



# KENRIDGE PRIMARY SCHOOL - Grade 3 Academic Programme

16 November to 27 November



DAY	GROUP A	DAY	GROUP A
Day 1	Monday 16 November <b>school</b>	Day 6	Monday 23 November <b>home</b>
Day 2	Tuesday 17 November <b>home</b>	Day 7	Tuesday 24 November <b>school</b>
Day 3	Wednesday 18 November <b>school</b>	Day 8	Wednesday 25 November <b>home</b>
Day 4	Thursday 19 November <b>home</b>	Day 9	Thursday 26 November <b>school</b>
Day 5	Friday 20 November <b>school</b>	Day 10	Friday 27 November <b>home</b>

## LIFE SKILLS

<u>DAY 1 (School)</u>	<u>DAY 2 (Home)</u>	<u>DAY 3 (School)</u>	<u>DAY 4 (Home)</u>	<u>DAY 5 (School)</u>
Teeth Watch the PowerPoint Label the teeth worksheet. Answers are on the PowerPoint.	Brush your teeth" colour in picture (optional)	OPTIONAL: Staying fit and healthy PowerPoint. Make the poster explained in the PowerPoint. Your teacher will give you the paper.	How to wash your hands PowerPoint Do the sequencing worksheet.	OPTIONAL: Skeleton worksheet. Colour and label. Your teacher will show you the labels on the board (S Drive)  Fun activity: Cut and paste the bones together. You will need to paste 2 pieces of A4 paper (portrait) for it to fit. Your teacher will give you colour paper. Alternatively, this can be done on a double page in the book.
<u>DAY 6 (Home)</u>	<u>DAY 7 (School)</u>	<u>DAY 8 (Home)</u>	<u>DAY 9 (School)</u>	<u>DAY 10 (Home)</u>
Being Active PowerPoint. Do the activity in your book as explained in the PowerPoint.	OPTIONAL: Personal Hygiene Watch the PowerPoint Read and draw activity.		OPTIONAL: Body Parts Label and colour in the picture. The labels are on the picture.	

REMEMBER to STUDY your phonics words EVERY DAY.

## ENGLISH HOME LANGUAGE

### DAY 1 (School)

Cursive *S*

[click here for video](#)

Phonics: **ie** words

**Stay at home learners:** Your teacher will send you the video. **PowerPoint** is on the S:drive at school

**Write 5 sentences**, with **2 ie words** per sentence. Remember to write the **ie** word in colour.

### DAY 2 (Home)

**LEARN:** ie words & Hoskings List 8-II

**Comprehension:** Teeth  
Read the comprehension and answer the questions in **FULL** sentences.

### **READING:**

Read the book given to you by your teacher. This book must be finished by the end of the 2 week cycle. Bring the book back on:

Group A: Day 9 (26 November)

Group B: Day 9 (27 November)



### DAY 3 (School)

Cursive *b*

[click here for video](#)

Phonics: **ue** words (S:drive)

### **First Additional Language**

- Listening
- Reading

**HOMEWORK** (send home worksheets):

- **ue** phonics crossword
- **Conjunctions** activity

### DAY 4 (Home)

**LEARN:** ue words & Hoskings List 12-14

**Extra ue words activity:**  
Do the **ue** wordsearch



### DAY 5 (School)

Cursive *E*

[click here for video](#)

**Home Language**  
• **Creative Writing**

### DAY 6 (Home)

**LEARN:** Days of the week spelling

### **Prepositions and Nouns Activity:**

Fill in the missing prepositions and nouns to complete the story. There can be a few right answers, make the story creative 😊

### **Prepositions activity (says Day 5):**

Mom will show you a picture. Fill in the correct preposition in the sentences provided by referring to the picture.



### DAY 7 (School)

### **Cursive practice**

Your teacher will put some print words up on the board. Copy them into your book in cursive. Have fun!

**Home Language**  
• **Language**  
• **Reading**  
• **Comprehension**

### DAY 8 (Home)

Remember to bring your book back to school tomorrow!



### DAY 9 (School)

### **Cursive practice**

Your teacher will put some print words up on the board. Copy them into your book in cursive. Have fun!

### **First Additional Language**

- **Phonics**
- **Language**

**Mathematics**  
• **LOI**

### DAY 10 (Home)

Learn **ALL** your phonics words for the phonics test

**Homophones:** Choose the correct homophone and fill it in on the line provided.

# MATHEMATICS

<p><u>DAY 1 (School)</u></p> <ul style="list-style-type: none"> <li>Counting in 2's forwards and backwards from any number up to 1004.</li> <li>Mental Maths revision</li> <li>Sums in book: Double: 297, 386, 475, 364. Halve: 684, 762, 896, 975</li> <li>Calendar</li> <li>Draw a line of symmetry</li> <li>Revise analogue and digital time</li> </ul>	<p><u>DAY 2 (Home)</u></p> <ul style="list-style-type: none"> <li>Counting in 2's forwards and backwards from any number up to 1004.</li> <li>Mental Maths revision</li> <li>Doubling and halving up to 1000</li> </ul>	<p><u>DAY 3 (School)</u></p> <ul style="list-style-type: none"> <li>Number patterns</li> <li>Place Value, Value and rounding off to the nearest 10</li> <li>Problem solving</li> </ul> <p>First Additional Language</p> <ul style="list-style-type: none"> <li>Listening</li> <li>Reading</li> </ul>	<p><u>DAY 4 (Home)</u></p> <ul style="list-style-type: none"> <li>Number patterns</li> <li>Place Value, Value and rounding off to the nearest 10</li> <li>Problem solving</li> </ul>	<p><u>DAY 5 (School)</u></p> <ul style="list-style-type: none"> <li>Patterns and times tables</li> <li>2D &amp; 3D shape revision (faces, shapes in environment)</li> <li>Calculations</li> </ul> <p> <math>427 + 462 = \square</math>      <math>831 - 486 = \square</math>  <math>3 \times 259 = \square</math>      <math>231 \times 4 = \square</math>  <math>685 \div 5 =</math> </p> <p>Home Language</p> <ul style="list-style-type: none"> <li>Creative Writing</li> </ul>
<p><u>DAY 6 (Home)</u></p> <ul style="list-style-type: none"> <li>Patterns and times tables</li> <li>2D &amp; 3D shape revision (faces, shapes in environment)</li> </ul>	<p><u>DAY 7 (School)</u></p> <ul style="list-style-type: none"> <li>Graph 1 = 20</li> <li>&lt; &gt; =</li> <li>More and less than</li> <li>Number names</li> <li>Revise telling the time in 5-minute intervals. Practice on laminated clocks</li> </ul> <p>Home Language</p> <ul style="list-style-type: none"> <li>Language</li> <li>Reading</li> <li>Comprehension</li> </ul>	<p><u>DAY 8 (Home)</u></p> <ul style="list-style-type: none"> <li>Graph 1 = 20</li> <li>&lt; &gt; =</li> <li>More and less than</li> <li>Number names</li> </ul>	<p><u>DAY 9 (School)</u></p> <p>First Additional Language</p> <ul style="list-style-type: none"> <li>Phonics</li> <li>Language</li> </ul> <p>Mathematics</p> <ul style="list-style-type: none"> <li>LOI</li> </ul>	<p><u>DAY 10 (Home)</u></p> <ul style="list-style-type: none"> <li>Calendar</li> <li>Calculations</li> <li>Draw a line of symmetry</li> <li>Revise analogue and digital time</li> </ul>

## AFRIKAANS EERSTE ADDISIONELE TAAL

<u>DAY 1 (School)</u>	<u>DAY 2 (Home)</u>	<u>DAY 3 (School)</u>	<u>DAY 4 (Home)</u>	<u>DAY 5 (School)</u>
<p>PPT: Using different modes of transport on your holiday – an example for your oral.</p> <p><b>Hand out Oral</b></p> <p>Introduce Degrees of comparison – PPT</p> <p>Introduce oei klank - PPT</p>	<p>Leesboek: Read the book given to you by your teacher. This book must be finished by the end of the 2-week cycle. Bring the book back on:</p> <p><b>Group A: Day 9 (26 November)</b> <b>Group B: Day 9 (27 November)</b></p> <p>Transport crossword puzzle activity</p> <p>oei Klank worksheet</p>	<p>Degrees of comparison. Paste the pictures and write the correct word next to each picture.</p> <p><b>First Additional Language</b></p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> </ul> <p>Introduce ee klank (PPT)</p>	<p>Degrees of comparison Activity: - Write sentences in your book and change the word in bold to the correct degree of comparison</p> <p>Learn ee klank ee &amp; oe Klank worksheet.</p>	<p>Introduce Prepositions (PPT)</p> <p>Complete the activity at the end of the PowerPoint.</p> <p><b>Home Language</b></p> <ul style="list-style-type: none"> <li>• Creative Writing</li> </ul>
<u>DAY 6 (Home)</u>	<u>DAY 7 (School)</u>	<u>DAY 8 (Home)</u>	<u>DAY 9 (School)</u>	<u>DAY 10 (Home)</u>
<p>Prepositions activity: Instructions are on the page.</p> <p>Worksheet:</p> <ul style="list-style-type: none"> <li>- Draw a picture and write your own sentences about 3 or 4 different modes of transport. Use the word bank to help you.</li> </ul>	<p>Verbs, Nouns and Adjectives activity:</p> <ul style="list-style-type: none"> <li>- Write the correct words in the columns given in the word bank.</li> <li>- Write 3 sentences. Each sentence must have a noun, verb &amp; adjective.</li> </ul> <p><b>Home Language</b></p> <ul style="list-style-type: none"> <li>• Language</li> <li>• Reading</li> <li>• Comprehension</li> </ul>	<p>Verbs, Nouns and Adjectives activity – Instructions are on the page.</p> <p>Preposition activity:</p> <ul style="list-style-type: none"> <li>- Fill in the missing prepositions.</li> </ul> <p>Remember to bring your reader back to school tomorrow!</p>	<p><b>First Additional Language</b></p> <ul style="list-style-type: none"> <li>• Phonics</li> <li>• Language</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• LOI</li> </ul>	<p>Transport activity – Follow the instructions on the page.</p> 