Leef Groen”.)</li> <li>• Maak seker jy het jou ‘Ou,ou sprokie’ werkvel klaar gemerk. (Make sure you finished mark your worksheet ‘Ou,ou sprokie’.)</li> </ul>
<b><u>MATHS</u></b> Maths Classwork book YouTube Area formula pdf  Problem Solving book Worksheet / pdf	<b><u>WORK TO BE DONE AT SCHOOL</u></b> <b>Perimeter and Area</b> <ol style="list-style-type: none"> <li>1. <a href="#">CLICK HERE</a> for an explanation of the Area formula worksheet.</li> <li>2. Complete Area formula worksheet and paste it into your Maths Classwork book.</li> <li>3. Mark your work using the memo in the memo folder. Please do corrections.</li> </ol> <b><u>WORK TO BE DONE AT HOME</u></b> <ul style="list-style-type: none"> <li>• Problem Solving 14 – complete it in your Problem Solving book and paste the note in. Mark your work using the memo in the memo folder. Ensure you do full corrections.</li> </ul>



## Laerskool KENRIDGE Primary School


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FOLLOW YOUR NEW TIMETABLE	
Subject and Resources	DAY 5 (Thursday/Friday)
<b><u>ENGLISH HOME LANGUAGE</u></b>  Workbook	<b><u>WORK TO BE DONE AT SCHOOL</u></b> Dahl Day  <b><u>WORK TO BE DONE AT HOME</u></b> Decide on your favourite Roald Dahl story. Write a short paragraph on 4 or 5 sentences in your workbook explaining why you like it, mentioning your favourite part of the story and explain your opinion. Don't forget the date and Heading: My Favourite Dahl Story. Read your paragraph to someone at home.

<p><b><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></b></p> <p>Afrikaans Sonder Grense Handboek YouTube Memo PDF EAT Werkboek</p>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b> Dahl Day</p> <p><b><u>WORK TO BE DONE AT HOME</u></b></p> <ul style="list-style-type: none"> <li>• Lees die strokiesverhaal op bl. 158 uit jou handboek uit. (Read the cartoon on p 158 in your Afrikaans textbook)</li> <li>• Speel die taalspeletjie “Wat is die woord?” op bl. 159 in jou Handboek. Doen mondelings. (Play the game on the bottom of p159. Do verbally.) Kyk na die video <a href="https://youtu.be/8p78txIMWmk">https://youtu.be/8p78txIMWmk</a> waar ek alles verduidelik. (Watch the video where I explain it all.)</li> <li>• Merk hersiening op bl. 161 (A-D). (Mark the revision activity on p 161 A-D).</li> </ul>
<p><b><u>MATHS</u></b></p> <p>Maths Mental booklet Worksheet / pdf</p>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b> Dahl Day</p> <p><b><u>WORK TO BE DONE AT HOME</u></b></p> <ul style="list-style-type: none"> <li>• Maths Mental - complete p.12 no.23 in your Maths Mental booklet (5 minute time limit). Mark your work using the memo in the memo folder.</li> <li>• Calculations worksheet – complete the worksheet and paste it into your Maths Classwork book. Mark your work using the memo in the memo folder. Ensure you do full corrections.</li> </ul>

### CONTENT SUBJECTS: FOLLOW YOUR NEW TIMETABLE

<p><b><u>NS</u></b> WORKBOOK TEXTBOOK</p> 	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b> Discuss p 68 in your WB. Underline the important terms.</p> <p><b><u>WORK TO BE DONE AT HOME</u></b> Make sure all your work in the new book is up to date and completed.</p>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b> Draw a sketch of a National Grid on p 69 in your WB. An example can be found on p132 in your TB.</p> <p><b><u>WORK TO BE DONE AT HOME</u></b> Complete p 70 and 71 in your WB. The answers can be found on p138 and p139 in your TB.</p>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b> Complete p72 and 73 in your WB. Various safety tips for using electricity.</p> <p><b><u>WORK TO BE DONE AT HOME</u></b> Complete the revision of topic 11 in your WB on p 74. The questions can be found on p140 in your TB.</p>
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<b><u>HISTORY</u></b>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b>  <b>Mathematics and Astronomy:</b> Use the pdf PowerPoint to make sure you understand the content of the top half of page 44 in the workbook. Can you work out which two numbers are written at the top of the page?</p> <p><b><u>WORK TO BE DONE AT HOME</u></b>  Read page 122 in the textbook. Complete the Homework Activity in your Study Book.</p>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b>  <b>Egyptian Glossary:</b> Look carefully at the pdf GLOSSARY PowerPoint. Turn to page 47 in your workbook. Paste in the GLOSSARY page. Use your fineliner to write (in print) each of the 20 words above the correct definition block. Remember to read carefully and to work neatly.</p> <p><b><u>WORK TO BE DONE AT HOME</u></b>  Follow the instructions on the MAMMOTH TASK page (pdf folder). Paste your blocks onto page 46.  <u>Challenge:</u> Write the date using the Egyptian number symbols.</p>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b>  <b>Medicine and Physicians:</b> Use the memo in the memo folder to complete page 44. Make sure you understand the difference between anatomy and physiology.</p> <p><b><u>WORK TO BE DONE AT HOME</u></b>  Complete the glossary if necessary. Mark your work using the memo supplied.  Make sure that all your pages for this term (page 30 to 48) are up to date: neatly completed AND marked.</p>
<b><u>GEOGRAPHY</u></b>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b>  <b>Natural Vegetation:</b> Look carefully at the pdf PowerPoint to make sure you understand what natural vegetation is.</p> <p><b><u>WORK TO BE DONE AT HOME</u></b>  Complete the Rainfall Graph Worksheet (pdf folder). Follow all the instructions carefully. Paste it onto page 48 of your workbook.</p>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b>  <b>Natural Vegetation:</b> Turn to page 50 in your workbook. Use the memo map in the pdf folder to complete the map on p 50. Remember you need to SHADE. Use the colours shown on the memo.</p> <p><b><u>WORK TO BE DONE AT HOME</u></b>  Complete your map if necessary. Remember to SHADE the oceans blue. Make sure that all your pages for this term (pages 30 to 37;41;46 to 50) are up to date: neatly completed AND marked.</p>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b>  <b>Kinds of plants that grow in different areas:</b> Read the information on page 104 of the textbook. Do CA 5.10 (TB p 104) on page 49 in your workbook.</p> <p><b><u>WORK TO BE DONE AT HOME</u></b>  Read pages 105 and 106 in your textbook. Answer the Homework activity orally.</p>

<b><u>LS</u></b>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b>  <b>HIV</b></p> <ol style="list-style-type: none"> <li>1. Read over the note on HIV and AIDS on p.70 in your LS booklet.</li> <li>2. <a href="#">CLICK HERE</a> to watch a video on HIV.</li> </ol>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b>  <b>Substance abuse - Smoking</b></p> <ol style="list-style-type: none"> <li>1. Read over the note on p.72 in your LS booklet.</li> <li>2. <u>Underline</u> the advantages to living a smoke-free life.</li> <li>3. Design your t-shirt on p.73. Read the instructions carefully and work neatly.</li> </ol>
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	<p><b><u>WORK TO BE DONE AT HOME</u></b></p> <p><b>Reflection</b></p> <ul style="list-style-type: none"> <li>Think about your term back at school so far. Complete p.27 in your LS booklet – ignore the heading that says it is for term 1, do it for this term.</li> </ul>	<p><b><u>WORK TO BE DONE AT HOME</u></b></p> <ul style="list-style-type: none"> <li>Complete the examples on p.71 in your Life Skills booklet. First write your own responses in your Study book, then look at the memo in the pdf folder and copy the note into your Life Skills booklet. Did you have similar responses?</li> </ul>
<b><u>TECHNOLOGY</u></b>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b></p> <p>Look at the instructions in the PDF file on how to make a “Bird in a cage spinner”. Your teacher will supply you with the necessary materials (2x elastic bands, a piece of cardboard and the pictures of the parrot and the cage). Use it and build your spinner.</p> <p><b><u>WORK TO BE DONE AT HOME</u></b></p> <p>None.</p>	
<b><u>ART</u></b>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b></p> <p>Fun activity: Colour by numbers – Mona Lisa by Leonardo da Vinci Learners coming to school will do this activity in class.</p> <p><b><u>WORK TO BE DONE AT HOME</u></b></p> <p>No homework.</p>	
<b><u>CULTURE</u></b>	<p><b><u>WORK TO BE DONE AT SCHOOL</u></b></p> <p>Hand out assessments and discuss. Watch video about the bass clef: (<a href="https://youtu.be/EY-hJ9WZ6lk">https://youtu.be/EY-hJ9WZ6lk</a>) Hand out summary sheet about letter names (Pdf “Creative Arts Summary treble and bass clef”). Explain notes in the bass clef. Start to complete worksheets (See uploaded pdf “Creative Arts Bass clef letter names exercises”)</p> <p><b><u>WORK TO BE DONE AT HOME</u></b></p> <p>Watch video (<a href="https://youtu.be/3SQOfqHJ1QM">https://youtu.be/3SQOfqHJ1QM</a>) Complete bas clef letter names worksheet.</p>	