



Laerskool KENRIDGE Primary School

Grade 5 Academic Programme: 2 – 13 November



FOLLOW YOUR NEW TIMETABLE

Subject and Resources	DAY 1 (Monday/Tuesday)
<u>ENGLISH HOME LANGUAGE</u> English Workbook	<u>WORK TO BE DONE AT SCHOOL</u> <ul style="list-style-type: none">• Write a journal entry (do this in your workbook), reflecting on Dahl Day. Think of outfits, things that made you laugh, activities etc.• Write a limerick about Dahl Day. Your teacher will remind you about the format. Do this in your workbook.
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> Study book Afrikaans Sonder Grense Handboek	<u>WORK TO BE DONE AT SCHOOL</u> <p>Hervertel jou eie nuus. Elke kind kry 'n kans om oor hulle vakansie te praat. 5 sinne is genoeg. Dit is nie vir punte nie. (Every child gets a chance to speak about their holiday. 5 sentences each are enough).</p> <p>Lees die storie 'Nie meer televisie nie' op bl. 163+164 uit jou handboek. Moenie die storie in Engels vir die kinders verduidelik nie. Skryf 5 sinne in jou 'study book' waarom jy dink die storie gaan. (Read the story on p 163+164, do not explain it in English. Write 5 sentences in your study book where you tell us what you think the story you just read is about.)</p>
<u>MATHS</u> Maths Classwork book YouTube Perimeter/area pdfs	<u>WORK TO BE DONE AT SCHOOL</u> <p>Perimeter and Area</p> <ol style="list-style-type: none">1. CLICK HERE for an explanation of the Perimeter and Area worksheet.2. Complete the worksheet and paste it into your Maths Classwork book.3. Mark your work using the memo in the memo folder. Please do corrections.



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DAY 2 (**Wednesday/Thursday**)

Subject and Resources	
<u>ENGLISH HOME LANGUAGE</u> English Textbook Workbook English Rainbow Book	<u>WORK TO BE DONE AT SCHOOL</u> Read aloud in class: Take turns to read the texts (in your text book) on pages 200 (Watching TV), 173, 174 and 175. Now that you have completed all three texts, answer the questions (orally in class) on page 173 and 176. Learn to give your opinions clearly so that everyone knows what you mean. <u>WORK TO BE DONE AT HOME</u> English Rainbow Book page 104. Read the report aloud and answer the questions at the top of the same page (104). Memo is in the folder.
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> Afrikaans Sonder Grense Handboek EAT Werkboek YouTube EAT Spelboek PDF MEMO EAT Werkboek Afrikaans Sonder Grense Handboek	<u>WORK TO BE DONE AT SCHOOL</u> <ul style="list-style-type: none">Lees jou 20 woorde oor kommunikasie in jou spelboek op bl. 22 en voltooi bl.23 (Read the communication spelling words in your spelboek and complete p 23.)Lees bl. 162 en gesels oor die verskillende vorme van kommunikasie. Teken prente en woorde in jou werkboek. Kyk na die video waar ek alles verduidelik (Watch the video https://youtu.be/7wfddWbCJQc (Read p 162 and discuss the different forms of communication. Draw pictures and write the words in your workbook.) - see PDF MEMO <u>WORK TO BE DONE AT HOME</u> <ul style="list-style-type: none">Taal hersiening. Doen bl. 166+167 (A-D). Doen dit in jou werkboek. (Do the revision activity on p 166 + 167 in your workbook.)
<u>MATHS</u> Maths Classwork book YouTube Volume pdf	<u>WORK TO BE DONE AT SCHOOL</u> Volume <ol style="list-style-type: none">CLICK HERE for an explanation of Volume and an explanation of the worksheets.Complete Volume worksheets and paste them into your Maths Classwork book.Mark your work using the memo in the memo folder. Please do corrections.

Iconic
Area Assessment pdf

WORK TO BE DONE AT HOME

- Complete Iconic p.39 no.28. Mark your work using the memo in the memo folder.
- Area Informal Assessment – complete the test and paste the note into your Classwork book. Mark your work using the memo in the memo folder. Ensure you do full corrections.



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FOLLOW YOUR NEW TIMETABLE

Subject and Resources

DAY 3 (Friday/Monday)

ENGLISH HOME LANGUAGE

You Tube link
English Workbook

English Rainbow Book

WORK TO BE DONE AT SCHOOL

Cinquain (5 line poem):

Watch this video about how a cinquain is structured https://www.youtube.com/watch?v=mk-YwigKxUk&t=318s&ab_channel=ShannonAnderson

Work in class and come up with one together. Once you are sure of the structure, create your own cinquain in your workbook. Have fun. The sky's the limit! Draw a picture of your topic when you have finished.

WORK TO BE DONE AT HOME

English Rainbow Book: page 105. Answer the questions about the report on page 104. You don't have to answer the section at the bottom of the page (Let's write). Suggested answers in the memo folder.

AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)

Afrikaans Sonder Grense Handboek
EAT Werkboek
YouTube

WORK TO BE DONE AT SCHOOL

- Lees die storie op bl 163+164 weer (uit jou Afrikaans Sonder Grense Handboek). Skryf die woordeskat hieronder in jou werkboek neer. (Read p 163+164 again. Write the vocab below in your workbook.)

DATUM

Nie meer televisie nie: Woordeskat

1. gesin – family
2. aand- evening
3. bespreek – discuss
4. televisie – television
5. hartseer – heartsore / sad
6. klavier – piano

<p>EAT Werkboek EAT Spelboek MEMO PDF</p>	<p>7. boomhuis – tree house 8. vergeet – forget 9. gelukkig – happy</p> <hr/> <ul style="list-style-type: none"> Daarna beantwoord die vrae op bl 165 in jou werkboek. Merk wanneer jy klaar is. (Then answer the questions on p 165 in your workbook. Mark it using the PDF when you are finished.) Daar is ook 'n video https://youtu.be/vcBoFL7vjUw (Watch the video if you are unsure) <p><u>WORK TO BE DONE AT HOME</u></p> <ul style="list-style-type: none"> Merk die hersiening aktiwiteit (bl. 166+167 (A-D) wat jy al klaar gedoen het. Sien MEMO PDF. (Mark your revision activity from the other day – see Pdf) Merk jou Spelboek aktiwiteit op bl.23. Sien MEMO PDF (mark p23 in your spelling book)
<p><u>MATHS</u> Maths Classwork book YouTube Fraction pdf</p> <p>Measurement pdf Classwork book</p>	<p><u>WORK TO BE DONE AT SCHOOL</u></p> <p>Fraction revision</p> <ol style="list-style-type: none"> To revise these fraction sections, click on the relevant links. CLICK HERE for simplifying fractions. CLICK HERE for arranging fractions. CLICK HERE for mixed number and improper fractions. Complete the worksheet and paste it into your Maths Classwork book. Mark your work. Please do corrections. <p><u>WORK TO BE DONE AT HOME</u></p> <ul style="list-style-type: none"> Complete the measurement revision worksheet and paste it into your Maths Classwork book. Bring it to school.



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FOLLOW YOUR NEW TIMETABLE

DAY 4 (Tuesday/Wednesday)

Subject and Resources	
<u>ENGLISH HOME LANGUAGE</u> English Booklet English Workbook	<u>WORK TO BE DONE AT SCHOOL</u> <u>Revising Nouns:</u> In your English Booklet, go to the pages on Nouns. Discuss all the types of nouns in class. On a lined page in your English Workbook, write the date and heading (Types of Nouns). Divide your page into 4 blocks and write the following heading in each block (4 headings in total): COMMON NOUNS PROPER NOUNS COLLECTIVE NOUNS ABSTRACT NOUNS Together in class, come up with 3 excellent sentences per block , showing the example of that type of noun. For example, under Common Nouns (heading) our first sentence could be – Our grandmother came to visit us from Pretoria and bought books to share. Underline all the common nouns in your sentences. Discuss these sentences carefully and say why the other words are not underlined.
English Rainbow Book	<u>WORK TO BE DONE AT HOME</u> English Rainbow Book: page 106. Complete both sections on this page. Write a paragraph and Follow Instructions about adjectives.
<u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> Taalhersiëning Kopkaart Werkvel (PDF) PDF Memo EAT Werkboek	<u>WORK TO BE DONE AT SCHOOL</u> <ul style="list-style-type: none">Taal hersiening: Lees deur die kopkaart werkvel (EAT Taalhersiëning Kopkaart Werkvel) PDF en voltooi saam. Voorbeeld in PDF memos. Plak in jou werkboek. Kyk na die video https://youtu.be/59yxKdSUylA as jy onseker is. (Language revision: Read through the mindmap and complete together. Example in PDF memos. Stick in your workbook. There is also a video you may watch.)
EAT Werkboek EAT Skryftyd Storie Werkvel (PDF) FlipFile	<u>WORK TO BE DONE AT HOME</u> <ul style="list-style-type: none">Kyk na die werkvel, EAT: Skryftyd Storie Werkvel. Jy moet 'n onderwerp kies en 'n storie skryf. Vandag moet jy jou kopkaart en rofwerk doen.. Voltooi op die werkvel en sit dit in jou flipfile wanneer jy klaar is. (Look at the worksheet and choose a topic. You will be writing a story. Today you must do your mind map and rough draft. Complete on the worksheet and keep in your flipfile once completed.)

MATHS

Maths Classwork book
YouTube
ILAMS pdf

Classwork book
Calculations pdf

WORK TO BE DONE AT SCHOOL**ILAMS revision**

1. [CLICK HERE](#) for a reminder of how to do ILAMS sums.
2. Complete the ILAMS sums in your Maths Classwork book.
3. Mark your work. Please do corrections.

WORK TO BE DONE AT HOME

- Calculations revision worksheet – complete these sums in your Classwork book. Please ensure that you set them out correctly as you have been taught. Bring your book to school to mark your work tomorrow.
- [CLICK HERE](#) if you need to revise the long division method.
- [CLICK HERE](#) if you need to revise adding and subtracting with decimals.



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**FOLLOW YOUR NEW TIMETABLE****Subject and Resources****DAY 5 (Thursday/Friday)****ENGLISH HOME LANGUAGE**

English Booklet
English Workbook

English Rainbow Book

WORK TO BE DONE AT SCHOOL

Revising Adjectives: In your English Booklet, go to the pages on Adjectives. Discuss all the adjectives in class. In your English Workbook, write the date and Heading (Adjectives). Rule off. Write in bright, colourful letters: **ADJECTIVES DESCRIBE NOUNS**. Now, together in class, use half a page and write six excellent sentences using **wow adjectives**. For example: The first sentence could be - While I was cooking **French** toast, my **ancient** oven burst into **massive** flames. Underline all the adjectives in your sentences. Discuss these sentences carefully and say why the other words are **not** underlined.

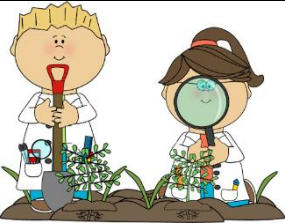
WORK TO BE DONE AT HOME

English Rainbow Book: page 107. Complete neatly. Suggested answers in the memo folder.

<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u> YouTube EAT luisteroefening werkvel (PDF) PDF Memo's</p> <p>FlipFile EAT Skryftyd Storie Werkvel(PDF)</p>	<p><u>WORK TO BE DONE AT SCHOOL</u></p> <ul style="list-style-type: none"> Jou onderwyser(es) gaan 'n storie lees (Pannekoeke). As jy by die huis is, luister na die video https://youtu.be/9U81cNaHDko Die eerste keer, moet jy net na die storie luister, die tweede keer kan jy notas vat terwyl jy luister. Wanneer jy twee keer daarna geluister het. Beantwoord die vrae op die werkvel (EAT Luisteroefening Werkvel). Plak dit in jou werkboek in en merk saam. (Your teacher will read you a story. If you are at home listen to it by watching the video. Listen to it twice (you may make notes the second time whilst you are listening), then answer the questions on the worksheet. Stick it in your workbook.) Merk saam wanneer jy klaar is.(Mark once completed.) <p><u>WORK TO BE DONE AT HOME</u></p> <ul style="list-style-type: none"> Skryf nou jou finale storie neer. Doen dit op die werkvel en sit dit in jou flipfile. (Finish writing your final Afrikaans story. Do it on the worksheet and then store it in your flipfile.)
<p><u>MATHS</u> Maths booklet YouTube</p> <p>Maths Classwork book Fractions pdf</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Decimals revision</p> <ol style="list-style-type: none"> CLICK HERE for a reminder of how to multiply and divide decimals by 10, 100, 1 000. Complete p.17 in the decimal section of your Maths booklet Mark your work. Please do corrections. <p><u>WORK TO BE DONE AT HOME</u></p> <ul style="list-style-type: none"> Fraction revision test – complete it and paste it into your Maths Classwork book. Bring your book to school tomorrow so we can mark your work.

CONTENT SUBJECTS: FOLLOW YOUR NEW TIMETABLE

<p><u>NS</u> WORKBOOK TEXTBOOK</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Discuss p79-80 in your WB. Underline important terms. Then complete Activity 3 on p.83 in your WB. Remember: Sketch in pencil and labels in "fine liner".</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Discuss p81 and 82 in your WB. Underline important terms. Then complete Activity 4 on p82 in your WB. Also complete the 3 sketches of the different soil types. Remember sketch in pencil.</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Discuss p86-87, in detail, in your WB. Complete short activity on p88. Now complete the flow chart on p89 in your WB. Use the main heading of each step on p86 and 87 to complete flow chart.</p>
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	<p><u>WORK TO BE DONE AT HOME</u> Complete Topic 15's keywords on p78 in your WB as we did the rest of the year. The keywords can be found on p168, 170 and 172 found in your TB.</p> <p>Design a cover for term 4 on p77 in your WB. Use your TB and WB to get ideas of what to draw. It can be worked on over the course of the two weeks.</p>	<p><u>WORK TO BE DONE AT HOME</u> Complete the Topic Revision activity on p84 in your WB. Mark with memorandum given.</p> <p>Design a cover for term 4 on p77 in your WB. Use your TB and WB to get ideas of what to draw. It can be worked on over the course of the two weeks.</p>	<p><u>WORK TO BE DONE AT HOME</u> Complete Topic 15's keywords on p78 in your WB as we did the rest of the year. The keywords can be found on p168, 170 and 172 in your TB.</p> <p>Design a cover for term 4 on p77 in your WB. Use your TB and WB to get ideas of what to draw. It can be worked on over the course of the two weeks.</p>
<p><u>HISTORY</u></p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Heritage: Map of SA and the provincial capitals: Discuss the map on page 150 (TB) and complete CA 8.1. Do it on p 49 of the workbook. Use the PowerPoint to Discuss the Coat of Arms of the Western Cape.</p> <p><u>WORK TO BE DONE AT HOME</u> Use page 166 (TB) to label the Coats of Arms of the 9 provinces on page 52 (WB)</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> What is heritage? Discuss pages 151 and 152 (TB) and complete p 55 (WB) Memo in memo folder.</p> <p><u>WORK TO BE DONE AT HOME</u> Use the memo (in the memo folder) to label (print and fineliner) the Coat of Arms of the Western Cape. Use page 50 (WB) to help you to complete p 51. (mark it using the memo in the memo folder)</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Discuss the 10 World Heritage Sites in SA (Page 54 WB). PowerPoint pdf in memo folder. Discuss and complete p 53 (WB)</p> <p><u>WORK TO BE DONE AT HOME</u> Revise pages 49-55. Ensure that these pages are up to date: neatly completed and marked.</p>
<p><u>GEOGRAPHY</u></p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Minerals as non-renewable resources: Discuss and complete p 51 and top of p 52 (WB) South Africa's main minerals: Discuss p 133 (TB) and then use the page to complete the activity on page 52 (WB) together. (Memo in memo folder)</p> <p><u>WORK TO BE DONE AT HOME</u> Study the WORDBANK WORDS on pages 132; 133;134 (TB)</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Coal as a non-renewable resource: Discuss and complete p 53 (WB) Use the memo in the memo folder. Discuss the uses of coal on p 135 (TB)</p> <p><u>WORK TO BE DONE AT HOME</u> Complete the mindmap of the USES OF COAL on p 54 (WB) using the memo in the memo folder. Print the words using a fineliner and colour your pictures. Remember to work neatly.</p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Location of SA mines: Discuss page 55 (WB). The map can also be found (in colour) on p 136 of the TB. Use the map to complete the Mineral and Coal task together. (Paste it on p 56 in the WB) Memo in the memo folder.</p> <p><u>WORK TO BE DONE AT HOME</u> Health and safety in mines: Read p 144 and then do CA 7.8 no 1 and 2 (TB) on p 59 of your workbook. Draw neatly and colour in using the colours shown on p 144. Label in print using a fineliner.</p>

<u>LS</u>	<p><u>WORK TO BE DONE AT SCHOOL</u> Rights and Responsibilities 1. Complete p.30-31 in your Life Skills booklet.</p> <p><u>WORK TO BE DONE AT HOME</u> Reflection <ul style="list-style-type: none"> Complete p.66 </p>	<p><u>WORK TO BE DONE AT SCHOOL</u> Discrimination, stereotype, bias 1. Read p.28 in your Life Skills book. 2. Complete p.29 using the memo in the pdf folder.</p> <p><u>WORK TO BE DONE AT HOME</u> <ul style="list-style-type: none"> Complete Rights and Responsibilities p.30-31. Draw the missing pictures. </p>
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<u>TECHNOLOGY</u>	<p><u>WORK TO BE DONE AT SCHOOL</u> Go to Memo and PDF folder. Open the “Work for school” file. Read it carefully.</p> <p><u>WORK TO BE DONE AT HOME</u> Go to Memo and PDF folder. Open the “Work for home” file. Follow the instructions. Do it on blank paper. Remember to label your work.</p>
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<u>ART</u>	<p><u>WORK TO BE DONE AT SCHOOL</u> Complete the “colour by numbers” Mona Lisa picture.</p> <p><u>WORK TO BE DONE AT HOME</u> <ul style="list-style-type: none"> No work. </p>
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<u>CULTURE</u>	<p><u>WORK TO BE DONE AT SCHOOL</u> Discuss the Symphony Orchestra. Introduction: What is an orchestra (a group of instruments making music together.) Which are the 4 families in an orchestra? (Strings, Woodwinds, Brass, Percussion) Name examples of instruments from each family. Watch the video https://www.youtube.com/watch?v=M0Jc4sP0BEE Hand out assessment forms.</p>
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Learners must complete the assessment forms while watching the video a second time.

(Learners who are not at school must make an appointment to do the assessment one day after school on a day that they will be attending school.)

WORK TO BE DONE AT HOME

Watch the video <https://www.youtube.com/watch?v=tb0gHAzpQPE>

Learners must try to identify the instruments before the answer is given.