



1KENRIDGE PRIMARY SCHOOL

Grade 4 Academic Programme: 2-13 Nov



FOLLOW YOUR NEW TIMETABLE

Subject and Resources	Day 1 (Monday / Tuesday) 2-3 Nov	Day 2 (Wednesday / Thursday) 4-5 Nov	Day 3 (Friday / Monday) 6 & 9 Nov	Day 4 (Tuesday / Wednesday) 10-11 Nov	Day 5 (Thursday / Friday) 12-13 Nov
<u>ENGLISH HOME LANGUAGE:</u> This term you will be working in the 4 th Term Revision Booklet, unless stated otherwise. All MEMO's for the 4th Term Booklet is in the pdf file	<u>WORK IN CLASS:</u> <u>4th Term Revision Booklet.</u> <u>Dialogue Writing:</u> Complete the punctuation exercise on p. 1 (sentences 1-10) (Memo in pdf file) Complete the dialogue on p. 1 by filling in the punctuation marks. (Memo in pdf file) <u>Language Structures:</u> Complete Common Nouns p. 8 Complete Adjectives p. 8 no. 7 ; 8 Complete Adjectives p. 9 no.9	<u>WORK IN CLASS:</u> <u>Summary:</u> Mark together in class: Dept Bk 2 p. 121 (Memo in pdf file) <u>4th Term Revision Booklet</u> <u>Dialogue Writing:</u> Write the conversations for the dialogue on p. 3. Remember to give your conversations 'body' - no one-liners. <u>Language Structures:</u> Complete Pronouns p. 10 no. 15 ; 16 Complete Conjunctions, using pronouns p. 10 no. 17	<u>WORK IN CLASS:</u> <u>4th Term Revision Booklet:</u> <u>Reading:</u> p. 6 no. 2 Descriptive Essays (Introductions): Complete p. 4 no. 1;2 <u>Language Structure:</u> Complete Conjunctions p. 11 no. 17 Start no. 18 (Memo in pdf file) <u>WORK DONE AT HOME AFTER CLASS SESSION:</u> <u>Reading:</u> p. 6 no. 3 Descriptive Essays (Introductions)	<u>WORK IN CLASS:</u> <u>4th Term Revision Booklet:</u> <u>Descriptive Essay:</u> p. 5 no. 1 (Adjectives) Write an introduction for no 1 on p. 6 (Charlie and the Chocolate Factory) <u>Language Structures</u> Complete Verbs p. 13 no. 22 ; 23 ; 24 (Memo in pdf file) <u>WORK DONE AT HOME AFTER THE CLASS SESSION:</u> <u>4th Term Revision Booklet:</u> <u>Descriptive Essay:</u> p. 5 no. 2 (Adjectives)	<u>WORK IN CLASS:</u> <u>4th Term Revision Booklet:</u> <u>Language Structures:</u> Complete Adverbs p. 15 (Memo in pdf file) <u>WORK DONE AT HOME AFTER THE CLASS SESSION:</u> <u>Writing:</u> <u>For practice for the coming assessment:</u> Rewrite the dialogue that you wrote during the assessment week in your Magazine book, fixing the errors. <u>4th Term Revision Booklet:</u>

	<p>(Memo in pdf file)</p> <p><u>WORK DONE AT HOME AFTER THE CLASS SESSION:</u></p> <p><u>Dialogue Writing:</u> Complete the writing of the dialogue on p. 2 (top). Make sure that you don't only write one-line conversations.</p> <p>Let's practice settings on p. 2. Do no. 1 ; 2</p> <p><u>Reading:</u> The Boy who refused to learn. Dept Bk 2 p. 118 ; 119. Take note of what Steve does in the story. You will need it for the summary.</p> <p><u>Summary:</u> Dept Book 2 p. 121 We will be marking together in class.</p> <p>(Memo in pdf file)</p>	<p>(Memo in pdf file)</p> <p><u>WORK DONE AT HOME AFTER THE CLASS SESSION:</u></p> <p><u>Dialogue Writing:</u> Do the challenge on p. 3. Write a complete dialogue. Do as follows: *Do the planning in your planning book. *Ask an adult to edit *Rewrite the final dialogue in your Magazine Book. *Timing: 40 min</p> <p><u>Language Structures:</u> Complete Proper Nouns p. 9 no. 11; 12;13 Complete Proper Nouns p. 10 no. 14</p>	<p>p. 4 no. 3</p> <p><u>Language Structure:</u> Complete Conjunctions p. 11 no. 18</p> <p>(Memo in pdf file)</p>	<p>Write a Descriptive Essay p. 7 no. 1 (favourite meal) *Plan in planning book *Ask an adult to edit. *Write on the template on p. 7 *Timing: 30 min.</p> <p><u>Language Structures:</u> Complete Tenses p. 14 no 25 ; 26</p> <p>(Memo in pdf file)</p>	<p>For practice for the coming writing assessment: Write the descriptive essay on p. 7 no. 2 (Food you don't like) *Plan in planning book. *Write a rough draft *Ask an adult to edit *Rewrite in on your template on p. 7 Timing: About 30 min</p> <p><u>Language Structures:</u> Complete Prepositions p. 12 no. 19 ; 20 ; 21</p> <p>(Memo in pdf file)</p>
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	<p><u>Language Structures:</u> Complete Adjectives p. 9 no. 10</p> <p>(Memo in pdf file)</p>				
<p><u>AFRIKAANS EERSTE ADDISIONELE TAAL (EAT)</u></p>	<p><u>WERK IN KLAS:</u> Spel: Spellys 25+26 bl.38-39 in die spelboek. Gee vertaling van spelwoorde en bespreek die woorde. Complete spellys 25 + 26 in spelboek.</p> <p>Skryf: Gebruik die spelwoorde en skryf as 'n klas 'n paragraaf op die witbord. Use the spelwords and write a paragraaf with them.</p> <p><u>WERK VIR BY DIE HUIS:</u> Voltooi bl.38+39 in spelboek. Complete bl.38+39 in spelboek.</p> <p>Pdf memo</p>	<p><u>WERK IN KLAS:</u> Taal: Toekomende tyd – oefen 'n paar voorbeelde op die bord en doen dan bl.48-49 in werkboek. Merk soos julle aangaan. Pdf memo Practice future tense on whiteboard. Complete bl.48-49 in werkboek.</p> <p><u>WERK VIR BY DIE HUIS:</u> Voltooi die Toekomende tyd sinne op bl.52 van die werkboek. Complete the future tense sentences on bl.52 in werkboek. Pdf memo</p>	<p><u>WERK IN KLAS:</u> Taal: Ontkennende vorm – oefen 'n paar voorbeelde op die bord en doen dan bl.49 in die werkboek. Merk soos julle aangaan. Pdf memo Practice ontkennende vorm on whiteboard. Complete bl.49 in werkboek.</p> <p><u>WERK VIR BY DIE HUIS:</u> Skryf hierdie sinne in die oefenboek af: 1. Joshua skop die rugbybal in die lug. 2. Gemma slaan die hokkiebal baie hard. 3. Kendra speel goed tennis. 4. Alex hou baie van sokker speel.</p>	<p><u>WERK IN KLAS:</u> Skryf: Skryf 'n paar beskrywende woorde op die bord neer. Laat hulle jou help om 'n beskrywende paragraaf te skryf. Nou kan jy 'n prentjie op die bord sit (enige prentjie). Hulle moet jou help om beskrywende woorde te vind wat by die prentjie pas. Nou help hulle jou weer om 'n beskrywende paragraaf te skryf. Practice descriptive paragraph writing. Give a picture and write describing word around it. Now write a paragraph. <u>WERK VIR BY DIE HUIS:</u> Voltooi bl.52 in die werkboek.</p>	<p><u>WERK IN KLAS:</u> Skryf: Dagboekinskrywing –</p> <ul style="list-style-type: none"> • Wys hoe dit lyk • Moet in teenwoordige tyd geskryf word • Asof jy met jou beste vriend gesels en vertel van die dag. <p>Oefen saam 'n dagboekinskrywing op die witbord. Hulle skryf 'n dagboekinskrywing in hul oefenboek. Diary writing: explain what it is all about. Practice one together, then they write one in their Oefenboek. <u>WERK VIR BY DIE HUIS:</u> Hersien beskrywende paragrawe en dagboekinskrywings.</p>

			<p>5. Juffrou De Villiers is op noodhulpdiens.</p> <p>Skryf nou die sinne in die ontkennde vorm.</p> <p>Pdf memo</p> <p>Write these sentences in OEFENBOEK and rewrite in Ontkennde vorm.</p>	<p>Complete bl.52 in werkboek.</p> <p>Pdf memo</p>	<p>Revise descriptive paragraph writing and diary writing.</p>
<u>MATHS</u>	<p><u>WORK IN CLASS:</u> Introduce Perimeter – Recipe book pg52. Do worksheet 1 in printed booklet. HARD COPY booklet. Pdf Memo.</p> <p><u>WORK DONE AT HOME:</u> Department book 2 pg146 and 147</p>	<p><u>WORK IN CLASS:</u> Briefly go over DB book Homework pages</p> <p>Introduce Area – Recipe book pg52. Do worksheet 2 + 3 in printed booklet. HARD COPY booklet. Pdf Memo.</p> <p><u>WORK DONE AT HOME:</u> Department book 2 pgs.148-150</p>	<p><u>WORK IN CLASS:</u> Briefly go over DB book Homework pages</p> <p>Introduce Volume – Recipe book pg53. Do worksheets on volume x2 in printed booklet. Do challenge page with them. HARD COPY booklet. Pdf Memo.</p> <p><u>WORK DONE AT HOME:</u> Department book 2 pgs.152-155, 157 (challenge)</p>	<p><u>WORK IN CLASS:</u> Briefly go over DB book Homework pages</p> <p>Calculations <u>Addition:</u></p> <ol style="list-style-type: none"> 1. $1363 + 4536$ 2. $4359 + 2463$ 3. $2486 + 2473$ <p><u>Subtraction:</u></p> <ol style="list-style-type: none"> 1. $6547 - 3214$ 2. $9734 - 3567$ 3. $6538 - 3489$ <p><u>Multiplication:</u></p> <ol style="list-style-type: none"> 1. 22×58 2. 35×46 3. 42×25 <p>Do the above sums in Maths Term 3 + 4 workbook.</p>	<p><u>WORK IN CLASS:</u> Revise Geometric patterns and flow diagrams. Work through as many of the worksheets in class as you can. HARD COPY booklet. Pdf Memo.</p> <p><u>WORK DONE AT HOME:</u> Complete any of the unfinished geometric patterns worksheets. Pdf Memo.</p>

				<p><u>Long division:</u> Do on the templates provided in the printed booklet.</p> <ol style="list-style-type: none"> 1. $653 \div 3$ 2. $984 \div 4$ 3. $657 \div 5$ <p>HARD COPY booklet.</p> <p>Mark with them in class. PDF Memo.</p> <p><u>WORK DONE AT HOME:</u></p> <p>Calculations</p> <p><u>Addition:</u></p> <ol style="list-style-type: none"> 1. $3521 + 4356$ 2. $3647 + 3474$ <p><u>Subtraction:</u></p> <ol style="list-style-type: none"> 1. $5467 - 2351$ 2. $8732 - 2694$ <p><u>Multiplication:</u></p> <ol style="list-style-type: none"> 1. 43×34 2. 52×35 <p>Do the above sums in Maths Term 3 + 4 workbook.</p> <p><u>Long division:</u> Do on the templates provided in the printed booklet.</p> <ol style="list-style-type: none"> 1. $642 \div 4$ 2. $373 \div 3$ 	
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				3. $915 \div 5$	
				PDF Memo.	

<u>NS</u>	<p><u>WORK IN CLASS:</u></p> <p><u>Make sure p.29-34 is completed in the workbook.</u></p> <p>Read and discuss p. 153-159 & 160-161 in textbook. Complete p. 37-38 in workbook.</p> <p><u>WORK DONE AT HOME:</u></p> <p>Complete front cover on p. 36</p>	<p><u>WORK IN CLASS:</u></p> <p>Read and discuss p. 164-169 in textbook. Complete p. 39-40 in workbook.</p> <p>Revise p. 29,31-34. (Learners only study these pages.)</p> <p><u>WORK DONE AT HOME:</u></p> <p>NONE</p>
<u>HISTORY</u>	<p><u>WORK IN CLASS:</u></p> <p>Transport in the air</p> <ul style="list-style-type: none"> • Watch the following YouTube Video about Air Transport: • Click here for video • Read p. 110-111 and top of p.112 • Answer p. 40 in the History workbook. • Watch video about the Wright brothers: • Click here for video <p>Modern forms of air transport</p> <ul style="list-style-type: none"> • Read p. 113-114 • Complete p. 41 in the History workbook <p><u>WORK DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Read over p. 110-114 	<p><u>WORK IN CLASS:</u></p> <p><u>The History of Communication</u></p> <p>The oldest forms of communication</p> <ul style="list-style-type: none"> • Read p. 138-139 • Discuss what is communication and how do people communicate today. • Complete p. 45 in the History workbook • Read p. 142 – 143 • Click here for video • Discuss the postal system and why was it used. • Complete p. 47 in the History workbook <p><u>WORK DONE AT HOME:</u></p> <ul style="list-style-type: none"> • Read over p. 138-143

<p><u>GEOGRAPHY</u></p>	<p><u>WORK IN CLASS:</u></p> <ul style="list-style-type: none"> · <u>Read and discuss Textbook p. 120-121</u> · Salt and Fresh Water · Complete the first part of p. 47 - filling in the correct proportions (percentages) of water · Complete the cloze worksheet provided and paste it over the lines at the bottom of p. 47 · <u>Read and discuss Textbook p. 122-123</u> · The Natural Water Cycle · Watch 2 video clips on the Water Cycle: <p style="text-align: center;"> Click here for video Click here for video </p> <ul style="list-style-type: none"> · Discuss p. 123 classically · Complete the Water Cycle on p. 48, based on p. 122 of textbook—paste the labels in the correct blocks and colour in <p style="text-align: center;"><u>If there is time, start with next week's work.</u></p> <p><u>WORK DONE AT HOME:</u></p> <p>Any work not completed in class for this week.</p>	<p><u>WORK IN CLASS:</u></p> <p><u>When completing the textbook pages below, there is no need to go over the CLASSROOM ACTIVITIES. Just read through the information.</u></p> <p><u>Read and discuss Textbook p.123</u></p> <ul style="list-style-type: none"> · Fresh Water in Nature · Go over the section <u>Fresh Water in Nature</u> on p. 60 the of workbook <p><u>Read and discuss Textbook p. 124-125</u></p> <ul style="list-style-type: none"> · Why People Store Water · Complete the section <u>Storing Water</u> on p. 49 of workbook. Use the pictures provided and paste in the correct block. <p><u>Read and discuss Textbook p. 126-129</u></p> <ul style="list-style-type: none"> · Ways People get Water · Read over the section <u>Ways People get Water</u> on p.61 · Getting Water from Taps · Watch video on The Sewage Treatment Process <p>Click here for video</p> <p><u>Read and discuss Textbook p. 130-131</u></p> <ul style="list-style-type: none"> · Read over the section <u>Getting Water from Taps</u> and <u>Disadvantages of getting water from public taps</u> in the workbook on p. 61 <p><u>Read and discuss Textbook p. 132-134</u></p>
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		<p>· Pollution and Waste Water</p> <p>· Complete p. 62 in the workbook (Pollution and Waste Water)</p> <p><u>WORK DONE AT HOME:</u> Any work not completed in class.</p>
<u>TECHNOLOGY</u>	<p><u>WORK IN CLASS:</u> Look in the “English PDF documents” folder. Open the “Technology Gr.4 (2 – 13 November)” file, and read it carefully.</p> <p><u>WORK DONE AT HOME:</u> NONE</p>	
<u>ARTS AND CULTURE</u>	<p><u>WORK IN CLASS:</u></p> <p><u>WORK DONE AT HOME:</u></p> <p><u>CREATIVE ARTS – WORK IN CLASS</u> Together we complete the worksheet about “Instrument families”. Learners must name the instrument families (headings) and also write at least four instruments that belong in each group.</p> <p>We discuss the two pages, “Summary of the instruments of the symphony orchestra” and thereafter learners must study these two pages for a test the following lesson.</p> <p><u>WORK DONE AT HOME:</u> Study for test: “Summary of the instruments of the Orchestra”.</p>	
<u>LIFE SKILLS</u>	<ul style="list-style-type: none"> • <u>WORK IN CLASS:</u> • <u>Traffic Rules:</u> • Read through: Traffic rules for road users – textbook p. 86 + 87 • Hand out worksheets called SAFETY FIRST and paste into workbooks. • Read and discuss 	

First Aid:

- Hand out the worksheets FIRST AID for children
- Read through and discuss with class.

WORK DONE AT HOME:

NONE