

## Grade 6 Assessments: Term 4

<u>Date / Subject</u>	<u>Content to be studied:</u>
<b><u>WEDNESDAY, 24 NOVEMBER</u></b>	
<b>GEOGRAPHY</b>	<b><u>Map Skills booklet</u></b> <ul style="list-style-type: none"> <li>• 8 compass directions</li> <li>• Map scale</li> <li>• Africa map – countries north of the Equator</li> </ul> <b><u>Term 3 booklet – climate and vegetation around the world.</u></b> <ul style="list-style-type: none"> <li>• What is weather? What is climate?</li> <li>• Tropical Rainforests</li> <li>• Deserts</li> <li>• All activities in workbook</li> </ul> <b><u>Term 4 booklet - What is Population?</u></b> <ul style="list-style-type: none"> <li>• Pages 1 - 6</li> <li>• All activities in workbook</li> </ul>

<b><u>THURSDAY, 25 NOVEMBER</u></b>	
<b>ENGLISH (HL): Comprehension &amp; Visual text</b>	<ul style="list-style-type: none"> <li>• Tips and tricks p.175-178</li> <li>• Practice comprehensions and visual texts – workbook and booklet p.179-208</li> </ul>
<b>ENGLISH (HL): Language Structure &amp; summary</b>	<ul style="list-style-type: none"> <li>• Punctuation p. 2 –13</li> <li>• Articles p. 19 – 20</li> <li>• All nouns p. 21 – 38</li> <li>• Adjectives p. 39 – 46</li> <li>• Verbs and concord p. 47 – 55</li> <li>• Tenses p. 56 –61</li> <li>• Adverbs p. 63 – 66</li> <li>• Prepositions p.67-69</li> <li>• Conjunctions p.70-80</li> <li>• Active and passive voice p.91-93</li> <li>• Figures of speech p. 95 – 102</li> <li>• Subject and predicate p.103-107</li> <li>• Sentence types p.109</li> <li>• Direct and indirect speech p.112-116</li> <li>• Summary writing p. 155 – 156</li> <li>• Revision exercises p.119-132</li> </ul>

<b><u>FRIDAY, 26 NOVEMBER</u></b>	
<b>MATHEMATICS: Paper 1</b>	<ul style="list-style-type: none"> <li>• Value, place value</li> <li>• Prime numbers, multiples, and factors</li> <li>• Operations with fractions</li> <li>• Of sums</li> <li>• Rounding off</li> <li>• Percentage</li> <li>• Conversions: measurement, mass, capacity and volume</li> <li>• Time</li> <li>• &lt; ; &gt; and =</li> <li>• Basic operations</li> <li>• Order of operations</li> </ul>
<b>TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>• Topic 12 Systems to solve problems p. 135 – 146</li> <li>• Topic 17 Systems to explore the Moon and Mars p. 207 – 217</li> <li>• Key words and key concepts</li> </ul>

**MONDAY, 29 NOVEMBER**

<b>AFRIKAANS (EAT): Begrip &amp; Visuele teks</b>	<ul style="list-style-type: none"><li>• EAT Boekie bl. 73 – 80</li><li>• Vraagwoorde in Werkboek / Taalstruktuur</li></ul>
<b>AFRIKAANS (EAT): Taal &amp; Opsomming</b>	<b>EB - EAT Boekie    <b>ASG</b> – Afrikaans sonder Grense</b> <ul style="list-style-type: none"><li>• Leestekens, Hoofletters en Sinsoorte EB bl. 3, 7 - 11,</li><li>• Woordsoorte EB bl. 13 - 28</li><li>• Enkelvoudige sinne EB bl. 33 - 36</li><li>• Intensiewe vorme EB bl.63 - 65</li><li>• Trappe van vergelyking EB bl. 66 - 68</li><li>• ASG bl. 210 - 233</li><li>• Opsommings EB bl. 81</li><li>• Ooreenstemmende werk in die <b>Taalstruktuurboek en Werkboek</b></li></ul>

**TUESDAY, 30 NOVEMBER**

<b>NATURAL SCIENCES</b>	<b><u>Booklets:</u></b> <ul style="list-style-type: none"><li>• <b>Term 1 booklet:</b> Page 6: How to draw a scientific drawing</li><li>• <b>Term 3 booklet:</b> Energy and Change p 3 – 1 4</li><li>• <b>Term 4 booklet:</b> The Solar System p 2 – 12</li></ul> <b><u>Workbook:</u></b> <ul style="list-style-type: none"><li>• All activities and work covered during term 3 &amp; 4.</li><li>• Drawing of a scientific drawing.</li></ul> <b><u>Textbook:</u></b> <ul style="list-style-type: none"><li>• Refer back to all the activities done during term 3 &amp; 4.</li></ul>
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**WEDNESDAY, 1 DECEMBER**

<b>HISTORY</b>	<b><u>Module 3</u></b> <ul style="list-style-type: none"><li>• Democracy and Citizenship (entire module)</li></ul> <b><u>Module 4</u></b> <ul style="list-style-type: none"><li>• Medicine through Time (entire module)</li></ul> <b><u>Paragraph writing</u></b> <ul style="list-style-type: none"><li>• Video on Teams and examples in classwork book</li></ul>
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**THURSDAY, 2 DECEMBER**

<b>MATHEMATICS: Paper 2 (Calculator)</b>	<ul style="list-style-type: none"><li>• Patterns</li><li>• &lt;; &gt; and =</li><li>• Flow charts</li><li>• Rounding off</li><li>• Problem solving</li><li>• Geometry: (Measuring angles; 2D and 3D Shapes; perimeter and area)</li><li>• Data handling</li></ul>
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**FRIDAY, 3 DECEMBER**

<b>LIFE SKILLS</b>	<b>Only study from your Life Skills Text Book</b> <ul style="list-style-type: none"><li>• Caring for animals (pages 68-69)</li><li>• Caring for people (pages 71-73)</li><li>• Nation Building and our Cultural Heritage (pages 74-76)</li><li>• Food Hygiene (pages 100-101)</li><li>• Communicable diseases (pages 103-104)</li></ul>
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