

KENRIDGE PRIMARY SCHOOL

Grade 4 Academic Programme: 12 – 23 Oct




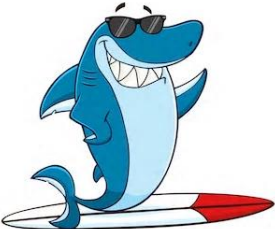
FOLLOW YOUR NEW TIMETABLE

Subject and Resources	Day 1 (Monday / Tuesday) 12-13 Oct	Day 2 (Wednesday / Thursday) 14-15 Oct	Day 3 (Friday / Monday) 16 & 19 Oct	Day 4 (Tuesday / Wednesday) 20-21 Oct	Day 5 (Thursday / Friday) 22-23 Oct
<u>ENGLISH HOME LANGUAGE</u>	<p><u>WORK IN CLASS:</u> <u>Language Structures:</u> <u>Similes/Metaphors</u> Explanation page English Lit Book p. 53 Complete the Similes worksheet. Paste into the Owl Book.</p> <p>(Memo in pdf file)</p> <p><u>Spelling:</u> p. 42 in the Spelling and Vocab Book. (ou ; ow words)</p> <p><u>Writing</u> Complete the worksheet on the structure of a poem. Paste into the Magazine book.</p> <p>(Worksheet in pdf file)</p>	<p><u>WORK IN CLASS:</u> <u>Reading:</u> Dept Book 2 p. 38: Reading and highlight the rhyming words. Do the questions orally.</p> <p><u>Language Structures</u> Proverbs and Idioms: Watch the PP on Proverbs and Idioms.</p> <p>(PowerPoint)</p> <p><u>Dept Book 1 p. 42 (top):</u> Find the meaning of each proverb. Remember what you were taught on the PP.</p> <p>(Memo in pdf)</p> <p><u>Visual Comprehension</u></p>	<p><u>WORK IN CLASS:</u> Go through all the tests that were written in test week. <u>Do corrections</u> of all the incorrect answers. *Language test *Visual Comp *Comp Test *Summary</p> <p><u>WORK DONE AT HOME AFTER CLASS SESSION:</u></p> <p><u>Poetry:</u> Write your own poem. Do planning on p. 41 in the Dept Book 2. Use your Spelling from Vocab book (homophones) p. 26</p>	<p><u>WORK IN CLASS:</u> <u>Visual Comprehension:</u> Complete Level 4 of the Cartoon Comprehension.</p> <p>(Memo in the pdf file)</p> <p><u>Language Structures:</u> Start on Dept Book 1 p. 118 ; 119 (write the meaning of the proverbs and idioms)</p> <p>(Memo in the pdf file)</p> <p><u>Poetry:</u> Go through the alliteration worksheet. Paste into the Magazine Book.</p>	<p><u>WORK IN CLASS:</u> <u>Poetry Writing:</u> Write your poem neatly into your Magazine book. Draw pictures or decorate your page. This is for token work.</p> <p><u>Spelling:</u> Go through the lazy 'l' and lazy 't' words on p. 46 in the Spelling and Vocab Book. Do the exercises on p. 46</p> <p><u>WORK DONE AT HOME AFTER THE CLASS SESSION:</u></p> <p>Enjoy the holidays! 😊😊😊😊</p>



	<p><u>WORK DONE AT HOME AFTER THE CLASS SESSION:</u></p> <p>Colour and learn the similes on the worksheet in the Owl Book.</p> <p>Complete Dept Book 2 p. 23 on Similes, Metaphors and Alliteration.</p> <p>(Memo in the pdf file)</p> <p><u>Reading:</u></p> <p>Read the poems on p. 18 ; 19 in the Dept Book 1</p> <p>Complete the poem on p. 20 in the Dept Book 1.</p> <p>Dept Book 2: Read p. 36</p> <p><u>Writing:</u></p> <p>Complete p. 37 in the Dept Book 2.</p> <p>(Memo in the pdf file)</p> <p><u>Spelling:</u></p> <p>Complete the exercises on p. 42 in the Spelling and Vocab book.</p>	<p>Start on the worksheet on Visual Cartoon Comprehension. (Level 1 ; 2)</p> <p>Paste into the Magazine Book.</p> <p>(worksheet and memo in pdf file)</p> <p><u>Spelling</u></p> <p>Go through the words on p. 43 (au and ua words) in the Spelling and Vocab Book.</p> <p><u>WORK DONE AT HOME AFTER THE CLASS SESSION:</u></p> <p><u>Reading:</u></p> <p>Read Dept book 2 p. 44 ; 46 ; 47</p> <p>Highlight all the pairs of rhyming words in different colours.</p> <p><u>Language Structures:</u></p> <p>Complete p. 50 in Dept Book 1 (Proverbs and idioms)</p> <p>Refer to the PP if you are struggling.</p> <p>(Memo in pdf file)</p>	<p>– 29 to help you with rhyming words.</p> <p>You may also use all the phonics pages in the Spelling and Vocab Book to help with rhyming words (p. 31 – 43)</p> <p>Remember to count your syllables to give your poem a rhythm.</p> <div data-bbox="1108 699 1329 938" data-label="Image"> </div>	<p>Complete the onomatopoeia drawings in the Dept book 1 p. 29</p> <p>Go through the four-line poems on the worksheet provided.</p> <p>Paste into the Magazine Book.</p> <p>(worksheets in the pdf file)</p> <p><u>Spelling:</u></p> <p>Go through Lazy ‘k’ and lazy mn words on p. 45 in the Spelling and Vocab Book.</p> <p><u>WORK DONE AT HOME AFTER CLASS SESSION:</u></p> <p><u>Language Structures:</u></p> <p>Complete p.118 ; 119 in the Dept Book 2</p> <p>(Memo in pdf file)</p> <p><u>Visual Comprehension</u></p> <p>Complete level 5 questions of the Cartoon Visual comprehension.</p>	
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	<p>(Memo in pdf file)</p>	<p><u>Spelling:</u> Complete the exercises on p. 43 (au ; ua words) in the Spelling and Vocab Book.</p> <p>(Memo in pdf file)</p> <p><u>Visual Comprehension</u> Complete Level 3 of the Cartoon Comprehension in the Magazine Book.</p> <p>(Memo in pdf file)</p> <p><u>Poetry Writing:</u> Answer the questions on p. 45 in the Dept Book 2 Do the drawings on p. 47 in Dept Book 2</p> <p>(Memo in pdf)</p>		<p>(Memo in the pdf file)</p> <p><u>Poetry:</u> Continue with poetry writing from Day 3. Dept Book 2 p. 41 Perfect the poem! Ask an adult to edit your poem and to give you tips to upgrade your poem.</p> <p><u>Spelling:</u> Complete the exercises on p. 45 in the Spelling and Vocab Book.</p>	
<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></p>	<p><u>WERK IN KLAS:</u></p> <p>Spel: Spellys 23, bl.35. Doen die vertaling en bespreek die woorde se betekenis. Memo in pdf</p> <p>Spellys 24, bl.36.</p>	<p><u>WERK IN KLAS:</u></p> <p>Merk saam bl.35-36 in spelboek. Mark together. Taal: Deel Taalvraestel uit. Werk saam deur die Taalvraestel. Leerders skryf punte neer.</p>	<p><u>WERK IN KLAS:</u></p> <p>Merk saam bl.47 van die werkboek. Memo in pdf Mark together. Taal: Deel Taalvraestel uit. Werk saam deur die Taalvraestel.</p>	<p><u>WERK IN KLAS:</u></p> <p>Taal: Bl.48 in werkboek. Lees en bespreek Direkte woorde met die leerders. Read and explain direct speech.</p>	<p><u>WERK IN KLAS:</u></p> <p>Merk saam bl.157 van die handboek. Memo in pdf Mark together.</p>

	<p>Doen die vertaling en bespreek die woorde se betekenis.</p> <p>Memo in pdf</p> <p>Complete spellys 23-24 in spelboek.</p> <p><u>WERK VIR BY DIE HUIS:</u></p> <p>Voltooi: bl.35-36 van die Spelboek by die huis.</p> <p>Finish bl.35-36 in spelboek.</p>	<p>Neem vraestelle weer in.</p> <p>Hand out the assessments.</p> <p>Learners write down mark. Hand back in.</p> <p><u>WERK VIR BY DIE HUIS:</u></p> <p>Voltooi: Bl.47 van die werkboek.</p> <p>Complete bl.47 in workbook.</p>	<p>Leerders skryf punte neer.</p> <p>Neem vraestelle weer in.</p> <p>Hand out the assessments.</p> <p>Learners write down mark. Hand back in.</p> <p><u>WERK VIR BY DIE HUIS:</u></p> <p>Oefenboek: Skryf die opsomming op bl.47 (werkboek) oor in jou oefenboek.</p> <p>Write the summary on bl.47 into your oefenboek.</p> <p>Datum</p> <p>Net Horings</p>	<p>Laat leerders nr.1-3 saam met jou die aanhalingstekens met 'n blou potlood invul.</p> <p>Complete nr.1-3 together.</p> <p>Nou probeer hulle die volgende 4 op hulle eie. Hulle moet ook die hoofletters en leestekens invul.</p> <p>Now they the next 4 on their own.</p> <p>Merk saam as 'n klas.</p> <p>Memo in pdf</p> <p>Mark together.</p> <p><u>WERK VIR BY DIE HUIS:</u></p> <p>Lees deur Watter sportsoort is dit? op bl.157 van jou handboek.</p> <p>Skryf die antwoorde van die raaisels nr.1-8 in jou oefenboek neer.</p> <p>Read through the clues about sport.</p> <p>Write your answers in your Oefenboek.</p>	<p>Klasgesprek:</p> <ul style="list-style-type: none"> • Watter sport hou jy die meeste van om self te doen? • Hoekom? • Mis jy jou sport hierdie jaar? <p>Discuss which sport you like best to do. Why and do you miss it?</p> <p><u>WERK VIR BY DIE HUIS:</u></p> <p>Geniet die vakansie!</p> 
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<p><u>MATHS</u></p>	<p><u>WORK IN CLASS:</u> Problem solving 12 - Question 1-3. Do together and mark as you go along. HARD COPY booklet. Write answers in problem solving workbook using NNOK. PDF Memo.</p> <p><u>WORK DONE AT HOME:</u> Problem solving 12 - Questions 4 and Problem solving 13 - Question 1. HARD COPY booklet. Write answers in problem solving workbook using NNOK. PDF Memo.</p>	<p><u>WORK IN CLASS:</u> Problem solving 13 - Question 2-4. Do together and mark as you go along. HARD COPY booklet. Write answers in problem solving workbook using NNOK. PDF Memo.</p> <p><u>WORK DONE AT HOME:</u> Problem solving 14 - Questions 1 + 2. HARD COPY booklet. Write answers in problem solving workbook using NNOK. PDF Memo.</p>	<p><u>WORK IN CLASS:</u> Go over the Maths assignment with your class and do corrections.</p> <p><u>Revision:</u> Complete number concept worksheet HARD COPY booklet. Mark in class. PDF Memo.</p> <p><u>WORK DONE AT HOME:</u> Complete number concept worksheet if incomplete.</p>	<p><u>WORK IN CLASS:</u> Problem solving 14 - Question 3 + 4 and Problem solving 15 - Question 1 + 2. Do together and mark as you go along. HARD COPY booklet. Write answers in problem solving workbook using NNOK. PDF Memo.</p> <p><u>WORK DONE AT HOME:</u> Problem solving 15 - Questions 3 + 4. HARD COPY booklet. Write answers in problem solving workbook using NNOK. PDF Memo.</p>	<p><u>WORK IN CLASS:</u> Revise multiples: Maths Department book 2 pgs.80-83</p> <p><u>WORK DONE AT HOME:</u></p> <p>RELAX</p> 
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<p><u>NS</u></p>	<p><u>WORK IN CLASS:</u> Read pg. 140 in textbook again. Discuss with the children and complete pg. 33 in workbook.</p> <p><u>WORK DONE AT HOME:</u> NONE</p>	<p><u>WORK IN CLASS:</u> Read and revise pg. 144-148. Complete pg. 34 in workbook.</p> <p><u>WORK DONE AT HOME:</u> NONE</p>
<p><u>HISTORY</u></p>	<p><u>WORK IN CLASS:</u></p> <ul style="list-style-type: none"> Go through History assessment with the class. Discuss answers and corrections 	<p><u>WORK IN CLASS:</u> <u>Modern forms of water transport</u></p> <ul style="list-style-type: none"> Read through p.108-109

	<p><u>WORK DONE AT HOME:</u></p> <p>NONE</p> 	<ul style="list-style-type: none"> • Discuss the different types of modern transport and how they differ from water transport on p.104-107 • Complete the modern forms of water transport mindmap on p. 38 in History workbook (see mindmap attached) • Watch video on Modern forms of water transport. • Click here for video. • Discuss how water transport is still changing. • Design your own modern form of water transport on p. 42 in History workbook add labels and explain features. <p><u>WORK DONE AT HOME:</u></p> <p>Complete p. 39 in your History Workbook use your Social Science Textbook to help you. (see memo attached)</p>
<u>GEOGRAPHY</u>	<p><u>WORK IN CLASS:</u></p> <ul style="list-style-type: none"> • Go through Geography assessment with the class. Discuss answers and do corrections <p><u>WORK DONE AT HOME:</u></p> <p>NONE</p> 	<p><u>WORK IN CLASS:</u></p> <ul style="list-style-type: none"> • Colour Front Cover Page 45 of workbook • <i>Read and discuss Textbook pages: 118-119</i> • Daily uses of water: Discuss p118 and complete page 46 in the workbook (pdf memo) <p><u>WORK DONE AT HOME:</u></p> <p>NONE</p>
<u>TECHNOLOGY</u>	<p><u>WORK IN CLASS:</u></p> <ul style="list-style-type: none"> • Go through the test and answer the questions. Look at the memo and give yourself marks to see how you have done. <p>See pdf.</p> <p><u>WORK DONE AT HOME:</u></p> <p>NONE</p>	
<u>ARTS AND CULTURE</u>	<p><u>WORK IN CLASS:</u></p> <p>Learners coming to school will do this activity in class.</p> <p>Just for fun!</p>	

	<p>Do the colour by numbers activity by using the correct colours to colour the picture. This picture is a famous art work!</p> <p><u>WORK DONE AT HOME:</u> Learners working from home must do this activity at home. Just for fun! Do the colour by numbers activity by using the correct colours to colour the picture. This picture is a famous art work! Use the PDF document “The stary night”</p> <p><u>CREATIVE ARTS – WORK IN CLASS</u> Do a worksheet (for revision) about the instruments of the symphony orchestra. See pdf for worksheet and memo.</p> <p><u>WERK VIR BY DIE HUIS:</u> NONE</p>
<u>LIFE SKILLS</u>	<p style="text-align: right;"><u>WORK IN CLASS:</u></p> <p style="text-align: center;"><u>Dangers in and around water</u></p> <p><u>Keeping safe</u></p> <ul style="list-style-type: none"> • Read through textbook pages 68 and 69 and discuss the do not's around water and swimming pools. • Maybe they can share things they have experienced or know of. <p>Watch the following video: Click here for link</p> <p>Fill in the Dangers around Water worksheet and paste into workbook.</p> <p><u>Online learners:</u> Just write the heading Dangers Around water and then fill in FIVE things learnt from the video.</p> <p><u>WORK DONE AT HOME:</u> NONE</p>

