







KENRIDGE PRIMARY SCHOOL - Grade 3 Academic Programme





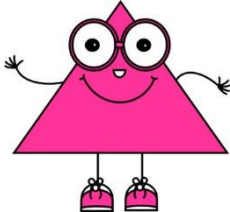
2 November to 13 November

DAY	GROUP A	DAY	GROUP A
Day 1	Monday 2 November school	Day 6	Monday 9 November home
Day 2	Tuesday 3 November home	Day 7	Tuesday 10 November school
Day 3	Wednesday 4 November school	Day 8	Wednesday 11 November home
Day 4	Thursday 5 November home	Day 9	Thursday 12 November school
Day 5	Friday 6 November school	Day 10	Friday 13 November home

LIFE SKILLS

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<p><u>DAY 1 (School)</u></p> <p>Healthy Living Activity Colour, and cut out the pictures. Paste each picture next to the margin and rule a line. Copy the correct sentence and write it next to the matching picture.</p> <p>Tell children to bring magazine pages of food during the week for Day 9</p>	<p><u>DAY 2 (Home)</u></p> 	<p><u>DAY 3 (School)</u></p> <p>Intro to food groups (PowerPoint) Food Group Activity (Labels, sentences and pictures)</p>	<p><u>DAY 4 (Home)</u></p> <p>Food group activity Draw or cut pictures from a magazine to fill the plate with food from each food group.</p>	<p><u>DAY 5 (School)</u></p> <p>Food pyramid (Refer to Day 3 PowerPoint) Food pyramid worksheet</p>
<p><u>DAY 6 (Home)</u></p> 	<p><u>DAY 7 (School)</u></p> <p>Fitness Ideas PowerPoint and Worksheet</p>	<p><u>DAY 8 (Home)</u></p> 	<p><u>DAY 9 (School)</u></p> <p>Design a healthy lunch box. Cut and paste your magazine pictures into the lunch box worksheet. Make healthy choices.</p>	<p><u>DAY 10 (Home)</u></p> 

ENGLISH HOME LANGUAGE

DAY 1 (School)	DAY 2 (Home)	DAY 3 (School)	DAY 4 (Home)	DAY 5 (School)
<p>Introduce: Healthy Living (PowerPoint) Stay at home learners: Your teacher will send you the video PowerPoint is on the S:drive at school</p> <p>Cursive: <i>ly</i> Click here for the video</p> <p>Phonics: oa words Stay at home learners: Your teacher will send you the video PowerPoint is on the S:drive at school</p> <p>oa activity: copy the sentences from the board into your book and put the correct oa word in colour. Then, write the given oa words in alphabetical order.</p>	<p>LEARN: oa words & Hoskings List 1-3 and then read Joan's sore throat on page 37 of your study guide.</p> <p>oa words activity: Once you have learnt the oa words, do the word search.</p> <p>Comprehension: Living to Eat Read the comprehension and answer the questions in FULL sentences in your book.</p> <p>Read: Front Page Story (Chapter 1)</p>	<p>Cursive: <i>L</i> Click here for the video</p> <p>Introduce: Pronouns Click here for the video</p> <p>PowerPoint on S:Drive: Pronouns – Twinkl (go through it together as a class)</p> <p>Pronouns activity:</p> <ul style="list-style-type: none"> • Colour in all the blocks with nouns in yellow and all the pronouns in green. • Rewrite the sentences in your book and replace the repeated noun with the correct pronoun 	<p>LEARN: Months of the Year (spelling)</p> <p>Pronouns activity: It's Raining Pronouns! Read the sentences in each raindrop and insert the correct pronoun to complete the sentence.</p> <p>Read: Front Page Story (Chapter 2)</p> 	<p>Cursive: <i>D</i> Click here for the video</p> <p>Phonics: igh words Stay at home learners: Your teacher will send you the video PowerPoint is on the S:drive at school</p> <p>igh activity: copy the sentences from the board into your book and put the correct igh word in colour. Then, write the given igh words in alphabetical order</p> <p>Creative Writing: HOLIDAY NEWS Write 2 paragraphs about your holiday news. Remember to use an introduction and a conclusion.</p>
<p>LEARN: igh words & Hoskings Lists 4-7 and then read The Brave Knight on page 37 of your study guide</p> <p>igh words activity: Once you have learnt the igh words, do the Letter Box Puzzles worksheet. The instructions are on the page.</p> <p>Read: Front Page Story (Chapter 3)</p> 	<p>Cursive: <i>O</i> Click here for the video</p> <p>Comprehension: The Skeleton Read the comprehension and answer the questions in FULL sentences in your book.</p> <p>Revise: nouns, verbs & adjectives</p> <ul style="list-style-type: none"> • Take The Skeleton comprehension and find 4 nouns, 4 verbs and 4 adjectives in the comprehension. • Write them in the blocks provided. <p>T4 AI LISTENING ASSESSMENT</p>	<p>LEARN: Shape names (spelling)</p> <p>Revise: nouns, verbs & adjectives</p> <ul style="list-style-type: none"> • Take the reading piece from today and find 4 nouns, 4 verbs and 4 adjectives. • Write them in the blocks provided. <p>Read: Front Page Story (Chapter 4 & 5)</p> 	<p>Cursive: <i>Q</i> Click here for the video</p> <p>Revise: adverbs, prepositions & conjunctions</p> <ul style="list-style-type: none"> • Do the preposition worksheet: cut sort and paste. • Once completed, write 6 of your own sentences using one of the prepositions and add an adverb & a conjunction (remember to write them in colour) e.g. Milo ran inside of the house and quickly jumped on the couch. <p>T4 A2 HOME LANGUAGE ORAL</p>	<p>Revise: adverbs, prepositions & conjunctions</p> <ul style="list-style-type: none"> • Cut out the words (adverbs) at the bottom of the page, and paste them in the correct column. • Circle the preposition in each sentence on the worksheet provided • Fill in the correct conjunction on the worksheet provided <p>Read: Front Page Story (Chapter 6)</p>

MATHEMATICS

<u>DAY 1 (School)</u>	<u>DAY 2 (Home)</u>	<u>DAY 3 (School)</u>	<u>DAY 4 (Home)</u>	<u>DAY 5 (School)</u>
<ul style="list-style-type: none"> Counting forwards and backwards 10, 20 up to 100, on whiteboards Mental Maths: Bonds of 20 - cherries Calculations + and - to 100, in book $368 + 514 = \square$ $422 + 533 = \square$ $253 + 492 = \square$ $748 + 218 = \square$ $627 - 354 = \square$ $507 - 398 = \square$ $724 - 516 = \square$ $867 - 591 = \square$ Symmetry - draw the other side of the symmetrical vegetables 	<ul style="list-style-type: none"> Worksheet Counting forwards and backwards 10, 20 up to 100 Mental Maths: Bonds of 20 Calculations + and - to 100 Symmetry 	<ul style="list-style-type: none"> Counting forwards and backwards in 3's on whiteboards (up to 1000) Mental Maths $\div 3, \times 3$ (PowerPoint) Problem Solving: division with a remainder in the answer 	<ul style="list-style-type: none"> Counting forwards and backwards 3 Mental Maths $\div 3, \times 3$ Problem Solving: division with a remainder in the answer 	<ul style="list-style-type: none"> Counting forwards and backwards 25, 50, 100 up to 100 Calculations \times up to 100, \div with 3 digit numbers $3 \times 258 = \square$ $174 \times 5 = \square$ $187 \times 4 = \square$ $2 \times 426 = \square$ $85 \div 3 =$ $160 \div 5 =$ $173 \div 4 =$ $428 \div 2 =$ Telling time, 5 minute intervals PowerPoint on S-drive Rising sun activity
<u>DAY 6 (Home)</u>	<u>DAY 7 (School)</u>	<u>DAY 8 (Home)</u>	<u>DAY 9 (School)</u>	<u>DAY 10 (Home)</u>
<ul style="list-style-type: none"> Worksheet Counting forwards and backwards 25, 50, 100 Calculations \times up to 100, \div with 3-digit numbers Time, 5 minute intervals 	<ul style="list-style-type: none"> Counting forwards and backwards 4, on whiteboards (up to 1000) Mental Maths $\div 4, \times 4$ (PowerPoint) Recipe patterns (worksheet and PowerPoint) 	<ul style="list-style-type: none"> Worksheet: Counting forwards and backwards 4 Mental Maths $\div 4, \times 4$ Recipe patterns 	<ul style="list-style-type: none"> Counting forwards and backwards in 2's and 5's Worksheet Repetitions leading to multiplication $3 + 3 + 3 + 3 = _ \times 3$ Number names up to a thousand Write these number names your book 784 326 489 153 291 572 615 837 948 1000 	<ul style="list-style-type: none"> Worksheet Counting forwards and backwards in 2's and 5's Repetitions leading to multiplication $3 + 3 + 3 + 3 = _ \times 3$ Number names up to a thousand

AFRIKAANS EERSTE ADDISIONELE TAAL

DAY 1 (School)

Introduce **Transport** (PowerPoint)

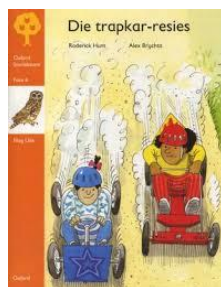


Worksheet – colour and paste the different modes of transport under each correct heading – land, air, and water.

DAY 2 (Home)

Adjective activity – complete the sentence by filling in an adjective to make the sentence better.

Leesboek: - Die trapkar-resies



DAY 3 (School)

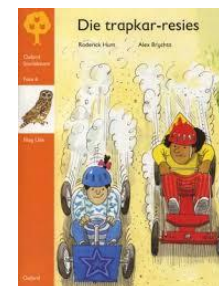
Paste the picture of road mode of transport and copy the sentences about transport on the road from the board.



DAY 4 (Home)

Complete the **ooi** & **aa**i worksheet (instructions on the worksheet)

Leesboek: - Die trapkar-resies



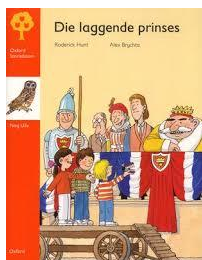
DAY 5 (School)

Worksheet – fill in the Afrikaans and English words – choose three modes of transport and use the word bank to write a sentence.

DAY 6 (Home)

Transport Worksheet – Kom ons ry!

Leesboek: - Die laggende prinses



DAY 7 (School)

Paste the pictures of air and water mode of transport and copy the sentences about transport from the board.

DAY 8 (Home)

Read, write and colour worksheet (instructions on the page)

Leesboek: - Die laggende prinses



DAY 9 (School)

Transport Tenses: Paste the coloured piece of paper in your classwork book.
Write the other 2 tenses underneath the coloured piece of paper.

DAY 10 (Home)

Transport Tenses: Paste the coloured piece of paper in your book.
Write the other 2 tenses underneath the coloured piece of paper.